About the Contributors

Patrick Ngulube (PhD) is a professor in the Department of Interdisciplinary Research and Postgraduate Studies at the University of South Africa (UNISA). He is also an Honorary Professor at the University of KwaZulu-Natal and Visiting Professor at the National University of Science and Technology, Zimbabwe. His research interests include research design and methodology, indigenous knowledge systems, knowledge management, records management, application of information and communication technologies, e-government, and the preservation of access to information. He has published a number of articles in scientific journals on various subjects including field methods and indigenous knowledge systems. He is National Research Foundation of South Africa rated researcher.

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Diana Abankwah is a Media student at the University of Namibia. She is majoring in media and French. She teaches French and English part-time. She is also a recreational writer. Diana is currently completing her media degree and she wishes to continue teaching English and French, while at the same time pursuing her interests as a recreational writer.

Ruth M. Abankwah is a lecturer in information, archives and records management at the University of Namibia. She holds a PhD in information studies from the University of KwaZulu-Natal, South Africa, a Masters in Library and Information Studies and a Masters in Archives and Records Management from the University of Botswana, and a BA Social Work and Administration from the University of Makerere, Uganda. Her research interests are in audio visual records, registries and archives management and information literacy. Ruth has researched and published articles in peer reviewed journals/book chapters across the disciplines of information; information literacy, records and archives. She has also conducted consultancies in various countries including Botswana, Namibia, Swaziland and South Africa.

Melaine Alperstein is a senior lecturer and curriculum developer for the Health Science Faculty of the University of Cape Town.

Dennis Banda holds a PhD and is a lecturer in Language and Social Sciences Education at the University of Zambia and works within the area of indigenous knowledge systems.

Julia Bello-Bravo (PhD) is an Assistant Director in the Center for African Studies at the University of Illinois at Urbana-Champaign, USA. She is co-PI on a USAID grant to develop novel extension strate-


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gies with applicability both internationally and with benefits to developing novel extension technologies for the benefit of the state of Illinois. She is also the co-founder of Scientific Animations Without Borders (SAWBO) and the Sustainable Development Virtual Knowledge Interface (SusDeViKI). She writes and presents widely on issues of mobile technologies as they intersect with gender, agriculture, water preservation, indigenous knowledge, health and sustainable development. She also works on the topic of how to increase inclusiveness of under-represented groups in educational networks and systems (Bello-Bravo et al., 2010)

**Josilene Chigwada** is the Sub Librarian responsible for the Reader and Information services at Bindura University of Science Education. She has worked in university libraries since September 2006. She holds a Master of Science Degree in Library and Information Science from the National University of Science and Technology – Bulawayo, Zimbabwe. Her research interests are indigenous knowledge systems, open access, reference services, marketing library products and services, digital libraries, and the changing role of librarians. She has vast experience in academic librarianship and has published a paper on the opportunities and challenges to free access to law in a changing world in the Journal of Open Access to Law. She presented the paper at Law via the Internet Conference 2013 which was held in Jersey Channel Islands.

**Rosemary Chimba-Kalenga** (PhD) is the director for HIV & AIDS Research Unit at Nelson Mandela Metropolitan University in Port Elizabeth (South Africa). She holds a Ph. D in Education Management, Masters of Education in Educational Psychology, Honours Degree in Teaching and learning, Advanced Certificate in Education in Mathematics (Cum Laude) from North-West University, Vaal Campus (South Africa). In addition, she holds a Diploma in Teaching (French Language) from Kwame Nkrumah University in Kabwe (Zambia). Her research interests are in HIV and AIDS, Work Place Wellness, Indigenous Adolescents’ born HIV positive, Adherence to Anti-Retroviral Treatment, Indigenous women adherence to Pre-Exposure Prophylaxis, African Indigenous Knowledge Systems, Men who have Sex with Men (MSM), Risk-behaviour, Educational Leadership, and Inclusive Education. She has researched extensively and published in accredited peer reviewed journals. She conducts her Indigenous Knowledge Systems research among the Lamba tribe of the Copperbelt in Zambia and in Katanga Province in the Democratic Republic of Congo.

