Appendix A:
Traditional Learner Lesson Plan Template

LESSON PLAN TEMPLATE

TRADITIONAL CLASSROOM LESSON FORMAT

Teacher Name: 
Date of the Lesson: 
Subject: Planets of the Solar System

Grade Level: 
Psychology of the Lesson: Behavioral
Major instructional application:
☐ Programmed instruction  ☐ Computer-assisted instruction
☐ Mastery learning  ☐ Other ____________________

Focus on the Learner
Appendix A

Traditional student characteristics targeted by this lesson plan:

- Subject-oriented; seek to successfully complete each course, regardless of how course relates to their own goals
- Future-oriented; youth education is often a mandatory or an expected activity in a youth’s life and designed for the youth’s future
- Often depend on adults for direction
- Likely to accept new information without trying it out or seriously questioning it
- Seek education that prepares them for an often unclear future; accept postponed application of what is being learned
- Depend on others to design their learning; reluctant to accept responsibility for their own learning

Focus on Learning

Identify the primary Pillar of Education that provides the comprehensive conditions of teaching and learning addressed by this lesson:

- Philosophy
  (What are we teaching?)
- History
  (When are we teaching?)
- Psychology
  (How do we teach?)
- Leadership
  (Whom is responsible?)
- Sociology
  (Who are we teaching?)

Objectives and Goals introduced in the following domains of traditional learning. Identify the taxonomy and level of objectives addressed by the lesson.

- Cognitive [Knowledge __ Comprehension __ Application __ Analysis __ Synthesis __ Evaluation __ ]
- Affective [Receiving __ Responding __ Valuing __ Organization __ Characterization by a value __ ]
- Psychomotor [ Perception __ Set __ Guided response __ Mechanism __ Complex overt response __ Adaptation __ Origination __ ]
Focus on Resources

**Technology-based instructional resources** for the traditional learner.

Text-based resources
- Handouts, study guides, etc.
- Hyper book

Visual-based resources
- Classroom presentation
- Interactive lesson

Web-based resources
- Lesson home page
- Virtual tour

Focus on Delivery

Document the development of this lesson using the traditional learner instructional design **ADDIE Model** to ensure that the lesson plan includes these elements:

- Analysis phase [Purpose __ Audience __ Goals/Objectives __ ]
- Design phase [Learning units __ ]
- Development phase [Content __ Assignments __ Assessment __ ]
- Implementation phase [Prototype lesson __ Revisions __ ]
- Evaluation [Learning outcomes __ Competencies mastered __ ]
Appendix A

Identify the **instructional teaching strategy** to be used in this lesson:

- Direct Instruction (approximate time):
- Activity-based Instruction (approximate time):
- Independent strategies instruction (approximate time):
- Thinking skills Instruction (approximate time):
- Cooperative strategies (approximate time):

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Focus on Outcomes

Identify **characteristics of good assessment** for the traditional learner included in the lesson:

- Valid. Does it measure what it is intended to measure?
- Reliability. Can the assessment results be replicated?
- Clear purpose
- Enables the learner to plan for further learning
- Begins early in the instructional design process
- Follows strict accordance with generally accepted ethical standards

Identify the **outcomes assessment tools** employed in this lesson:

- Rubric for written assignment objectives
- Rubric for communications/ presentations objectives
- Rubric for performance-based objectives
Identify the assessment tools for technology-based resources included in this lesson:

☐ Checklist for assessing text-based materials

☐ Checklist for assessing visual-based materials

☐ Checklist for assessing web-based materials