About the Contributors

Kenan Dikilitaş is currently an Assistant Professor at department of English language teaching at Bahçeşehir University, İstanbul, Turkey. He has published articles and edited books on teacher research as a professional development strategy. He has also conducted teacher research projects and has given hands-on workshops on how to do educational research across Turkey and overseas. His teacher training experience primarily includes supporting teacher research for professional development. His primary research interests are language teacher education, educational research, research into language teaching and learning, and linguistics for teaching pedagogy. He is one of the committee members of IATEFL ReSIG.

İsmail Hakki Erten is a professor of applied linguistics and English language teaching at Hacettepe University, Turkey. His research focuses on reading processes and vocabulary acquisition, affective aspects of learning English as an additional language, and teacher education. His recent research focused on academic self-concept and achievement attributions in language learning, and teacher motivation. His work has so far appeared in scholarly journals such as System, European Journal of Teacher Education, Hacettepe University Journal of Education, and Reading in a Foreign Language. He currently serves as the editor-in-chief of Eurasian Journal of Applied Linguistics (www.ejal.eu). He can be contacted at iherten@hacettepe.edu.tr or iherten@gmail.com.

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Derin Atay (Ph.D) is a professor in the Department of Foreign Language Education at Bahçeşehir University, Istanbul, Turkey. She holds a BA degree in English Language and Literature, MA and PhD degrees in English Language Education. Her research interests include teacher research, culture in language education, pre- and in-service teacher education and critical thinking in education. She has authored numerous articles in indexed journals and book chapters.

Jerome Bush has worked as a teacher, administrator, and teacher trainer in America, Japan, and Turkey. He is an experienced presenter, researcher, and author. He has an MBA, MATESOL, and is a PhD candidate.

Handan Çelik is an EFL instructor at Trakya University, Turkey. Her current research focuses on English language teacher education and pre-service English language teachers’ perceptions of preparedness to teach.
Muzaffar Cetin is PhD Candidate and 15-year experienced English Language Teacher, worked at three different countries and various schools. He has been doing research on e-mentoring and teacher development areas for 4 years. His main research area is to provide online support to English Language teachers working at locationally disadvantaged areas. He is a PhD candidate at International University of Sarajevo.

Adriana Cruz Carvalho is an experienced teacher and teacher educator. She is also a Cambridge speaking examiner, and a certified online tutor by the British Council. Currently she is an academic supervisor for Cultura Inglesa São João del Rei, MG, Brazil. Her research interests include language teaching education, and technology integration into teaching and learning. She holds the COTE and the DELTA.

Maria Isabel Azevedo Cunha, CAp/UFRJ, PUC-Rio, teaches Portuguese and English and has acted as language teaching consultant to schools and NGOs. She coordinates the Curso de Especialização em Língua Inglesa at PUC-Rio and has been working with the Rio de Janeiro Exploratory Practice Group in the development of practitioner research.

Selma Deneme initially graduated from Gazi University and earned her PhD from Ankara University in the field of FLT. She is mostly interested in ELT methodology, language learning strategies, academic writing, teaching English to young learners and teacher training. She teaches as an Assistant Professor in the ELT Department at Trakya University, Turkey.

Yesim Kesli Dollar has been working as an assistant professor in the Department of English Language Education, Faculty of Educational Sciences at Bahcesehir University, Istanbul, Turkey since September, 2012. She has been offering courses both at BA and MA levels. After September 2015, she has become an online faculty at the same department. Her research interests include language acquisition, language teaching, language teacher education, curriculum and syllabus design, and use of technology in language teaching and teacher education.

Meral Güçeri holds a PhD in Educational Administration and an MSc in EAP/ESP. She has various national and international teaching and teacher training experience (e.g. Metropolitan University in Czech Republic, Warsaw University, Poland, ESEC, Portugal, Ph Salzburg, Austria.) and has run many teacher training programs. She is currently tutoring at SLTEP (Sabancı University, School of Languages Trainer Education Program). Dr. Güçeri’s teacher training experience includes pre-service and in-service teacher training for both university instructors and primary and secondary school teachers. Her interest areas are professional development, teacher education, research, educational management and civic involvement projects.

