About the Contributors

Gordon A. Crews, Ph.D., is Dean and Professor of Criminal Justice & Criminology in the School of Criminal Justice and Social Sciences at Tiffin University (OH). Prior to this position he was a Professor of Criminal Justice & Criminology at Marshall University in Huntington, West Virginia. Prior to teaching, Dr. Crews worked in law enforcement (in South Carolina at Richland Country Sheriff’s Department and University of South Carolina Police Department and in Georgia at Floyd Country Sheriff’s Department/ Mount Berry College Police Department) as a bloodhound/narcotics k-9 officer & trainer, field-training officer, and criminal investigator (crimes against persons/sexual assault); in corrections as a training and accreditation manager; and in insurance fraud as a private licensed investigator. Dr. Crews has also appeared as a consultant on national and international programming such as CNN, MSNBC, Good Morning America, Anderson Cooper 360°, The Abrams Report, Nancy Grace, Gloria Van Susteren, African National Television, and Due Diligence on Voice of Russia Radio Network.

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Lorna L. Alvarez-Rivera, Ph.D., is an Assistant Professor of Criminal Justice at Valdosta State University. Her research interests expand over a number of criminological and criminal justice-related areas, but her primary focus is the cross-cultural study of criminological theories, immigration and crime and corrections. Some of her recent publications have appeared in the Journal of Criminal Justice, Journal of Drug Issues, American Journal of Criminal Justice and the Journal of Criminal Justice Education.

Peter A. Barone, Ph.D., LL.M, JD, MSM, CPP, CFSA, C.I.T., CFC, is an Assistant Professor of Criminal Justice Management, Chair of the Criminal Justice Management Program, and Chair of the Pre Law Program at Webber International University (FL). He is the Chapter Advisor American Criminal Justice Association and is involved in several research projects. His main area of research is Officer Involved Shootings. He has owned and operated Barone Consulting since 1992 and has been a licensed attorney since 1992. He is associated with Hutton & Associates. His sub-specialties include profiling home-invasion robberies, cases of dismemberment, and mothers that poison their children. He is published nationally and currently in the process of being published internationally. He enjoys speaking at conferences and presents several times throughout the year. He began his law enforcement career in 1975 and is still a part time law enforcement officer, hostage negotiator and instructs locally and nationally on Use of Force, Officer Involved Shooting, and Active Shooter Mass Killer incidents.
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Christine S. Barrow, Ph.D., is an Assistant Professor in the Department of Criminal Justice at Molloy College. She earned a PhD in Criminal Justice from Rutgers University in 2012. Dr. Barrow has spent several years performing qualitative research on how involvement in community organizations contributes to pro-social behavior among urban youth. Dr. Barrow has experience teaching Criminological Theories, Juvenile Justice, Corrections and Women and Criminal Justice. She is currently the co-author of a book chapter entitled: “Unreasonable Suspicion: Youth and Policing in NYC”.

Corey Becker is a third year honors student at Marymount University in Arlington, VA. He is pursuing his undergraduate degree in politics. He is also a spokesperson for Buffalo: Save the Kids and Alliance of Quality Education of NY.

Lisa Dotterweich Bryan, Ph.D., is a contributing faculty member to Walden University’s School of Public Policy and Administration. Her chief research interests include education policy and digital government. Other research interests include the impacts and public opinion of school choice policies (school vouchers, charter schools, magnet schools, etc.), cyberbullying policy and e-government. She has published works in a number of journals including the Journal of Information Technology & Politics and Social Science Quarterly.

F. Chris Curran, Ph.D., is an Assistant Professor of Public Policy at the University of Maryland, Baltimore County. Prior to joining UMBC, he completed his doctorate in Leadership and Policy Studies and a doctoral minor in quantitative methods from Vanderbilt University’s Peabody College. His research focuses on educational policies and interventions designed to improve student outcomes with a particular focus on improving educational outcomes for students from disadvantaged backgrounds. He has published work on the politics of education, early childhood education, and teacher labor markets in journals such as the American Educational Research Journal and Education Policy Analysis Archives. His current research explores the intersectionality of school discipline and school safety as well as the impact of neighborhood crime on student outcomes. Prior to completing his doctorate, he served as a department chair and middle school science teacher where he was recognized as teacher of the year for his excellence in classroom instruction.

