Index

Symbols
3D virtual worlds 13

A
Academic-Personal 277, 283
accessibility of the Internet 81
accuracy of prediction 131, 132
Action Discourse 312, 327
actualization 1, 5
Addressivity 185, 190, 198, 200, 201
adjourning 221
African American political bloggers 28
Alpha levels 128
Alter Ego 11
alternate identity 11
alternative CMC projects 277
alternative presentations of identity 11
American bloggers 161, 162, 166, 174, 179
American bulletin board 341
anonymity 100, 101, 102, 105, 115, 116, 117
Anonymity 121
anonymous sender 102
ANOVA analysis 381, 387
ANOVA Summary Table 385
ANOVA test 377, 381, 382, 385, 386, 387, 389, 391, 392
antisocial behaviors 89
apparatuses of cultural production 20
articon 132
articons 122, 125
Asian or Pacific Rim (APR) cultures 365
assurances 83, 85
asterisk 170, 174
asynchronous discussions 260, 262
asynchronous nature 40, 42
asynchronous online discourse 198
At Bossip.com 24
attraction 77, 78, 79, 80, 81, 82, 83, 89, 91, 92, 95, 96
aural senses 37
auto-formatting 211
Availability 60
Avatar 1, 7, 8
avatar identity choices 10
Avoiding 57, 58
Avoiding embarrassment 58
avoid the reaction 58
awareness of belonging 258

