About the Contributors

Patrick Ngulube (PhD) is a professor in the Department of Interdisciplinary Research and Postgraduate Studies at the University of South Africa (UNISA). He is also an Honorary Professor at the University of KwaZulu-Natal and Visiting Professor at the National University of Science and Technology, Zimbabwe. His research interests include research design and methodology, indigenous knowledge systems, knowledge management, records management, application of information and communication technologies, e-government, and the preservation of access to information. He has published a number of articles in scientific journals on various subjects including field methods and indigenous knowledge systems. He is National Research Foundation of South Africa rated researcher.

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Tim Cuttings Agber received International Certificate of Teaching Mastery (ICTM) from Teachers Without Borders (TWB), Benue State University, Makurdi Center in 2012 and has a Diploma in Library Science at the Benue State University, Makurdi in 2014. In 2013 he was hired by Fias Research Consultancy as a statistical data analyst and in 2014 to April 2015 was contracted by Phase Zero Solutions Inc., Colorado Spring – USA as Contract Researcher, he is the author of Tiv Swange Music and Dance and Fear – barrier to survival. Tim Cuttings is a Doctor of Tiv Preventive Medicine, Master of several Tiv Magic Rites, Member of the Tiv Girinya Ritual Religious Group and Member of the Association of Tiv Actors (ATA); he researches on different aspects of Tiv indigenous knowledge.

Adelaide Owusu Agyepong received her PhD in Environmental Management in 2014 from the University of South Africa (UNISA). Her background is in food security. She is currently working at UNISA as a replacement Lecturer in the College of Agriculture and Environmental Sciences. In addition to climate change and food security issues she has interests in indigenous knowledge. Although this is her first publication in indigenous knowledge, she intends to write other papers which will combine her knowledge on climate change and her passion for indigenous knowledge.

Heidi Bruce holds an MA in Intercultural Service, Leadership, and Management from the School of International Training Graduate Institute in Vermont, USA; she is an Associate Scholar and Research Associate at the Center for World Indigenous Studies.

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**Gordon M. Donna** is the current Head for the Department of Psychiatry of the Komfo Anokye Teaching Hospital in Kumasi, Ghana. He has been at this post since 2011 following his engagement in October 2009 as a Psychiatrist upon receiving his Membership of the Ghana College of Physicians of the Faculty of Psychiatry in September 2009. Prior to his residency in psychiatry he was hired by the same hospital as a medical officer in the Department of Psychiatry in 2005, having received his MBChB degree from the Kwame Nkrumah University of Science and Technology School of Medical Sciences in 2004. He has served as Co-PI on a number of research projects and served as facilitator for trainer of trainees’ seminars and workshops throughout Ghana. He also serves as Consultant for a number of organizations including BasicNeeds Ghana and the advisory board of Janssen Pharmaceuticals Ghana. Since 2009 he has taught psychiatry in the medical schools in Cape Coast and Kumasi and served as guest lecturer and external examiner to a number of departments and Kintampo College of Health respectively. He has presented extensively at scientific conferences.

**Thembani Dube** holds a PhD in History from the University of the Witwatersrand, Johannesburg. She also holds a Masters degree in history, a Bachelor of Arts Special Honours in History and a Bachelor of Arts General degree from the University of Zimbabwe. Dr. Dube is also a recipient of Interchangeable Cultural Heritage Fellowship from UNESCO, Mellon Foundation Postgraduate mentoring Programme and Humanities Graduate Centre (University of the Witwatersrand) Post PhD Submission Grant. She has previously worked at the National Archives of Zimbabwe as a Senior Archivist and Oral Historian. She is a member of the Oral History Association of South Africa (OHASA), Southern African Historical Society (SAHS) and also a member of the Oral Traditions Association of Zimbabwe (OTAZI). Her research interests include ethnicity, identity, chieftainship, land and women’s studies. Her current work focuses on ethnicity and identity amongst marginal communities. Dr. Dube has also published a book entitled, *The Oral Traditions of the Kalanga*.