Patricia Goforth, Ph.D., completed her M.S. in Justice Policy from the University of Texas at San Antonio in San Antonio, Texas. She completed her doctoral dissertation at the time this chapter was completed from the University of California – Irvine in the Department of Criminology, Law & Society. Her research interests include neighborhoods and crime.

Dawn X. Henderson, Ph.D., is an Assistant Professor in the Department of Psychological Sciences at Winston-Salem State University. Her research focuses on community and school-based interventions in promoting resilience and school inclusion.

Erica Hutton, Ph.D., is a Criminal Psychologist at Hutton Criminal Profiling & Associates in Chesapeake, VA. Her areas of specialization include criminal profiling, behavior analysis, and death investigations. Her sub-specialties include cases that involve the homicide of pregnant women, home-
invasion robbery, dismemberment, sexual assault, and poisoning. Her works are published nationally and internationally and she has taught college courses and participated in curriculum development for the past 10 years.

**Sheri Jenkins Keenan, Ph.D.**, is an Assistant Professor in The Department of Sociology, Anthropology, & Criminal Justice Studies at The University of Southern Indiana. She holds a PhD in Criminal Justice, masters and bachelor degrees in Criminal Justice, and a bachelor degree in Sociology. Dr. Keenan has 14 years of experience in law enforcement and corrections. Her research interests focus on juvenile delinquency and justice, gangs, corrections, threat groups, and juvenile justice program evaluation.

**Jiletta Kubena, Ph.D.**, is an Assistant Professor and Program Director of the Criminology and Criminal Justice Program at Our Lady of the Lake University in San Antonio, Texas. Dr. Kubena’s professional background includes working with both state and federal law enforcement agencies. She has also held positions in juvenile crime prevention organizations and as a licensed private investigator. Her research and publications are in the areas of juvenile delinquency, female offending, and white collar crime.

**Susan M. Kunkle, Ph.D.**, is an Assistant Professor in the Department of Sociology at Kent State University. Her chief research interests are in sentencing patterns in the juvenile justice system, detention and rehabilitation systems, childhood victimization, juvenile courts and reentry courts. She has spent over four decades in the justice system working in several juvenile court systems and the federal bureau of prisons. Additional she has extensive experience in working with community based systems of care for offenders and children at-risk. She previously served as the chairperson and trustee of a regional system of detention and rehabilitation programs that provided services for five Ohio juvenile courts. She is also a recipient of the Community Crime Prevention Award (Stark County Prosecutor’s Office) and the Dawn Marie Hendershot Award for exemplary service on behalf of child victims (Stark County Victims’ Rights Coalition and the Stark County Prosecutor’s Office).

**Jayne M. Leh, Ph. D.**, is an Assistant Professor of Special Education at The Pennsylvania State University, Berks campus. Her research interest areas include pre-service teacher training methods to foster tolerance for exceptional and diverse learners in the general education classroom through field experiences that include domestic and international teaching environments.

**Ramona McNeal, Ph.D.**, is an Associate Professor in the Department of Political Science at the University of Northern Iowa. Her chief research interests include e-government, telehealth, education policy and telecommunications policy. She also studies the impact of technology on participation, including its relationship to voting, elections, and public opinion. She has published work in a number of journals including Journal of Information Technology & Politics, Social Science Quarterly, Policy Studies Journal, Public Administration Review, Political Research Quarterly and State Politics and Policy Quarterly. She is a co-author of Digital Citizenship: The Internet, Society and Participation (MIT Press, 2007) with Karen Mossberger and Caroline Tolbert.
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Roger Neal McIntyre, Jr., DPA, is an Assistant Professor of Criminal Justice at Valdosta State University. His research interests include a variety of criminological and criminal justice-related topics with his current research focusing on societal perceptions of violence and agricultural crime. Some of his recent publications have appeared in the Western Journal of Criminal Justice and Addiction, Recovery, and Aftercare.

