About the Contributors

**Charmaine Bissessar** (DM) is a Dissertation Coach at the Bachelor’s Masters and Doctoral level. She has completed professional training with St. John’s University, University of the West Indies and University of the West Indies Open Campus, and University of Roehampton. She was the Academic Development Coach/Acting Quality Assurance Officer of Hugh Wooding Law School. She continues to research and publish periodically having presented at numerous conferences locally, regionally and globally. She also facilitated the annual Law Schools’ Teaching Effectiveness Conference for 2013 and 2014. Additionally, has created several documents on andragogical teaching, faculty performance evaluation, clinical tutors’ handbook and peer-assessment. Dr. Bissessar continues to enjoy her research into the various facets of educational and professional development, educational leadership, the empowerment of women and the rights of women and children.

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**Margaret Cain** (PhD) is a Former Lecturer in Teacher Education – Online Delivery at the School of Education, UWI, St. Augustine. Dr. Cain’s teaching responsibilities included a qualitative research methods course at the postgraduate level and a research methods course at the undergraduate level. The courses she taught were all delivered in blended mode. Her research interests include distance/online delivery, beliefs and practice of teachers, and alternative assessment strategies.

**Elna Carrington-Blaines** (PhD) is the Coordinator of the M.Ed. Program in Inclusive and Special Education at the School of Education, The University of the West Indies, St. Augustine Campus. After completing her high school education, she earned her Bachelor’s degree at the University of the West Indies, St. Augustine. She completed her Master’s degree at the City University of New York, and she studied for a Ph.D. in Special Education at Southern University, Louisiana. She has over 30 years’ experience teaching/lecturing at all levels of the Education System in Trinidad and Tobago and the United States of America. She is responsible for the
development programs in Inclusive and Special Education in Trinidad and Tobago. First, the Bachelor’s program at the University of Trinidad and Tobago was developed and implemented and more recently the Master’s program at The University of the West Indies. Her research interests include; teaching and learning in inclusive classrooms, behavior disorders in children and youth and special education policy in the Caribbean.

**Nola Hill-Berry** is a lecturer at the University of Technology, Jamaica and a member of the Institute for Educational Administration and Leadership - Jamaica. Nola has special interests in leadership for organizational effectiveness, professional development, and leadership in health information management. Her extended interests include program design and health informatics.

**Madgerie Jameson-Charles** is a holder of a Bachelor of Science in Psychology (The University of the West Indies), a Masters of Education, Education for Employment (University of Sheffield, U.K). and a PhD in Education Learning and Instruction in Higher Education (University of Otago, New Zealand). She is a Certified Hospitality Department Trainer from the Education International, American Hotel and Lodging. She Lectures at The University of the West Indies, St. Augustine Campus, School of Education in Fundamentals of Education Research, Educational Psychology, Cognition and Learning, Assessment and Evaluation and Health and Family Life Education. She is the Coordinator of the Master of Arts in Leadership in Technical Vocational Education and Workforce Development. She worked with the Ministry of Tourism, Saint Lucia to develop their strategic plan 2004 – 2005; National Education Monitoring Project in New Zealand from 2006 to 2009; The Government of Grenada to develop the Youth Policy, 2013 - 2014; The Tobago House of Assembly to develop the youth strategic plan 2014 – 2015; and the Government of Anguilla to develop the Youth Parliament 2015. Her research interests are teacher education and professional development; high stakes testing; youth guidance, empowerment and development; education for employment; making transitions; organizational development; and learning and instruction in higher education.

**Nadia Laptiste-Francis** is a Ph.D. candidate with specialization in Inclusive Education at the University of the West Indies, St. Augustine Campus. She is the recipient of a Postgraduate scholarship from the Government of Trinidad and Tobago. She obtained her undergraduate degree from the University of Trinidad and Tobago in 2010 and her postgraduate degree the University of the West Indies in 2014. She was part of a team that has conducted research for two Inter-American Development Bank (IDB) funded studies on curricular reform and educational as-
assessment in Trinidad and Tobago. Her research interests include Inclusive Education, Assessment and Educational Policy.

