About the Contributors

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Michael Berry, PhD, moved to Finland in 1975 as a Fulbright professor and remained in Finnish universities. He is currently retired but still teaching as a Docent of Intercultural Relations at the Turku School of Economics and a Visiting Professor at Johannes Kepler University in Austria. His teaching and research has focused on intercultural communication. His intercultural management course was designated the best Finnish intercultural business course in 2007 by the Finnish Association of Graduates in Economics and Business Administration.

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Garry Burnett is a doctoral candidate in the Information Systems and Technology Management Department at the George Washington University’s School of Business. Garry’s research interests are in the areas of virtual teamwork and team learning. His research has been published in the *International Encyclopedia of Organization Studies*. Garry’s research has been presented at the 2006 Academy of Management Annual Meeting, at the 2006 Organizational Learning, Knowledge and Capabilities Conference, and the Fifth Research Conference on Human and Organizational Studies. Garry is a member of the Association for Information Systems, the Academy of Management, as well as the PhD Project’s Information Systems Doctoral Students Association where he leads a Mentoring Committee.

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Sandra Chrystal, associate professor of clinical, teaches *Advanced Oral Communication in Business: Using 21st Century Technologies to Achieve Strategic Goals*, *Advanced Writing for Business, Communication Strategy for Business*, and *Public Communication in Ethics and Research* for the Marshall School of Business at USC. She also teaches ethics modules for the Leventhal School of Accounting at USC and introductory ethics micro seminars for freshman orientations. She has taught at USC since 1999. Prior to working at USC, Dr. Chrystal taught at the University of Notre Dame, Georgia Institute of Technology, and Clayton State College & University. Sandra has received several teaching awards, including: “Teaching Has No Boundaries” (2006 first place winner, 2002 finalist), the 2007 Good Neighbor Faculty Award, and the 2007 Evan C. Thompson “Teaching and Learning Innovation” award for the Marshall School of Business.

Vanessa Clark has considerable experience as project coordinator having managed over 25 projects to completion for the New Zealand Tourism Research Institute since 2003. Vanessa holds a BA, BCom and Dip Environmental Management as well as having experience in the hospitality sector. Her Masters thesis explores the linkages between small tourism operators and communities, and the role they play...
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**Carole Cox** is a professor in the College of Education at California State University, Long Beach, where she was named the university’s Outstanding Professor in 2001. The author of *Teaching language arts: A student-centered classroom, 6th ed.* (Pearson/Allyn & Bacon, 2008), her research focuses on student response to film and literature. Her most recent book with co-author Paul Boyd-Batstone is *Engaging English learners: Exploring literature, developing literacy, and differentiating instruction* (Pearson/Merrill Prentice Hall, 2008).

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Elizabeth DePoy is vice president of Evaluation Practice and ASTOS and professor at the University of Maine. Her publications include eight print books, three electronic books, and over 60 journal articles. Her teaching and research interests are in methods of inquiry, universal access, and social justice. Most recently, Dr. DePoy has engaged in theory generation and testing with emphasis on the application of legitimacy theory to diversity and advancement of universal ideology. She has applied this interest to disability, other areas of human diversity, and to furthering equality of access to community resources for all people. Of particular note, Dr. DePoy, along with Dr. Gilson, has written on rethinking disability as an important and overlooked element of human diversity. Reconceptualizing disability as diversity has the potential to reshape responses away from specialized and segregating inclusive and citizen-affirming.

Kathryn Dixon (BEd, Post Grad Dip Ed Admin, MEd, and PhD), is a senior lecturer who coordinates the Postgraduate Program in the School of Education at Curtin University of Technology in Western Australia. She teaches at both undergraduate and postgraduate level in the areas of adult education, teaching strategies, training and development, reflective and professional practice and organisational change. Kathryn’s research focuses upon organisational development and online and blended learning. Supporting the adult learner is at the forefront of her teaching and postgraduate supervision and research. Kathryn is currently supervising a number of doctoral students who are investigating the use of information and communication technology in educational contexts.

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Nathaniel Dobbin is a research officer & Web developer at the New Zealand Tourism Research Institute. He has seven years experience in the IT industry with a broad skill base including IT support, Web design, and development, human computer interaction, and search engine optimisation. While at NZTRI he has worked on a variety of projects providing IT knowledge, and expertise with Web-based platforms in particular, to complement the Institute’s tourism research focus. Key areas of interest are the integration of online technologies with strategies for sustainable tourism development.