B
BabyCenter, LLC 338
BabyCenter message board xv, 331, 338, 339, 340, 341, 342, 344, 345, 346, 348
BabyCenter online 338
balanced interactional network 270
biological sex 6, 7, 9, 11
bipolar disorder (BD) 147
Bipolarneuro 147, 149, 160
Bipolarneuro page 147
Bipolar Patients 149
Bipolarweb 147, 148, 160
black bloggers 18
Black blogging communities 27
Black blogs 20
black blogs and bloggers 27
black cultural producers 20
Blackosphere 18, 19, 20, 21, 22, 23, 24, 26, 27, 28
<table>
<thead>
<tr>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black Panther Party 21</td>
</tr>
<tr>
<td>BlackPerspectives.net 26, 27</td>
</tr>
<tr>
<td>Black students 18, 23</td>
</tr>
<tr>
<td>blended communities 256, 257, 259, 264, 268, 269, 270, 271, 272</td>
</tr>
<tr>
<td>Blended Learning (BL) 256, 259, 273</td>
</tr>
<tr>
<td>blended learning communities 256, 259, 270, 271</td>
</tr>
<tr>
<td>blog corpus 161, 165, 166, 170, 172, 174, 175</td>
</tr>
<tr>
<td>blogger actions 170</td>
</tr>
<tr>
<td>blogger gender 167</td>
</tr>
<tr>
<td>Blogging 204, 216, 218, 219</td>
</tr>
<tr>
<td>Bloomsbury Group 151</td>
</tr>
<tr>
<td>Blue Sky 240</td>
</tr>
<tr>
<td>body subjects 33</td>
</tr>
<tr>
<td>boredom 87</td>
</tr>
<tr>
<td>boundary notion 62</td>
</tr>
<tr>
<td>boundary positioning 261, 269</td>
</tr>
<tr>
<td>bricolage 164</td>
</tr>
<tr>
<td>British National Corpus (BNC) 167</td>
</tr>
<tr>
<td>Bulletin Board Systems (BBSs) 186</td>
</tr>
<tr>
<td>business-oriented Web site 368, 370, 376</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>Café Gijón 152, 160,</td>
</tr>
<tr>
<td>capitalization in CMC 227</td>
</tr>
<tr>
<td>Chat participants 224</td>
</tr>
<tr>
<td>chat room 227, 230, 232</td>
</tr>
<tr>
<td>Chinese bloggers 161, 162, 164, 166, 167, 168, 173, 174, 177, 179, 180</td>
</tr>
<tr>
<td>Chinese bulletin board 341, 346, 347</td>
</tr>
<tr>
<td>Chinese culture 336, 347, 348</td>
</tr>
<tr>
<td>Chinese discourse 166</td>
</tr>
<tr>
<td>Chinese online communities 331</td>
</tr>
<tr>
<td>Chosen Characteristics 7</td>
</tr>
<tr>
<td>Civil Rights 21, 31</td>
</tr>
<tr>
<td>classroom-based texts 202, 203</td>
</tr>
<tr>
<td>CLAWS (Constituent Likelihood Automatic Word-tagging System) 167</td>
</tr>
<tr>
<td>close relationship 79, 88, 91</td>
</tr>
<tr>
<td>CMC analysis 144, 154</td>
</tr>
<tr>
<td>CMC channels 54, 66, 223, 229</td>
</tr>
<tr>
<td>CMC channels for contact 54</td>
</tr>
<tr>
<td>CMC characteristics 2, 3, 13</td>
</tr>
<tr>
<td>CMC choices 50, 55</td>
</tr>
<tr>
<td>CMC communication 32, 35</td>
</tr>
<tr>
<td>CMC conventions 228</td>
</tr>
<tr>
<td>CMC conversations 230</td>
</tr>
<tr>
<td>CMC disclosure 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</td>
</tr>
<tr>
<td>CMC effects 1</td>
</tr>
<tr>
<td>CMC environment 32, 38</td>
</tr>
<tr>
<td>CMC for disclosure 52, 54, 56, 58, 64</td>
</tr>
<tr>
<td>CMC language 144</td>
</tr>
<tr>
<td>CMC ‘learning’ experience 287</td>
</tr>
<tr>
<td>CMC metaphors 143</td>
</tr>
<tr>
<td>CMC participants 279</td>
</tr>
<tr>
<td>CMC perspectives 32</td>
</tr>
<tr>
<td>CMC platforms 355, 359</td>
</tr>
<tr>
<td>CMC research 144</td>
</tr>
<tr>
<td>CMC’s advantages 2</td>
</tr>
<tr>
<td>CMC scholars 38, 43</td>
</tr>
<tr>
<td>CMC studies 144</td>
</tr>
<tr>
<td>CMC supplements 83</td>
</tr>
<tr>
<td>CMC technologies 66, 355</td>
</tr>
<tr>
<td>CMC theory 43</td>
</tr>
<tr>
<td>CMC usage 153</td>
</tr>
<tr>
<td>CMI channels 113</td>
</tr>
<tr>
<td>CMI partner 109, 110, 111</td>
</tr>
<tr>
<td>CMI research 100, 106</td>
</tr>
<tr>
<td>CMI user’s sex 102, 104</td>
</tr>
<tr>
<td>code variables 126</td>
</tr>
<tr>
<td>cohesion analysis 261</td>
</tr>
<tr>
<td>cold media 39</td>
</tr>
<tr>
<td>collaboration readiness 416, 417, 418</td>
</tr>
<tr>
<td>collaborative learning 305, 310, 312, 320, 324, 325, 326</td>
</tr>
<tr>
<td>collaborative learning 277, 327</td>
</tr>
<tr>
<td>collaborative process 327</td>
</tr>
<tr>
<td>collective positionings 261</td>
</tr>
<tr>
<td>collectivism 355, 356, 366, 367</td>
</tr>
<tr>
<td>college English classes 203</td>
</tr>
<tr>
<td>Color of Change 22, 24, 26</td>
</tr>
<tr>
<td>commenting anxiety 34</td>
</tr>
<tr>
<td>Common Ground, Work Coupling 405</td>
</tr>
<tr>
<td>communication accommodation theory 100</td>
</tr>
</tbody>
</table>
Communication Accommodation Theory (CAT) 103
communication channel 405, 408, 409, 412, 413, 415, 416
communication channels 405
communication constraints 122
communication contexts 121, 256, 270
communication networks 354
communication patterns 48
Communication privacy management 51, 70
communication researchers 333
communication style 121, 124, 125, 128, 129, 130, 134, 135, 136
communication tool 162
communicative environments 144
communicative processes 87
communicative technology 32
communities of practice (CoP) 257
Community Memory project 142
Community of Practice 256
complement 88
complex social practice 305, 323
Complex Teamwork 405
composition I 202, 203, 207, 208, 213, 214
composition II courses 202, 203
computer mediated 48, 50
computer-mediated academic projects 278, 284, 288
computer mediated channels of communication 54
computer-mediated collaboration 220
computer-mediated communication (CMC) 18, 31, 49, 55, 68, 69, 71, 74, 142, 242, 251, 294, 295, 297, 298, 299, 300, 302, 303, 304, 357, 365, 366, 405
computer-mediated communication contexts 43
computer-mediated contexts 43, 87
Computer-Mediated Conversational Analysis (CMCA) 144
Computer-Mediated Discourse 235
computer-mediated discourse analysis (CMDA) 144, 185, 190, 242
computer mediated environments 202, 203, 204, 214, 215
Computer-Mediated Groups/Teams 235
computer-mediated interaction (CMI) 100, 144, 145, 158
Computer mediated interpersonal communication 83
computer-mediated learning communities 305
counter-leaders 265
counter-leadership 265
counter-learning communities 305
Computer-based learning contexts 43
computer-supported collaborative learning 222
culture-centered approach 331, 332, 334, 336
culture war 5
cybertyping 32
Index

