About the Contributors

Katrin Allmendinger received her PhD in psychology at the University of Tübingen (Germany) in 2005. She has been working at the Fraunhofer Institute for Industrial Engineering in Stuttgart (Germany) since 1999. In 2006, she was a postdoctoral research fellow working at the Research Center for Virtual Environments and Behavior at the University of California at Santa Barbara. During the sabbatical she expanded her research experience in the field of user representation in immersive collaborative virtual environments. Currently, Dr. Allmendinger conducts research concerning CSCW and CSCW as well as in consulting projects for industrial clients.

Cheryl Amundsen is an associate professor in the Faculty of Education at Simon Fraser University in British Columbia, Canada. Her primary program area is educational technology and learning design. Previous and ongoing research has focused on how university professors develop pedagogical knowledge in relationship to their subject matter, how they come to understand teaching, how they make instructional decisions including the integration of various technology applications and the effects of these aspects on student attitude and learning. A current research project focuses on doctoral education from both a student and faculty perspective.

Shawn Apostel is a PhD candidate and an instructor of composition and visual theory at Michigan Technological University. He has a background in graphic design, and his research interests include visual rhetoric as it pertains to military recruitment and propaganda. He has published articles on credibility and the Web and presents at various conferences on his efforts to include visual compositions as assignments in writing classes.

Stephanie Bauer received her PhD in psychology from the University of Tuebingen (Germany) in 2004. Since then she is holding a position as a research fellow at the Center for Psychotherapy Research at the University Hospital Heidelberg. Her main research field is the development and evaluation of ICT-based tools for service optimization for patients with mental disorders. She has founded and is currently co-chairing the special interest group “Information Technology for the Treatment of Eating Disorders” of the Academy for Eating Disorders.

Zane Berge is a professor in the Training Systems Graduate programs at the UMBC campus in the University Systems of Maryland. He has conducted research, written and spoken extensively over the past 15 years in the field of distance education.
J. Patrick Biddix uses multi- and mixed-methods approaches to study the role of computer mediated communication (CMC) in higher education and student affairs. He adopts technology, such as instant messaging (IM), Web logging, and online social networking to frame questions and gather data. Dr. Biddix is assistant professor of higher education and graduate research methods at Valdosta State University, where he also serves as Internet research consultant and member of the Institutional Review Board (IRB). He received his PhD in educational leadership and policy studies from the University of Missouri in St. Louis.

Anita Blanchard is an assistant professor of psychology and organization science at the University of North Carolina–Charlotte. She studies the effects of technology on employees’ affective attachment. Currently, she has two lines of research. First, she is examining sense of virtual community in virtual communities, particularly how it develops, and what it leads to. Second, she is developing an environmental theory framework to combine the social processes with the technological features that lead to successful virtual group functioning.

Erin Bower is a senior assistant librarian at Sonoma State University Library. She primarily works with first-year students on information-related issues and projects and is also the education and theater arts librarian. She works extensively with both faculty and students on information literacy initiatives.

Karen Brodsky is an associate librarian at Sonoma State University Library. She is the coordinator of the university library’s information literacy program. Her areas of specialty are information literacy pedagogy and assessment. She works closely with English, art and writing instructors on integrating information literacy into their courses and programs.

Robyn L. Brouer is an assistant professor of management in the Frank G. Zarb School of Business at Hofstra University. She has research interests in the areas leadership, social effectiveness, the multi dimensions of person-environment fit, social influence processes including impression management and politics, leader-member exchange, and work stress.

Joe E. Burns, PhD, is an associate professor of communication at Southeastern Louisiana University and is the author of the HTML Goodies Web site and series of programming books. Dr. Burns’ current research covers satellite radio, Podcasting and the influence of radio airplay upon listener’s buying habits. Before returning to school for his masters and PhD, Dr. Burns was a radio programmer and morning disc jockey for 11 years and is currently the host of a weekly radio show, Rock School. When not teaching, researching, or on air, Dr. Burns is a wood turner, carpenter, father to Max and Ila, and husband to Tammy.

Zeynep Cemalcilar is an assistant professor of social psychology at the Psychology Department of Koc University, Istanbul, Turkey. She received her PhD from the University of Texas at Austin in 2003. Her main focus is on applied social psychological issues. Currently she has been studying the social aspects of computer-mediated communications, predictors and consequences of school belongingness and school drop-out, belongingness and relatedness.
Jennifer Chakroff, PhD, is an assistant professor of communication at Lasell College. Her research focuses on the role of parents in children’s media use.

Hsin-Liang Chen is an assistant professor in the School of Information Science and Learning Technologies at the University of Missouri at Columbia. His research interests include digital media design and retrieval, digital libraries and museums, human information interaction, user studies, information visualization and presentation, and instructional technology. He received his PhD in library and information science from the University of Pittsburgh in 1999, a MA in educational communication and technology from New York University in 1995, and a BA in library science from Fu-Jen Catholic University in Taiwan in 1992.

