About the Contributors

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Bobbe provides programs and products so that people who are trying to use technology for teaching and learning can do so effectively. She is currently the Director of the Graduate Program in Instructional Technology Management at La Salle University in Philadelphia, PA and speaks regularly to organizations and companies around the globe. Bobbe’s prior experience includes being a Senior Scientist, Management Consultant, Director of IT, VP Software Development, Sales and Marketing Representative, and educator. Her education includes a BA from Waynesburg College, MA from West Virginia University, MS from Lehigh University and PhD Capella University.

Emmanuel G. Blanchard is a postdoctoral fellow in the ATLAS Laboratory of the Faculty of Education, McGill University, Canada, where he is currently working on ways of enhancing emotional management in education. He obtained his Ph.D. in Computer Science from University of Montréal in 2007. His research focused on integrating motivational and cultural aspects in adaptive e-Learning systems. Prior to his current position at McGill University, he spent several months at Osaka University in Japan, collaborating with Professor Mizoguchi on the development of an upper ontology of culture. In 2008, he organized and co-chaired the first workshop on Culturally-Aware Tutoring Systems. He is the co-editor of the upcoming first Handbook of Research on Culturally-Aware Information Technology, to be published in 2009.

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Clint Bowers is a professor in the psychology department at the University of Central Florida. His chief interest is in the use of technology to facilitate teamwork, which takes several forms. The first includes basic research on the nature of effective teamwork and the factors that influence it. A second research thrust involves the training of teams. He is especially interested in the use of training technologies and simulation in training team skills and in the use of technology to assist teams in their day-to-day tasks, including research in information visualization, groupware and other hardware/software systems.

Elizabeth (Elly) Broos is an experienced Mathematics and Computing teacher. She also completed a university degree with specialization in Educational Psychometrics. She has worked a number of years as IT manager and is currently employed as assistant professor at the Netherlands Defence Academy, teaching subjects like Human Resource Management and Research Methods. She obtained her PhD with specialization in Computer-Integrated Education at the University of Pretoria (South Africa) and has a special research interest in human performance using technology.

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**Jan Cannon-Bowers** is senior research scientist at the University of Central Florida’s Institute for Simulation & Training and an associate professor in the university’s CREAT Digital Media Program. She is a former senior scientist for training systems for the U.S. Navy. As the team leader for Navy advanced training research, she was involved in projects directed toward improving performance in complex environments, including: investigation of training needs and design for multi-operator training systems; tactical decision-making under stress; the impact of technology on learning and performance; training for knowledge-rich environments, human-centered design, human performance modeling; and development of knowledge structures underlying higher order skills. At UCF, Dr. Cannon-Bowers continues her work in technology-enabled learning and human performance modeling. Her goal is to leverage and transition the defense department’s sizable investment in modeling, simulation and training to other areas such as entertainment, workforce development and life-long learning and education.

**Thomas Case** is Professor and Chair of the Department of Information Systems at Georgia Southern University. He teaches graduate and undergraduate courses in data communications, digital commerce, HRIS, and IS strategy. He has held numerous leadership roles in professional associations and serves on the editorial boards of several E-commerce and IS education journals. He has authored three textbooks more than two dozen journal articles and received Georgia Southern University’s Excellence in Contributions to Instruction Award and its Excellence in Service Award.

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Miroslav Skoric, YT7MPB, has been a licensed radio amateur since 1989. During the nineties, he maintained various types of amateur radio bulletin board systems (based on MS DOS™, Windows™ and Linux platforms) with VHF/HF radio frequency and Internet inputs/outputs in the Amateur radio union of Vojvodina province and several clubs-societies. He has voluntarily served as the information manager and union’s secretary, where he was compiling technical and scientific information for broadcasting via local amateur radio frequencies and repeaters. His teaching experience includes classes in a local high-school amateur radio club, tutorials on the amateur radio in engineering education and paper presentations during domestic and international conferences. He has also authored several magazine and journal articles related to amateur radio, as well as a dedicated web page http://tldp.org/HOWTO/FBB.html, which includes user manuals for amateur radio e-mail servers. He is an active member of IEEE Computer Society, Communications Society, ACM and WSEAS.

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**Karen Walsh** has worked in the education field for over 15 years. Passionate about online education, Karen has a PhD in Teaching and Training Online and is certified in Instructional Design for Online Learning. She has developed online training in both the corporate and academic fields. Karen
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**Heidi Wilkes** researches web accessibility issues in distance education. She is the Associate Director of Doctoral Programs at the College of Professional Studies at Northeastern University in Boston, MA. Heidi also held positions of Sr. Instructional Designer, corporate trainer and technical writer, eLearning Instructional Designer, and Assistant Professor. Distance education projects include a faculty training seminar “Using Universal Instructional Design Principles to Increase Web Accessibility in Online Courses”, asynchronous instructor-led online and hybrid faculty training programs, and specialized content development for streaming video technology. Heidi holds a B.A. from Boston University, an M.B.A. and an Advanced Graduate Business Certificate from Bentley College, a Graduate Certificate in Instructional Technology Design from UMASS Boston, and is a candidate for the Doctorate in Law and Policy at Northeastern University in Boston, MA.

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