**Dina Gilio-Whitaker** holds an MA in American Studies from the University of New Mexico and was a 2008-2009 McNair Scholar. She is an Associate Scholar and Research Associate at the Center for World Indigenous Studies and co-author of the forthcoming book tentatively titled “There are No Real Indians Anymore’ and 20 Other Myths About Native Americans,” scheduled for release by Beacon Press in Fall 2016.

**Lawton Hikwa** (PhD) was the immediate past Dean of the Faculty of Communication and Information Science at the National University of Science and Technology, Bulawayo, Zimbabwe. He has a keen interest in the provision of library and information services to socially excluded segments of society, especially rural communities and special interest groups that include children living with disabilities. He was also a Commissioner in the Zimbabwe Media Commission, where he serves on the Legal and Procedures Committee. Previously, Dr. Hikwa was a Training and Publications Officer at the Rural Libraries and Resources Development Programme (RLRDP), an organisation that seeks to establish sustainable library and information services in rural Zimbabwe. He also worked for the National Library and Documentation Service (NLDS) as a Senior Librarian and Cataloguer based at the National Free Library of Zimbabwe (NFLZ). He has published in disciplines that include library and information science, knowledge management, media studies and publishing and production studies.
Ruth Hoskins is an Associate Professor at the University of KwaZulu-Natal. She received her PhD from the University of KwaZulu-Natal. She is the Academic Leader for Teaching and Learning in the School of Social Science, College of Humanities. She teaches in the areas of Information Management and Information Behaviour and Ethics. Her research areas include, school libraries, social media and academic libraries, open access and publishing developments.

Constance Khupe is a student academic development lecturer in the Faculty of Health Sciences’ Office of Student Support. Her previous work experience spans through teaching in high schools, and in pre-service and in-service teacher education. Constance was a first generation graduate student with experiential knowledge of living and learning in different worlds. She has vast experience of work in Southern African rural communities. Her research interest lies in Indigenous knowledge and the influence of culture on learning. Constance holds a PhD in Science Education specialising in Indigenous Knowledge Systems.

Esabel Maisiri is currently a Lecturer and Chairperson of the Department of Library and Information Science at the National University of Science and Technology (NUST) in Zimbabwe, and is also pursuing studies towards a D Lit. et Phil (Doctor of Literature and Philosophy) in Information Science with the University of South Africa. She holds a Bachelor of Science (Honours) Degree in Sociology from the University of Zimbabwe (UZ), a Postgraduate Diploma in Library Studies from the University of Botswana (UB), a Postgraduate Diploma in Higher Education and a Master of Science Degree in Library and Information Science, both from NUST. She has worked, first, as a Senior Library Assistant and then as an Assistant Librarian at the UZ Library, Sub-Librarian at NUST Library; and, as Information Officer at the local non-governmental organizations coordinating body, the National Association of Non-governmental Organizations (NANGO) and the International Crops Research Institute for the Semi-Arid Tropics-Zimbabwe (ICRISAT).

Jacob Mapara holds a PhD and is a professor at the Centre for Indigenous Knowledge and Living Heritage, Chinhoyi University of Technology. His research interests are in IKS, ecocriticism and living heritage among others.

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Alexander Maune is a post-doctoral fellow at University of South Africa (UNISA), College of Economics Management Sciences (CEMS) in the Department of Business Management. Prior to joining Unisa, he was a Business Finance Analyst with Standard Chartered Bank Zimbabwe for seven years. Alexander Maune has published more than twelve journal articles and is working on publishing a book as well as a book chapter. His research interests include competitive and business intelligence, corporate governance, banking, business ethics, start-ups, corporate law, Tanach and the Talmud. Alexander Maune is an environmental activist and a member of the Strategic and Competitive Intelligence Professionals (SCIP). Alexander Maune holds a PhD in Business Intelligence, MSc Banking and Financial Services, BCom (Hons) Accounting and a Diploma in Management Accounting (CIMA) and is currently studying BCom in Law.
**Mogege Mosimege** is a professor of mathematics education and a Chief Research Specialist in the Education and Skills Development Programme at the Human Sciences Research Council in Pretoria, South Africa. He holds an M.A in Mathematics Education from Eastern Illinois University, Illinois, USA, An M.Sc in Science Education from Wits University and a PhD in Mathematics Education from the University of the Western Cape, South Africa. He has previously worked at Taung College of Education (Mathematics Lecturer), University of Limpopo (Lecturer and Head of Department of Mathematics and Science Education), Council for Scientific and Industrial Research (Manager of Indigenous Knowledge Systems), Department of Science and Technology (Manager of Indigenous Knowledge Systems and Bilateral Relations in Science and Technology), Mafikeng Campus of North West University (Vice Rector: Teaching and Learning, Research and Community Engagement), University of South Africa (University Registrar). He has made presentations and published in the following areas of research interest: Ethnomathematics, Indigenous Knowledge Systems, Mathematical Modelling, Problem Solving in mathematics, and Conceptual and Curriculum Development in Mathematics and Science Education.