**Blessing Chiparausaha** is the Deputy Librarian at Bindura University of Science Education, Zimbabwe. He holds a Master of Science degree in Library and Information Science from the National University of Science and Technology, Bulawayo, Zimbabwe. He has a keen interest in indigenous knowledge systems, marketing, open access, digital libraries, changing role of librarians, and electronic information services. He has presented at various conferences in Zimbabwe and other locations in Africa. He has worked in various academic libraries and has management and leadership skills.

**Thembanzi Dube** holds a Ph.D in History from the University of the Witwatersrand, Johannesburg. She also holds a Masters degree in history, a Bachelor of Arts Special Honours in History and a Bachelor of Arts General degree from the University of Zimbabwe. Dr. Dube is also a recipient of Interchangeable Cultural Heritage Fellowship from UNESCO and Mellon Foundation Postgraduate mentoring Programme. She has previously worked at the National Archives of Zimbabwe as a Senior Archivist and Oral Historian. She is a member of the Oral History Association of South Africa (OHASA), Southern
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**Mishack Thiza Gumbo** received his PhD in Technology Education from Vista University in 2003. He worked as a Lecturer in the Faculty of Education at Vista University from 1996 to 2004 and the University of Pretoria from 2005 to 2008. He is currently a Full Professor in the Department of Science and Technology Education in the College of Education, University of South Africa. His research interest areas include Indigenous Knowledge Systems, Technology Teachers’ Pedagogical Content Knowledge and Distance Education and E-Learning. He writes and presents papers in these areas and heads research and community engagement projects.

**Claudia Koehler** holds a Master’s degree in Sociology from the University of Bamberg. She is a researcher in the areas of education, migration and social cohesion at the European forum for migration studies of the University of Bamberg. She is a Board member of the SIRIUS Network (European Policy Network on the Education of Children and Young People with a Migrant Background) and Executive Director of the Think Tank Farafina Institute. Her PhD thesis deals with educational resilience in Zimbabwe.

**Anne Namatsi Lutomia** is a doctoral student in the Department of Education Policy, Organization, and Leadership at the University of Illinois at Urbana-Champaign, USA. She received her master’s degree in Nonprofit Management from Hamline University in Minnesota. Her research interest spans leadership development, adult learning, small nonprofits, transnationalism, indigenous knowledge, Kenyan feminisms and mobile technologies. Her current research focuses on understanding learning experiences of new nonprofit leaders within communities of practice.

**Edda Tandi Lwoga** holds a PhD in information Studies from the University of Kwa-Zulu Natal. She works as a Senior Librarian at the Muhimbili University of Health and Allied Sciences (MUHAS). She teaches e-learning, web 2.0 tools and information literacy programme to students at MUHAS. Dr Lwoga has presented several papers international and local conferences, published widely in peer reviewed journals, books and book chapters.

**Esabel Maisiri** is currently a Lecturer and Chairperson of the Department of Library and Information Science at the National University of Science and Technology (NUST) in Zimbabwe, and is also pursuing studies towards a D Lit. et Phil (Doctor of Literature and Philosophy) in Information Science with the University of South Africa. She holds a Bachelor of Science (Honours) Degree in Sociology from the University of Zimbabwe (UZ), a Postgraduate Diploma in Library Studies from the University of Botswana (UB), a Postgraduate Diploma in Higher Education and a Master of Science Degree in Library and Information Science, both from NUST. She has worked, first, as a Senior Library Assistant and then as an Assistant Librarian at the UZ Library, Sub-Librarian at NUST Library; and as an Information Officer at the local non-governmental organization coordinating body, the National Association of Non-Governmental Organizations (NANGO) and the International Crops Research Institute for the Semi-Arid Tropics-Zimbabwe (ICRISAT).
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**Ngoni Makuvaza** is a Senior Lecturer at the University of Zimbabwe. He holds a Master’s Degree in Philosophy and a Ph. D in Philosophy of Education from the same university. He has vast experience in tertiary education. He has taught for ten years in colleges of education in Zimbabwe and twenty years at the University of Zimbabwe. He has published widely on issues related to education, philosophy of education, indigenous knowledge systems, education for liberation, education and development, inclusivity issues, postcoloniality, philosophy of liberation, philosophy of unhu/ubuntu.