D

day-to-day interactions 78
Dear Baby bulletin board 332, 339, 341, 344, 349
Dear Baby message board 331, 338, 339, 340, 341, 342, 344, 345, 346, 348, 349
Decision making model of self-disclosure 51
degree centrality index 261, 264
deindividuating encounter 3
Deindividuation 1, 3
deliberate removal of linguistic materials 168
deliberative textual circumstances 35
Denning's model of Internet activism 18, 28
density index 261, 262
deviant (non-normative) behavior 4
dialectic markers 208, 209, 210
Dialogical Self Theory 258
dialogue 21, 22, 23, 24, 25, 27
Diapora 186, 188, 197, 200
DICTION 165
differentiating language behavior of men and women 125
Digital Text 32
disclosing via CMC 53, 54, 56, 57, 59, 60, 63, 65
Disclosure decision-making model 51
Disclosure Decision-Making Model (DD-MM) 51
disclosure motivations 48, 52
Discourse analysis 305, 306
discourse's territorialisation of the immaterial 143
Discriminant Function Analyses 121
discussion boards 103, 105, 117
Discussion Forum 187, 199, 200
disembodiment in CMC environments 34
domesticated (domos) 148
dyadic 48

E

educational activities in virtual worlds 238, 249
education in virtual worlds 241, 254
efficacy 51, 52, 56, 57, 63, 64, 65, 66, 73
Ekiti State 191, 195
eLearning 260, 277, 278, 279, 280, 281, 285, 287
eLearning Embodiment 277
E-learning Psychology 259
electric mediums 39, 40, 41
electric words 39, 40
‘electronically embodied’ educational experience 282
electronically mediated projects 285
electronic environments 280
Electronic forum 160
Electronic Learning (E-learning) 255
electronic palimpsest 277, 278, 281, 282, 283, 284, 285, 286, 287, 288
Electronic resources 283
electronic spaces 237
embodiment 277, 283, 284, 285, 287
embodiment via sensory installment 34
emodevice 132
emoticons 4, 122, 130, 134, 135, 136, 205, 208, 209, 210, 213, 214, 215, 216, 217
emoticon use 130
emotional support 339, 342, 348
engaging 81, 84
English resources 347
e-paralinguistic words 168, 169, 173
ethical considerations 32, 34
ethnic diversity 8, 18, 31
evaluative language 314, 316
evental space 37
experiential learning 6, 17
Exploration 8, 11
expressive statements 109, 113

