About the Contributors

Ugur Demiray is Professor of Communication Teaching in the School of Communication Sciences of Anadolu University, Eskisehir, Turkey. His researches are dealt with distance education application of Anadolu University, Ministry of Education and by other universities in Turkey. His researches are on communicational gaps of distance education students with their institution, also interest also lies towards the profile of DE students, and relationship of graduates and job market in Turkey. He is also interested about changing of ethical behaviors around the world by inserting technological developments to the educational field, especially for distance education applications, marketing of distance education programmes, and e-learning. He has an extensive experience publishing e-journal on distance education internationally under the patronage of Anadolu University for 10 years, named, TOJDE-Turkish Online Journal for Distance Education. TOJDE is a peer-reviewed quarterly e-journal. He is also an editor, consultant editor, and reviewer for more than 15 international journals that deal with distance education and educational technology. In addition, he has responsibilities on advisory boards and as referee for conferences, symposiums, and panels. He has co-authored and individually contributed chapters in some Turkish and international books. Up to now he has around 15 imprint or eBooks dealing with distance education, and many articles published in national and international journals.

Gulsun Kurubacak is an Associate Professor in Applied Communication at the College of Open Education of Anadolu University. She undertook graduate studies at Anadolu University, Turkey (MA. Educational Technology) and the University of Cincinnati, USA (Ed.D. Curriculum & Instruction), and also worked as a post-doctoral fellow at the College of Education at New Mexico State University, USA (2001-2002). She is currently a graduate student in the Department of Computer and Instructional Technologies, and also an undergraduate student in the Computer Engineering at the College of Informatics Technologies and Engineering of Hoca Ahmet Yesevi International Turk-Kazakhstan University. Dr. Kurubacak has over twenty-five years experience in focusing on the democratic and multicultural aspects of distance education; finding new answers, viewpoints, and explanations to online communication problems through critical pedagogy; and improving learner critical thinking skills through project-based online learning. She continues to manage and provide pedagogical support for distance learning programs.

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Simber Atay was born in Gaziantep on July 09, 1958. She finished primary and secondary schools there, completed her high school education in İzmir Namık Kemal High School, and graduated from Ege University, Faculty of Fine Arts, Department of Cinema-TV (1980). The subject of her undergraduate thesis was: “Kemal Sunal Comedy.” She began working as a Research Associate in the department of graduation in 1981. She earned the Master Degree and Doctorate in Dokuz Eylül University Institute of Social Sciences. The subject of her postgraduate thesis was: “The Early Period of Photography and Ottoman Photographers” (1983); the subject of doctoral thesis was: “Manners of Approach in Turkish Film Critics” (1990). She took her Associate Professorship in 1992, and Professorship in 2000. She currently lectures in Dokuz Eylül University, Faculty of Fine Arts, Department of Photography and Anadolu University, Faculty of Communication Sciences, Department of Journalism. She conducted professional researches and examinations; in Rome Centro Sperimentale di Cinematografia in 1985-1986 academic year through the scholarship of the Italian Government, in Friuli on the occasion of Milano University, Organization of International Communication Laboratory in July, 1989, in Madrid Complutense University, Faculty of Communication in 1992-1993 academic year through the scholarship of the Spanish Government, in Bremen Goethe Institute in August-September 1995 through the scholarship of the Goethe Institute, in Paris in July 1998 through the scholarship of the French Government. She knows French, English, Spanish, and Italian.

H. Prentice Baptiste, Jr. is a Professor in the College of Education at New Mexico State University, in Las Cruces, New Mexico, USA. His research interests include the conceptualization of multicultural education, the process of multiculturalizing educational entities, and culturally diversifying science and mathematics instruction. His most recent research interest is centered on the U.S. Presidents and social justice and the role of instructional technology and its effect on scientific literacy among students of color. He has authored or edited six books, as well as numerous articles, papers, and chapters on multicultural education and science education. He works extensively with urban and rural schools and school districts in designing and implementing comprehensive diverse and multicultural plans. He has presented papers and conducted workshops in Nigeria, Egypt, Germany, Jamaica, Morocco, and the Netherlands.

Gayle M. Cicero, Ed. D., LCPC, is currently the Coordinator of School Counseling for Anne Arundel County Public Schools in Maryland, supervising and providing leadership to approximately 225 professional school counselors. Dr. Cicero has worked in public education for more than 20 years as a teacher, school counselor, pupil personnel worker, school administrator, and central office school counseling supervisor. At the college level Dr. Cicero has taught for the TEACH Institute of Anne Arundel Community College, the Graduate Counseling Department of George Mason University and is currently on the faculty of McDaniel College, Johns Hopkins University, and Northcentral University. Her interests and specialty areas include: social justice issues in school counseling, leadership, qualitative research,
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Christine Clark is Professor of Curriculum and Instruction, Senior Scholar for Multicultural Education, and Founding Vice President for Diversity and Inclusion at the University of Nevada, Las Vegas. Clark was a Fulbright Senior Scholar at La Universidad Autónoma de Ciudad Juárez in México, and at La Universidad Rafael Landivar in Quetzaltenango, Guatemala, where she conducted research with graduate students on the theme “Violencia en Espacios Escolares” (Violence in Schools). Clark has a three-tiered research agenda that focuses on: 1) white antiracist identity development and multicultural teacher education preparation; 2) the prison industrial complex and implications for urban educational leadership; and 3) multicultural curriculum transformation in P-12 and higher education across disciplines. Clark is on the editorial board of *Multicultural Perspectives* and the *Journal of the National Association for Multicultural Education* (NAME). Clark is also the Associate Editor for the Higher Education section of *Multicultural Education*.