**Rinnelle Lee-Piggott** (PhD) is currently a lecturer in Educational Administration at the School of Education, University of the West Indies (St Augustine) but was a primary school teacher for 10+ years in Trinidad. She holds a PhD in Education and MA in Educational Leadership and Management both awarded by the University of Nottingham and a B.Ed. in Primary Education (Mathematics) conferred by the University of the West Indies. Her research interests are in schools facing challenging circumstances, beginning principal leadership and development, teacher leadership, school culture and school change.

**Jerome Miller-Vaz** is the Head of Sites for the University of the West Indies Open Campus, Jamaica Western Zone. She holds a Doctor of Management & Organizational Leadership; Master of Business Administration (MBA) and a Bachelor of Science: International Relations & Management (Hons.). She is the recipient of several awards among them are; the Principal’s (UWIOC) Award for Excellence 2013 & Diamond Honoree, American College Personnel Association (USA). She serves on several committees and professional boards.

**Jacqueline A. Morris** is an Instructor II at the Centre for Education Programs at The University of Trinidad and Tobago. She teaches Practicum, Education Technology and Instructional Design in the undergraduate Bachelor of Education program, and has for the past nine years. She also teaches in the Master’s Degree Program in Education Technology. She has a BSc and MSc in Chemical Engineering, an MS in Engineering Science, is finishing a Master’s Degree in Higher Education, and pursuing her PhD in Education Technology. Her research interests focus on innovative uses for technology in the classroom, specifically Flipping, Social Media, Web 2.0 tools, MOOCs and the effects of these tools on the power dynamics in classroom relationships.

**Sharon Phillip** is a Lecturer in the Teaching of English at the School of Education, UWI, St. Augustine, Trinidad and Tobago. Her research interests and professional presentations include Caribbean Poetry, Teacher Professional Development, Distance/Online Education, Technology Integration in Classrooms, Children’s Literature, and Critical Thinking. She taught at the primary and secondary levels before moving on to tertiary education.
About the Contributors

Amanda Michelle Seunarine Ramoutar is a Special Education Instructor with the Trinidad and Tobago Ministry of Education, Student Support Services Division. She is a PhD in Education student at the University of the West Indies, St. Augustine where she also received her MEd in Inclusive and Special Education (Distinction). Her research interests include special education program evaluation, interventions for students in inclusive settings and teacher education.

Myrna Ransome is an Assistant Professor at the University of Trinidad and Tobago (UTT), in the departments of Research, and Special Needs Education. She holds a Ph.D. in Educational Research and Evaluation from Virginia Polytechnic Institute and State University (Virginia Tech), a Master of Education degree in Special and Inclusive Education from the University of Sheffield and a Bachelor of Science Degree in Behavioural Sciences from Andrews University. Her research interests are learning disabilities, remedial mathematics, technical-vocational education for workforce development, sports in education, primary education and distance education. Dr. Ransome has taught locally and internationally at primary, secondary and tertiary levels and has been a sport administrator for more than four decades. She is the former Second Vice President of the Trinidad and Tobago Netball Association and is currently the manager of the UTT Netball Club, the champion club in the Trinidad and Tobago All Sectors Netball League.

Ayles-Anne Wilson is a Senior Instructor at the Centre for Education Programmes at The University of Trinidad and Tobago. She holds a BSc Management (UWI), an MA Educational Technology (Concordia University, Montreal), and currently teaches Educational Technology, Instructional Design, Practicum and Business in the Bachelor of Education program and Instructional Design and Audio Visual Technology Development in the Masters in Ed Tech programme. As a PhD Ed Tech candidate, her research focuses on the influence of teachers’ technology training on teaching, student learning and the integration of technology in the classroom.