About the Contributors

David F Bateman is a Professor of Special Education.

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Becky Anthony is an assistant professor at Salisbury University in the Department of Social Work. She is a licensed clinical social worker (LCSW) in Delaware, Pennsylvania, and New Jersey and a certified sex therapist through AASECT. Becky received her PhD and MEd from Widener University and her MSW from West Chester University in PA. Becky’s clinical and research interests include: adolescents, sexuality social justice, working with people affected by trauma, and technology use in social work education.

John Baker, CPP, leads IU13’s safety and security initiatives. He has over 25 years of safety and security experience working with a broad range of clients from small businesses to government agencies. John is a Board Certified Protection Professional (CPP). He also is a certified Crime Prevention Through Environmental Design (CPTED) specialist with expertise in the area of safety and security design of public space, through the Florida Attorney General’s Office. John combines his years of experience along with his home-grown sense of value and practicality to design innovative and affordable solutions to meet a school’s safety and security needs.

Stephanie Tursic Burns is an assistant professor of counselor education at Western Michigan University and a partner in the private counseling practice Seneca Counseling & Psychological Services LLC. She was honored in 2012 by the American Counseling Association as winner of the Glen Hubele National Graduate Student Award; the National Career Development Association as winner of the Graduate Student Research Grant Award; the Association for Humanistic Counseling as winner of the Doctoral Level Emerging Leader Award; and the Kent State University College of Education, Health, and Human Services’ Doctoral Level Graduate Student Research Award. The ACA’s Glen Hubele National Graduate Student Award recognizes outstanding dissertation research by an ACA student member. Burns’ dissertation research determined and recommended empirically based criteria for performing person matching as a psychometric scoring methodology to predict specialty selection for a profession. The award was presented at ACA’s annual conference in San Francisco. Burns is a licensed professional counselor in Michigan and Ohio as well as a national certified counselor. She has presented at local, state, regional, and national counseling association conferences, provided numerous CEU training workshops, and has served on local, state, regional, and national counseling association committees.
David Christopher is the Superintendent of schools in the Juniata Valley School District in Alexandria, PA. Previous to that position, Mr. Christopher served the JVSD as the High School Principal and Director of Curriculum for two years and as the Elementary Principal for one year. He serves on the executive boards and committees of several agencies in Huntingdon County, PA including the United Way, Business and Industry, Chamber of Commerce, the Partnership for Economic Progress, and the Central Justice Advisory Board. Mr Christopher has served as an adjunct professor at Juniata College, and is currently the Superintendent of Record for the Huntingdon County Career and Technology Center.

Daniel R. Cruikshanks joined the faculty of Aquinas College as Chair of the Department of Psychology in the fall of 2013 where he has established a MA in Clinical Mental Health Counseling Program beginning in 2016. He earned his bachelor’s in psychology from California State University, Sacramento, his master’s in counseling from the University of Missouri, St. Louis, and his Ph.D. from Saint Louis University in St. Louis. Dr. Cruikshanks is a Supervising Licensed Professional Clinical Counselor (Ohio) with more than 20 years of clinical experience as a mental health counselor, evaluator and consultant. As a clinician, he specializes in mood, psychotic disorders and personality disorders as well as psychological and forensic evaluation. His scholarly interests include clinical supervision, ethics, end of life development, suicide, and professional identity and development. Dr. Cruikshanks has presented extensively both nationally and internationally.

Jennifer Del Corso, Ph.D., is a Licensed Professional Counselor and Lecturer in the Dept. of Counseling & Human Services at Old Dominion University.

Michael D’Rosario is a lecturer in the department of finance at Deakin University.

Charles C. Edwards is a Nationally Certified Counselor (NCC) and Nationally Certified School Counselor (NCSC). Edwards has over 15 years of experience working as a teacher, a school counselor and counselor educator. He is presently assistant professor of School Counseling. In the last 15 years he has worked as an educator and counselor in schools and clinics across New York City. His research focuses on the effectiveness of professional school counselors in supporting students’ academic, personal-social and career development within urban school systems and communities.

M. Sylvia Fernandez, PhD joined the Department of Counseling at Barry University in 2002, holds the rank of Professor, and serves as the Associate Dean of the Clinical Practice Division. Dr. Fernandez earned a BA in Psychology, BS in English Education, MS in Educational Psychology, and PhD in Counselor Education from Southern Illinois University-Carbondale. She is credentialed as a Licensed Professional Counselor with a Supervision Specialty License in Arkansas; a National Certified Counselor and a National Certified School Counselor by the National Board for Certified Counselors (NBCC); an Approved Clinical Supervisor by The Center for Credentialing and Education (CCE); and a Mental Health Facilitator by the NBCC-I and WHO. Dr. Fernandez has extensive service and leadership experience in state, national, and international counseling professional organizations. She has served as Chair of the Arkansas Board of Examiners in Counseling, the Board of Directors of NBCC and NBCC-International, and the CACREP Board of Directors respectively. She also serves as the Director of the CARE Center at Barry University. Dr. Fernandez’s professional and scholarly interests include multicultural issues in counseling and related disciplines, counselor education and credentialing, and clinical supervision.
About the Contributors

Sean A. Fields, Esq., is an attorney with CGA Law Firm of York, PA. His law practice focuses on school law and municipal issues. Prior to going into private practice, Sean served as Deputy General Counsel for the Pennsylvania School Boards Association (“PSBA”) for 13 years. Sean is an advocate and advisor for public school entities in Pennsylvania on a variety of legal matters including student discipline, employment law, taxation and government affairs. In addition to serving as a managing editor of the Pennsylvania School Law Handbook and writing numerous articles on school law topics, Sean has appeared before the Pennsylvania Legislature on a number of occasions to present legislative testimony. Sean served on the Pennsylvania Truancy Prevention and Educational Success Workgroup and was appointed to serve on the Pennsylvania Joint State Commission’s Advisory Committee on Truancy and Dropout Prevention. In addition to practicing law, Sean is an adjunct professor of education law at Shippensburg University. Sean is a graduate of Northern Kentucky University and The Dickinson School of Law of Penn State University. He currently resides in Camp Hill, PA with his wife and three sons.