F

F2F networking behavior 364
Facebook 32, 33, 34, 36, 37, 38, 41, 42, 43
Facebook friends 36
face risk 84
face-to-face communication 84, 97, 294
face-to-face communication spaces 38
face-to-face conversation 35, 42
face-to-face conversational interactions 32
<table>
<thead>
<tr>
<th>Term</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>face-to-face conversations</td>
<td>42</td>
</tr>
<tr>
<td>face-to-face environments</td>
<td>89</td>
</tr>
<tr>
<td>face-to-face (F2F) communication</td>
<td>122, 357</td>
</tr>
<tr>
<td>face-to-face (FtF) interactions</td>
<td>279</td>
</tr>
<tr>
<td>face-to-face interaction</td>
<td>20</td>
</tr>
<tr>
<td>face-to-face relationship</td>
<td>35</td>
</tr>
<tr>
<td>Family of Metaphors</td>
<td>160</td>
</tr>
<tr>
<td>Federal Road Safety Corps (FRSC)</td>
<td>192</td>
</tr>
<tr>
<td>feelings of intimacy</td>
<td>33</td>
</tr>
<tr>
<td>Female Communication Style</td>
<td>140</td>
</tr>
<tr>
<td>female-linked topics</td>
<td>112</td>
</tr>
<tr>
<td>female-preferential language</td>
<td>106</td>
</tr>
<tr>
<td>Fictional character</td>
<td>8, 10</td>
</tr>
<tr>
<td>filters</td>
<td>161</td>
</tr>
<tr>
<td>Flaming</td>
<td>195, 200</td>
</tr>
<tr>
<td>Florida Rushmore</td>
<td>288</td>
</tr>
<tr>
<td>forum as a home</td>
<td>148</td>
</tr>
<tr>
<td>forum as therapy</td>
<td>152</td>
</tr>
<tr>
<td>F-ratio test</td>
<td>131, 132</td>
</tr>
<tr>
<td>Free-country Group Web sites</td>
<td>382</td>
</tr>
<tr>
<td>freedom level</td>
<td>368, 375, 376, 377, 378, 379, 381, 382, 385, 387, 388, 390, 391, 392, 393, 394</td>
</tr>
<tr>
<td>freedom levels</td>
<td>376, 377, 379, 381, 385, 386, 387, 389, 392, 393</td>
</tr>
<tr>
<td>Free Jena 6</td>
<td>24</td>
</tr>
<tr>
<td>“friend” network</td>
<td>42</td>
</tr>
<tr>
<td>FtF communication</td>
<td>3, 4, 6, 14, 49, 50, 54, 56, 58, 64</td>
</tr>
<tr>
<td>FtF disclosure</td>
<td>48, 51, 52, 53, 56, 59, 65</td>
</tr>
<tr>
<td>FtF findings</td>
<td>59</td>
</tr>
<tr>
<td>FtF interactions</td>
<td>50</td>
</tr>
<tr>
<td>FtF theories</td>
<td>66</td>
</tr>
<tr>
<td>functional moves</td>
<td>242, 243, 244, 246, 247, 248</td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>Geert Hofstede</td>
<td>368, 369, 370, 371, 374, 375</td>
</tr>
<tr>
<td>gender assessments</td>
<td>106, 107, 115</td>
</tr>
<tr>
<td>gender attribution</td>
<td>123</td>
</tr>
<tr>
<td>gender concealment</td>
<td>123</td>
</tr>
<tr>
<td>gender differences</td>
<td>100, 104, 108, 117, 121, 122, 123, 124, 126, 128, 129, 130, 134, 135, 136, 137, 243, 249</td>
</tr>
<tr>
<td>Gendered Communication Style</td>
<td>140</td>
</tr>
<tr>
<td>Gendered, Groups</td>
<td>121</td>
</tr>
<tr>
<td>gendered linguistic features</td>
<td>124</td>
</tr>
<tr>
<td>gendered self-categorization</td>
<td>123</td>
</tr>
<tr>
<td>gender genie</td>
<td>104</td>
</tr>
<tr>
<td>gender identification</td>
<td>100, 106, 107, 109, 110, 111, 112, 113, 114, 115</td>
</tr>
<tr>
<td>gender issues in CMI</td>
<td>101</td>
</tr>
<tr>
<td>gender-neutral topic</td>
<td>111, 114</td>
</tr>
<tr>
<td>gender salience</td>
<td>100, 105, 108, 114, 115, 119</td>
</tr>
<tr>
<td>gender stereotypes</td>
<td>100, 104, 105, 112, 113, 115, 116</td>
</tr>
<tr>
<td>gender-switching in online social interaction</td>
<td>121</td>
</tr>
<tr>
<td>generational approach</td>
<td>205, 217</td>
</tr>
<tr>
<td>geographic location</td>
<td>61</td>
</tr>
<tr>
<td>global communication</td>
<td>369, 394</td>
</tr>
<tr>
<td>government-based Web site</td>
<td>368, 370</td>
</tr>
<tr>
<td>graphical virtual worlds</td>
<td>242</td>
</tr>
<tr>
<td>grass-root causes</td>
<td>21</td>
</tr>
<tr>
<td>gratifications theory</td>
<td>333, 334, 352</td>
</tr>
<tr>
<td>Group business-oriented Web sites</td>
<td>387</td>
</tr>
<tr>
<td>group communication</td>
<td>292, 293, 294, 295, 296, 298</td>
</tr>
<tr>
<td>group development</td>
<td>292, 293, 295, 296, 298, 299, 300</td>
</tr>
<tr>
<td>Group development</td>
<td>221, 231, 234</td>
</tr>
<tr>
<td>group dynamics</td>
<td>257, 259, 265, 270, 272</td>
</tr>
<tr>
<td>group interaction</td>
<td>123</td>
</tr>
<tr>
<td>group norm development</td>
<td>220, 222</td>
</tr>
<tr>
<td>guess the sex of other users</td>
<td>102</td>
</tr>
<tr>
<td>H</td>
<td></td>
</tr>
<tr>
<td>hate crime</td>
<td>23</td>
</tr>
<tr>
<td>health communication preferences</td>
<td>332</td>
</tr>
<tr>
<td>health information</td>
<td>332, 336, 344, 347, 351, 353</td>
</tr>
<tr>
<td>heteroglossic social expectations</td>
<td>32</td>
</tr>
<tr>
<td>high centrality index</td>
<td>265</td>
</tr>
<tr>
<td>high-level autonomy</td>
<td>162</td>
</tr>
<tr>
<td>Hijab</td>
<td>8</td>
</tr>
<tr>
<td>historically underserved groups</td>
<td>ix, 18</td>
</tr>
<tr>
<td>homogenized cultural standards</td>
<td>41</td>
</tr>
<tr>
<td>homology</td>
<td>164</td>
</tr>
<tr>
<td>Humanities Forum (HF)</td>
<td>150</td>
</tr>
<tr>
<td>human rights reforms</td>
<td>191</td>
</tr>
<tr>
<td>hybrid courses</td>
<td>280, 281, 286, 287, 289</td>
</tr>
<tr>
<td>hybrid learning</td>
<td>277, 278, 279, 280, 281, 285, 286, 287, 288, 290</td>
</tr>
</tbody>
</table>
Index

