About the Contributors

Mahesh Raisinghani’s teaching philosophy is based on active learning principles and he strongly believes in the following words of William Arthur Ward: “The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.” He is Professor in the Executive MBA program at the TWU School of Management. Dr. Raisinghani was awarded the 2015 Distinction in Distance Education award, the 2008 Excellence in Research & Scholarship award and the 2007 G. Ann Uhlir Endowed Fellowship in Higher Education Administration. He has edited eight books and he has published over hundred manuscripts in peer reviewed journals, conferences, and book series and has consulted for a variety of public and private organizations on IT management and applications. Dr. Raisinghani serves as the Editor in Chief of the International Journal of Web based Learning and Teaching Technologies; on the board of Global IT Management Association; an advisor to the National Society of Leadership and Success chapter at TWU; and as an advisory board member of Bloomberg BusinessWeek and the World Affairs Council. He is included in the millennium edition of Who’s Who in the World, Who’s Who among Professionals, Who’s Who among America’s Teachers and Who’s Who in Information Technology.

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Gilbert Ahamer studied physics and technology, hence rather natural science in order to understand reality; however, complexity of real life seemed to be covered more by social sciences and humanities. Stemming from a neutral country, he remains convinced that stepwise consensus building can work out as a long-term strategy. Since 1990 he is at the service for national, international and transnational institutions, such as six universities, the Austrian Academy of Sciences, the International Institute for Systems Analysis and the European Commission. In order to cope with a changing globe he envisaged to beneficially use existing global dynamics and to comprehend such dynamics, in order to engage for global sustainability.

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William Sher has been actively involved in digital innovations in teaching and learning for over twenty years. He led the RAPID e-portfolio project whilst at Loughborough University, UK, in the early
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