**About the Contributors**

**Michelle Wright** is a postdoctoral research fellow at Masaryk University. Her research interests include the contextual factors, such as familial and cultural, which influence children’s and adolescents’ aggression and victimization as well as their pursuit, maintenance, and achievement of peer status. She also has an interest in peer rejection and unpopularity and how such status relate to insecurity with one’s peer standing, aggression, and victimization.

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**Leonor Acosta** (PhD) is Associate Professor in Cultural Studies and Gender Studies at the University of Cadiz. Her research interests are mass media, social media and popular culture from a trans-feminist point of view. She has published several contributions in collective books as well in journals devoted to English Studies with a focus on Gender Studies. She is a member of an international network of researchers for developing Gender Studies within Social Sciences.

**Martina Benvenuti** is a second year Phd Student in Psychological science at S.E.Fo.R.A. Lab at the Departement of Psychology of the ALMA MATER STUDIORUM - University of Bologna. Her research interests concern: Emerging Adulthood and Education and Information and Communication Technologies (ICT); The co-evolution characterizing human activity systems (in the Activity Theory perspective) and the Information and Communication Technologies (ICT); analysis of the changes produced by ICT (specifically by Web Artifacts) on human activity systems involving educational training and knowledge construction; Human-robot interaction in educational context: psychological aspects connected to development, learning and knowledge construction; Social Network Analysis applied to educational, vocational training contexts and public administration system.

**Michelle Birkett**, Ph.D., is faculty in the Department of Medical Social Sciences at Northwestern University, and a Research Scientist within the Institute of Sexual and Gender Minority Health. Dr. Birkett’s research uses network and quantitative methodologies to understand the social contextual influence of prejudice on adolescent health and well-being, and in particular, the health of LGBT adolescents.
Alaina Brenick, PhD, is currently an Assistant Professor of Human Development and Family Studies at the University of Connecticut. She was awarded a traineeship from the National Institute of Child Health and Human Development/National Institutes of Health to obtain her PhD at the University of Maryland prior to becoming a postdoctoral fellow at the Friedrich Schiller University in Jena, Germany. Broadly, Dr. Brenick’s research interests include how youth experience, make sense of, and respond to peer victimization and group conflict. Her research examines children, adolescent, and young adults’ social and moral reasoning regarding victimization, bullying, discrimination, and exclusion, and the roles of individual characteristics, perceptions of group norms, contact, identity, and culture in these evaluations.

Katie Davis is an Assistant Professor at The University of Washington Information School, where she studies the role of networked technologies in teens’ lives. She holds two master’s degrees and a doctorate in Human Development and Education from Harvard Graduate School of Education. In addition to publishing and presenting her research in scholarly venues, Katie regularly shares her work with parents, teachers, industry leaders, and policymakers in an effort to build connections between research and practice.

Fernanda Faggiani received her MS in Sport Psychology from the Liverpool John Moores University in 2009. She is currently a PhD student and a Lecture at Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS). Also works as a Sport Psychology in the Academy of a Brazilian Soccer Team. She writes and presents on issues of sport psychology, developmental psychology, acculturation and cognitive interventions.

Olufemi Adeniyi Fawole is a lecturer in the Department of Sociology, University of Ilorin. He holds a Ph.D. in Sociology with areas of interest in Adolescence, Delinquency, Emerging adulthood as well as Family issues.

Kaitlin Flannery earned her master’s degree and is currently a doctoral candidate in Developmental Psychology in the Department of Psychological Sciences at the University of Connecticut. Her research is focused on social and emotional development among adolescents and emerging adults. Specifically, she is interested in the development of social cognition and its role in friendships and friendship dissolution. Her research also examines how individual characteristics influence dyadic relationships, and their effects on the social and emotional well-being of adolescents and young adults.

Beatriz Gomez-Ortiz is a PhD candidate of the Doctoral Programme in Economics and Business at the University of Malaga (Spain). She has a degree in Business Management. She main research interests focus on the broad framework of digital marketing.

Tyler Hatchel is a second year doctoral student in the Department of Psychology at the University of Florida. He completed this work at California State University, Los Angeles. Tyler is primarily interested in the health and well-being of LGBTQ youth. In particular, he has completed a number of studies examining risk and protective factors that shape the relation between various forms of victimization and poor outcomes. He is also interested in suicidality, tele-health, and digital media.


