About the Contributors

Charles Wankel is Associate Professor of Management at St. John’s University, New York. Dr. Wankel holds a doctorate from New York University where he was admitted to Beta Gamma Sigma, the national honor society for business disciplines in AACSB accredited universities. He serves at Erasmus University, Rotterdam School of Management on the Dissertation Committee and as Honorary Vice Rector at the Poznań University of Business and Foreign Languages. He was awarded the Outstanding Service in Management Education and Development Award at the Academy of Management’s 2004 meeting. Dr. Wankel’s current research interests include managing geographically and temporally distributed teams and new pedagogies of management education. His latest books are Reinventing Management Education for the 21st Century (2002), Educating Managers with Tomorrow’s Technologies (2003), The Cutting Edge of International Management Education (2004), Educating Managers through Real World Projects (2005), New Visions of Graduate Management Education (2006), Innovative Approaches to Reducing Global Poverty (2007), University and Corporate Innovations in Lifetime Learning (2008), 21st Century Management: A Reference Handbook (SAGE, 2008) Innovative Approaches to Global Sustainability (Palgrave Macmillan, 2008), Alleviating Poverty through Business Strategy (Palgrave Macmillan, 2010), Global Sustainability Initiatives: New Models and New Approaches (2008), Encyclopedia of Business in Today’s World (SAGE, 2009), Management Education for Global Sustainability (IAP, 2009), Higher Education in Virtual Worlds: Teaching and Learning in Second Life (Emerald, 2009), Being and Becoming a Management Education Scholar (IAP, 2010), Emerging Ethical Issues of Life in Virtual Worlds (IAP, 2010), Streaming Media in Higher Education (IGI, 2010), Global Sustainability as a Business Imperative (Palgrave Macmillan, 2010), and Management through Collaboration: Teaming in a Networked World (Routledge, 2010). He is the leading founder and director of scholarly virtual communities for management professors, currently directing eight with thousands of participants in more than seventy nations. Charles has taught in Lithuania at the Kaunas University of Technology (Fulbright Fellowship) and the University of Vilnius, (United Nations Development Program and Soros Foundation funding). Invited lectures include 2005 Distinguished Speaker at the Education without Border Conference, Abu Dhabi and 2004 Keynote speaker at the Nippon Academy of Management, Tokyo. Corporate management development program development clients include McDonald’s Corporation’s Hamburger University and IBM Learning Services. Pro bono consulting assignments include re-engineering and total quality management programs for the Lithuanian National Postal Service.
Shaun Malleck is a doctoral student at the University of California, Irvine where his research is focused on historical and contemporary approaches to the topics of moral agency and applied ethics. He co-edited *Emerging Ethical Issues of Life in Virtual Worlds* (2010) with Charles Wankel.

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Dennis Briscoe is Professor Emeritus of International Management at the University of San Diego and former Associate Director of the John M. Ahlers Center for International Business. He is widely recognized as an expert on International HRM, having written one of the only comprehensive texts on the subject, *International Human Resource Management*, 3rd ed. (2009 Routledge Press), and has served on the international advisory boards of Deloitte & Touche’s International Assignee Services and IHRM consulting practices group and the Board of Directors of the SHRM Global Forum. Dr. Briscoe received his PhD in Management from Michigan State University and his BA and MBA from Washington State University, in the U. S.

Audrey Bryan is a Lecturer and Director of the MA in Education Program at the School of Education, University College Dublin. She received her Ph.D. in Education from Columbia University.

Stacie Chappel is a Lecturer at The University of Western Australia where she is currently completing her PhD candidature. Stacie has a Bachelor of Commerce majoring in Marketing from the University of British Columbia, Canada. She teaches in the areas of leadership, and corporate social responsibility for the UWA Business School, and has been recognized on many occasions with commendations and nominations for excellence in teaching. Stacie has extensive experience in business consulting and has held several senior management positions within executive management development programs.

Maria José Charlo-Molina is a Professor of Economics and Business at the University of Seville.

Katherine Covell is a Professor of Psychology and Executive Director of the Children’s Rights Centre at Cape Breton University. Dr. Covell’s research and teaching is focused on the developmental implications of the United Nations Convention on the Rights of the Child, in particular on children’s rights education. Dr Covell has published numerous articles and four books on children’s rights. She also enjoys being an advocate for children’s rights. She has undertaken research and the development of education materials for the Canadian Coalition for the Rights of Children, represented the Canadian NGO community at the UN Special Session on Children and Youth 2001-2002, presented Canada’s NGO report to the UN Committee on the Rights of the Child in Geneva in 2003, and was the lead researcher for the UN Global Study on Violence Against Children, for North America. She currently serves on the Board of Directors of the Canadian Coalition for the Rights of Children and represents North America on the UN NGO Advisory Council to the Secretary General on Violence Against Children.