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**Kholekile Hazel Ngqila** received her MA Anthropology at Walter Sisulu University, South Africa. She obtained her PhD from the University of KwaZulu-Natal, South Africa. She is currently working as a lecturer at Walter Sisulu University in South Africa. Her research interest areas are Medical Anthropology, Development Anthropology, Social and Cultural Anthropology. She has written and published research work in all these research interest areas. She has co-authored three accredited journal articles: Enacting masculinities: pleasure to men and violence to women (2013); Pregnancy and birthing amongst the Mpondo community An Ethnographic Study (2013); and Indigenous mothers: An ethnographic study of using the environment during pregnancy (2013/2014). She is soon to be author of a book chapter: Managing witchcraft: Healing ukuhanjwa illness in South Africa. In: Religious diversity today: Experiencing religion in the contemporary world, Vol:1: Suffering and Misfortune (end of 2015).

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Abel Jacobus Pienaar received his PhD in Health Sciences (special focus on: African Indigenous Knowledge Systems) from the University of KwaZulu-Natal, South Africa in 2005. He received both his master’s degrees from the North-West University. One of his master’s degrees was in Community Psychiatric Nursing (MA-degree) and the other master’s in Learning and Teaching (M.Ed-degree). His basic degree was in Comprehensive Nursing Science from Rand Afrikaans University. He obtained several other qualifications from African universities. Prof. Pienaar has extensive experience in community engagement, learning and teaching and research. He is known for the development of African Indigenous research methodologies. As a descendant from a marginalized African Indigenous community, the KhoiSan of Republic of South Africa, he is a passionate scholar in African Indigenous Knowledge Systems and endeavour to facilitate integrity and respect for African scholars and practitioners who did not necessarily go through the Western education system.

Norma R. A. Romm (DLitt et Phil, Sociology) is Professor in the Department of Adult Basic Education and Youth Development, University of South Africa. She is author of The Methodologies of Positivism and Marxism (Macmillan, 1991); Accountability in Social Research (Springer, 2001); New Racism (Springer, 2010); People’s Education in Theoretical Perspective (with V. McKay, Longman, 1992); Diversity Management (with R. Flood, Wiley, 1996); and Assessment of the Impact of HIV and AIDS in the Informal Economy of Zambia (with V. McKay, ILO, 2008). She has co-edited two books—Social Theory (with M. Sarakinsky, Heinemann, 1994) and Critical Systems Thinking (with R. Flood, Plenum, 1996)—and published over 95 research articles.

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Mass M. Tapfuma is a PhD candidate at the University of KwaZulu-Natal. She received her MSc in Library and Information Science from the National University of Science and Technology (NUST). She is a lecturer in the Department of Publishing Studies at NUST, having moved from the Department of Library and information Science in 2009. She was a lecturer at the Harare Polytechnic College (1995-1998) and went on to join the Southern African Printing and Publishing House briefly in 1999 before joining the University of Zimbabwe Library as a Senior Library Assistant. In 2007 she was promoted to Assistant Librarian and, subsequently left the institution to become a lecturer at NUST in the same year. She writes and presents on issues of Indigenous Knowledge, Social media and libraries, open access and publishing developments.