About the Contributors

**Felicia Zhang** possesses a Master of Arts degree in Applied Linguistics from the University of Melbourne, Australia; Holder of a Teaching English as a Foreign Language Certificate (TEFLA) issued by the Royal Society of Arts, United Kingdom; and a Doctorate in Education from the University of Canberra. She is currently a senior lecturer in Applied Linguistics and Chinese at the University of Canberra, Australia. Her research interests include the use of active learning techniques in foreign language teaching, the use of technology in language teaching and acquisition, e-learning, and integrating computer technology in curriculum design in education. She has just completed an Australian Learning and Teaching Council grant on science education which also won her and her team at the University of Canberra, Australia, a University of Canberra Teaching Award for Programs that Enhanced Learning. She published “Handbook of Research on Computer-Enhanced Language Acquisition and Learning” in 2008. She is also the 2003 winner of Australian Awards for University Teaching.

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**Evan Bibbee** is Assistant Professor of French and Director of the Summer Study in France Program at Minnesota State University, Mankato. While his primary field of scholarly research is Medieval and Early Modern French Literature, he has become increasingly interested in the development and implementation of technology for language instruction. He received his PhD from Louisiana State University in Baton Rouge, LA.

**Klaus Brandl**, PhD, is Assistant Professor of Applied Linguistics and the Director of the German Language Program in the Department of Germanics at the University of Washington. His research interests include language teaching methodology, teacher training, and technology. His work has been published in major journals such as the *Modern Language Journal*, *the Foreign Language Annals*, *Language Learning & Instruction*, and *e-FLT online*. He is also the author of several computer programs. His latest book, entitled “Communicative Language Teaching in Action,” was published by Pearson Prentice Hall in 2008.

**Maliwan Buranapatana**, Assistant Professor, is a lecturer of Thai language and literature at the Thai as a Foreign Language Program, the Faculty of Humanities and Social Sciences, KhonKaen University in the Northeast of Thailand. She obtained PhD in Education from the University of Canberra in 2007. Her thesis was entitled *Enhancing Critical Thinking for Undergraduate Thai Students through Dialogic*
Inquiry. Maliwan’s research interests include critical literacy, technology in language learning, and promoting E-learning in teaching Thai as a foreign language.

**Daniel A. Craig** is currently an Assistant Professor at Sangmyung University in Seoul, South Korea. He is also a PhD candidate at Indiana University in Language Education and Instructional Systems Technology. His research interests include instructional technology, distance education, computer-assisted language learning, and teacher education/professional development.

**Linda Jones** is an Associate Professor of Instructional Technology in the Department of World Languages at the University of Arkansas. She teaches courses on language teaching and technology development (video-based and Web-based), pedagogy, culture, and ethno-history. Her research interests include multimedia design theories, second language listening comprehension, computer-mediated communication and Native American and French encounters in the Lower Mississippi Valley.

**Jungtae Kim** is currently an Assistant Professor in the Department of TESOL at Pai Chai University and obtained his MA and PhD at the University of Illinois at Urbana-Champaign majoring in Language Testing and Computer-Assisted Language Learning. His specific interests are English and Korean speaking test development in both web-based and cyber space and Multimedia-Assisted Language Learning.

**Vladimir (Volodymyr) Lazar** has a PhD in Linguistics from Kiev National Linguistics University (Ukraine). His research interests are in the areas of cognitive linguistics, philosophy of grammar, semantic syntax, and educational technology. Until recently he was an Associate Professor in the Department of English Philology and Translation Studies at Izmail State University for Humanities (Ukraine). He is now a graduate student in the Department of K-12 and Secondary Programs at Minnesota State University, Mankato.

**Lin Shen** is currently a lecturer at College of International Studies, Guizhou University, China. He received his PhD in English Language Studies from Suranaree University of Technology, Thailand. His main research interests are second language speaking, computer-assisted language learning, and e-learning.

**Satoru Shinagawa** teaches Japanese at Kapiolani Community College in Honolulu, Hawaii. He has been teaching Japanese here since 1996. Around the year 1997, he began working on the design of an online Japanese language course that covered all aspects of that language. He has continued his work in this area and has expanded his work to include technologies that can enhance the oral/aural, visual, and written aspects of online, hybrid, and face-to-face Japanese language courses.

**Esther Smidt** is an Assistant Professor of TESOL in the Department of Languages and Cultures at West Chester University of Pennsylvania. Her research interests include computer-assisted language learning, immigrant identities and immigrant education, second language teacher education, and qualitative research methodology. She received her PhD from University of Minnesota in Minneapolis, MN.
About the Contributors

Roland Sussex was Professor of Applied Language Studies at the University of Queensland, from 1989 to 2010. He is currently Research Fellow at the Centre for Educational Innovation and Technology, and in the School of Languages and Comparative Cultural Studies, at the University of Queensland. He is Chair of the Library Board of Queensland. His current research is located in the triangle between language, culture and society, and technology. He is co-chief investigator in the PainLang Research Group at the University of Queensland, which is investigating the use of language in the diagnosis, treatment and management of pain (http://www.uq.edu.au/painlang/). His most recent major publication is “The Slavic Languages” with Paul Cubberley, (Cambridge University Press, 2006). Roland Sussex writes a weekly column on language for the Brisbane Courier-Mail, and has been broadcasting to Queensland on ABC radio since 1997, and more recently to South Australia and the Northern Territory.

Jitpanat Suwanthep is a Lecturer in English at Suranaree University of Technology, Thailand. She received her PhD from the University of Illinois at Urbana-Champaign, USA. Currently, she is the graduate testing coordinator for the SUT English Proficiency Test. Her interests include second language writing, ESP curriculum development, and e-learning.

Jane Vinther holds an MA in English and Pedagogy and a PhD in computer-assisted language learning (CALL). She has extensive teaching and research experience in language and culture, second-language acquisition (SLA), cognitive processes of learning, and computer assisted language learning. She won the Outstanding Teacher Award for the Humanities at the University of Southern Denmark in 1999. Since 2003 she has held the position of head of department of English Studies at the Kolding Campus of the University of Southern Denmark (SDU). Since 2009 Vinther has been a member of the Danish national advisory committee on foreign language didactics. She has researched and published on CALL, international teaching, and learning, as well as on topics in the field of teaching and learning of languages from various pedagogical perspectives.