Anne-Kathrine Kjaer Christensen is a bachelor in communication at Aalborg University. She is very interested in persuasive design and its roots in rhetoric. Therefore, it was relevant for her to join the elite study in persuasive design. In the master’s thesis her aim is to transform rhetorical concepts into persuasive guidelines. She thereby wants to show that rhetoric can strengthen the persuasive field and improve persuasive design of, for instance, a Web site.

Vincent Cicchirillo, MA, is a doctoral student in the School of Communication at The Ohio State University. His research focuses on the effect of video games on player aggression.

Jonathan Cohn is a cinema and media studies graduate student at UCLA. He has written on industrial histories of science fiction television, representations of race in contemporary television, and emerging genres in new media. Currently, he is working on a paper on the relationship between mobility and aesthetics in electronic media.

Mauri Collins is on the Instructional Design team at University of Nevada Las Vegas (UNLV) Distance Education. Prior to UNLV, Dr. Collins has been on staff of several university instructional design teams throughout the United States. She continues to be well-known for her work as moderator of DEOS-L.

Ulrike Cress, PhD is head of the Department for Design and Implementation at the Knowledge Media Research Center (Tuebingen). She holds a diploma in psychology (Dipl. –psych.) and earned a doctorate in social sciences (Sr. rer. soc.) as well as the Venia Legendi in psychology. Prior to her current position she was an assistant professor at the University of Tuebingen. Her research focuses on knowledge management, e-learning and Web-based communication.

Courtney D. Crummett is currently a National Library of Medicine associate fellow at the Massachusetts Institute of Technology. She holds a MS in geology from the University of Maryland, College Park and a MA in library and information Science from the University of South Florida. Her interests include toxicology and environmental health information access and tool development, the impact of technology on information access and information seeking behaviors, social software, and electronic resources. She is currently working in the areas of bioinformatics and scholarly communication.

Edgar Gomez Cruz is a PhD candidate in the Knowledge Society Program at the Internet Interdisciplinary Institute in Barcelona, Spain. He has a BA in social communication and MSc degrees in New Tech-
Edgar’s work has been developed on the subject of computer mediated communication (CMC), and he has published a book entitled Cybersex: The last frontier of Eros? An ethnographic study, published (in Spanish) by the University of Colima, and several articles in various journals. He belongs to a variety of associations of researchers in the field of cyberculture.

Ashok Darisipudi is a research fellow in the Center for Media Design (CMD) at Ball State University. He did his PhD at Louisiana State University (LSU) with a specialization in human-computer interaction. He has been leading various projects in human-computer interaction (HCI) and human factors areas such as Web, software, mobile, digital media, video game interface and interactive TV applications usability. His research interests are human-computer interaction, team collaboration in complex systems, usability engineering, human factors and ergonomics.

Boyd H Davis’ involvement with online discourse began in the early 1990s. She has published extensively on electronic communities. She obtained her PhD from the University of North Carolina at Chapel Hill in linguistics. Currently, she holds the Cone Professorship at University of North Carolina at Charlotte.

Kevin Eric DePew, an associate professor, teaches pedagogy and rhetoric courses at the undergraduate, graduate, and doctoral level for Old Dominion University. His research, published in journals such as Computers and Composition, examines the intersections between the social and pedagogical uses of digital communication, especially for online education.

Uma Devi Doraiswamy is a librarian at Western Kentucky University, Bowling Green, Kentucky. She graduated from Indiana State University, Indiana, with a M.A in English and then attended Emporia State University, Kansas, to get her MLS degree. She has a bachelor of arts degree from Bangalore University, India, and worked as an instructor in English before coming to the United States.

Matthew S. Eastin, PhD, is an associate professor of advertising at the University of Texas at Austin. His research focuses on media effects, specifically the effect of video games on player aggression.

Lesley S.J. Farmer is a professor at California State University Long Beach and coordinates the Library Media Teacher program. She earned her MS in Library Science at the University of North Carolina Chapel Hill, and received her doctorate in adult education from Temple University. Dr. Farmer has worked as a teacher-librarian in K-12 school settings as well as in public, special and academic libraries. A frequent presenter and writer for the profession, Dr. Farmer’s research interests include information literacy, collaboration, and educational technology.

Moe Folk is a PhD student at Michigan Technological University, where he teaches multimodal communication and technical communication. His research interests are at the intersection of digital composition and visual rhetoric, and he has published articles in subjects ranging from Web credibility to cultural criticism. He is also an assistant editor of the Topoi section at Kairos.
Suely Fragoso is a professor at the PostGraduate Program of Communications at Universidade do Vale do Rio do Sinos, UNISINOS, South Brazil. Her titles include a PhD in communications (Institute of Communications Studies, University of Leeds, England, 1998); MA in communications and semiotics (Pontifícia Universidade Católica de São Paulo, Brazil, 1992) and bachelor in architecture (Universidade de São Paulo, Brazil, 1987).

