About the Contributors

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Gavin Baxter is a Research Assistant in the School of Computing at the University of the West of Scotland. His research focuses on the implementation of Web 2.0 technologies in organisations for the purposes of organisational learning. His other research areas include: the applicability of blogs as communication and knowledge sharing tools in organisational project-based environments. He has also published works about organisational blogging in the journals: The Learning Organization and IJCEnt. He also researches about the application of Web 2.0 technologies in educational contexts and is presently involved on the ‘Web 2.0 European Resource Centre’ project.

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Arne W. Koesling has graduated in computer science at the Carl-von-Ossietzky Universität of Oldenburg, Germany in 2003. Since 2005 he worked for Hanover Medical School supervising the central learning management system ILIAS. From 2005 to 2008 he also worked as a research assistant for the L3S Research Center. He took part in the European TENCompetence project aiming at facilitating lifelong learning. In 2008, he switched to the newly established eLearning Service Department (ELSA). His research activity is currently centered around adaptation and adaptability in regular learning management systems. Arne is a member of the Stud.IP core-group, which is steering the further development of Stud.IP.
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Carola Kruse solved her state examination as Primary School Teacher in 2005 at Universität Osnabrück but did not become a teacher after all. She started working at University Osnabrück at the Centre for Information Management and Virtual Teaching (virtUOS) as a counsellor, aiding professors and academic staff with using the LMS Stud.IP and finding access to technology enhanced learning. In addition she did extra-occupational distance learning academic studies in “Adult and further Education” at Technische Universität Kaiserslautern and graduated in 2009. Since 2010 Carola Kruse is working as a researcher at Technische Universität Braunschweig in the Centre of Excellence for Lower Saxon Higher Education. She is responsible for the LMS project management and offers courses for professors and academic staff. Since March 2010 Carola Kruse is member of the Stud.IP Core Group, the commission steering the general further development of Stud.IP.

Paul Lam is an Assistant Professor at the Centre for Learning Enhancement and Research (CLEAR) at The Chinese University of Hong Kong (CUHK). He involves heavily in many teaching and learning research studies and services such as promotion of the outcomes-based approach to learning, the enhancement of teaching and learning spaces, and the use of technology for teaching and learning. Paul Lam’s research interests range widely across several key aspects of teaching and learning, including web-supported teaching and learning, mobile learning, case-based teaching and learning, learners’ characteristics, self and peer assessment, teaching and learning spaces, and English language teaching (ELT).

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Jack Lee acquired his Master of Philosophy in 2006 and now is a Project Executive working in Centre for Learning Enhancement and Research, The Chinese University of Hong Kong. His research areas involve the correlation between student’s experience and perception on eLearning, and eLearning application and development; usage and analysis of Weblog; student motivation of peer assessment; and
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Judy Lo is an Assistant Computer Officer in the Information Technology Centre of The Chinese University of Hong Kong. She is responsible for developing and maintaining eLearning platforms and services for the university. She suggests and implements enhancements to the eLearning platforms and services to cope with new demands. She provides consultation and technical assistance to help faculty members on eLearning course design, courseware development and use of new technology for teaching and learning at the university. She is also responsible for eLearning promotion at the university and has been involved in major eLearning projects such as eLearning Service@CUHK, Podcast@CUHK and CUHK on iTunes U. She has a BBA in Management Information Systems, an MSc in Computer Science and a Postgraduate Diploma in Education.

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Ana Cláudia Rodrigues is an Assistant Professor and lecturer in Human Resources field at School of Industrial Studies and Management (ESEIG), a Polytechnic Institute of Porto’s faculty. Is a PhD student at ISCTE. She was responsible for creating and managing a social network of students and alumni in the Human Resources undergraduate course. She also intervened in the course curriculum change, in order to emphasize new technologies. She has been a member of a research group of Internet and LMS usage at IPP and has published several papers studying this issue. She is also a founding member of a Human Resources research group (NID_RH).

Marina Rui is researcher at the Faculty of Science of University of Genova since 1983. She has a degree in Physical Chemistry and works in Theoretical Chemistry. In the last decade she also dealt with issues related to the use of ICT in education, blended learning and e-learning. In her university, she has been Coordinator of the Committee for the WEB and of the Advisory Board for the ICT Educational Support of which she is member since 2004. Together with M. Ribaudo, she is current representative of the AulaWeb Portal at University of Genova. She is also member of the Organizing Committee of the Italian MoodleMoot.

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Tyler Swanger is currently employed with Yahoo! as a Network Operations Engineer. At Yahoo!, Tyler is responsible for monitoring and troubleshooting problems that occur within Yahoo’s network, as well as assist other Yahoo! engineers to quickly resolve customer facing issues. He studied Computer Science and Computational Science at The College at Brockport State University of New York. Tyler’s interests include high performance computing, parallel computing, data mining, and their applications. His current research focuses on data mining algorithms and their computational performance.

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