“hybrid” learning environment 277
hypercorrect grammar 103
hyperpersonal communication theory 88
hyperpersonal perspective 32, 35, 36, 37

identification efforts 102, 107, 109, 110, 111, 113, 115
identity construction 187, 310, 318, 320, 322
identity positionings 256, 260, 265, 270
identity-related social studies 163
identity tourism 40
ideological frames 307, 322
illustrate 18, 63
IM (instant messenger) 210
implicit textual signals 202, 204, 207
increased group identification 5
indexical communicative practices 163
individualism in cultures 358
individualistic cultural identities 359
individualistic culture 355, 356, 359
individual media ownership 358
individual positionings 261
Information and Communication, Technologies (ICTs) 277, 405
information management 50, 53, 55, 61, 63, 65, 66, 73
Information Sharing 405, 420
initial interactions 77, 78, 79, 83, 96
insertion of qualifiers 103
instant messaging 48, 55, 68, 100, 102, 104, 116, 117
instant messenger (IM) 53, 409, 412
Instructor IE 241, 248
intellectual apartheid 322
intellectual Lego 151
intercoder reliability 340
intergroup positionings 261
internal collective positioning 266, 267, 268, 269
Internet activism 18, 19, 22, 26, 28, 31
internet-based communication 161, 162, 164
Internet driven black youth protest 25
Internet language markers 202, 205, 215
internet militant 195
internet relay chat 100, 103, 118
interpersonal action 305, 312
interpersonal CMC research 48, 49
interpersonal communication 48, 49, 63, 64, 70, 292, 293, 295, 300, 302, 304
interpersonal communication class 292
interpersonal discourse 49
interpersonal interaction 305, 306, 308, 309, 310, 316, 318, 321
interpersonal positioning 261, 267, 269
interpersonal relationship maintenance strategies 48
interpersonal relationships 33, 46
interpersonal social world 38
interpersonal theories 63
interpretative flexibility 145
intersubjectivity 37, 38, 39
intrapersonal sameness 162
investigations of CMI contexts 111
irregular forms of emphasis 212

J
Jena 6 case 18, 19, 22, 23, 24, 26, 27, 28, 31
joint enterprise 257, 269
journal writing 204, 205
“Justice for Jena” petition 25
justice system 19, 24, 25

K
kappas 128
k-logs (i.e., knowledge logs) 161
knowledge management websites 410

L
language patterns 187
language style 4
large-scale violence 40
“leaner” forms of media 84
“leaps of faith” 238
Learning communities 277
levels of participation 242, 243, 244, 246, 249
lexical errors 202
librarian-led educational initiatives 238
Linden Labs 2
linguistic inquiries 163
linguistic perspective 372
linguistic practice 161, 180
linguistic resources 312, 313, 314
linguistic variation 161, 164, 182
Linking 189, 190, 194
lived-body 32, 33, 34, 35, 37
Lived-Body 32
Living Faith Church 191
lobbying decision makers 21, 22
local cultural characteristics 369
Low interaction contexts 122
low participation 150
low social presence 407
low source specificity 102
low-stakes writing 204, 206, 207
Ludwig Wittgenstein’s Picture Theory of Meaning 369
lurked 299
lurkers 335, 350