**Remigios Vurayayi Mangizvo** is a Senior Lecturer in the Department of Geography and Environmental Studies at the Zimbabwe Open University. Previously he was a trainer of teachers at Masvingo Teachers College. He received his Doctor of Philosophy in Development Studies from the University of Fort Hare (South Africa) in 2014. He writes and presents on issues on solid waste management, open and distance education, indigenous knowledge systems and rural energy use.

**Mehluli Masuku** is a Lecturer in the Department of Records and Archives at the National University of Science and Technology in Zimbabwe. He holds a Master of Philosophy Degree in Records and Archives Management from the same institution and is a DLITT et PHIL (Information Science) candidate at the University of South Africa. Mehluli’s research interests lie in indigenous knowledge systems, health information and records management and professional and educational issues in Records and Archives Management. Mehluli has published in journals such as the *Mousaison, ESARBICA Journal, SASA Journal* and the *Oral History Journal of South Africa* where he co-authored colleagues and other researchers.

**Bernard Matolino** (PhD) is a senior lecturer in philosophy at the University of KwaZulu-Natal, South Africa. His research interests are in African philosophy.

**Gubela Mji** (PhD) is the director of the Centre for Rehabilitation Studies at Stellenbosch University where she directs a vibrant Division which aim to improve the quality of life and level of community integration of persons with disabilities. She is engaged in various collaborative disability and indigenous knowledge research projects and networks at both African and international levels for realization of the rights of people with disabilities and the recognition of cultural rights and knowledges of indigenous peoples. Some of her work involves issues of creation of transformative models of best practice and pathways for reflection, being and becoming and enablement. Her present research focus is on issues of disability, emancipation and equality of indigenous knowledges and peoples. She is the President of Cape Town Association for the Disabled People (APD) and the current chairperson and visionary behind the African Network for Evidence-to-Action in Disability (AfriNEAD) as well as the co-founder of the *African Journal of Disability*.

**Boyson Henry Zondiwe Moyo** holds PhD in Geography (University of Glasgow, UK), MSc in Environmental Science (Greenwich University, UK), BSc in Agriculture (University of Malawi, Malawi), BSc in Environmental Science (Hogeschool, Netherlands). He has wide experience as an expert in development and environment. He taught in the University of Malawi.

**Dumisani Moyo** holds an MSc in Agricultural and Applied Economics (specialising in Environmental and Natural Resources Management) and a BSc in Agribusiness Management. He is a researcher and development practitioner who takes particular interest in the negotiation of meaning at the interface of
various knowledge fronts, currently including environmental and natural resources management with a bias for sustainable agriculture; Indigenous knowledge; modernisation; and mathematics. He is currently lecturing on a part-time basis with Lilongwe University of Agriculture and Natural Resources, and is also attached to Total Resource Investment, a consultancy company.

**Tinashe Mugwisi** (PhD) is a postdoctoral research fellow in the Department of Information Science, University of South Africa. His research interests are in Information seeking and retrieval, ICT for development, information literacy, knowledge management, indigenous knowledge, and agriculture information. He is the author of several articles in peer-reviewed journals.

**Lieketseng Ned** is a lecturer and a PhD candidate at the Centre for Rehabilitation Studies at Stellenbosch University. She received her BSc in Occupational Therapist University of the Western Cape in 2009 and her MPhil in Disability Studies University of Cape Town in 2013 focusing on livelihoods of disabled youth in rural areas. Her research interests include rural community development, Indigenous Knowledge Systems and Disability and Rehabilitation particularly in rural areas. She is currently leading a community interaction research project in Worcester focusing on a coordinated collaborative response to the rehabilitation needs of persons with disabilities. Her PhD focus is about the relevance of an interplay between Indigenous knowledge and Western/Modern education knowledge towards a shared value system to contribute to health and well-being of rural indigenous communities.

