Appendix B:
Adult Learner Lesson Plan Template

Subject: Planets of the Solar System

Grade Level:
Psychology of the Lesson: Cognitive
Major instructional application:
- ☐ Discovery learning
- ☐ Reception learning
- ☐ Other
**Adult student characteristics** targeted by this lesson plan:

- Problem-centered; seek educational solutions to where they are compared to where they want to be in life
- Results-oriented; have specific results in mind for education - will drop out if education does not lead to those results because their participation is usually voluntary
- Self-directed; typically not dependent on others for direction
- Often skeptical about new information; prefer to try it out before accepting it
- Seek education that relates or applies directly to their perceived needs, that is timely and appropriate for their current lives
- Accept responsibility for their own learning if learning is perceived as timely and appropriate

**Focus on Learning**

Identify the primary **Pillar of Education** that provides the comprehensive conditions of teaching and learning addressed by this lesson:

- Philosophy
  (What are we teaching?)
- Psychology
  (How do we teach?)
- Sociology
  (Who are we teaching?)
- History
  (When are we teaching?)
- Leadership
  (Whom is responsible?)

**Objectives and Goals** introduced in the following domains of traditional learning. Identify the level of the taxonomy addressed by the lesson.

- Knowledge
- Application
- Research
- Practice
- Evaluation
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What “essential” and “unit” questions will become the focus this unit?

1. _________________________
2. _________________________
3. _________________________
4. _________________________

Focus on Resources

Technology-based instructional resources for the adult learner.

Text-based resources
- Handouts, study guides, text student materials
- Hyper book

Visual-based resources
- Classroom presentation
- Interactive lesson

Web-based resources
- Lesson home page
- Virtual tour

Identify other adult learner-oriented materials needed for the lesson.

1. _________________________
2. _________________________
3. _________________________

Focus on Delivery
Document the development of this lesson using the adult learner instructional design **Backward Design Model** to ensure that the lesson plan includes these elements:

- Identify Learner Outcomes
- Determine Acceptable Evidence
- Plan Learning Experiences and Instruction
- Create resources to engage the learner
- Revise and refine the lesson

Identify the **instructional teaching strategy** to be used in this lesson:

- Direct Instruction (approximate time):
- Activity-based Instruction (approximate time):
- Independent strategies instruction (approximate time):
- Thinking skills Instruction (approximate time):
- Cooperative strategies (approximate time):

**Focus on Outcomes**
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Identify characteristics of good assessment for the adult learner included in the lesson:

- Valid. Does it measure what it is intended to measure?
- Reliability. Can the assessment results be replicated?
- Acknowledges the experience, knowledge, values, beliefs, and opinions of the adult learner

- Includes a wide range of assessment tools that concedes the diverse learning styles of the adult student
- Includes participatory assessment techniques such as case studies, portfolios, and problem-solving groups to increase the opportunities to evidence understanding
- Includes educational objectives that match instruction but allows for variances in learning styles among students
- Follows strict accordance with generally accepted ethical standards
Identify the **outcomes assessment tools** employed in this lesson:

Portfolio for collecting artifacts that include:

- [ ] Content area materials
- [ ] Library resources
- [ ] Classroom resources
- [ ] World wide web sites

Portfolio for working artifacts that include:

- [ ] Making connections
- [ ] Applications and lessons
- [ ] Learning projects
- [ ] Reflections and self-assessment

Portfolio for showcase artifacts that include:

- [ ] Teaching materials
- [ ] Professional documents
- [ ] Service
- [ ] Scholarship

Identify the **assessment tools for technology-based resources** included in this lesson:

- [ ] Rating scales for assessing text-based materials
- [ ] Rating scales for assessing visual-based materials
- [ ] Rating scales for assessing web-based materials