Andrew Douglas Johnston received his Diploma of Teaching from the South Australian College of Advanced Education in 1984. In 1991, he received his Bachelor of Education from Charles Darwin University and his Master of Education in International Education from Monash University in Melbourne in 2005. Since 1993, Andrew Douglas Johnston has lived and worked as a teacher outside of Australia with his wife and two children. He currently works for the Higher Colleges of Technology in the United Arab Emirates as the Academic Coordinator for the Education Department in the Emirate of Sharjah.
Özlem Kaşoğlu works as an assistant professor in the Department of English Language Teaching at Marmara University, Turkey. She holds a BA degree in English Language and Literature, and MA and EdD degrees in Applied Linguistics and TESOL. Her research interests include teacher education, teaching language skills and teaching English through literature.

Pınar Kocabas Gedik took a Bachelor’s degree in English Language Teaching at the Faculty of Education at Marmara University in 2009. She has been working as an instructor of English in Yıldız Technical University School of Foreign Languages since 2010. She received a grant from Turkish National Agency and completed a Trinity TESOL certificate program in London, England in 2013. She holds an MA in TEFL from İhsan Dogramaci Bilkent University. Her particular interests are professional teacher identity, ELF and pragmatics.

Gökçe Kurt is currently working as an instructor in the Department of English Language Education at Marmara University, Istanbul. She holds BA, MA and PhD degrees in English Language Teaching. Her primary research interests include educational technology and pre- and in-service teacher education.

Patrizia Magnoler is a researcher in pedagogy. He has developed several studies on teacher education pre-service and in-service. He teaches in the graduate program in Primary Education. Is company secretary scientific research for teaching (Italian Society for Educational Research) and member of the research groups Opéen Reform, RPDP that they train. Its volume “Research and training” (2012) was awarded the pedagogy in 2014.

Giuseppina Rita Mangione is Researcher (tenured position) at INDIRE (National Institute of Documentation, Innovation and Educational Research). She is working on training and professional development for teachers in induction. She holds a Master’s degree in Communication Science and a PhD in Telematics and Information Society. She has been postdoctoral associate at the University of Salerno, working on e-learning and innovative educational methods. Her research interests include teachers’ training, adaptive instruction and learning technologies. She conducts her research activities on innovative models in school from the point of view of education and professional teacher development. She coordinates activities of observation of situated practices by analyzing the dimensions of new teaching and learning methodologies.

Enisa Mede works as an Assistant Professor and chair at the Department of English Language Education at Bahçeşehir University, Istanbul, Turkey. She has been offering Second Language Acquisition, Teaching Language Skills and Curriculum Development courses both at BA and MA levels. Her chief research interests are program design and development in foreign language education, intercultural competence in language teaching, curriculum and syllabus design and second/foreign language development in young learners.

Inés K. Miller is Associate Professor at the Pontifical Catholic University of Rio de Janeiro (PUC-Rio), Brazil. She is involved in English language teaching as well as teacher education and development at undergraduate and post-graduate levels. Her research interests focus on the discourse of professional reflection generated by teachers, teacher educators and consultants. As a core member of the Lancaster University-based Exploratory Practice Centre (EPCentre) and the Exploratory Practice Group in Rio
About the Contributors

Deniz Ortaçtepe completed her BA (in ELT) and MA degrees (in Educational Sciences) at Bogazici University, Turkey. After working in Turkey for several years both as a research assistant and as an English teacher, in 2007 she moved to the United States to pursue her doctoral degree. In May 2011, she received her doctorate degree in Curriculum and Instruction at the State University of New York-Albany, where she was also teaching academic writing to graduate students. She is currently teaching in the MA TEFL program at Bilkent University. Her research interests are second language socialization, teacher development, intercultural pragmatics, and sociolinguistics.

Mark Payne is a Lecturer in Language Education at the University of Sheffield and a former teacher of German and Spanish in the UK. His research interests span the fields of language and education to include second language acquisition, code-switching in its various forms, school classroom language practices and language policy.

Ana Maria Pereira Campanha is currently the DOS at Cultura Inglesa São João del Rei, MG, Brazil. She holds a BA degree in English Language and Literature and Cambridge Delta. Ana Maria has worked as a teacher and teacher educator for more than 20 years now. Her main interests include ELT methodology and language teachers’ education.