Tatsuya Imai is an assistant professor in the Department of British and American Studies of Nanzan University. His recent work “Influences of mental illness stigma in a computer-mediated communication context: Investigating mediating roles of predicted outcome value and negative affect” will be published soon in Japanese Journal of Communication. He has researched interpersonal communication in various contexts such as stereotype, romantic relationships, and international education. He earned his Master’s degree in Communication from Michigan State University (2008) and Ph.D. in Communication Studies in University of Texas at Austin (2013).

Argyroula Kalaitzaki, BA, MSc, PhD, CPsy chol, is an Assistant Professor of Clinical Psychology at the Technological Educational Institute of Crete, Greece and a Chartered Psychologist. She is the head of the Laboratory of Interdisciplinary Approaches for the Enhancement of Quality of Life. Her studies (BA, MSc, and PhD) were undertaken at the University of Crete. She has also a second PhD in Psychology from the University of Sunderland, UK. She is the author of many papers in peer-reviewed journals and has presented her research at numerous national and international scientific conferences. She is the co-editor of the book ‘Relating Theory: Clinical and Forensic Applications’ (2016). Her primary research interests include interpersonal (inter)relating within couples and families, the effectiveness of psychotherapy, dating violence and abuse, parenting, social networks and problems of misuse (e.g., internet addiction, cyberstalking) and recently, positive psychology.

Ruth Kendagor is a PhD student in Communication and holds a Masters Degree in Communication Studies from Moi University- Kenya. Presently, she is a Lecturer at Karatina University in Kenya.

Carolina Saraiva de Macedo Lisboa received her PhD in Psychology from the Universidade Federal do Rio Grande do Sul with an Internship in the Universidade do Minho in Portugal in 2005. She has a level 2/CNPq Productivity scholarship and and is currently a Professor in the Postgraduate program in psychology of the Pontifícia Universidade Católica do Rio Grande do Sul. She is a Therapist certified by Brazilian Federation of Cognitive Therapies, having experience in the field of clinical psychology, cognitive-behavioral approach, developmental psychology and School and Educational Psychology. She writes and presents widely on issues of bullying and cyberbullying, as well as social development and managing partner cognitions in virtual contexts.

Elizabeth Mazur is an Associate Professor of Psychology at Penn State University, Greater Allegheny campus. She received her M.A. and Ph.D. in Developmental Psychology from University of Michigan, completed a postdoc at Arizona State University’s Center for Prevention Research, and previously taught at Eastern Kentucky University and University of Michigan, Flint. She is currently on the Committee for Disability Issues in Psychology of the American Psychological Association.

Elvis Mazzoni is PhD researcher of developmental and educational psychology and social networks analyst at the ALMA MATER STUDIORUM - University of Bologna. He is managing editor of the European Journal of Psychology of Education and editorial board member of Cyperpsychology, Behaviour and Social Networking. Thanks to his studies on the role played by ICT in lifelong learning and lifespan development, he collaborates with many scientific committees of International congresses and conferences.
Sebastian Molinillo (PhD) is Associate Professor in Marketing at University of Malaga. His research interests are social media and technology adoption. He has published papers at peer reviewed journals such as Journal of Business Research, Tourism and Management Studies, Dos Algarves. He has presented several papers at the annual conferences of the Academy of Marketing, Global Innovation and Knowledge Academy, European Academy of Management and Business Economics, AEMARK, among others.

Clara Moningka is a Ph.D. Candidate of Doctoral Programme in Psychology at Gunadarma University, Indonesia. Her research is focus on social change in Indonesia, including the impact of the use of technology.

Esperanza Moreno is a PhD Candidate of the Doctoral Programme in Art and Humanities at the University of Cadiz. She has a degree in Fine Arts and a Masters Degree in Visual Arts and Multimedia. Her research interests are LGBT artistic expression on digital environments.