Susan R. Fussell is an associate research professor in the Human Computer Interaction Institute at Carnegie Mellon University. She received her PhD in social psychology from Columbia University in 1990. Her current research areas include cultural dimensions of computer mediated communication, the design of new tools for computer-supported collaborative work, and human-robot interaction.

Karen García has considerable experience in the development of organizations and community programs across United States, Puerto Rico and internationally. She earned her BA, MA, and EdD. at the University of Puerto Rico, San Francisco State University and at the University of Massachusetts, respectively. Her expertise in social science research methods, general systems theory and participatory educational methods makes her a unique practitioner and change facilitator. Karen centers her practice on issues of social justice, economic parity, ethnic relations, gender equity, and mental health and is committed to the development of a Latino presence online. Her current interest is the widespread use of technology within learning environments, and its associated cultural transformation. She collaborates in the development of OpenSourcED as a space in which teachers can explore open source software and develop educational content for widespread use and reuse.

Michael Gass received his BS in philosophy and chemistry from Carson-Newman College, Summa cum laude, and the PhD in Philosophy from Duke University in 1991. He served as director of Pre-Law Program at The College of Wooster and as director of residential learning at Lyon College prior to earning a BS (2001) in computer science from Georgia College & State University, summa cum laude, where he later served as assistant vice president for institutional research from 2004-2007. He has published articles on Kant, Descartes, and other philosophical topics.

Joey F. George is a professor at the Thomas L. Williams Jr. Eminent Scholar in Information Systems in the Management Information Systems Department in the College of Business at Florida State University. His research interests include the detection of deceptive computer mediated communication, computer-based monitoring, group support systems, and information systems development.

Gabriel A. Giordano is an assistant professor of information systems at IESE Business School. His research interests include deception and deception detection in computer mediated work settings.

Mikkel Godsk is head of the E-Learning Unit, University of Aarhus, where he works with different managerial, educational, and technical aspects of e-learning. Mikkel holds an MSc in information technology and has previously worked as a part-time lecturer in Web site communication instructing graduate students. Furthermore, Mikkel has worked as Web editor, Web designer, and speaker and advisor in Web site communication and usability.
About the Contributors

Wengao Gong obtained his master’s degree from the Department of the English Language and Literature at the National University of Singapore in 2003, and is currently enrolled in the doctoral program there. Before this, he was associate professor at the School of Foreign Languages of Yangtze University, Hubei, China. His research interests include computer mediated communication, lexicography, and second language acquisition.

Gerald S. Greenberg is professor and subject specialist for education at Ohio State University’s Sullivant Library. He received his MLS from Kent State University (1985) where he is adjunct faculty in the School of Library and Information Science. He is the author of Tabloid Journalism: An Annotated Bibliography of English Language Sources (Greenwood, 1996), editor and principal author of Historical Encyclopedia of U.S. Independent Counsel Investigations (Greenwood, 2000), and authored Poststructuralism and Communication: An Annotated Bibliography (Scarecrow, 2005).

Dr. Rosanna E. Guadagno received her PhD in social psychology from Arizona State University in 2003. Her masters and dissertation examined persuasion via computer mediated communication. To extend her knowledge of the impact of technology on social interaction, Dr. Guadagno spent 3 years as a postdoctoral research fellow at the Research Center for Virtual Environments and Behavior at the University of California, Santa Barbara where she studied persuasion and nonverbal behavior in immersive virtual environments. Currently, Dr. Guadagno is an assistant professor at the University of Alabama where she is the Director of the Online Social Interaction Lab.

Sandra Harrison has a background in technical and professional communication. Her research focuses on computer mediated communication, with a particular interest in how e-mail interaction is similar to and different from spoken conversation, and in how people use e-mail to build successful or unsuccessful communication, including the following current/recent projects: the use of and subversion of repair in e-mail discussions; communication breakdown in e-mail discussions; apologies in e-mail discussions; and politeness strategies in e-mail discussions. Sandra is also currently involved in collaborative health communication projects, including an investigation of the online discourse of self-managing arthritis patients, and the content of health-related Web sites.

Per F. V. Hasle (PH) is a professor of information science at the Department of Communication, Aalborg University (since 2003). Originally educated as a linguist (MPhil in German Philology, 1981) as well as a computer scientist (PhD in computer science, 1989), his approach to the field of information science strives to systematically integrate communication and computer science. PH’s special fields are temporal logic, rhetoric, computer rhetoric, and information architecture. In his current studies, PH focuses on rhetorical uses of computers, for instance, Web sites aimed at influencing attitudes and behaviour of their users.

