About the Contributors

Dunkels, Elza is a senior lecturer at the Department of Applied Educational Science at Umeå University, Sweden. Her PhD from 2007 deals with young people's own perceptions of online dangers. She is currently involved projects concerning online risk, adult's perceptions of online dangers and sexual exploitation of young people online.

Frånberg, Gun-Marie is Professor in Educational Work at the Department of Applied Educational Science, Umeå University, Sweden. Her research interests include social and cultural perspectives on contemporary educational work. There is a particular focus on social values and net cultures at the intersection of age, class, gender and ethnicity.

Hällgren, Camilla work as a senior lecturer at the department of Applied Educational Science at Umeå University in Sweden. She has a PhD in Educational Work, from the same university. Her research interest deals with the complexity of identity, young people, social values and online interactions.

Lena Adelsohn Liljeroth, Lena is the Swedish Minister for Culture, with responsibility for culture, media and sports. Minister Adelsohn Liljeroth has a degree in political science and sociology from Stockholm University and a university diploma from Stockholm School of Journalism. As a Minister she has a special interest in media and culture issues that concern young people.

Ayotunde, Titilayo is a Lecturer in the Department of Demography and Social Statistics, Obafemi Awolowo University, where he is presently completing his PhD program. His areas of research include migration and development, reproductive health, youth, and society. He has published in reputable local and international journals.

Brown, Karen, Ph.D. (Cand.) is an instructor in the School of Criminology at Simon Fraser University and the Projector Coordinator for the Centre for Education, Law and Society in the Faculty of Education at Simon Fraser University. Her primary research focuses on violence and threats against lawyers, law and legal citizenship in schools, cyber-bullying and cyber-crimes in schools, and studying the counterpoint to cyber-bullying – cyber-kindness, and reviewing the positive aspects of online exchange and interaction.
**About the Contributors**

**Cassidy, Wanda**, Ph.D. is Associate Professor of Education and Director of the Centre for Education, Law and Society at Simon Fraser University in British Columbia, Canada, a centre which seeks to improve the legal literacy of youth through a program of research, teaching, program development and community-based initiatives. Her work focuses on the relationship between law/citizenship education and social justice, and the values that underpin a civil society, including the ethics of care, inclusion and social responsibility. Recently she completed a four-year SSHRC study examining the ethics of care in schools and is currently working on a project that examines students’ and educators’ understanding of human rights, identity, citizenship and environmental sustainability. She also researches cyber-bullying and cyber-kindness.

**Daneback, Kristian** is an Associate Professor of Social Work at the University of Gothenburg in Sweden. He is an expert on the topic of internet sexuality but his research interests also include how the internet is used by parents and how the internet can be used for qualitative and quantitative data collection. At the University of Gothenburg, Kristian teaches undergraduate and graduate courses on Philosophy of Science and Research Methods. He lectures regularly about his research at various departments in Gothenburg as well as at Swedish and international universities. Kristian’s research has been published in several well known journals such as Archives of Sexual Behavior and CyberPsychology & Behavior. He is a member of the International Academy of Sex Research.

**de Kaminski, Marcin** is a junior researcher at Lund University, Sweden. His main focuses are within the field of sociology of law combined with Internet related issues, and net based interaction in young net cultures. He also lectures in digital media and net cultures at Uppsala University, Sweden.

**Hendrick, S. Faye** is a PhD candidate in English Linguistics at the Department of Language studies, and also affiliated with the Department of Culture and Media and HUMlab. Hendrick’s thesis is entitled Negotiating the liminal space: How individual and social identities are performed in weblog communities of practice. In addition to Hendrick’s PhD studies, she is involved in two, three-year research projects: YouTube as a performative arena and The role of the Internet as a surrogate social network in situations of domestic violence in Swedish context. Hendrick’s research interests include how language is used to build and maintain online networks and communities, academic activism, and youth net culture. Hendrick’s research methodology applied includes discourse analysis, sociolinguistic analysis, ethnography, and network analysis.

