# Appendix C: Distance Learner Lesson Plan Template

<table>
<thead>
<tr>
<th>LESSON PLAN TEMPLATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTANCE LESSON FORMAT</td>
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**Instructor’s Name:**

**Date of the Lesson:**

**Subject:** Planets of the Solar System

**Grade Level:**

**Psychology** of the Lesson: Humanism

**Major instructional application:**

- [ ] Open education
- [ ] Cooperative learning

*Focus on the Learner*
**Distance learner characteristics** targeted by this lesson plan:

- Self-motivation
- Time management skills
- Self-discipline
- Reading comprehension
- Persistence
- Availability of time
- Ability to use a desktop or laptop computer, printer, software, and Internet
- Typing speed and accuracy

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**Focus on Learning**

Identify the primary **Pillar of Education** that provides the comprehensive conditions of teaching and learning addressed by this lesson:

- Philosophy  (What are we teaching?)
- Psychology  (How do we teach?)
- Sociology   (Who are we teaching?)
- History     (When are we teaching?)
- Leadership  (Whom is responsible?)
### Objectives and Goals

Introduced in the following domains of traditional learning. Identify the level of the taxonomy addressed by the lesson.

- **Literacy**
- **Collaboration**
- **Decision-making**
- **Technology for learning**
- **Technology for teaching**
- **Tech-o-logy**

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### Focus on Resources

**Technology-based instructional resources** for the distance learner.

- **Text-based resources**
  - Handouts, study guides, text student materials
  - Hyper book
- **Visual-based resources**
  - Classroom presentation
  - Interactive lesson
- **Web-based resources**
  - Lesson home page
  - Virtual tour

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### Focus on Delivery
Document the development of this lesson using the distance learner instructional design Kemp Model to ensure that the lesson plan includes these elements:

- Define the instructional problems
- Describe learner characteristics
- Conduct a task analysis
- Develop the instructional objectives
- Sequence the content to be delivered
- Design the instructional strategies
- Integrate the resources
- Deliver the instruction
- Evaluate the instruction

Identify the instructional teaching strategy to be used in this lesson:

- Direct Instruction (approximate time):
- Activity-based Instruction (approximate time):
- Independent strategies instruction (approximate time):
- Thinking skills Instruction (approximate time):
- Cooperative strategies (approximate time):

**Method of Delivery:**
- Synchronous
- Asynchronous
- LMS
- Other

More than one method may be used to present the lesson

Focus on Outcomes
Appendix C

<table>
<thead>
<tr>
<th>Identify <strong>characteristics of good assessment</strong> for the distance learner included in the lesson:</th>
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<tbody>
<tr>
<td>Valid. Does it measure what it is intended to measure?</td>
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<tr>
<td>Reliability. Can the assessment results be replicated?</td>
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<tr>
<td>Uses collaborative tools to enhance assessment</td>
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<td>Incorporates strategies that accommodate special circumstances of the distance learner</td>
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<td>Organizes learning activities around demonstrable outcomes</td>
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<td>Targets one of the specific psychologies of education</td>
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<td>Includes formative assessment using a variety of distance education tools</td>
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<tr>
<td>Follows strict accordance with generally accepted ethical standards</td>
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<table>
<thead>
<tr>
<th>Identify the <strong>virtual outcomes assessment tools</strong> employed in this lesson:</th>
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<tbody>
<tr>
<td>Evaluation of online examinations</td>
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<tr>
<td>Evaluation of e-portfolios</td>
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<tr>
<td>Evaluation of online survey instruments</td>
</tr>
<tr>
<td>Evaluation of computer-mediated communications technologies</td>
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<tr>
<td>Evaluation of conferencing technologies</td>
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<tr>
<td>Evaluation of simulations and games technologies</td>
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<table>
<thead>
<tr>
<th>Identify the <strong>virtual learning outcome assessment tools for technology-based resources</strong> included in this lesson:</th>
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<tbody>
<tr>
<td>Virtual learning outcome assessment tools for assessing text-based materials</td>
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<tr>
<td>Virtual learning outcome assessment tools for assessing visual-based materials</td>
</tr>
<tr>
<td>Virtual learning outcome assessment tools for assessing web-based materials</td>
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