Toby Emert currently teaches in the Department of Education at Agnes Scott College, where he directs the teacher education program. He also teaches in the Creative Arts in Learning Graduate Program for Lesley University in Cambridge, MA, and travels around the country conducting workshops and courses for educators. He began his own teaching career at Bayside Middle School in Virginia Beach, Virginia, where he taught Seventh Grade English and Drama I, and he has since worked for the University of Texas, Austin, Longwood College, the University of Virginia, and Kennesaw State University.
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Ingo Frost studied applied system science and cognitive science at the University of Osnabrück and at the New Bulgarian University in Sofia. In 2005 he obtained a bachelor in cognitive science and a diploma in system science. He is author of the first scientific book about the Internet Encyclopaedia Wikipedia and focused his research on collaboration through modern Web technologies. In 2006, he joined Pumacy Technologies AG as project engineer for knowledge management and is an active member in the national workgroup for informal learning of the UN Decade “Education for Sustainable Development.”

Stephen Gilson completed his PhD in medical sciences, he was awarded a post-doctoral fellowship at the National Institute of Drug Abuse in Baltimore Maryland. He now is professor of Interdisciplinary Education in Disability Studies at the University of Maine. His research interests and publications have focused disability identity, experiences of domestic violence and women with disabilities, disability theory, disability as diversity, universal access, social justice, and health and disability policy and
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**Alexandros Gkikas** was born in Trikala, Greece. He holds a degree from the Theological Department of Aristotelian University in Thessaloniki. He also graduated from the OEEK, Department of the Information Technology being Technician of Computer Systems. He holds a Masters degree from the School of Humanitarian Studies of the Greek Open University. Since 1989 he has taught in Secondary Education and has worked on school projects using Information and Communication Technologies in Education and innovative educational processes to promote the equality of the sexes in the educational system as well as supporting students with learning difficulties like dyslexia.

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**Steven Jeddeloh** is a former jazz musician and veteran OD practitioner who works with executives and management teams interested in improving performance. He has a published chapter in the book, *12 Step Wisdom at Work*, and a forthcoming work in *Transforming Life and Work Through Interpretive Phenomenology*. Steven is also an adjunct professor at Capella University, and has been an independent consultant since 1995.

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**Mairi Kershaw**, after graduating in biology from London University, Mairi entered education, first specializing in Math and Science and then, after over twenty years practice in schools, OE and EE and adult sectors, taking an MSc /PG Dip Ed in Education for Sustainability at South Bank University, London. For 10 years, Mairi has focussed on this emerging discipline through practice and theory, contributing to the field at the local, regional and national level, including holding the chairmanship of the Education Dialogue Group. She has published various papers and chapters relating to lifelong learning, “e-learning,” education reform and networking for ESD.

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Dimitris Konetas is the secretary of the board of directors of the Greek Union of Computer Scientists. He received his diploma from the Computer Engineering & Informatics Department of the University of Patra in 1992, and is currently a PhD student at the ICT and Distance Education Laboratory of the Preschool Education Department of the University of Ioannina. He has been working as an Information Technology consultant and as a System (Librarian) Administrator. He has also participated in a variety of E.C. projects and personnel training programs. He is currently teaching Computer Science in 4th TEE of Ioannina and the Technological Educational Institution of Epirus, Greece.

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Christine Marrett (PhD) has been involved with the evolution of distance education at The University of the West Indies since 1982. Her thesis on institutional collaboration in distance education at the tertiary level reflects her interest in maximising the use of limited resources in the small, developing countries of the Commonwealth Caribbean.

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Simon Milne is professor of Tourism at the Auckland University of Technology and has directed the New Zealand Tourism Research Institute (www.nztri.org) since its inception in 1999. Simon completed his PhD in economic geography at Cambridge in 1989. He taught at McGill University, Montreal from 1989 until 1998 where he established the McGill Tourism Research Group. Professor Milne has considerable international experience in local and regional economic impact assessment, labour market analysis, small and medium enterprise performance, industry sector analysis, the formulation of tourism-related development strategies, and the links between information technology, tourism and local economic development.

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Carolyn Nodder is an NZTRI researcher, educator and consultant. Her experience includes 12 years in the New Zealand Travel and Tourism industry, where she has gained a rich insight into the effective application of new technologies in the airline, travel agency and tourism sectors. Carolyn has been a member of a number of commercial research and evaluation projects in New Zealand, the South Pacific and Canada and has developed and delivered training and workshop programmes for groups based in the South Pacific, Vietnam, Chile, and New Zealand. Her PhD research is focused on the role of information and communication technologies in tourism SME network formation.

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