About the Contributors

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André Caron, a graduate of Harvard University (EdD, 1976), is presently full professor in the Communication Department of the Université de Montréal. He is the Bell Canada Chair in Interdisciplinary Research on Emerging Technologies, founding director of its Centre (CITÉ), and founding director of the Center for Youth and Media Studies. At the international level, Dr. Caron has been on the international scientific advisory board of a number of institutes and has been invited speaker at conferences in Asia, Australia, Europe, and North and South America. As a specialist in mass media and new technologies. His research interests include broadcasting policy, educational, political, and cultural appropriations of media, and influences of new technologies on society. Some of his more recent publications include Culture mobile: les nouvelles pratiques de communication (Montreal: Presses de l’Université de Montréal, 2005) and Moving Cultures: Mobile Communication In Everyday Life (Montreal: McGill-Queens University Press, 2007).
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Monica Fantin, holds a PhD in education from the Federal University at Santa Catarina, Brazil (UFSC), where she is professor in the Department of Teaching Methodology. She is a researcher in the group Childhood, Communication, and Art (CNPq/UFSC). She participates in the management committee of the New Technologies Laboratory and of the Toy Museum of Santa Catarina. She is a consultant to educational projects and works with cultural productions for children. Her publications include various articles in the field of education and communication and the books No mundo da brincadeira: jogo, brinquedo e cultura na educação infantil (2000) and Mídia-educação: conceitos, experiências diálogos Brasil-Itália (2006).

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**Renee Hobbs** is a professor of communication at Temple University in Philadelphia, Pennsylvania, where she directs the Media Education Lab. She is the author of *Reading the Media: Media Literacy in High School English*, an empirical study of the impact of media literacy education on adolescent literacy. She has worked extensively with school districts across the United States and developed numerous award-winning multimedia curriculum materials, including *Assignment: Media Literacy*, developed in collaboration with the Discovery Channel and the Maryland State Department of Education.

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Jonelle Rowe joined the Office on Women’s Health in September of 1997 as senior medical advisor for Adolescent Women’s Health. Dr. Rowe is responsible for the development and implementation of programs on adolescent and preadolescent women’s health. Several of her projects include eating disorders, adolescent self esteem, and positive youth development. Most recently, Dr. Rowe has spearheaded “GirlsHealth.gov,” an innovative online effort to increase awareness about health, nutrition, and positive health behavior among young women in America today. Rowe, a board certified pediatrician and neonatologist, is professor emeritus of Pediatrics and former chief of the Division of Neonatology at the University of Connecticut Health Center (UCHC).

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**Kathleen Tyner** is an assistant professor in the Department of Radio, Television, and Film at the University of Texas at Austin. She is author, co-author, and editor of numerous publications, including *Literacy in a Digital World: Teaching and Learning in the Age of Information*. Tyner also works with producers, researchers, and educators around the world to develop media and education projects.