Susan C. Herring is professor of information science and linguistics at Indiana University Bloomington. Trained in linguistics at the University of California at Berkeley, she was one of the first scholars to apply linguistic methods of analysis to computer mediated communication, initially with a focus on gender issues. Subsequently, she consolidated those methods into an approach known as Computer-Mediated Discourse Analysis, which she has applied to analyze politeness, interactional coherence, and change over time in Internet communication. Her re-
About the Contributors

cent interests include multilingual and multimodal (especially, convergent media) communication. She has published extensively on CMC, including numerous scholarly articles and three edited volumes: Computer-Mediated Communication: Linguistic, Social and Cross-Cultural Perspectives (Benjamins, 1996), The Multilingual Internet: Language, Culture, and Communication Online (Oxford University Press, 2007, with B. Danet), and Computer-Mediated Conversation (Hampton, in press), and she edited the Journal of Computer-Mediated Communication from 2004 to 2007.

Amy E. Hoseth is an instruction and college liaison librarian at Colorado State University Libraries. She holds an MLS from the University of Maryland at College Park and a BA from Drake University. Her research interests include information literacy, library leadership, and emerging technologies. Before joining CSU, she was the communications coordinator for the LibQUAL+ project at the Association of Research Libraries in Washington, D.C.

Danny Hughes is a research associate at Lancaster University’s Computing Department. His research interests include distributed systems and peer-to-peer systems. He has performed pioneering work on the monitoring of P2P systems and the empirical analysis of P2P user behaviour, including the first study to quantify the scale and characteristics of illegal pornographic distribution on P2P file-sharing systems. He received his PhD in adaptive peer-to-peer systems from Lancaster University in 2007.

Robert Jordan is a program analyst in the Workforce Development and Training Branch of the U.S. Bureau of Labor Statistics (BLS). He has been designing and delivering both instructor-led training and e-learning at BLS for over 12 years. He recently completed a master’s degree in Instructional Systems Development at the University of Maryland, Baltimore County and has written or cowritten several articles on training and e-learning. His recent projects at BLS include the development of an instructional systems design model and primer for agency training and implementation of eb conferencing to promote synchronous learning events.

Joachim Kimmerle is an assistant professor in the Department of Applied Cognitive Psychology and Media Psychology at the University of Tuebingen. He holds a diploma in psychology (dipl.-psych.) and earned a doctorate in natural sciences (Dr. rer. nat.). Prior to his current position he was a research associate at the Knowledge Media Research Center (Tuebingen) and a visiting lecturer at the University of Cooperative Education (Stuttgart). His research interests are net-based knowledge communication and computer-supported collaborative learning.

Robert Karl Koslowsky is a historian of science and technology based in Santa Rosa, California. He spent 22 years in the high technology field of optical fiber transmission systems and has written extensively on the impact of science and technology on society. Koslowsky is the author of A World Perspective through 21st Century Eyes (2004). In 2005, one citation stated, “The book is well-researched and thought-provoking.” He produces a monthly newsletter called A World Perspective and maintains an associated Web site - http://worldperspective.bravehost.com/Newsletter.html. Koslowsky is a member of the IEEE, SHOT, Sierra Club, and the California Writers Club.
Janice M. Krueger is an assistant professor in the Department of Library Science at Clarion University of Pennsylvania. Her major responsibilities center on preparing students for varied library careers through the Master of Science in Library Science degree and the school library media programs. She has experienced many aspects of librarianship through her prior work in public, academic, and law libraries. Her research interests focus on the information literacy skills of college students and the construction of knowledge and professional identity in online cohort groups. She enjoys music, reading, and bike riding in her spare time.

Patricia G. Lange is a postdoctoral fellow at the Annenberg Center for Communication at the University of Southern California. She is researching the semiotics of video production, sharing, and reception on Internet sites such as YouTube. The research is part of a MacArthur-funded project on digital youth and informal learning. Her work analyzes how online participants perform aspects of technical identities and how those performances impact access to online participation, access to information, and access to imagined communities of technical groups. Dr. Lange is a cultural and linguistic anthropologist who has been researching online communication since 1998.

Dianna Laurent, PhD, teaches in the English Department at Southeastern Louisiana University. She co-authored Internet Research Methods: A Practical Guide for the Social and Behavioural Sciences with Claire Hewson, Peter Yule and Carl Vogel, and has a number of publications about Internet Research Methods.

Kalev Leetaru is coordinator of information technology and research at the University of Illinois Cline Center for Democracy, chief technology advisor to the Illinois Center for Computing in the Humanities, Arts, and Social Science, and Center Affiliate of the National Center for Supercomputing Applications. Among his research areas are knowledge management and collaboration technologies.

Allison V. Level is the Natural Resources College liaison librarian for the Colorado State University libraries. She has an MLS from Emporia State University and an MEd in Higher Education Administration and Student Personnel from Kent State University. Her research interests include information seeking behavior and information literacy. Level is on the executive council for the United States Agricultural Information Network (USAIN) and serves on the editorial board for the open-access journal Communications in Information Literacy.