Teresa Coffman is an Associate Professor of Education at the University of Mary Washington in Fredericksburg, Virginia where she teaches graduate courses in curriculum and instruction, educational theory and research, and technology integration to pre-service teachers as they work toward initial licensure and a Master’s degree in Education. Her research interests are in the areas of educational technology, inquiry-based learning and collaboration, distance learning, and global education. She holds a Ph.D. and a Master of Arts in Education. Her professional background includes teaching at both the middle and high-school level, as well as serving as a technology coordinator and Director of Academic Technology in K-12 education. She has also consulted on technology issues to educators and previously worked in the telecommunications industry prior to academia.

Dave Cross has a varied background in education, including a B.S. in Engineering, a M.Ed., a MBA, a M.S. in Safety, and an Ed.D. in Curriculum and Instruction. He has been teaching in higher education for 16 years, both in the classroom and online. Most of his teaching has been with Embry-Riddle Aeronautical University. When not teaching, he is an international pilot on the Boeing 777, flying mostly in Asia. Living in Colorado affords him the opportunity to ski and hike all through the year.

Aimee deNoyelles received her M.A. in academic psychology from East Carolina University in North Carolina and is currently pursuing her doctoral degree in instructional design and technology at the University of Cincinnati, USA. Her research interests include computer-mediated communication, immersive technology, and virtual social identity.

Mehmet Firat is a Research Assistant working in the Department of Distance Education, Faculty of Open Education from Anadolu University, Eskişehir, Turkey. He continues his Ph.D. education at the Department of Computer Education and Instructional Technologies at Education Sciences Institution. He has articles published in international and national journals and papers presented at international and national meetings. His academic interests are cognitive science in educational technology, learning in
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**Alexander G. Flor** is Professor of Information and Communication Studies at the University of the Philippines - Open University. Formerly UPOU Vice Chancellor for research and development, he was the founding Dean of the Faculty of Information and Communication Studies serving two terms (2004 to 2010). He held the SEARCA-UP Centennial Professorial Chair in 2008-09 and the Metro Manila Professorial Chair in Development Communication in 1995-96. He served as Professor of Strategic Communication of the University of the Philippines Los Baños College of Development Communication. Dr. Flor completed his PhD in development communication, international relations, and policy studies at the University of the Philippines. He was a Fulbright-PAEF post-doctoral fellow at the East West Center Institute of Communication and Culture (Honolulu, 1989). Professor Flor has authored the following books: *eDevelopment and Knowledge Management* (SEAMEO-SEARCA, 2001); *Digital Tools for Process Documentation* (SEAMEO-SEARCA, 2002); *Ethnovideography* (SEAMEO-SEARCA, 2003); *Introduction to Development Communication* (UP Open University, 2003); *Environmental Communication* (UP Open University, 2004); *Development Communication Praxis* (UP Open University, 2007); and *Developing Societies in the Information Age* (UP Open University, 2009). Flor is a member of the East West Center Association, the New York Academy of Sciences, and the American Association for the Advancement of Science.

**Shalin Hai-Jew** works as an Instructional Designer at Kansas State University, and she teaches for WashingtonOnline. She has BAs in English and Psychology and an M.A. in English from the University of Washington, which she entered at age 15. She has an Ed.D. in Educational Leadership from Seattle University (2005), where she was a Morford Scholar. She recently wrote and published “Digital Imagery and Informational Graphics in E-Learning: Maximizing Visual Technologies” (2010). She recently edited and published “Virtual Immersive and 3D Learning Spaces: Emerging Technologies and Trends” (2011). She is working on a text titled “Constructing Self-Discovery Learning Spaces Online: Scaffolding and Decision Making Technologies,” slated for release in 2011 by IGI-Global.

**Amani Hamdan** is an award-winning scholar. Her doctoral research which came out later in a book: *Muslim Women Speak: A Tapestry of Lives and Dreams* won the first Canadian Society for the Study of Women in Education CASWE award in 2006. She obtained her PhD in Educational Studies at the Faculty of Education at the University of Western Ontario in 2006. Her research interests include education and curriculum in Saudi Arabia, online education and cultural manifestation, higher education, narrative research, critical multicultural education, Muslim representation in Canadian schools and curriculum, equity and social justice, and Saudi women’s education. Amani extensively researched global education in Canadian schools. In 2002 she obtained her M.A. of education from Mount Saint Vincent University in Halifax. Amani has over 15 years of teaching experience in Canada and Saudi Arabia. She taught Multicultural Education courses for pre-service teachers at the University of Western Ontario. She worked and taught at Ottawa University in Canada as an Adjunct Professor. She can be reached at amanihadmandan2004@yahoo.ca
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Mary Beth Klinger is a Professor of business and management at the College of Southern Maryland in La Plata, Maryland where she teaches undergraduate courses in business, management, leadership, organizational behavior, small business and entrepreneurship, and marketing. Her research interests are in the areas of knowledge management, leadership, innovation, and global education. She holds a Ph.D. in Organization and Management, a Master’s in Business Administration, and a Master’s in International Management. Her professional background includes educational consulting, employment in private industry in logistics and supply chain management, as well as several federal government agencies, to include the Office of Personnel Management, the U.S. Department of Labor, and the Federal Trade Commission.