M

M

maintain a community 90
Male Communication Style 140
male-preferential language 106
mass-mediated narratives 39
mass-mediated pattern 39
media content 358
Media ecology 34
Media Ecology 32, 44, 46
media effects 34
media environments 43
MediaMOO 239, 240
media richness 294, 295, 297, 300, 301
Media richness 294
media richness theory 53, 56, 84
media sharing sites 358
Media Studies 32
mediated communication contexts 122, 123, 136
mediated discussion groups 122
medium is the message 33, 45
mental health 87
Message Cues 121
meta-analytic procedures 102
meta-communications 126

metaphorising term 146, 148, 151
Metaphorization 160
Millennial 205
misspellings 168, 169, 173
MMORPG (massively multiplayer online role
playing game) 297
MNA participants 361, 362, 363
Model of Anonymous Communication (MAC) 102
Model of disclosure decision making 51
Model of Receiver Responses to Anonymous
Communication (MRRAC) 102
modern conceptualization of self 4
modes of online activism 21
monumental building 375, 382
Motherland Nigeria 187
MUDding 239
MUD environments 237, 239, 240
MUDs (Multi-User Dungeons) 255
multiple identities 3
multiplicity 307
multi-user virtual environment (MUVE) 1, 2
mutual engagement 257
my broda 194

N

NAACP’s advocacy efforts 25
Naijadiscussion 187
NaijaDotcom 187
Naijanet 188
Nairaland 186, 187, 189, 190, 191, 197
narratives 85, 87, 91
National Association for the Advancement of
Colored People 21, 30
National Communication Association 78, 95
National Policy for Information Technology 186
national political freedom 368, 370, 371,
375, 376, 377, 379, 381, 385, 386,
387, 389, 390, 391, 392, 393, 394,
395, 397
navigation bar 383, 384, 385, 394, 404
netpal 106
New Citizens Incorporated 249
new mediated channels of communication 85
new personal knowledge 287
new social space 197
new society 143
News Sharing 344
new technologies 48, 77, 78, 81, 83, 91
Nigerian Computer-mediated English Dis-
course 185, 189
Nigerian discussion forums 185
Nigerians in weblogs 188
Nigerian SMS 188
Nigerian Telecommunications Limited’s (NI-
TEL) 186
Nigerian tertiary institutions 197
Nigerian Village Square 186, 187, 189, 190, 191, 197
NNS [non-native speakers] 315
non-bordered spaces 278
non-collaboration 320, 321
nondisclosure 52, 54, 58, 62, 65, 67
Non face-to-face (FtF) channels 49
non-FtF disclosure 53, 65
nonintrusive observation 82
non-normative behaviors 222
nonverbal cues 32
nonverbal markers 209
non-verbal signals 35
normal disclosure decision processes 63
Normal mode of contact 59
Normativisation 147, 160
norming 221, 222, 295, 298
North American (MNA) cultures 365
Not-free-country Group 376, 377, 379, 380,
381, 382, 385, 386, 387, 390, 392,
393, 394
NS [native speakers] 315
O
Observed Characteristics 7
Offline Context 256
offline communication 260, 262, 263, 269, 272
offline friends 363
offline social interaction 357
okada 192
Online Behaviour 142
online communication 213, 218
online communication styles 131, 133, 140
Online community 18, 32
Online Context 256
online environments 33, 37, 41, 202, 205, 208, 209
online fraud 101
on-line interactions 100, 101, 108
online learning 277, 278, 280, 285, 287, 291
online learning environment 305, 323
online message board 331, 347
online publishing 205
Online Relationship 142
online social environments 32
online social groups 38
online spaces 203, 205, 208, 209, 211, 213,
283, 284
online spheres 81
openness 85
opposite sex dyads 108, 110
opposite sex interactions 110, 111
oral conversation 224
oral society 37
oral traces 37
oral tradition 38
Organizational Culture 405
Orientation Island 240
“original” content 36
orthographically engineered forms or OEFs
169
other-created environments 80
overseas Chinese 331, 332, 333, 334, 335,
336, 338, 340, 341, 344, 345, 346,
347, 348, 349
P
paradoxical nature of CMC 2, 3, 12
paradoxical predictions 1, 2, 5
Participation, Identity 256
participation network 262, 264, 265
participation network defining 265
participation style 264
Partly-free-country Group 376, 377, 379,
380, 381, 382, 385, 386, 387, 389,
390, 391
Pattern communication 293
Performative Dimension 160
personality characteristics 9, 12, 13
personal journals 161
Index

