About the Contributors

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Roger Austin is Emeritus Professor of Education at the Ulster University in Northern Ireland. He has published extensively on the role of ICT in teaching and learning with particular reference to its place in citizenship education in schools, teacher education and in higher education. His interests embrace ICT policy implementation in schools nationally and internationally.

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Chuleeporn Changchit is a Professor of Management Information Systems at Texas A&M University – Corpus Christi. Drawing from experiences working for over five years as a senior consultant in industry, she provides her students with practical and comprehensive instructions, shares ideas and techniques enthusiastically, and enjoys substantial successes as an educator. Dr. Changchit is actively engaged in the scholarly activities. She has published articles in journals such as Decision Support Systems, Information Systems Journal, Expert Systems with Applications, the Journal of Computer Information Systems, and International Journal of Intelligent Systems in Accounting, Finance, and Management. She also serves as an Editor-in-Chief for the Journal of Information Privacy and Security (JIPS), serves as an Associate Editor for Journal of Electronic Commerce in Organization (JEBO) and the International Journal of E-Politics (IJEP), and serves on editorial review board for the Information Resources Management Journal (IRMJ), the Journal of Global Information Technology Management (JGITM), and the International Journal of E-Business Research (IJEBR).

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**Vicki Donne**, Ed.D, is a professor in the Education Department of Robert Morris University in Pennsylvania. She has 15 years of experience as a special educator in K-12 public schools working with students with low incidence disabilities. Her current research interests focus on interventions, technology, and assistive technology to meet the needs of students with a disability in K-12 schools. She has also researched, published, and presented on the use of technology in special education teacher preparation.

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**Anu A. Gokhale** has completed twenty-five years of university teaching and is currently a professor and coordinator of the computer systems technology program at Illinois State University. She is named Fulbright Distinguished Chair in STEM for Brazil, 2016-17; is a Fulbright Specialist; and was a Fulbright Scholar to India in 2002. Dr. Gokhale was honored with the 2011 University Outstanding Researcher Award. Originally from India, she has a master’s in physics–electronics from the College of William & Mary, and a doctorate from Iowa State University. She presents and publishes her peer-reviewed research, and pursues multi-year projects funded by agencies like the US Department of Education and National Science Foundation. Dr. Gokhale authored a second edition of her book *Introduction to Telecommunications*, which also has an international edition in Chinese. She continues to be an invited keynote speaker at various conferences, latest one being 2015 7th International Conference on Information Technology, Amman, Jordan. She is an active volunteer in IEEE and her service was honored with the IEEE Third Millennium Medal.

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Mary A. Hansen, PhD, is a professor in the Education Department of Robert Morris University in Pennsylvania. Dr. Hansen’s research interests lie in the area of educational measurement and assessment. Her classroom-based research focuses on classroom assessment practices and the use of technology in the classroom. She has published on the use of technology to support reflection in pre-service teacher education, the attitudes of pre-service teachers towards inclusion, and the use of inclusive practices in business education. Dr. Hansen has also published and presented research related to large scale alternate assessments.

Stavroula Kalogeraras, Ph.D., is a television and film professional with experience in marketing communications, film licensing, programming and production. She holds a Bachelors of Arts in Communication, a Master of Business Administration in Telecommunications, a PhD in Media Culture and Society, and a Postgraduate Certificate in Research Training (eLearning). In the United States, Kalogeraras has worked for leading entertainment conglomerates, such as E! Entertainment Television, Paramount Pictures, and DirecTV. In 2001, TBWA\Chiat\Day recruited her, and she relocated to Athens, Greece, to head up the company’s television division. Kalogeraras collaborated with two of the leading television networks in Greece - Mega Channel and Antenna TV - where she was responsible for creating their most successful branding campaigns. In Greece, Kalogeraras has taught communication and media courses at The American College of Greece - Dere, and with New York College Group in conjunction with the State University of New York. Currently, she teaches courses in marketing and communications with the Business College of Athens in conjunction with Plymouth University. In the USA, she teaches online graduate courses in the Department of Humanities at Tiffin University and the Knight School of Communication at Queens University of Charlotte.

Chang Geun Kim is the president of Smart Leap Co., Ltd. He received a M.A. degree in visual culture at Kangwon National University in South Korea and has worked in the field of edu-game development for longer than 20 years. His areas of interest include edu-game marketing, diffusion of innovations, and collaboration between academy and industries.
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Kenton Machina is Professor Emeritus of Philosophy at Illinois State University, where he has worked since 1973. His primary areas of research emphasis in philosophy pertain to basic issues in the relationships between language, natural science, technology, and human culture. While a graduate student at UCLA, he was a research associate at System Development Corp. for a project on computer translation, and after completing his Ph.D. he published on the logical issues arising from the ubiquitous vagueness of predicate expressions in human language—essentially, the foundations of what became known as fuzzy logic. His current philosophical research deals with the question whether science-based belief in fixed laws of nature necessarily undermines traditional ideas about one’s own personal responsibility for one’s behavior. In addition to his teaching and research in philosophy, Machina has engaged extensively in educational research, having been appointed to be the first to occupy the Tom and Janet Andes Chair in General Education at Illinois State University, and later co-directing three sequential projects in STEM educational research supported by the U.S. National Science Foundation.
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George Semich presently serves as Program Director for the Doctor of Education Program in Instructional Management and Leadership at Robert Morris University. Over the past few years he has served as the Chair of the Communications Department, Director of the Honors Programs, and Director of Field Experience which he did as part of a joint appointment as Department Head. George earned an Ed.D. from Nova Southeastern University in Higher Education/Administration, an M.Ed. in Communications from the University of Pittsburgh, and B.S. in Comprehensive English from California University of
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**Victor C. X. Wang** is a highly sought-after instructor, professor and scholar. He is a prolific author and editor with over 200 publications. Wang received his undergraduate education from instructors in China, the United States, the United Kingdom, Australia and New Zealand. Upon graduation, Dr. Wang was asked to stay on as a full-time instructor and called upon to teach English on Liaoning radio and CCTV. He was invited to translate and narrate a series of videos for national and international leaders that attracted an enormous amount of foreign investment to Dalian and Liaoning Province. In 1997, Dr. Wang came to the United States as a visiting scholar and a graduate student. He pioneered Chinese studies while also securing four graduate degrees from U.S. graduate schools. Prior to his graduation, Dr. Wang obtained a faculty and credential director position. Cited for his “exceptional contributions to teaching, research and service,” Dr. Wang received the most prestigious Distinguished Faculty & Scholarly Achievement award from the California State University system while the youngest member of the faculty. In 2011, Dr. Wang joined Florida Atlantic University as a tenured associate professor and a Ph.D. mentor in the Adult and Community Education program. His ground-breaking work as CCTV-America recently featured Dr. Wang for his leadership and scholarship in the field of Adult and Vocational Education.

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YU Zhonggen, Ph.D. in English language, an associate professor, a dual Master-degree holder in applied linguistics and law, and a post-doctoral researcher in psycho-linguistics, has already published approximately 40 academic papers on distinguished journals based on rich teaching and research experiences. His research interest includes educational technologies, language attrition, and language acquisition.