**Jackson, Margaret**, Ph.D. is Professor in the School of Criminology at Simon Fraser University, Co-Director of the SFU Institute for Studies in Criminal Justice Policy, and Director of FREDA, which undertakes research on violence against women and children. She was principal investigator for a Ministry of Justice study on child abuse. Other research areas of interest include bullying/cyber-bullying, problem-solving courts and sociocultural factors impacting marginalized girls and youth. These involvements resulted in her serving as a co-investigator/principal investigator for SSHRC, Status of Women, Heritage Canada, Metropolis-RIIM and NCPC grants, as well as currently for two CIHR grants.

**Larsen, Malene** is an Assistant Professor at Aalborg University (AAU), Department of Communication, where she is currently finishing her PhD on young people’s use of social network sites. Her research focuses on the online experiences of young Danes between the age of 12 and 18 and aims at
understanding how online social networking is integrated as part of everyday life and how everyday life is represented, mediated and acted out in the digital space. Her PhD project combines a wide range of data material such as online and multi-sided ethnography, open-ended questionnaires and scene and actions surveys. She is a widely used public speaker and commentator in Denmark on digital youth culture and online social networking and is working together with The Danish Media Council for Children and Young People in order to provide information about young people’s use of the internet and social network sites.

Lindgren, Simon is a Professor of Sociology at Umeå University in Sweden. He works in the field of cultural sociology with issues relating to media, youth and popular culture. His current research deals with people's use of digital media, network cultures, and new emerging forms of online community. He has a broad interest in social and cultural theory, and uses a wide range of research methods; discourse analysis, ethnography, network analysis etc. At present, Lindgren heads a research project on online piracy, and another on youth culture and participation. Among other things, he also takes part in a project about YouTube as a performative arena, at HUMlab, Umeå University.

Löfberg, Cecilia has a Ph.D. in education and works as a researcher at the Department of Education, Stockholm University. Her academic work focuses on young people’s informal learning, communication and socialization in on-line environments. Within this field she has a particular interest in the area of gender and sexuality. In 2008 she did her doctorate on young people’s communication about gender, emotions and sexuality in on-line environments. Since 2009 Cecilia is studying young people’s use of internet fora as arenas for support around issues that can feel otherwise challenging. The aim of the research project, with an ambition to support and guide young people in difficult matters related to gender and sexuality, is to recognize how web sites are shaped and used by the target groups.

Lögdlund, Ulrik lectures in behavioural sciences at Linköping University, Sweden. His main teaching interests are sociology and social-psychology. His research includes social and educational science, scrutinising the socio-materials and the actor-networks of local learning centres in Sweden. He is the author of Collaboration Revisited; Perspectives on Collaboration in the Context of Adult Education among other articles and reports in the field of adult education in Sweden.

Marciano, Avi is a graduate student at the Department of Communication, University of Haifa, Israel. He has been researching in the areas of gay and lesbian studies, queer theory, and cyberspace. His current project deals with online practices of transgender people with emphasis on the interaction between online and offline worlds.

McAloney, Kareena (BSc, PG Dip, PhD, C.Psychol) is a Research Fellow in longitudinal research methods on the Improving Children’s Lives initiative, based in the School of Psychology at Queen’s University Belfast. Kareena has been involved in longitudinal projects exploring adolescent risk-taking, substance use and deviancy, and worked for several years as a youth worker. Her research interests have focused on intergroup relations and well-being, the influence of group support on attitudes and behaviours, and adolescent risk-taking behaviours and deviancy.
Melvin, Agunbiade Ojo is a Lecturer in the Department of Sociology and Anthropology, Obafemi Awolowo University, where he is presently completing his PhD program with a specialization in medical sociology. Melvin teaches courses on sociological theory, social research methods, and sociology of health, healing, and Illness. His areas of research include sexual health, ageing, youth and society, gender and development. He has published in reputable local and international journals.

