About the Contributors

**James Bridgeforth** serves as the Director of Housing and Adjunct Professor in the College of Education at the University of South Alabama. Dr. Bridgeforth holds a bachelors degree from Catawba College, a Masters degree from The University of Massachusetts Amherst and a Ph.D. from The University of Southern Mississippi.

**Kristy Cooper Stein** is Assistant Professor of K-12 Educational Administration at Michigan State University, where she teaches courses on instructional improvement. Her research examines systematic approaches to increasing student engagement in K-12 classrooms, with the ultimate goals of enhancing student learning, improving students’ affective experiences in schools, and increasing high school graduation rates.

**David P. Daves**, Ph.D., is an Associate Professor and past-Chair in the Department of Curriculum, Instruction, and Special Education at The University of Southern Mississippi. He teaches both undergraduate and graduate courses in secondary education and high school curriculum. Dr. Daves has more than 25 years experience as an administrator at the secondary, central office, and university levels. He has numerous publications in national and international journals and has conducted more than 30 presentations at state/regional, national, and international conferences including invited lectures in Prato, Italy and Athens, Greece.

**Peggy M. Delmas** is an assistant professor in the Department of Leadership and Teacher Education at the University of South Alabama in Mobile, Alabama, where she teaches graduate courses in higher education law, student development theory, and digital leadership. Her research interests include gender and leadership, online learning, and global education.

**Daniel W. Eadens**, Ed.D., is currently an Associate Professor of Educational Leadership at Northern Arizona University. He was named ‘Runner-Up Teacher of the Year’ in his first year of public school teaching, was one of five Florida public school teachers to win a 1997 Fulbright Memorial Fund to Tskuba Science City prefecture to learn the education system, was a secondary Special Education teacher, and has served as an administrator at different locations. He graduated Magna Cum Laude with a BSME, M.Ed., and Ed.D. from the University of South Florida and is a retired Army Major with foreign service in Japan and a combat tour teaching the New Iraqi Army during Operation Iraqi Freedom. He served as content leader in Sweden learning the education system for the International School Connection. In 2011, he was named the ELSC’s recipient of the Hampton E. Williams ‘Research Award’ and the Jack
Mulcahy Award for ‘Best Doctoral Dissertation’, presented by The Association for the Advancement of Educational Research. He passionately researches Special Education, Brain Research, Graduate Reform, and Shared Leadership, is actively involved in various professional associations, maintains a driven record of scholarly publications in peer-reviewed journals, and routinely presents at regional, national, and international professional conferences. Dr. Daniel Wayne Eadens is married to Dr. Danielle Maya Eadens, who works as an Associate Professor of Practice in Education Specialties at Northern Arizona University. Drs. Eadens have three boys, aged eighteen, eight, and five. Dan enjoys spending time with family, Karate, jazz trumpet, church, and interfacing with new technologies.

**Danielle Eadens** is an Associate Professor of Practice at Northern Arizona University. Her current research is focused around Social Justice Instruction, special education topics, and foster care initiatives. She serves at all levels: college, University, and community and works closely with several local schools, including serving as an elected board member. Prior to NAU, Danielle Eadens served as a Professor in the Exceptional Student Education program at St. Petersburg College for nearly ten years.

