About the Contributors

Donna Ashcraft earned her PhD in Social and Personality Psychology from The State University of New York at Albany and is currently a Full Professor of Psychology at Clarion University of Pennsylvania. She, and her co-author Thomas Treadwell, developed CORAL: Collaborative Online Research and Learning, a teaching method that integrates two course topics through assignments teams of students at two universities must complete together by utilizing video conferencing and other online tools. (For more information on CORAL, see http://coral.wcupa.edu.) She is the author of Personality Theories Workbook, a number of articles on CORAL and collaborative learning, and has presented dozens of papers, posters, and workshops on these topics.

Carol Bennett is a doctoral student at Western Carolina University. She works as Elementary and Middle School Curriculum Coordinator at the Western Region Education Service Alliance (WRESA) in Asheville, North Carolina, where she provides professional development for K-8 educators. Her specialty areas are language arts with emphasis in integrating the content areas with reading and writing. Carol has worked in public education for 20
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**Eileen B. Entin** is a Senior Research Psychologist at Aptima. She has experience in the development of quantitative, informative performance measures for assessing cognitively-based performance in individuals and teams, in the development simulation-based training programs, and in the design, conduct, and analysis of information processing and decision making experiments. Dr. Entin received her PhD in psychology from Ohio University and her MA and BA from the University of Michigan.

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**Nanette S. Levinson** is Associate Professor and former Senior Associate Dean, School of International Service, American University. Currently Chair of the International Studies Association’s International Communication Section, her research and teaching focuses on communication and development, knowledge transfer and innovation in cross-national alliances, and internet
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Janice Whatley has lectured in computing and information systems for over eight years, using various forms of computer-mediated communication to support learners. At present, she is a lecturer at the University of Salford, UK, where her current research interests include studies into tools which may be used to support collaboration in online learning and peer review, and innovative uses of multimedia in learning. She is also interested in developing transferable skills in students, in particular the design of software systems to support skill acquisition through student team working.

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