H. L. Lim is an assistant professor in the Communication Department at The Petroleum Institute (Abu Dhabi, UAE). She holds bachelor's (English Language, Literature) and master's (English Language) degrees, and a professional diploma in education from The National University of Singapore. Dr. Lim has a PhD (Information Technology) from Murdoch University (Perth, Western Australia). Her areas of research interest are educational technology, computer mediated communication, and distance learning.

Jo Mackiewicz received her PhD in applied linguistics from Georgetown University. She is an assistant professor in the Lewis Department of Humanities at Auburn University, where she teaches technical editing, document design, and linguistics. Her research interests include the readability and clarity of text and graphic elements. She has published in Journal of Technical Writing and Communication, Technical Communication, IEEE Transactions on Professional Communication, and Journal of Technical and
About the Contributors

Business Communication. With Kathryn Riley, she is writing a book called Visual Composing. She serves as the book review editor of Business Communication Quarterly. Contact: mackiewicz@iit.edu.

Sara Rofofsky Marcus earned her BA from Stony Brook University, her MLS and advanced certificate in library science from the City University of New York, her MEd. and EdS from the University of Missouri, and her PhD from Touro University International. Currently, she works as an adjunct instructor at the City University of New York, where her research includes integrating technology and information literacy into the curriculum, and communication in a technical society.

Peyton R. Mason, founder of Linguistics Insights, Inc., obtained his PhD from Case Western Reserve University in sociology. He has published frequently on the quantitative approach to language analysis, and has formerly held market research positions at Kellogg’s, Anheuser-Busch, Lipton, and Bank of America.

Anna C. McFadden, PhD is an associate professor, Institute for Interactive Technology, The University of Alabama, Tuscaloosa, Alabama, and a partner in em Tech Consulting. Anna is involved in professional development activities in organizations in the USA and internationally, consults with The U.S. Department of State, Office of Overseas Schools and groups in Africa, Europe, Canada, Asia, Central America and South America. She teaches online media development and asynchronous learning activities. She has co-authored traditional textbooks as well as online publications. She has authored an extensive listing of professional articles, most focusing on the use of technology in teaching and learning.

Eric T. Meyer currently studies the social implications of e-science and e-social science as part of the Oxford e-Social Science (OeSS) project. Meyer earned his PhD in information science from Indiana University in 2007. His dissertation examined how marine biologists who rely on photographic evidence to identify individual marine mammals have seen significant changes in their everyday work practices as they switched from film photography to digital photography. He has also written papers and presented at conferences on various aspects of digital photography from a social informatics perspective.

John W. Mullennix is a professor of psychology at the University of Pittsburgh at Johnstown. His area of research encompasses speech perception, psycholinguistics, and speech technology. He has published a number of research articles in scientific journals in the areas of psychology and speech & hearing and has received federal research funding for his work on speech perception. Currently, he is working on research projects related to earwitness testimony and the attitudes toward users of computerized speech technology.

Bradley M. Okdie, MA, received his MA from the University of Northern Iowa in 2006. His masters examined social influence and computer mediated communication. He is currently a doctoral candidate at The University of Alabama. He works with Dr. Rosanna Guadagno in the Online Social Interaction Lab. Currently, they are conducting research to examine the impact of computers on computer mediated communication.

Bolanle A. Olaniran (PhD, University of Oklahoma, 1991) is a Professor at Texas Tech University in the Department of Communication Studies. His research interest is in the area of computer mediated...
communication and, specifically, exploring the role and effects of communication technologies in organizations along with cross-cultural implications of communication technology in global virtual teams. His works have appeared in several journals in the regional, national, and international arena. He also serves as a consultant to government agencies and private businesses and universities. His e-mail address is B.Olaniran@ttu.edu

Vincent B. Y. Ooi obtained his PhD from the University of Lancaster (United Kingdom) and is associate professor at the Department of English Language and Literature, National University of Singapore. His teaching and research interests include corpus linguistics, the lexicon, varieties of English and linguistic computing (especially with reference to the World Wide Web). He has been the principal investigator of a recently completed university-funded project entitled *E-Englishes, E-Communication, and E-Communities in Southeast Asia*.

Michaël Opgenhaffen is researcher at the Lessius University College Antwerp, Belgium in association with the Centre for Media Culture and Communication Technology (Catholic University of Leuven). His PhD research explores online journalism, new media and associated cognitive processes. He teaches the courses online journalism and computer assisted research and reporting (CARR) in the Master of Journalism at Lessius University College.

Elisabeth Pankl is a humanities librarian at Kansas State University. She received her MLS from the University of North Texas in 2005 and her MA from Abilene Christian University in 2001. She is currently at work developing a three-credit information literacy course for English majors.