Ojo, Olugbenga David, a Certified Counselling Psychologist, took his Ph.D from the Obafemi Awolowo University, Ile-Ife, Nigeria. He is a member of several professional bodies in the fields of educational psychology, counselling and vocational psychology, including the Counselling Association of Nigeria, Social Science Research Council, and the Institute of Personnel Management. His work experience spanning over two decades covers both the Private and Public sectors in Nigeria. He is a senior academic at the National Open University of Nigeria and his research outputs are published in local and international journals. He has also made presentations at conferences, trainings and seminars both within and outside Nigeria on myriad of topics within the ancillary fields of vocational and counselling psychology, distance learning and quality assurance. He served as the Director of Examinations and Assessment of the National Open University of Nigeria between 2007 and 2009.

Olin-Scheller, Christina is a researcher and teacher at Karlstad University. Her main interest is young people’s reading and writing in a new media landscape in general and has a special interest in how this landscape challenges traditional ways of regarding literacy. Her thesis, Mellan Dante och Big Brother. En studie om gymnasielevers textvärldar (2006), has been followed by other books and articles which turn to researchers, as well as teacher educators and teachers. Presently she is working with studies on fans, fan culture and fan fiction with focus on the relation between informal and formal learning settings. Also, she is often engaged as a lecturer for various groups of audiences.

Oyewole, Jaiyeola holds a B.A and M.A. degrees in Communication and Language Arts and M. Ed degree in Social Welfare, all from the University of Ibadan, Nigeria. Her research interest is on interpersonal communication, indigenous communication as well as health communication with special focus on women and children. She has published in reputable journals and contributed chapters to published books. She currently lectures at the Mass Communication Department of Bowen University, Iwo, Osun State of Nigeria.

Palmgren, Ann-Charlotte is a doctoral student in women’s studies, Åbo Akademi University, Finland. She has a Master of Arts degree with a major in Ethnology. Her research interests include autoethnography, youth cultures, social media, the body and identity from a cultural perspective. Among recent publications are ‘Bodily Lives in Virtual Worlds. Theoretical Approaches to the Self and Body in Relation to Blogs in a Swedish Context’ in Ethnologia Scandinavica. vol. 39 (2009), and ‘Posing my Identity. Today’s Outfit in Swedish Blogs’ in Observatorio (OBS*) vol 4, nr. 2 (2010).

special education, professional stress and burnout in helping professions, ethics in helping, education and rehabilitation of intellectually disabled people.

Pyżalski, Jacek Ph.D. in Education, the vice chancellor of the Higher School of Pedagogy in Łódź and a researcher at the Nofer Institute of Occupational Medicine in Łódź – the National Centre Workplace Health Promotion, which serves as the national Contact Point of the European Centre for Workplace Health Promotion. The author of numerous publications in pedagogy and health promotion. Research interests associated with such issues as discipline in the classroom and coping by teachers/educators with aggression at school; occupational stress and professional burnout; difficult behaviour of students; health promotion; and cyberbullying (currently, represents Poland in the International Committee managing the COST (European Cooperation in the Field of Scientific and Technical Research) Action IS0801: Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings.

Rambaree, Komalsingh is currently a senior lecturer teaching International Social Work and Social Policy at the University of Gävle. For the last 7 years, he has been working as lecturer in Mauritius and in England. In addition, he has 15 years of working experience in the field of youth and sexuality as youth worker in Mauritius. His research interest includes Internet and Adolescent Sexuality, and he has published several articles within this area. Currently, he is also working on the setting up of an international group – ‘Network on Internet Technologies and Adolescent Sexual Health (NITASH)’.

Ryberg, Thomas is an Associate Professor at Aalborg University (AAU), Department of Communication. Part of the research centre E-learning lab - Center for User Driven Innovation, Learning and Design. He holds a PhD from Aalborg University in Youth, Technology Enhanced learning and Problem Solving. He has participated in European and international research projects and networks. Primary research interests are within the field of Computer Supported Collaborative Learning (CSCL), ICT and learning for development and research on how new media and technologies transform our ways of thinking about and designing for learning. Has authored and co-authored several articles on ICT and Learning and Learning and New media.

