About the Contributors

Rebecca Nthogo Lekoko is a Senior Lecturer in the Faculty of Education, Department of Adult Education of the University of Botswana. She holds a Doctor of Education (D. Ed.) from Pennsylvania State University, United States of America. The focus of her teaching, research, and community service is capacity building tapping from diverse areas such as community development or empowerment and the economic empowerment curriculum. Her interest in these areas heightened with years of teaching and professional engagement. She has published extensively around these areas and some of her major works are with publishers like Pearson, South Africa; Heinemann, Botswana and Macmillan, South Africa. Her journals articles also spread across continents.

Ladislaus M. Semali is Professor of Education at the Pennsylvania State University, in the Department of Learning and Performance Systems. Academically, he specializes in adult literacy education, comparative and international education and non-Western place-based educational epistemologies. He has published extensively and with renowned sources such as International Review of Education, Journal of Social Anthropology, and Comparative Education Review. He is author of Literacy in Multimedia America (Routledge/Falmer), Postliteracy in the Age of Democracy (Austin & Winfield) and editor of What is Indigenous Knowledge? Voices from the Academy with Joe Kincheloe (Garland).

Sandeep Bhaskar is currently pursuing his doctoral studies in Economics at Temple University, Philadelphia, USA where he also teaches International Trade, International Monetary Economics, Macroeconomics, and Microeconomics. He has a graduate degree in Information Technology and a strong believe that ICT has the potential to bring the fruits of development to millions in the developing world. Having grown with the transformation of the Indian economy over the last two decades and having seen the impact of ICT on day-to-day basis, he developed unwavering interest to continue to learn what technologies can do for the third world, hence his chapter in this book.

Chris Busang has worked for more than 25 years for the Botswana Government, Ministry of Education in the field of Media & ICT before joining the University of Botswana in 2007 as a Manager for Educational Technology Unit. While with government, he provided strategic leadership and direction on a number of Media and ICT projects. He has vast experience in planning, managing, and administering the implementation of policies for national media support services and Information and Communication Technologies in the Botswana government. As a Manager of the Edutec Unit, his tasks are multifaceted
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including developing Web-enabled business processes, procurement of new technologies (e-learning), continuous professional development, research, and development on educational technology applications.

Nana Adu-Pipim Boaduo is a Senior Lecturer, Faculty of Education, Department of Continuing Professional Teacher Development at Walter Sisulu University, Mthatha Campus. He has served in different capacities in South Africa at Lemana College of Education as Lecturer, Senior Lecturer, and Head of department and taught Philosophy of Education, Sociology of Education, and Educational Psychology. He previously worked for the University of Botswana 2004-2008 before joining the University of the Free State Qwaqwa Campus at Phuthaditjhaba in 2009. He has published extensively including four book chapters and numerous journal articles. Most of his works can be accessed on line.

Kgomotso Gertrude Garegae has a PhD in Mathematics Education from the University of Manitoba, Canada. She is currently with the University of Botswana in the Department of Mathematics and Science Education. The focus of her teaching, research, and publication has been on contemporary issues including equity, language, ethnomathematics, ICT in education, and also on teacher education. Dr. Garegae reviews for both national and international journals of education, particularly mathematics education. She subscribes to various associations and research groups both in and outside Africa.

Godson Gatsha is currently the Director of Southern African Development Community-Centre for Distance Education (SADC-CDE) at the Botswana College of Distance and Open Learning (BOCODOL). He holds PhD with the University of Pretoria, South Africa and is interested in researching about ICT in distance education. His extensive years of professional experiences have seen him working as a Learner-Tutor Coordinator, Regional Manager, and Manager Academic Registry. He has published journal articles and school textbooks that are currently being used in both primary and secondary schools in Botswana.

K.P. Joo is a doctoral student studying Adult Education and Comparative International Education in the Department of Learning and Performance Systems at the Pennsylvania State University. He is also an online Instruction Coordinator at Penn State Great Valley, School of Graduate Professional Studies. Previously, he was Instructor at the Department of Education, Korea National Open University and an online Program Coordinator at Korea Unification Education. He has published in Journal of Adult and Continuing Education & Journal of Vocational Education and Training.

Joyce Gosata Maphanyane is an Engineer and an Earth Scientist. She worked for the government of Botswana holding senior positions such as Coordinator of Geographical Information System prior to joining the University of Botswana as a Chief Cartographer. She later transferred to work as a lecturer, the position she holds to date. She lectures on GIS, Remote Sensing, Geomatic, Database Design, Land Administration, Physical Geography, Landform, and Cartography. She is involved in many professional associations and community services.