**Oluwakemi (Kemi) Elufiede**, M.Ed, Educator, Author, Editor, Poet, and Entrepreneur, has over 10 years of professional experience in public, higher, community (education), non-profit sector, and social services. She is the Founder and President of Carnegie Writers, Inc. and K&E Educational Consulting Services, where she provides assistance in writing, editing, non-profit management, life-coaching and publishing. Prior to entrepreneurship, Elufiede assumed many roles as a tutor, teacher, mentor, instructor, evaluations manager, case manager, and residence director. In these various roles, she implemented and facilitated programs for the improvement of literacy and writing skills; behavioral health and developmental disabilities; career and workforce development, and personal growth and development. She is the founder of 3 community-based adult writing groups in Savannah, GA, Huntsville, AL, and Nashville, TN. She has presented at over 20 professional conferences, workshops and facilitated over 30 programs in areas such as residence life, leadership development, writing, literacy, technology, career and workforce development, effective tutoring strategies, mental health, self-directed learning, community education, adult learning, and mentoring. She has developed course and training material for the creative writing workshops, freshmen orientation, information literacy, teen/adult author workshop and literacy achievement program. She is a member of American Association of Adult and Continuing Education (AAACE), Association for the Study of Higher Education (ASHE), American Association for University Women (AAUW), American Educational Research Association (AERA) and Carnegie Writers (CW). In 2015, she served as the Director on the AHEA Board of Directors and is the Chief Editor for conference proceedings. She is also the Newsletter Editor for AAACE and the Lead Editor for CW book series. She is the editor and author of 5 books and has several academic publications. Because of her continuous engagement, she has been recognized as Outstanding Leader for Girls Scouts of Historic Georgia. She was nominated for The Phenomenal Women Award with Scarritt Bennett, the national Big Brother and Big Sister volunteer of the year award, and Adult Literacy Award with Hands on Savannah of Coastal Empire. She holds a degree in P-12 Special Education from Abraham Baldwin Agricultural College, B.L.S in Psychology and M. Ed in Adult Education and Community Leadership from Armstrong Atlantic State University, and pursuing her Doctor of Education.
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Julie M. Estis, Ph.D., CCC-SLP, is Director of the TeamUSA Quality Enhancement Plan—a campus-wide initiative focused on using Team-Based Learning (TBL) at the University of South Alabama (USA) to improve student learning, critical thinking, communication, and collaboration. Appointed to the Department of Speech Pathology and Audiology faculty in 2004, she brings valuable expertise as a teacher, researcher, and faculty leader.

Bonnie Flynn is an Associate Professor of Health Studies in the College of Professional Studies and Advancement (CPSA) at National Louis University (NLU). Dr. Flynn holds a Doctorate in Adult and Continuing Education from NLU, a Master in Public Health from Benedictine University, and master degrees in both Adult Education and Written Communication from NLU. Dr. Flynn has designed and taught courses in blended and online formats. She is an active member of the American Association of Adult and Continuing Education (AAACE) and the Adult Higher Education Alliance (AHEA).

Maria C. “Margo” Guilott received a Masters degree and a Ph.D. from Tulane University and has been a classroom teacher from second grade to the college level, a high school administrator, a district Supervisor of Instruction, an Assistant Superintendent for Curriculum and Instruction, an assistant professor at The University of Southern Mississippi, a Visiting Professor at Universidad Casa Grande in Guayaquil, Ecuador, and, most recently, an international educational consultant. As the creator of many programs designed to serve as safety nets for at-risk students, she understands the need to make learning authentic for all students. Her focus lately has been to support faculty members at the K-12 through the college level in curriculum design using Understanding by Design as the framework. As co-author of A Value Added Decision, she has developed a transformational leadership model called Collegial Learning Walks that have been successfully tried and tested nationally and internationally from pre-school to the university level. Her work has been vetted in English and in Spanish in all disciplines across grade levels from Kindergarten through the college level in Honduras, Ecuador, Puerto Rico, Canada and across the United States.

Russell Jay Hendel holds a Ph.D. in theoretical mathematics and an Associateship from the Society of Actuaries. He has authored numerous papers on Fibonacci numbers and recursive sequences. He has also authored numerous papers on the theory of pedagogy, curriculum design and problem solving. His other academic interests, in which he has also published, include the overlap of mathematics and art as well as the grammatical rules governing biblical literary exegesis. He was an item writer for the Society of Actuary (SOA) Models for Life Contingency (MLC) examination committee for over 15 years during which time he gained valuable experience in problem writing and solving. He recently chaired the SOA MLC curriculum committee where he applied his knowledge of curriculum design to maintain and update the MLC syllabus. He currently teaches at Towson University where he assists students in passing the SOA actuarial examinations.

Kijpokin Kasemsap received his BEng degree in Mechanical Engineering from King Mongkut’s University of Technology, Thonburi, his MBA degree from Ramkhamhaeng University, and his DBA degree in Human Resource Management from Suan Sunandha Rajabhat University. He is a Special Lecturer in the Faculty of Management Sciences, Suan Sunandha Rajabhat University, based in Bangkok, Thailand. He is a Member of the International Association of Engineers (IAENG), the International Association of Engineers and Scientists (IAEST), the International Economics Development and Research Center.