Jack S. Monell, Ph.D., is an Assistant Professor of Justice Studies at Winston-Salem State University. He has a long standing career that spans eighteen years working in the areas of Federal Community Corrections, Juvenile Justice & Delinquency, Family Preservation and Child Welfare. Dr. Monell is the author of “Delinquency, Pop Culture and Generation Why”, a compilation of personal and professional accounts, interviews and music industry perspectives aimed at addressing the issues faced by generation y, or the Millenials. He received his PhD from Walden University, MSW from Howard University and BA from Towson State University, respectively. Dr. Monell’s research interests include urban youth and their families, pop culture, and delinquency paradigm shifts. He maintains active memberships in several local and national criminal justice and social work organizations.

Denise Nation, Ph.D., is an Associate Professor at Winston-Salem State University. She received her Ph.D. in Criminal Justice from University of Cincinnati, a Masters in Applied Sociology from Old Dominion and her bachelor’s degree in Criminology & Criminal Justice from University of Maryland (College Park). Her research and teaching interests include policing, race, class & gender, juvenile justice, minority overrepresentation and the criminal justice system. Her book, Citizens’ Preferences about Police Work: An Argument for Racial Variations, was published in 2011 by LFB Scholarly Publishing. She has also published in a number of peer-reviewed journals such as Journal of Criminal Justice, International Journal of Law, Crime & Justice and A Critical Journal of Crime, Law & Society. She has received several grants including a Bureau of Justice Assistance Smart Policing grant. Dr. Nation was also a 2009 ACJS Sage Teaching Award recipient. She is a member of both the Academy of Criminal Justice Sciences (ACJS) and the American Society of Criminology (ASC).

T. Chris Owens is a Co-Founder and Chief Instructor of First Line Security & Training. He began his 25+ year law enforcement career as a dispatcher/jailer with the Lee County Sheriff’s Office (GA), and has served with the Crisp County Sheriff’s Office, Tift County Sheriff’s Office and South Georgia Police Academy in Tifton, GA as a staff instructor. Much of his career has been spent as a drug unit commander and chief investigator. Owens has served on S.W.A.T. teams and has recently been certified as an ALERRT active shooter instructor. He has taught law enforcement, military and civilian classes covering a vast number of topics. He holds the honor of being named a Georgia P.O.S.T. Certified Senior Instructor. Because of his knowledge and experience, Owens has frequently been asked to speak at the law enforcement graduation ceremonies in South Georgia. Owens specializes in professional standards, ethics, law enforcement/civilian training and motivating others to be a better version of themselves. Some recent publications are in June 2013 Law and Order Magazine “Police the People.”

Jeffrey P. Rush, D.P.A., is the Chairman of the Department of Criminal Justice at Troy University. With more than 20 years in university teaching, he continues to work in law enforcement and private security. He has also worked as a Juvenile Probation Officer. His areas of expertise and research include terrorism/homeland security, gangs, human trafficking, law enforcement, leadership and juvenile justice.
Stephen C. Stanko is a death row inmate in the South Carolina Department of Corrections at Lieber Correctional Institution. He co-authored Living In Prison: A History Of The Corrections System With An Insider’s View with Gordon Crews and Wayne Gillespie and was featured on 48 Hours. He now uses past and present journals of his life, and others, during incarceration to provide truth and understanding of all areas of incarceration and to write of the psychological and sociological impact of incarcerative life, policies, procedures, and practices on individuals ruing sentence service and on those same individuals, their families, and society post-release.

Margaret Tseng, Ph.D., received her BA in political science from UCLA and her MA and Ph.D. from Georgetown University. She joined the Marymount University faculty in 2004 and currently serves as the Chair of the Department of History and Politics. She specializes in the presidency, voting behavior, elections, and minority politics. She has written about the abuse of power by lame duck presidents and is currently studying the relationship between local schools and the federal role in education.

Icarbord Tshabangu, Ph.D., is an Education lecturer at Leeds Trinity University, UK and a former Senior Lecturer and Coordinator of Educational Foundations and Management at the University of Namibia. Previously he has also lectured in MEd and MBA programmes at the University of Arusha, Tanzania and was also associated with the University of Liverpool Online doctoral development programme in education as an Honorary Senior Lecturer.

J. Harrison Watts, Ph.D., is an Associate Professor at Our Lady of the Lake University in San Antonio, Texas. Prior to teaching he served as a police officer in Texas. His assignments included: patrol, criminal investigations, internal affairs, training and in administration. He served two terms as a city commissioner in Vernon, Texas. His research and publications are the areas of policing and law.