Regina K. Masalela is the Instructional Designer and Program Coordinator of Distance Education Programs at the University of Botswana. She did her Master’s in Adult Education at The Pennsylvania State University, USA in 2001. She holds a Doctorate in Instructional Technology from Northern Illinois University (2006), USA. Her research interest includes distance education, online/e-learning, instructional
design, adult education and educational technology. Her publications are in renowned sources like *Turkish Online Journal of Distance Education*, Omnipress publishers. She has been actively in community development through organizations such as the Botswana Association for Psycho-social Rehabilitation.

**Oitshepile Modise** holds a Doctor of Philosophy in Adult Education with a major specialization in human resource development and management from the Florida State University, USA. Dr. Modise has more than 24 years of experience as an educator, more than a decade as a trainer/educator at university level and on the job training, as well as manager and researcher. She is currently a Senior Lecturer in the Department of Adult Education who has published extensively locally and internationally.

**Josephine Modise-Jankie** lectures and coordinates in the Department of Extramural and Public Education, Centre for Continuing Education, University of Botswana. She served as regional entrepreneurial development coordinator Citizen Entrepreneurial Development Agency in Botswana. Her interests are in youth and professional development for high performance of in service professionals. She is also actively involved in research on strategy and marketing for entrepreneurship as well as extension work. She has presented in several regional conferences in Africa.

**Keitshokile Mogobe** is a Senior Lecturer and Deputy Dean, Faculty of Health Sciences, University of Botswana. She obtained Master of Nursing Science (Midwifery) and Master of Education from Columbia University, New York and PhD from University of Washington Seattle. She has published in *Reproductive Health* and *HIV/AIDS*.

**Tshele Moloi** is currently lecturing at the Free State University-Qwaqwa Campus, South Africa specializing in Mathematics Education. He has previously worked as a Mathematics Subject Advisor. In his position as an advisor, his core duties included visiting schools to support teachers on content, knowledge and mathematics assessment, and assist with the interpretation and implementation of mathematics policy documents with reference to new curriculum in mathematics. Tshele completed his Master’s Degree in Mathematics Education with the North Carolina A&T State University.

**Stephen M. Mutula** is an Associate Professor in the Department of Library and Information Studies, University of Botswana where he serves as the head of department. He holds a PhD in Information Science, University of Johannesburg, South Africa. He has published extensively in international refereed journals and books. He is a first co-author of a book titled: *Web Information Management: A Cross Disciplinary Textbook* published by Chandos Publishing, London, 2007. He is also the author of *Digital Economies: SMEs and E-readiness*, published in 2009 by IGI Global. He is an honorary research fellow of the University of Zululand, South. He has won several international excellence awards for his extinguished research work from various academic societies and such as the Emerald Literati Club (UK).

**Rosaleen Oabona Nhlekisana** is a Senior Lecturer in the Department of African Languages and Literature at the University of Botswana. She holds a Doctorate degree in Folklore and Ethnomusicology from Indiana University, Bloomington, USA. Her research interests are in folklore, gender studies, cultural studies, performance studies, popular culture, traditional songs, proverbs, and oral narratives.
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**Oladokun Omojola** lectures in the Department of Mass Communication, Covenant University, Ota, Southwest Nigeria. He was writer for two leading newspapers, *Daily Times* and *The Guardian* in Nigeria. His interests are in media performance and development. His articles have appeared in high impact journals in Nigeria, the United States, South Africa, and India.

**Bolelang Pheko** has a Doctor of Education in Management and Leadership from the University of Bristol, UK. She is currently a Senior Lecturer in the Department of Educational Foundations at the University of Botswana. Her areas of specialization include: educational leadership and management, training and development, educational changes and their impact on educational leadership and management, skills acquisition for educational leaders and managers, effective schools, effective teaching and leading, as well as quality education. Her interests are in gender equality and equity, and HIV/AIDS issues, as well as Christian issues. She has published articles in both national and international referred journals.

**Wapula Nelly Raditloaneng** serves as a Senior Lecturer in the Department of Adult Education, University of Botswana. She is a multidisciplinary professional with more than twenty five years of professional experience from different workplaces: She is a member of several prestigious advisory boards nationally and internationally. Dr. Raditloaneng is a seasoned researcher and scholar and a prolific writer whose publications include two co-authored books on Adult Education and Poverty Reduction and Non Formal Education and Poverty Reduction. Also, she has published some book chapters and journal articles. Her professional experience is in areas of governance, team leadership, and management.

**Motshedisi Sabone** is a Senior Lecturer and Head of the School of Nursing and the Director for WHO collaborating Center for Nursing and midwifery at the University of Botswana. She obtained her Master of Nursing Science (Psych-Mental Health) and PhD from Case Western Reserve University in USA.

**Tiny Sabone** is freelancing Environmental Health Specialist. Her Master’s degree in Environmental Health is from University of Strathclyde, Scotland. She has had extensive work in Public Health. She is an Entrepreneur in health and beauty operating through mobile phone and Internet to sell her products and to network.