About the Authors

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Terence W. Cavanaugh, PhD, is visiting assistant professor in curriculum and instruction at the University of North Florida, USA. With degrees in science education and instructional technology, his areas of expertise include curriculum design, instructional technology, assistive technology, and teacher education. In addition to his college teaching, he has more than 15 years of middle and high school teaching. He taught science and technology in the U.S. and the Caribbean, is the author of a book on integrating media into science education, and has developed educational technology materials for organizations integrating technology and curriculum, distance education, and methods for teaching special needs learners.

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Glenn Russell spent nearly 20 years teaching in country and suburban schools in Victoria, Australia, before joining Griffith University, Queensland, where he received his doctorate in 1998. He has developed an international reputation in virtual schooling, cyberspace, and educational uses of hypertext. He is part of the faculty of Education at the Peninsula Campus of Monash University, in Victoria, Australia. His current research involves ethical uses of information and communications technology in school education, educational futures in globalized environments, and responsibilities in online schools.
James E. Schnitz has been a professional educator for more than 30 years, including teaching at high schools and at the University of Texas at San Antonio. Dr. Schnitz has been developing products and strategies for using technology in public education since 1981, and has spoken and published widely on the subject for both national and international audiences. Since joining IBM (USA) in 1994, Dr. Schnitz has worked on strategies for IBM’s Reinventing Education projects and on disseminating the findings from those projects into the education market. Dr. Schnitz has a PhD.

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