About the Authors

Mary Hricko is an Associate Professor of Library & Media Services at Kent State University. She is currently the library director at the KSU Geauga Campus, where she provides curricular support and technology training for faculty, staff, and students. She has participated in training programs at the Center for Distance Learning Research at Texas A&M and holds a certification in distance education administration. In addition to her research in Web accessibility, information literacy and instructional technologies, she has published several articles and presented several papers on the role of academic support services in distance education.

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Alice Bedard-Voorhees’ excitement about technology is for the possibility it brings to our human capacities. She has worked with the design and delivery of instructional models for adults since the 1970s. Her work affiliations span tribal, public and private colleges, workforce units, private industry and E-Army efforts. A recent chapter, “Creating and Implementing Competency-Based Learning Models,” appeared in Measuring What Matters: Competency-Based Learning in Higher Education (Jossey-Bass, 2001). She currently serves as Chair for Arts and Humanities with the Community Colleges of Colorado Online (http://www.ccconline.org).

Sheryl Burghstahler directs DO-IT (Disabilities, Opportunities, Internetworking and Technology) at the University of Washington. DO-IT promotes the use of assistive technology and the development and use of accessible information technology. Dr. Burgstahler has published dozens of articles and delivered presentations at national and international conferences that focus on the full inclusion of individuals with disabilities in post-secondary education, distance learning, work-based learning and electronic communities. She is the author or coauthor of six books on using the Internet with precollege students. Dr. Burgstahler has extensive experience teaching at the precollege, community college and university levels. She is Assistant Director of Information Systems and Affiliate Associate Professor in Education at the University of Washington.
Ellen R. Cohn, PhD. is Director of Instructional Development at University of Pittsburgh School of Health and Rehabilitation Sciences, where she facilitates innovative instructional use of Web-based instructional software throughout a multidisciplinary faculty. Dr. Cohn, along with Ms. Molinero, has presented numerous presentations on the status of Web-based accessibility issues in higher education, health and rehabilitation Web sites, with the results presented in the United States and most recently in China.

Jody Condit-Fagan is Social Sciences Librarian at Morris Library, Southern Illinois University Carbondale. Her research interests include Web accessibility, digital reference and access issues surrounding electronic resources in libraries. She recently co-published an article evaluating access to state legislative Web sites in Government Information Quarterly, and an article describing instant messaging reference systems in Information Technology and Libraries. The author would like to thank Bryan Fagan for his patience and support in her research endeavors.

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Barbara A. Frey, D.Ed. is an Instructional Designer in the Center for Instructional Development and Distance Education at the University of Pittsburgh. In addition, she teaches as adjunct faculty in the Adult Education Department on the Penn State World Campus. As an educator, author and consultant, Dr. Frey develops and facilitates professional development courses for government, educational institutions, businesses and nonprofit organizations. Her research has focused on the areas of program evaluation, instructional design and technology and human resource development.

Laurie Harrison, M. Ed., B.A., is a staff member at the Resource Centre for Academic Technology, University of Toronto. She has been involved in a number of projects involving evaluation of online courseware products, and research in the area of Web-based distance education and accessible design. She has been involved as coordinator of several projects, including: Network for Inclusive Distance Education (http://nide.snow.utoronto.ca/); Creating Barrier-Free Broadband Learning Environments (http://www.barrierfree.ca); A-Prompt Tool Kit (http://www.aprompt.ca/); and Web-Savvy Inclusive Web Design Services. Her
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Robert Luke is completing his dissertation at the Ontario Institute for Studies in Education, University of Toronto. His research investigates community learning networks, issues of access and accessibility, online and open source learning and governance. A designer of online education since 1994, Luke participates in the Learning Technology Task Force of the IEEE and is an Executive Peer Reviewer for *Educational Technology & Society*. His publications address both the social and the technical facets of online environments. He now works as the Educational Technology Coordinator at the School of Continuing Studies, University of Toronto.

Maggie McVay Lynch, Ed.D. is currently a faculty member at Portland State University, Oregon. She provides faculty development and graduate student instruction in a variety of traditional and online courses involving the tools and pedagogy of developing Web-based curriculum. Her background includes over 25 years in education, including both K-12 and higher education, as well as training management for two international software companies.

Amy Scott Metcalfe, a doctoral student at the University of Arizona’s Center for the Study of Higher Education, research the ways in which information technology has affected the climate and culture of post-secondary education. As a member of the UA Web Council, she has presented information to campus Webmasters and IT managers on the specifics of Web accessibility and has helped to formulate policy in this area. Ms. Metcalfe is currently a Graduate Research Associate for the “Universities in the Information Age” project, which is funded by the National Science Foundation and housed at the Center for the Study of Higher Education.

Ashli Molinero, as a Systems Analyst for the University of Pittsburgh School of Health and Rehabilitation Sciences, has been promoting awareness of Web accessibility issues in education since 1998. Her experience includes professional presentations, papers and consulting for faculty and technical staff at the University. With almost six years of experience in Web development and four years in developing accessible Web sites, she has a M.Ed. in Instructional Design and Technology and is currently pursuing a doctorate in Information Systems and Communications.
Axel Schmetzke currently works as a reference and bibliographic instruction librarian at the University of Wisconsin-Stevens Point. Previously, he was a college instructor (educational foundations), and he worked as a special education teacher at public schools. In addition to a Ph.D. in Educational Policy Studies, he holds master’s degrees in Special Education, Behavioral Disabilities as well as Library and Information Science. His major research focus during the past three years has been on the accessibility of the educational online environment for people with disabilities. Recent publications in this area include “Web Accessibility at University Libraries and Library Schools” (Library Hi Tech) and “Online Distance Education—‘Anytime, Anywhere,’ but Not for Everyone” (Information Technology and Disabilities). As guest editor of two upcoming special-theme issues in Library Hi Tech, he seeks to encourage evaluative research on the accessibility of electronic information resources for people with print disabilities. He gave presentations on the subject at numerous conferences, including ALA 2000 (American Library Association), DEED 2000 (Disabled, Enabled, Empowered, Determined), ACRL 2001 (Association of College and Research Libraries), AMTEC 2001 (Association for Media and Technology in Canada) and Assistive Technology in Higher Education 2001. Axel Schmetzke moderates the AXSLIB-L listserv, and he loves sailing, chocolate, margaritas and old vacuum-tube technology.

Holly Yu holds a MLIS from the University of Western Ontario, Canada. While studying for her MLIS, she worked at the National Library of Canada, where she co-edited with Carrol Lunau the Canadian Inventory of Resource Sharing. She headed the City of Pasadena Public Library’s Web design and redesign projects from 1997–2000. She is now working at California State University Los Angeles as the University Library’s Web Administrator, reference librarian and bibliographer for History and Geography and Urban Analysis.