Maria Chiara Pettenati is Research Director at INDIRE (National Institute of Documentation, Innovation and Educational Research) a public research institute whose main mission is to sustain the evolution of the Italian educational system through technology-enhanced teachers training, system actions for improvement and innovation. She holds an honours degree in Electronics Engineering (1996) and a PhD in Telematics and Information Society (2000) from the University of Florence. Between 2011 and 2013 she was Program Manager at the ICON Foundation (International Centre of Computational Neurophotonic) a non-profit research Foundation participated by LENS, IBM and the University of Florence. Until 2011 she was Research Assistant by the Telematics Laboratory of the Electronics and Telecommunications Department of the University of Florence and she held a course in Telematics e-learning Systems within the Post-graduate Master program in e-learning Techniques and Methods of the University of Florence. At INDIRE she is research unit leader in several projects related to teachers among which: Neoassunti, the mandatory training programs for Newly Qualified Teachers jointly organised by INDIRE and the Italian Ministry of Education (MIUR) and DocentiInFormazione, teachers training program in innovative teaching methods conducted within EDOC@WORK Project (Research & Competitiveness National Operative Programme 2007-2013: Smart Cities and Communities and Social Innovation), committed to accelerate the conditions enabling educational innovation in Apulia region. Her main research interests deal with teachers’ training (Induction and Continuous Professional Development), aiming at identifying principles, patterns and technologies which supports professionalism and alternation for teachers professional development and awareness so as to train teachers throughout their lifelong formal and informal occasions of development, starting from ITE (Initial teacher Education) towards continuous development.
Alessia Rosa is a Researcher (tenured position) at INDIRE (National Institute of Documentation, Innovation and Educational Research). She has been professor with a temporary appointment for the courses of Educational Technology and Educational Assessment at the University of Turin. She holds an honours degree in Educational Sciences and a PhD in Media Education from the University of Turin. Her research interests include teachers’ training, assessment strategies and media education in formal and informal learning contexts. She managed several projects in the field of education, collaborating with international partners (NGOs, Universities and other Governmental bodies). She is author of several books and scientific papers.

Pier Giuseppe Rossi is full professor at the department of education, Cultural Heritage and Tourism at University of Macerata (Italy). He is the author of several books, book chapters and scientific articles in the field of Educational Technologies and Didactics. Main topics are Enactive Didactic and Design for Learning

Asli Lidice Gokturk Saglam has been an English teacher in EAP settings for 15 years. She is a doctorate candidate. Her research interests include; teacher education, educational technology and testing and assessment. She shares her reflections about teaching in her blog at http://aslisaglam.edublogs.org/ and on Twitter (@asllidice).

Sehnaz Sahinkarakas is an Associate Professor in TEFL in the department of English Language Teaching at Cag University, Turkey. Currently, she is the head of the English Language Teaching Department and Depute Dean of the Faculty of Arts and Sciences. She is teaching courses at B.A., M.A., and Ph.D. levels on methodology, research methods, and testing and assessment.

Leyla Silman-Karanfil is an Instructor of English at Middle East Technical University, Northern Cyprus Campus. She has been teaching English to preparatory classes for twelve years. She has worked across different levels for various institutions. She has been involved in continuous professional development as well as on and offline materials development. Her research interests include code-switching, teachers’ beliefs, and language policy.

Shufang Shi Strause (Ph.D.) is an associate professor of instructional technology at State University of New York at Cortland (SUNY Cortland). She teachers face-to-face, online, and blended undergraduate and graduate courses, targeted to pre-service and in-service educators. A teacher scholar, her teaching and research go hand-in-hand. She consistently publishes and presents at the regional, national and international level in her filed of instructional technology. Grounded in theory, research and practice, her goal is to seek answers to the questions in education where both she and her students will be free of boundaries, acting as reflective, creative, self-disciplined, goal-oriented learners and passionate about learning throughout life.

Sophia Tan (Ph.D.) was a professor of Instructional Technology before becoming a educational consultant in schools. She has worked with teachers and faculty in K-12 and colleges to improve teaching and learning. Her passion is in helping teachers reach their full potential through active research and teaching
About the Contributors

Valentin Voroshilov runs the Physics Department Demonstration Facility at Boston University, and teaches physics at various institutions including Boston University, Wentworth Institute of Technology, Bridgewater State University. He also has an experience in consulting school and district officials on implementation of new teaching practices.

Beril Ayman Yücel has been involved in English language teaching for 25 years as an instructor, textbook writer, assistant director and teacher trainer. Currently, she works as the Coordinator of the Professional Development Unit at TOBB ETU Department of Foreign Languages. She worked as the coordinator of IATEFL Teacher Training and Education Special Interest Group between 2006-2010. Beril is one of the T-PLUS Committee members.

Ece Zehir Topkaya is Associate Professor at the Department of English Language Teaching, Faculty of Education, Çanakkale Onsekiz Mart University. Her research interests include language teacher education, program evaluation, EAP/ESP, psychology of learning, and use of technology in language education.