**Constantine Ngara**, PhD, an Assistant Professor in the Department of Educational Studies at Bahrain Teachers College of the University of Bahrain. Constantine is also a sessional instructor in Special Education at the University of British Columbia. He has taught from elementary school through high school to university in three continents in Africa, Canada and the Middle East. His research focuses on intelligence and giftedness. In his main research, he has proposed the Dynamic and Interactive Process Model (DIPM) of Talent Development among children. Constantine has authored and co-authored numerous articles, book chapters and a book on the pedagogy of giftedness.

**Nkopodi Nkopodi** (PhD) is an Associate Professor, Chair of the Department of Science and Technology Education. His fields of specialisation/research interests are Science and Mathematics Education, Multilingual Education, Pedagogical Content Knowledge and Indigenous Knowledge Systems.

**Kofi Poku Quan-Baffour** is a Professor in adult education. He has taught in many schools, colleges and universities in Ghana, Lesotho, Botswana and South Africa. He loves teaching and research especially in his field of interest- African Indigenous Knowledge System for development. Prof Quan-Baffour is the Chair of Department of Adult Basic Education and Youth Development at UNISA. He is a researcher who has authored over 40 published articles in local and international peer reviewed journals for the past 7 years. He is a co-author of a book on Sankofa; a Ghanaian indigenous philosophy and 3 book chapters. Prof Quan-Baffour has presented papers at over 30 local and international conferences in Africa, Europe, Australia, Asia and North America. He strongly believes in development through education and often uses African indigenous knowledge as his framework for researching and engaging educating adults/the youth. He holds a D.Ed.; 3 Masters’ degrees: adult education, development studies and education management. He is a Christian, married with 4 children.


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**Amos Saurombe** (LLD-North West University) is a Professor of law in the College of law at Unisa. He also currently serves as the Head of Graduate Studies, Research and Innovation in the College of Law. He is a ‘Y’ NRF rated researcher, a member of the Southern African Academy of Science (SAYAS) and Chair of the SADC/SAPOA Research Board. He writes and presents widely on issues of regional integration, international trade and Intellectual Property Rights.

**Soul Shava** holds a PhD in Environmental Education from Rhodes University, South Africa and is currently an Associate Professor in Environmental Education in the Department of Science and Technology Education at the University of South Africa (UNISA). His research interests are in Indigenous Knowledges, particularly their representation in knowledge generation processes at the interface of modern institutions and local communities and their application in community development contexts and environmental education processes in southern Africa, indigenous epistemologies and decoloniality. He also has interests in community based natural resources management (CBNRM), socio-ecological resilience; climate change; green economy; intangible cultural heritage; sustainable agriculture, traditional agrobiodiversity conservation; and the use of traditional crops and indigenous food plants by local communities to achieve food security, sovereignty and resilience to climate change impacts.

**Christine Stilwell** holds a PhD (Natal) and is Emeritus Professor and Fellow of the School of Social Sciences, University of KwaZulu-Natal (UKZN). She headed the Information Studies Program from 2003 to 2007. She served as Acting Director of the Centre for African Literary Studies on the Pietermaritzburg Campus from 2011 to 2013 and on the Advisory Board of the Alan Paton Centre and Struggle Archives (UKZN). She has published two co-edited books, a directory of South African resource centres, many chapters in books and numerous journal articles. She serves on the Editorial Advisory Boards of several international and local journals. She is currently a member of the Advisory Board of the Carnegie Continuing Professional Development Programme at the University of Pretoria. Her research interests include public libraries and their role in addressing poverty and social exclusion, and information behaviour.

**Mass M. Tapfuma** is a PhD candidate at the University of KwaZulu-Natal. She received her MSc in Library and Information Science from the National University of Science and Technology (NUST). She is a lecturer in the Department of Publishing Studies at NUST, having moved from the Department of Library and information Science in 2009. She was a lecturer at the Harare Polytechnic College (1995-1998) and went on to join the Southern African Printing and Publishing House briefly in 1999 before joining the University of Zimbabwe Library as a Senior Library Assistant. In 2007 she was promoted to Assistant Librarian and, subsequently left the institution to become a lecturer at NUST in the same year. She writes and presents on issues of Indigenous Knowledge, Social media and libraries, open access and publishing developments.