Jung-ran Park is currently an assistant professor at the College of Information Science and Technology at Drexel University. She received a PhD in linguistics, specializing in discourse/pragmatics, semantics and Korean, and an MLIS from the University of Hawaii. She has applied her linguistics background to her primary research areas in knowledge organization and representation, computer mediated communication and cross-lingual name and subject access, and has published widely in these areas. Dr. Park also delivers her papers at national and internationally recognized conferences. Her teaching areas include cataloging and classification, metadata, content representation and information resources in humanities.

Anna H. Perrault is professor in the School of Library and Information Science, University of South Florida, Tampa. Previously, she was a librarian at the Louisiana State University Libraries (1969-1993). She is widely known for bibliometric research in academic library collections with numerous research awards including an OCLC/ALISE Research Grant (2001) for *Global Collective Resources: a Study of Monographic Bibliographic Records in WorldCat*, an accomplishment of international significance. (http://www.oclc.org/research) Dr. Perrault has served as President of the Louisiana Library Association (1991/92), ALA Councilor (1992-1996), and President of Beta Phi Mu International Honor Society (2005-2007). Web page: http://www.cas.usf.edu/lis/faculty/perra.html

Anja Bechmann Petersen is a PhD student at the institute of information and media studies, University of Aarhus. Her research interests include crossmedia and changes in media organizations as well as media theory. Among her recent publications are the papers Mediediffusion (In Center for Internetforskning, no. 9, 2006) and the book På tværs af medierne, co-edited with Steen K. Rasmussen (Update, 2007).
About the Contributors

**Apryl C. Price** is assistant professor, reference/electronic resources librarian, at Valdosta State University’s Odum Library. Ms. Price holds a bachelor’s degree in economics from Florida State University, a master’s degree in library and information science from the University of South Florida, and is currently completing an education specialist degree in instructional technology at Valdosta State University.

**Barrie Jo Price** is a partner in emTech Consulting and professor, The University of Alabama, Institute for Interactive Technology, College of Human Environmental Sciences. She is a consultant for the U.S. Department of State, Office of Overseas Schools, private corporations and nongovernmental agencies and served on the Board of the George Lucas Educational Foundation, The National Board of Professional Teaching Standards, and The Association for Advancement of International Education and other groups. She has co-authored 10 books and contributed chapters to others. She teaches graduate and undergraduate asynchronous, online classes, including those for eArmy U for the University of Alabama.

**Artemio Ramirez, Jr., PhD.** is an assistant professor in the School of Communication at the Ohio State University. His research focuses on the role of communication technologies in initiating and maintaining relationships.

**Karl-Heinz Renner** is an assistant professor of psychology at Otto-Friedrich University of Bamberg. He was a visiting scientist in the interdisciplinary research group on New Media in Everyday Life at Chemnitz University of Technology and a member in an interdisciplinary research program on theatricality. He has edited a book on Internet and personality together with Astrid Schütz and Franz Machilek. His main research interests concern self-presentation, stress and coping as well as Internet and personality. He teaches personality psychology and psychological assessment.

**David Robins** is an assistant professor in the Interdisciplinary Program in Information Architecture and Knowledge Management at Kent State University. He teaches courses in information design, information architecture, usability and content management systems. He is conducting research in usability, and the impact of aesthetics on Web site credibility and usability. Dr. Robins has an undergraduate degree from Colorado State University (bachelor of fine arts), a master of science (Library Science) from the University of North Texas, and a PhD in information science from the University of North Texas.

**Alison Ruth** is a multi- and inter-disciplinary scholar who received her PhD in online learning from Griffith University in 2005. She teaches business informatics and mobile workforce Technologies at Griffith Business School. Her research includes new models for teaching using collaborative media as well as how these media are used in business.

**Jenna Ryan** is a biological sciences librarian at Louisiana State University. She received her MLIS and MA in English literature from the University of South Carolina in 2005. She serves as the head of the Electronic Communications Committee at LSU Libraries and serves on the Virtual Reference Committee for her local consortium. Her research interests include electronic communications, subject-specific reader’s guides, and virtual reference resources.

**Astrid Schütz** is a professor of psychology at Chemnitz University of Technology. She teaches personality psychology and psychological assessment and has coordinated an interdisciplinary research group on New Media in Everyday Life. She is an associate editor of the *Journal of Individual Differences* and a member of the Editorial board of Self and Identity. Her research concerns individual difference in self-
perception and social interaction. She has studies individual difference in self-esteem and narcissism with a focus on self-presentation on the Internet and in face-to-face interaction. Recent publications discuss issues of sampling in Web-based studies and potential response biases.

**Leslie D. Setlock** is a PhD student in rhetoric in the Department of English at Carnegie Mellon University. Her current research interests include cultural dimensions of computer mediated communication, intercultural communication and collaboration, and the experience of minorities and underrepresented groups in online communities.