Dennis Lessard is the Dean of the School of Education at Northcentral University, a totally online university with worldwide scope. He has served as Adjunct, Lecturer, Professor, Department Chair and Dean on five different University or Industrial faculties including Northcentral, Embry-Riddle Aeronautical University, Los Angeles City College, The George Washington University, and The Boeing Educational Institute. He has extensive experience in online and in-residence education in teaching, managing, and producing innovative methodologies for delivering interactive based academic courses. Dr. Lessard holds four educational degrees including a BA in Education, MA in Management, and PhD in Business Administration. He is also a graduate of two industry management programs. He is a member of the International Society of Air Safety Investigators (ISASI); the Daedalians - The National Fraternity of Military Pilots, Delta Mu Delta, the International Honor Society of Business Administration and Kappa Delta PI, the International Honor Society in Education.

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Jennifer J. Neakrase finished her doctorate degree in Science Education under Dr. Julie A. Luft at Arizona State University-Tempe in 2010. Prior to working on her doctorate, she received a Master of Science degree in Physics from Arizona State University-Tempe, and a Bachelor of Science degree with honors in Astrophysics from Indiana University, Bloomington, IN. Most recently she has worked with Dr. Luft on a National Science Foundation study of beginning science teachers, where she focused on the pedagogical content knowledge and practices of in-field and out-of-field Physics teachers. She has presented her research at national conferences, including the American Association of Physics Teachers, the National Association for Research in Science Teaching, and the American Educational Research Association. Recently she accepted a shared assistant faculty position with New Mexico State University in the departments of Curriculum and Instruction and Physics.

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Melanie Shaw has over ten years of educational experience ranging from classroom and graduate level teaching to counseling and administration. Melanie received a Ph.D. in Education with a specialization in Curriculum and Teaching from Northcentral University, a Master’s degree in Education Administration from Grand Canyon University, and a second Master’s degree in School Counseling for the University of West Alabama. She received her Bachelor’s degree in Liberal Studies and Music from Excelsior College. She holds teaching certificates in online teaching, elementary education, and guidance counseling. She is currently an Associate Professor of Curriculum at Northcentral University. In addition, Melanie is an Education Consultant for the national healthcare staffing organization, Temps Inc., President of Innovative eLearning Solutions, and the Executive Editor for the eLearning Institute.

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Susan Stillman, Ed.D., a former K-8 school counselor and a National Certified Counselor, is on the graduate faculties of Northcentral University, Fielding Graduate University, and Northern Arizona University. She is Chair of the Social Emotional Learning Special Interest Group for AERA, past President of the CT School Counselor Association, a member of the AZ School Counselor Association Research Committee, and co-editor of the School Counseling Research and Practice Journal. She has co-authored a book chapter on emotional intelligence and school counseling, and has written articles for ASCA School Counselor, School Counseling Research and Practice, and the World Futures Journal. Dr. Stillman is developing a practice coaching youth and adults with the SEI and SEI-YV emotional intelligence assessments, and uses social emotional learning in all her work with graduate students, teachers, and school counselors. Research and praxis interests include grounded theory, emotional intelligence, school counselor outcome research, and systems thinking.

Gwen Stowers is Professor of Teacher Education and Program Lead for the Teaching and Learning in a Global Society concentration in the School of Education and National University in San Diego, California. Stowers began her tenure with National University in 2000, just as the University was beginning its foray into online education. Today, most of Stowers work with National is online. Stowers lives with her husband in rural, working class border town in Southern New Mexico. Together they promote border rights (taking pride in being called “border rats” and “horse traders”), teach English on both sides of the
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**Nurdan Oncel Taskiran** has been working for Kocaeli University, Kocaeli, Faculty of Communication, Radio Cinema & Television Department since 2001. She has been an Associate Professor in Applied Communication Sciences since 2007 December. She has written two books, one of which is on Media Literacy researches in Turkey, and the other, which proposes some scriptwriting methodologies for television serials, is titled “Aliye, the new image of contemporary female minds.” Her researches are primarily on popular culture products and Media Literacy. She also has researches on Semiology as a means of communication and advertising communication and decoding visual arts via Iconography. She is interested in distance learning as well, as a way of communication related with semiotics, as a part of human perception and signification. She has a keen interest on animal communication. She has papers, articles, and translations published in national and international journals. She has been giving courses on graduate and post graduate levels at Kocaeli University.

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