Samuelsson, Marcus is a Senior Lecturer in Sloyd directed towards work in wood and metal and a post doctor in Educational Sciences at Linköping University, Sweden. His teaching and research are mainly directed towards classroom management and leadership, institutionalisation, net culture and youth culture, interpersonal relations between children and adults, late modernity as well as sloyd and arts and craft. His is recently engaged in a research project that includes several different perspectives on classroom management, such as teacher’s proactive or reactive strategies. It also includes several different studies about institutionalisation and children or youth’s use of mobile phones and Internet as tools for reporting about what happens in classroom and at school.

Schiller, Eva-Maria, psychologist, works at the Department of Economic Psychology, Educational Psychology and Evaluation at the Faculty of Psychology of the University of Vienna since 2007. Currently she holds a position as a PhD student in a research project which centers on the improvement of social and intercultural competencies in schools. Her main research interest centers on aggressive behavior in adolescents.
Schultes, Marie-Thérèse, psychologist, works at the Department of Economic Psychology, Educational Psychology and Evaluation at the Faculty of Psychology of the University of Vienna. Currently she holds a position as a scientific assistant in a research project which centers on the development of an online survey for the self-evaluation of violence in schools. Previously, she worked as an assistant for the national intervention evaluation study for the prevention of violence in schools (ViSC Program) and for the DAY Study (Development and Adaptation in Acculturating Youth) at the Faculty of Psychology of the University of Vienna. The focus of her research lies on the evaluation of educational programs, the impact of violent video- and computer games on youth aggression and psychological aspects of media education.

Selg, Håkan is senior research scientist at the Swedish IT-User Centre, Uppsala University. He has a long experience from research in the field of applied sciences, particularly in the analysis of the diffusion and use of new technologies. He has written extensively on the effects of digital technologies, beginning in the late 1970s at the Computers’ and Electronics’ Commission, a research unit at the Swedish Ministry of Industry. From the 1990s, he has been working as an independent analyst. After the millennium, his focus has been on Internet technologies, patterns of usage and impact on established organisations and structures.

Shields Dobson currently teaches subjects in youth culture and media culture. She also writes in both performative and academic genres. She has recently submitted her PhD thesis in Sociology at Monash University, where her research focuses on representations of femininity on social networking websites, and the implications of this for contemporary feminist politics and performance studies. Amy completed her Honours Degree in Performing Arts at Monash University in 2004, for which she researched and wrote her thesis on Internet cam girl communities.

Spiel, Christiane is Professor of Educational Psychology and Evaluation and department head at the Faculty of Psychology, University of Vienna. Actually, she is president of the Austrian Society for Psychology. She is and has been chair and member of various international advisory and editorial boards as e.g., chair of the ERIH expert panel of the European Science Foundation for psychology, president of the European Society for Developmental Psychology, and founding dean of the Faculty of Psychology at the University of Vienna. In several projects she is working together with the Austrian Federal Ministry for Education and the Austrian Federal Ministry for Science and Research. She has got several awards for research, university teaching, and university management and has published more than 190 original papers. Her research topics are on the border between developmental psychology, educational psychology and evaluation. Specific research topics are: Bullying und victimization, integration in multicultural school classes, lifelong learning, change measurement, evaluation research and quality management in the educational system.

Strohmeier, Dagmar received her Master’s degree in Psychology in 2001 at the University of Graz, Austria and her PhD in Psychology in 2006 at the University of Vienna, Austria. Dr. Strohmeier currently holds a position as an assistant professor at the Faculty of Psychology, University of Vienna. Dr. Strohmeier’s main research interests are peer relations in schools.
**Wikström, Patrik** (PhD) is research fellow and research manager at the Media Management and Transformation Centre at Jönköping International Business School. His primary research area is the innovative and adaptive behaviour of media organizations. Within this area he has done research on business models in the music industry; magazine publishers' use of social media; collaborative production of online fiction; and on the competitive behaviour of small and mid-sized TV producers.

**Wilson, Joanne** (BSc) is a Research Assistant in the Institute of Child Care Research at Queen's University Belfast. Joanne has worked on a number of research projects examining adolescent risk involvement, including the influence of peer networks on alcohol consumption and evaluations of sexual health service provision to teens.