**Dr. Sushil K. Sharma** is an associate professor of information systems at Ball State University, Muncie, Indiana, USA. Co-author of two textbooks and co-editor of four books, Dr. Sharma has authored over 100 refereed research papers in many peer-reviewed national and international information systems and management journals, conferences proceedings and books. His primary teaching and research interests are in e-commerce, computer mediated communications, human-computer interaction, community informatics, information systems security, e-government, ERP systems, database management systems, and knowledge management.

**Elahe Sohbat** has a doctorate degree in educational psychology from Simon Fraser University in British Columbia, Canada. She completed her master’s degrees in child psychology at Tufts University and in counseling psychology at McGill University in Montreal, Canada. She has 10 years of experience in teaching, researching, and counseling children and adolescents with aggressive behavior problems. She is currently a psychologist and play therapist at the Wilfrid Laurier School Board in Montreal.

**Dr. Michael A. Stefanone** is a faculty member in the Department of Communication at the State University of New York at Buffalo. His research focuses on the intersection of people, organizations and technology. His current research explores personality differences that influence how people position themselves within social and task networks over time, and how people’s social context influence technology adoption and use. He has published in the *International Journal of Human-Computer Interaction, Computer Supported Collaborative Learning, Computer Supported Collaborative Work, Behavior and Information Technology*, and the *Journal of Computer-Mediated Communication*, among others.

**Steven E. Stern** is one of a small group of psychologists who study the social psychological implications of technology. His training is rooted in the psychology of interpersonal influence and on the construction of attitude measures. He has published a number of articles and presented numerous papers at major psychological conferences on how technology in everyday life and communications technologies affect the ways in which people view themselves and how they interact among themselves. His focus on the social effects of changes in technology and his experience in the scientific examination of these effects are invaluable assets in terms of a project examining how social psychological processes affect how we form impressions of stigmatized individuals using assistive technology to better interact and communicate with other people.

**Sarah Stewart** is a PhD candidate enrolled at the Centre for Online Health, University of Queensland, Australia. She is also a senior lecturer in midwifery and midwife at Otago Polytechnic, Dunedin, New Zealand. Sarah’s research focuses on how e-mentoring can be utilized by health professionals as a means
for support and professional development. Sarah has published a number of international papers about midwifery practice, telehealth, education and Internet research.

**Jason Stoner** is an assistant professor of management in the College of Business at Ohio University. His research interests are in the areas of stress and identity.

**Cheng-chao Su** (Venny Su) is an EFL teacher from Taiwan, and very interested in using technology and online resources in education, especially in EFL classrooms. He is familiar with different systems, such as Wiki, BB, Blog, MOO, Xoops, Moodle, chat and e-conferencing. He promotes teachers’ and students’ collaborative learning and advocates the use of open source software. He is one of the originators of Opensource for Educators (http://www.opensource.idv.tw/moodle), an online community for collaborative learning and sharing. He got his MA in linguistics from the National Taiwan Normal University in 1991. He entered the educational field as an elementary teacher in 1984 and is now a teacher in the National Taiwan College of Performing Arts (http://www.tcpa.edu.tw), where he was the dean of Student Affairs Office from 2002 to 2005. Besides teaching, he is currently a doctoral student in the NTNU and the father of two young children.

**Fay Sudweeks** is a senior lecturer at the School of Information Technology (Murdoch University). She has bachelor’s (Psychology, Sociology) and master’s (Cognitive Science) degrees from the University of New South Wales, and a PhD from Murdoch University. Her current research interests are social, cultural and economic aspects of CMC and CSCW, group dynamics, and e-learning. She has published 6 edited books and more than 50 papers in journals, books and conference proceedings. She is on the editorial review board of International Journal of e-Learning, Journal of CMC and Journal of Electronic Commerce in Organizations.

**Jamie S. Switzer** is an assistant professor in the Department of Journalism and Technical Communication at Colorado State University. She received her doctorate in educational technology from Pepperdine University, and also holds degrees in technical communication from Colorado State University and radio/TV/film from Texas Christian University. She has over 18 years of experience in new media technologies and mediated communication. Dr. Switzer conducts research on computer mediated communication, new media technologies, and online mentoring. She has published in *Innovative Higher Education; Interactive Educational Multimedia; THE Journal; the Journal of Educational Technology Systems; The Internet Encyclopedia; The Encyclopedia of Distance Learning, Teaching, Technologies, and Applications; the forthcoming Encyclopedia of Multimedia Technology and Networking; the forthcoming Handbook of Research on Virtual Workplaces and the New Nature of Business Practices; and the forthcoming Encyclopedia of E-collaboration*. Dr. Switzer is the founder and director of the Online Mentoring Program in the Journalism Department at CSU. She also founded the Center for Innovation in Learning Technologies in the CSU College of Business.