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(IEDRC), the International Association of Computer Science and Information Technology (IACSIT), the International Foundation for Research and Development (IFRD), and the International Innovative Scientific and Research Organization (IISRO). He also serves on the International Advisory Committee (IAC) for International Association of Academicians and Researchers (INAAR). He has had numerous original research articles in top international journals, conference proceedings, and books on the topics of business management, human resource management, and knowledge management, published internationally.

**Taeyeon Kim** is a doctoral student in K-12 Educational Administration at Michigan State University. Her research focuses on instructional leadership, teacher professional learning, and school organization.

**Cherie Labat** has worked as a middle school reading coordinator, teacher, business analyst, marketing manager, consultant, professor, assistant principal, principal, and dean during the matriculation of her career. Dr. Labat served as President of the advisory board for the Mississippi School of Math and Science in Columbus, MS and has over 16 years experience in education. Dr. Labat received a Bachelor of Business Administration from Jackson State University with a concentration in Marketing, a Master of Arts from The University of Mississippi in Higher Education and Administration, and a Ph.D. from The University of Southern Mississippi in Educational Leadership and Research. She is also a graduate of the prestigious Harvard University Art of Leadership Institute. She has also been published in educational journals and presented at numerous, state, regional, and national conferences.

**Myron B. Labat** is an Assistant Professor in the Department of Educational Research and Administration at The University of Southern Mississippi. There he also serves as Program Director for the Master’s Program in Educational Administration. Dr. Labat earned a B.S. degree in Psychology from Jackson State University, an M.Ed. Degree in Educational Psychology from The University of Mississippi, and a Ph.D. in Educational Leadership from The University of Southern Mississippi. Dr. Labat’s major research areas center around transforming school culture, principal/counselor relations, and school leadership in general. He has published in a number of journals on this and other topics, and presented his research at local, national, and international conferences. Dr. Labat has also served as a consultant to schools in the region on transforming school culture. Prior to his work at the collegiate level, Dr. Labat spent many years as a School Counselor and Administrator in P-12 education.

**Edward Leonard** is a retired school administrator who served 30 years in the public schools of Mississippi. He served as teacher in the Simpson County School district and the Stone County School District, teacher and assistant principal in the Hancock County School District, teacher, assistant and principal in the Pearl River County School District, assistant superintendent in the Picayune School District, and superintendent of education in the Forest Municipal School District. He has also served as Director of Student Life at William Carey University and Visiting Professor of Educational Leadership at the University of Southern Mississippi. He has done extensive adjunct work for William Carey University, the University of Southern Mississippi, and Southeastern Louisiana University. He currently serves as an adjunct instructor for the University of South Alabama. He has been engaged in research addressing educational finance, leadership and school/student success, emotional intelligence, and non-traditional predictors of leadership success.
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**Wanda Maulding Green** received her doctorate in Educational Leadership from the University of North Texas in 1998. She served 16 years in k-12 education as a science teacher, coach, assistant principal and principal. She transitioned to higher education in 1999 and has held the roles of faculty member, department chair, associate dean, and dean. She is currently an associate professor of educational leadership at the University of South Alabama. Her research interests include emotional intelligence and leadership.

**Bridget Moore** has been a registered nurse for almost thirty years, working at the bedside, as an administrative project coordinator, an educator, and in other roles. She earned a BS in nursing and a MBA. Her MSN and DNP educational focus was on nurse executive administration and this continues to be her primary field of practice interest. Other topics of interest include electronic medical records, workflow, and team building.

**Gaylynn A. Parker** received a Ph.D. in Educational Leadership and Research from The University of Southern Mississippi. During her 31-year career in education, she has been a classroom teacher, lead teacher, media specialist, curriculum and instruction specialist, assistant professor and educational consultant. She also served as Chair of the Educational Leadership and Research Department and Associate Dean for the College of Education and Psychology. Even though Dr. Parker’s teaching background has been in language arts and mathematics, her primary focus of research has been to study the effects of job-embedded professional development for teachers on student learning. She is co-author of the book, A Value-Added Decision, and has been invited to present the work both nationally and internationally.

**Celeste A. Wheat** earned a Master of Arts in sociology from Georgia Southern University and a Master of Arts in English literature as well as a Ph.D. in Higher Education Administration from The University of Southern Mississippi. She is currently an Assistant Professor of Student Affairs in the Department of Instructional Leadership and Support at The University of West Alabama where she was appointed as the founding Director of the College of Education’s Center for Excellence in Teaching and Learning.