ABOUT THE AUTHORS

A native of Medford, Massachusetts, **V. Robert Agostino** has been at Duquesne since 1968. His interests center on History and Social Studies Education. Dr. Agostino taught the first courses on Instructional Computing at Duquesne, with the certainty that technology and computers would have a major impact on teaching and learning. This book demonstrates his foresight.

**Claudia A. Balach** is a middle school Science Teacher for Quaker Valley School District in Sewickley, Pennsylvania. She is a National Board Certified Teacher and a doctoral candidate at Duquesne University. Her research interests include Professional Development Schools, Learning Communities, School Reform, and the Professionalization of Teaching. She has presented at the national level on teaching with technology and on middle school science education.
Robin J. Ittigson is a Residential Resource Mathematics Teacher in an elementary school in Pittsburgh, Pennsylvania. In addition to teaching fourth grade mathematics, she trains district colleagues “Thinking Math,” a mathematics professional development course authored by the American Federation of Teachers. She received her doctorate in Educational Leadership from Duquesne University. Her research focused on patterns of questions asked by middle and high school mathematics teachers to develop problem-solving thinking.

Linda M. Lengyel has been working in the field of Special Education for 20 years and is committed to supporting persons with disabilities in inclusive environments. Dr. Lengyel has used technology to support many persons with disabilities. Currently, Dr. Lengyel is an Assistant Professor at Duquesne University, where she has taught graduate level courses on the use of Assistive Technology.

Barbara M. Manner is an Associate Professor in the Bayer School of Natural and Environmental Sciences (BSNES) and the School of Education at Duquesne University. In BSNES, Dr. Manner teaches Earth Science classes as well as an Environmental Hydrogeology course in the Environmental Sciences and Management (ESM) graduate program. In the School of Education, she teaches elementary and secondary science methods classes. Dr. Manner has done extensive science education and environmental geology research and has published articles related to her research in both areas.
Marilyn J. Narey is currently a Visual Art Teacher and Department Chair in Canon-McMillan School District. She has been the recipient of numerous awards and grants for her innovative projects and partnerships, including KDKA Thanks to Teachers, Pennsylvania Department of Education Best Practices, PAEA Middle Level Educator of the Year Award, and a $24,100 JCPenney Community Education Grant. Her teacher workshops and presentations have been conducted at local, state, and national levels and include topics such as Understanding Children’s Art, Technology: A Tool for Learning, and Re-Thinking the Secondary Art Curriculum. Ms. Narey also serves as PAEA Middle Level Division Director, Chairperson of the Southwestern Pennsylvania Teachers of Distinction, and editor of Dialogue: A Journal of the Teachers Excellence Foundation. She recently served as Head Writer of the visual art segment of the Pennsylvania Department of Education publication, Crosswalks: A Guide to Implementing the PA Arts and Humanities Standards. Ms. Narey is the mother of two sons, Daniel and Nathan, who assisted and supported her early ventures into the exciting world of technology.

William J. Switala has spent 37 years in the field of education. He earned his BA degree in philosophy from St. Vincent College, an MA in Latin from Duquesne University, and a PhD in classical languages from the University of Pittsburgh. Dr. Switala spent 31 years in basic education before joining the faculty at Duquesne University. Fifteen of those years were devoted to teaching languages and history in Grades 6–12 in schools near Pittsburgh. The next 16 years were spent as an Administrator supervising curriculum in a suburban Pittsburgh school district. For the past 6 years, he has served as an Assistant Professor on the faculty of the School of Education at Duquesne University. He has also taught in an adjunct faculty capacity for the University of Pittsburgh, The Pennsylvania State University, and California University of Pennsylvania. In addition to teaching, he has had 95 articles, books, reviews, and translations published. These deal with topics in education, languages, and history. Dr. Switala has also delivered papers at local, state, and national conferences, served on numerous educational committees and advisory boards, and has been a consultant on curriculum matters in a number of school districts. In addition to his training in classical languages, Dr. Switala also reads 6 modern languages.
Derek Whordley began his career teaching in British primary schools and went on to become the Headmaster of the British Embassy School in Ankara, Turkey. As a Department Chair and subsequently a Dean, he introduced study abroad programs in the United Kingdom. His work has included visits to schools in Canada, Russia, Jordan, and Haiti. Dr. Whordley is active in the accrediting commissions of the International Baccalaureate Association and the Association for the Accreditation of Career Schools and Colleges of Technology. He has traveled throughout the United States. He is interested in work associated with literacy and pedagogy for young children. His published work includes two practical texts for nursery and Head-Start teachers and one piece on global education.

Linda C. Wojnar is an Assistant Professor at Duquesne University in the Instructional Technology Program and teaches the Certificate and Master’s Degree Programs-Distance Learning Strand. Her dissertation August 2000 was the Design and Implementation of a Best Practice Model of Online Teaching and Learning. Her teaching background has included teaching in higher education, the military, and community colleges. She has conducted accreditation visits as an Education Specialist. She is a Project Consultant with the School Performance Network and has done postsecondary consulting in curriculum and instruction. Dr. Wojnar is published in the field of Distance and Online Learning and has presented in conferences locally, nationally, and internationally. Dr. Wojnar holds a Pennsylvania Instructional Technology Specialist Certification and is currently teaching a cohort of distance learning participants from Northern Ireland.

John (Jack) G. Zewe received his BA in Business Administration from Walsh College and a Master of Science in Education from Duquesne University. He is currently an Elementary Teacher for the Pittsburgh School District.