R
racial assault 19
racial identity 21, 29
racial injustice 19, 25
racial myths 40
real life identity construction 164
“real life” sex of anonymous users 101
Red Cross camp 149
reduced emotional engagement 316
reduced physical and social cues 20
Reflection Discourse 314, 327
relational communication 77, 78, 79, 85, 88, 91
relational development 77, 82, 87, 88, 91
relational features for channel choice 60
relational maintenance 48, 49, 77, 83, 84, 85, 88, 89, 91, 92, 93, 97
relational routines 77, 78, 79, 83, 89, 91
relational supplement 88
relationship development 77, 88, 89, 90, 91
relevant community identities 163
relieve distress 54
renegotiation of the relationship 88
Representation 368, 372, 373, 396
responding to initiations 196
rewriting 204
rhetorical perspective 145, 146, 154
rhetorical tools 146
role of gender 121

S
Sapir-Whorf hypothesis 372, 396
secondary orality 37, 39, 42
Second Life 1, 2, 6, 7, 8, 9, 10, 11, 12, 13, 14, 80, 96
Second Life educators email discussion list (SLED) 240
Second Life (SL) 237, 238
self-actualization 1
self and identity 161, 162, 165, 166, 168, 176, 180
Self Categorization Theory (SCT) 100, 103
Self-centered communication 293
self-consciousness 4

personal writing 203
phenomenological view 37
Phenomenology 32, 34, 45
physical appearance 100
physical classroom experiences 237
physical classrooms 241, 277
physical environments 280
Picture Theory of Meaning 369, 371, 372
political freedom 368, 370, 371, 375, 376, 376, 377, 379, 380, 382, 385, 386, 387, 389, 390, 391, 392, 393, 394, 395, 397
Positioning Network Analysis (PNA) 261
positioning trajectories 261, 265, 268
positions of speech 20, 21
positivity 85
postmodern conceptualization 4
postmodern self 4
Postpartum recovery 342, 347
power distance 368, 369, 370, 371, 374, 375, 376, 378, 379, 381, 382, 385, 386, 387, 389, 390, 392, 393, 394
Power distance 373
power distance indicators 368, 370, 375, 376, 378, 381, 382, 385, 386, 387, 389, 390, 392, 393
Pregnancy and delivery 342, 344
premodern self 4
Prewriting 204
private journaling 204
problematic engagement 311
protecting self from embarrassment 58
protest demonstrations for social change 26
psychological distress 54
psychosocial analysis 259
psychosocial approach 257
psychosocial dynamics 256, 259, 272
psychosocial dynamics of blended communities 256
publication 21, 22
publishing platform 165
Q
QWERTY computer keyboard 226
self-disclosure  48, 49, 50, 67, 68, 69, 71, 73,
104, 123, 124, 127, 130, 132, 133,
135, 137
self-disclosure in relationship development  50
self-growth  3, 5
self-initiated self-repair (SISR)  223
self-repair by group members  223
self-report data  89
semantic domains  161, 175, 176, 177, 178,
179, 180
Semiotics views  371
sense of belonging  256, 257, 258, 262,
263, 265, 266, 268, 269, 271, 272
sex differences  100, 102, 103, 104, 105,
sexual fetishes  243
SFL paradigm  309
shared repertoire  257, 266, 269
sharing usability information  412, 415, 416, 419
SIDE theorists  3, 14
signature articon  132
simple mistakes  226
Sista  194
situational motivations  52, 53, 62, 65
six black Jena teenagers  21
SL-based courses  238
SL courses  237, 239, 242, 243, 244, 246,
248
SNS friends  358, 361
SNS users  358, 359, 360, 363, 364
social activism  18, 19, 21, 23, 26, 27, 28
social alienation  87
social behaviors  339
social cohesion  154
social constructionist stance  163
social construction of the Internet  145
social context cues  335
social dominance  5
social effects  406
social exchanges  237, 248
social expectations  32, 34
social group  105, 119
social identification/de-individuation (SIDE)  140
social identity  163, 164, 168, 181, 263,
266, 268, 269, 270, 271
Social Identity Model of Deindividuation
(SIDE)  1, 3, 100, 103, 122
social information  122
social information processing theory (SIP)  294
social inhibition  56
social interaction  81, 88, 90, 97, 136, 137
social interdependence  104
social isolation  87
social justice  322, 326
social media  19
Social Network Analysis  256, 260, 261, 272,
274, 276
Social Network Analysis (SNA)  260
social networking  19, 32, 79, 81, 82, 85, 94,
185, 356, 357, 366
social-networking sites (SNS)  153, 354
Social Norms  142
Social Practice  18, 327
social presence  294, 295, 297, 301, 306,
309, 310, 312, 314, 321, 322, 323,
324, 326
social presence/media richness  54
Social presence theorists  35, 36
social presence theory  32, 43
social scientists  357
social shaping of technology  279
social space  142, 143, 147, 150, 154, 160
Social Structures In Organizations  405
social support  77, 78, 79, 83, 85, 86, 87,
90, 91, 92, 93, 97, 98, 331, 332,
333, 334, 335, 336, 338, 339, 340,
342, 347, 348, 350, 351, 352, 353,
354, 356, 357, 360, 362, 365
Social support groups  332, 334
social supportive messages  86
societal circumstances  162
sociocultural perspective  256
sociocultural structures  307
Software Development  405, 420
Software development teams  405
Software Engineering  405, 419, 420
software engineering processes  405
Southern Christian Leadership Conference  21
Southern redneck backwoodsmen  19
space for social presence 39
space of exclusion 33
spam 101, 102
spoken conversation 224, 228
spoken (oral) communication 223
storming 221, 222, 297
strong tie network 86
Student-centered Learning 255
student-centered learning environment 237
Student Nonviolent Coordinating Committee 21
stylistic cues 101
summative evaluation 286
supermaxim 191
super-polite forms of speech 103
supportive communication 85
supportive message exchange 90
Synchronous Communication 255
syntactic cues 107, 112
Syntax mistakes 109
systematic differences 357, 359
Systemic Functional Linguistics 305, 306, 308, 324
Systemic Functional Linguistics (SFL) 306, 308