David Mugambe Mpiima holds a Masters in Gender Studies and a BA (Social Sciences) both degrees attained from Makerere University. He is an Assistant Lecturer in the School of Women and Gender Studies, College of Humanities and Social Sciences, Makerere University where he mainly teaches both Social and Feminist Research at Undergraduate and Post Graduate levels; Gender, Politics and the State as well as Gender and the Information Society at PGD Local Economic Development. His research interests include gender analysis of; governance, politics as well as Information Communication Technologies (ICT).

Sarah Njau has an Msc. Development Studies from Moi University in Kenya and a BA (Social Sciences-majoring in Gender and Development) from Makerere University in Uganda.

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Justin W. Peer is a Lecturer within the Department of Psychology at the University of Michigan-Dearborn. His research focuses on the influence of stress on the attainment of developmental goals and mental/physical health during emerging adulthood.

Emily Rankin is currently seeking certification in Special Education at Central Connecticut State University. She graduated magna cum laude from The University of Connecticut as an honors scholar with a Bachelor of Arts degree in Human Development and Family Studies. Ms. Rankin’s interest in attachment theory and its role in child development led to her interest in the field of special education. Her research interests include attachment theory specifically as it impacts learning, fostering positive relationships among students with special needs and their typically developing peers, assistive technology as a tool for learning, bullying, and victimization in the school setting.

Kaveri Subrahmanyam, Ph.D., is a Professor of Psychology at California State University, Los Angeles and Associate Director of the Children’s Digital Media Center @ Los Angeles. She is a recipient of the Cal State LA Outstanding Professor award in 2013. Dr. Subrahmanyam studies the cognitive and social implications of interactive media use and is currently studying the relation between digital...
communication and well-being, the cognitive implications of digital media and multitasking, and the link between children’s home media use and their oral language development. Dr. Subrahmanyam has published numerous research articles and book chapters on youth and digital media and has co-edited a special issue on social networking for the Journal of Applied Developmental Psychology (2008) and a special section on interactive media and human development for Developmental Psychology (2012). She is a co-author (with Dr. David Smahel) of Digital Youth: The Role of Media in Development (Springer, 2010).

Lynne M. Webb (PhD, University of Oregon, 1980) serves as Professor in Communication, Florida International University, Miami, Florida. Her research examines three objects of study: social media, family communication, and romantic communication. She has published three scholarly readers and over 80 essays, including multiple theories, research reports, pedagogical essays, and methods pieces. Her work has appeared in numerous national and international journals including the Journal of Family Communication, Journal of Applied Communication, Health Communication, Computers in Human Behavior, and the International Journal of Social Research and Methodology as well as in prestigious edited volumes including the Handbook of Family Communication (Sage, 2014) and numerous IGI Global collections. She has presented over 100 papers at conferences in the U.S. and abroad. Dr. Webb has received numerous research, teaching, and service awards during her 35 years as a university professor; she is the 2015 recipient of the Southern States Communication Association’s highest award, the Osborn Teacher/Scholar Award for excellence in teaching, research, and service.

Emily Weinstein is an advanced doctoral student in Human Development and Education at Harvard Graduate School of Education, where she studies the social, emotional, and civic lives of adolescents and emerging adults. She holds a master’s degree in Prevention Science and Practice, also from Harvard Graduate School of Education. Outside of her academic work, Emily develops program resources and works directly with teens, schools, and families related to youth digital and social media use.

Brian Willoughby is an associate professor in the School of Family Life at Brigham Young University. Dr. Willoughby is also the Director of the RELATE Institute, a non-profit organization dedicated to studying and improving romantic relationships. Dr. Willoughby’s research focuses on young adult dating and relationship patterns. Dr. Willoughby’s specific expertise areas include dating, sexuality, cohabitation, marriage formation, and marital attitudes/beliefs.

Chenwei Wu (MA, University of Arkansas, 2012) is a PhD candidate in Comparative Literature and Cultural Studies at the University of Arkansas. Her MA thesis in Communication examined how interpersonal communication and computer mediated communication influence cross-cultural adaptation among Chinese nationals studying in the United States. Her research primarily focuses on the areas of cross cultural, interpersonal, family, gender, and computer mediated communication. Her research has been presented at the 82nd annual conference of the Southern States Communication Association.

Bonnie Young-Petersen is a master’s student in Brigham Young University’s Marriage and Family Therapy program. Bonnie’s research focuses on pornography use, emerging adults, and relationships.