Jayleen Galarza is currently an Assistant Professor in the Social Work & Gerontology Department at Shippensburg University. She is a licensed clinical social worker (LCSW) in PA as well as a certified sex therapist through the American Association of Sexuality Educators, Counselors, and Therapists (AASECT). She received her MSW, MEd, and PhD from Widener University in Chester, PA. Dr. Galarza’s clinical and research interests include: intersectionality, Latina sexuality, sexual/gender identities and experiences, empowerment, sexuality social justice, narrative therapy, and feminist therapy.

Thomas C Gibbon is an Assistant Professor of Special Education.

Kimberly R. Hall serves as an Associate Professor in Counseling in the Department of Counseling, Educational Psychology, and Foundations at Mississippi State University. She has been an active professional in the field of counseling, employed as a professional school counselor, licensed professional counselor, and counselor educator. Dr. Hall is very active in the Mississippi Counseling Association, which services over 1200 members and advocates for counseling throughout the state of Mississippi. She also currently works with the Mississippi Department of Education on school counseling initiatives to provide better counseling services for Pre K -12th grade students. Previously, Dr. Hall worked with the Mississippi Department of Education to write the current statewide school counseling model for Mississippi, which was one of the first states to design a model based on the American School Counselor Association’s National Model. Additionally, she has served as the president for the Mississippi Association for Counselor Educators and Supervisors, the Advocacy Co-Chair for the Mississippi Counseling Association (MCA), the Vice-President for the Mississippi School Counselor Association, and will serve as MCA President in 2017. Dr. Hall has over 20 publications, one book, over 65 presentations, and has received over $980,000 in external funding. She has received two faculty awards honoring faculty who contributed to the tri-fold mission of the university, two university awards in teaching, and the 2015 Research Contributor Award for the Mississippi Counseling Association.

Billy Henson is an Assistant Professor in the Department of Criminal Justice at Shippensburg University. His research interests include fear of crime, cybercrime victimization, interpersonal victimization, and criminology theory. He has research studies appearing in Victims and Offenders, Criminal Justice and Behavior, Violence and Victims, and the Journal of Interpersonal Victimization. He also co-authored the book Fear of Crime in the United States: Causes, Contradictions, and Consequences.
Charles McAdams is Professor of Counselor Education at the College of William & Mary in Williamsburg, Virginia where he is the Coordinator of the Clinical Mental Health Counseling Program and Co-director of the New Horizons Family Counseling Center. Since his appointment to the William and Mary faculty in 1995, he has chaired 24 dissertations and served on 42 dissertation committees.

Lindon Ratliff is an associate professor of secondary education at Mississippi State University. His research interests focus around Civil Rights instruction in education.

Melissa L. Ricketts is an Associate Professor and Chair of the Criminal Justice Department at Shippensburg University. She received her Ph.D. in Criminology from Indiana University of Pennsylvania in 2005. She has published several journal articles and book chapters primarily in the areas of criminological theory testing, cybercrime, and school violence.

Christine Sacco-Bene is an Associate Professor at Barry University in the Department of Counseling. She is a licensed mental health counselor (LMHC) in Florida, a licensed professional counselor (LPC) in Virginia, and a National Certified Counselor (NCC). Dr. Sacco-Bene’s clinical and research interests include: family counseling, individuals with disabilities, international teaching, and clinical supervision.

Elyse R. Scheckler is a Special Education Graduate Student.

Karen Shatz is an Associate Professor at Barry University, in the Department of Counseling. She has been teaching in higher education for eleven years. She has extensive training and experience in Marriage and Family Counseling. Her research interests include loss, social justice, and advocacy.

Cheryl A. Slattery is an Associate Professor of Reading/Literacy in the Teacher Education Department in the College of Education and Human Services at Shippensburg University. She has been teaching in higher education for twelve years, and previously taught for fifteen years in the Pennsylvania public school system as a sixth-grade teacher, Instructional Support teacher, Reading Recovery teacher, and Reading Specialist. She has also worked as a Children and Youth Caseworker. Her research interests include home-school-community partnerships and family literacy, best practices in the classroom, the struggling reader, and school readiness.

Michelle Stagmer is a Special Education Graduate Student.

Nicole Taylor is a Special Education Graduate Student.

Joshua Watson has been a professional counselor for over 15 years and has clinical experience working in a variety of community mental health and private practice settings. He holds a Ph.D. in Counseling and Counselor Education from the University of North Carolina at Greensboro and also has an earned M.Ed. degree in Community Counseling from Clemson University and a B.A. degree in Psychology from the University of Connecticut. His research interests include counseling issues surrounding college student-athletes, best practices in counseling assessment, technology in counselor education, and adolescent wellness. In addition to being a Past-President of the Association for Assessment and Research in Counseling, he currently serves as Editor of the Journal of College Counseling.