**Rotimi Taiwo** holds a PhD in English language. He has been teaching in the Department of English, Obafemi Awolowo University, Ile-Ife, Nigeria since 1997. He is currently a senior lecturer and the coordinator of the Use of English program at the University. His areas of interest are discourse analysis, lexical studies and text linguistics. He has published papers in several learned journals, such as: *The Internet TESL Journal, Linguistik Online, Nordi Journal of African Studies, The Nigerian Field, International
Stephen Thorpe is a group facilitator specializing in the online domain and trains others in online facilitation. Working with Zenergy, he has been researching ways to enhance the effectiveness of online groups. His PhD explores facilitation as a vital domain in assisting online groups with a focus on the use of story and narrative in online relationship development. Stephen holds a zenergy diploma of facilitation and a bachelor of business with first class honors from Auckland University of Technology (NZ) where he has a background researching computer-assisted group work. He was part of a team who researched, developed and commercialized a multi-site large interactive digital whiteboard. Stephen has also managed projects developing online and CD-ROM tutorials for systems modeling. He is a part-time lecturer at AUT teaching human computer interaction on the bachelor of business degree. Stephen is the Secretary on the Board of Directors of the International Association of Facilitators (IAF), a member of the Global Facilitators Service Corps (GFSC), a member of Heart Politics and the New Zealand Computer Society. He has recently written a chapter entitled “Facilitating Online” in The Art of Facilitation and has co-written a chapter on “Facilitator Values and Ethics” in the IAF Handbook of Group Facilitation with Dr. Dale Hunter. Stephen is also an associate editor of the IAF’s Group Facilitation: A Research and Applications Journal.

Deborah Vess is a professor of history and interdisciplinary studies at Georgia College & State University. She received a PhD from the University of North Texas in 1991 in medieval history, and has published articles on teaching history with technology in numerous journals. Dr. Vess has received the University System of Georgia Board of Regents Distinguished Professor of Teaching and Learning (1996) and Research in Undergraduate Education Awards (2001). In 1999 she received a Pew National Fellowship for Carnegie Scholars from the Carnegie Foundation for the Advancement of Teaching.

James Walkerdine is a research fellow at Lancaster University’s Computing Department. His research interests include peer-to-peer systems, services, cooperative systems and information management. He has extensive expertise in developing P2P applications and working with a range of P2P protocols and architectures through the EU projects P2P ARTICHECT (for building dependable P2P systems), PEP-ERS (for secure mobile P2P systems), and SeCSE (for development of service centric applications). He received his PhD in co-operative query management from Lancaster University in 2002.

Jutta Weber is visiting professor at the Centre for Interdisciplinary Studies, University Duisburg-Essen, and member of the research group “Science in the Context of Application” at the Centre for Interdisciplinary Research, Bielefeld University. Her research focuses on the production of technoscientific knowledge, concept transfer between technosciences and everyday life, human-computer and human-robot interaction as well as theory and didactics of transdisciplinarity. Currently, she works on her books Travelling Models, Methods and Machines and On the Politics of Translation in Technoscience and Its Studies. Recent publications include: From Science and Technology to Feminist Technoscience; In Davis, K., Evans, M., & Lorber, J. (Eds.). (2006). Handbook of Gender and Women’s Studies London: Sage; Ethics in Robotics. International Review of Information Ethics 2/2006 (with K. Weber & D. Cerqui).
About the Contributors

Mirjam Weder holds a MA in German and English philology from the University of Zurich, Switzerland. She is currently holding a position as scientific associate (Wissenschaftliche Assistentin) at the German Seminar of the University of Basel, Switzerland, and teaches courses in linguistics and communication. Her main research interests lie in the study of writing, especially writing in computer mediated communication, as well as in the field of corpus-linguistics.

J. Patrick Williams is Web and instructional design librarian at the College of Staten Island, City University of New York. His research interests include usability, accessibility, and motivation in instructional technologies and learner/instructor preparedness in online instruction. He received his MS in information science from the School of Information at the University of Texas at Austin, where he is currently pursuing a PhD in Information Studies.

Julie D. Woletz holds a MA in German language and literature and is currently completing a PhD at Goethe University Frankfurt, Germany. Her thesis on Contexts of Interaction within Computer Interfaces includes analysis of prototypes and cultural requirements for an interface theory as a convergence of information sciences and media studies. She is a casual lecturer at Universities Frankfurt and Cologne and worked as technical author, editor, and usability consultant for IT. Her research interests include digital media, new media cultures and practices, and human-computer communication and interaction.

Markus Wolf is research associate at the Center for Psychotherapy Research at the University Hospital Heidelberg, Germany. In his PhD project, he develops and evaluates an E-mail-based aftercare program for psychotherapy. He is involved in several ICT-based projects in mental health care. His main research interests are CMC in psychotherapy, and the development and application of computer assisted text analysis methods.

Qiping Zhang is an assistant professor in the Palmer School of Library and Information Science at Long Island University. She received her PhD in library and information science from University of Michigan in 2002. Her current research areas include cultural dimensions of computer mediated communication, online trust development, and the effects of gender on computer supported collaborative work.