tag questions 103, 108, 109, 113
tangible assistance 339, 342, 348
Teaching English to Speakers of Other Languages (MA TESOL) 310
teaching writing 203, 204
technological Realism 1
Technology use 5
telecommunication media 56
telephonic communication 56, 59
tension reduction 123, 132, 133
tertulia 152
tertulias 152
text-based CMC 121, 124, 134
text-based interaction 308
text-based MUD environments 237, 240
text-based virtual worlds 239
text-driven communication 214
text only (non-verbal) channel 50
Textual Analysis 202
textual signals 202, 204, 207
textual signs 125, 136
thematic categories 7
“The Message” 23
Theoretical frameworks 89
Thread 200
three-dimensional (3D) 1, 2
topic avoidance 58, 66, 73
toy weapons 149
traditional face-to-face groups 222
tribalization 13
t-tests 113
Tuckman model 296
Turn-taking 185, 199, 200
Type 1 SISR 224, 226, 227, 228, 229
typographic extension of man 39

U
unavailability of tools for semantic annotation 166
uncertainty 100, 115, 119
uncertainty avoidance 369, 374, 393
unconventional contracted forms 168
unfair criminal prosecution 21
unfriendly learning environment 238
Universitat Oberta de Catalunya (OUC) 150
Usability Engineering 405
usability engineers 405, 406
usability information sharing 405, 406, 408, 409, 410, 411, 412, 416, 417, 418, 419
usability issues 405, 407, 409, 410, 411, 412, 413, 414, 414, 415, 417, 419
usability testing 408
USAS (UCREL Semantic Analysis System) 167
Usenet newsgroups 90
uses and gratifications 331, 332, 333, 334, 350, 351

V
verbal exteriorization 40
viral civil rights movement 21, 26
Index

virtual collaboration 222
virtual community 142, 158
virtual environment 1, 270
virtual environments for learning 238
Virtual forum 142
virtual groups 221, 231, 232, 233, 235, 292, 294, 295, 298, 300, 302
Virtual Learning 255
Virtual Teaching 255
virtual team meetings 220, 221, 222, 224, 232
virtual teams 220, 221, 222, 231
virtual world 80
visual anonymity 50, 55, 69, 74

W
weak ties 86, 91, 94
Web interface design 368, 369, 370, 371, 374, 375, 376, 379, 380, 385, 387, 389, 390, 391, 392, 393, 394, 395, 397
Weblog 18, 30, 31
Whole Earth ‘Lectronic Link (WELL) 143
“wicked stepmother” myth 87
Willis’ blog community 23
Wmatrix 161, 165, 167, 168, 174, 175, 177, 181
women’s health on-line 350
word forms 166, 167, 168, 169, 174
written environment 213
written media 32, 33, 38