Mark G. Edwards (holds a PhD in Organization Studies and is a Lecturer at the Business School, University of Western Australia where he teaches in the areas of business ethics and organizational transformation. He also teaches on integrative studies at the John F. Kennedy University in the USA. Mark’s PhD thesis (awarded a distinction) was published in a series on business ethics by Routledge.
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in December 2009. The book focuses on the integration of theories of organization and applies this to the fields of organizational transformation and sustainability. He has published on a diverse range of topics including management studies, grief and meditation, futures studies, psychotherapy and spirituality, sustainability, and organizational transformation. Current research interests include the study of global business ethics, the expression of personal values in the workplace, and the development of metatheoretical research.

**Patrick Flanagan** an Instructor in Christian Ethics in the Department of Theology at St. John’s College of Liberal Arts and Sciences, holds a M.Div. from Mary Immaculate Seminary, and is a Ph.D. Candidate at Loyola University in Chicago. His research and teaching interests are Catholic social teaching, business ethics, and information technology ethics.

**Mary Gentile** is a Senior Research Scholar at Babson College. Previously Gentile was a faculty member, researcher, and administrator at the Harvard Business School. With The Aspen Institute’s Business and Society Program (Aspen BSP), Gentile has been a key consultant from the organization’s inception, focusing on strategy and mission definition; research and networking; curriculum development; program design; writing of position papers and articles; and general executive coaching. The mission of this organization is to increase the supply of business leaders with the will and skill to manage complex issues at the intersection of business needs and wider societal concerns. Gentile’s experience, knowledge, and network in graduate business schools have all been key to her work with this Ford Foundation-funded institute. She is the Research Director of an innovative new curriculum, Giving Voice to Values, co-sponsored by Aspen BSP and Yale School of Management. This pioneering approach to values-driven leadership has been featured in the Financial Times and is being piloted in business schools around the world. While at Harvard Business School (1985-95), Gentile developed the School’s first and very highly rated course on managing diversity. She served as Vice Chair of the School’s Diversity Task Force and was a member of the core design and planning committees for Harvard’s MBA Leadership and Learning, a comprehensive review and revisioning of the MBA program. She offered numerous faculty development workshops and presentations to faculty assemblies on issues related to diversity, pedagogy, and business ethics. She ran the case development program, responsible of hiring, training, and managing a staff of 60 plus research associates. Also while at Harvard Business School, Gentile was one of the principal architects of the innovative educational program, Leadership, Ethics and Corporate Responsibility, which served to integrate Business Ethics into the Harvard graduate management curriculum. Gentile co-authored a book detailing the history, philosophy and implementation of this ethics initiative, Can Ethics Be Taught? Perspectives, Challenges, and Approaches at Harvard Business School (co-authored with Thomas R. Piper and Sharon Parks, Harvard Business School Press, 1993, translated into Japanese and Hungarian).

**Dennis P. Heaton** work focuses on ethical business practice in light of the full range of human development as understood within Western psychology and the Eastern Vedic tradition. Dr. Heaton’s articles about spirituality in management have been published in numerous journals including *Journal of Management, Spirituality and Religion; the Journal of Organizational Change Management; the Journal of Management Education;* and *the Journal of Human Values*. He has contributed chapters in seven prior books and is the volume editor of Consciousness-Based Education: A Foundation for Teach-
**About the Contributors**

Zuraini Ismail is an Associate Professor at Advanced Informatics School, University Technology Malaysia International Campus, Kuala Lumpur, Malaysia. Her present research interest includes information security policy, information security - awareness and ethics, physical security operations and management, cyber security, knowledge management and IT outsourcing.

Nancy E. Landrum is an Associate Professor of Management at the University of Arkansas, Little Rock.

Griselda Lassaga is an International Speaker and Consultant on BoP strategies for inclusive business and Female Leadership. She is currently the MBA Coordinator for the Business School for Universidad de Belgrano in Buenos Aires, Argentina. Prior to this, she has been Professor at the Learning Lab on the BOP- IESC in the frame of Cornell University (2005 to 2007). She is the International Director for SLADE, Latin American Society of Strategy, also in charge of International Relations at the society. She is the author of several papers about cultural change for Sustainability Development, and co-authored the Argentinean Chapter, Energy and Development for the BoP, “Sustainable Innovations at the Base of the Pyramid,” Greenleaf Publications, UK 2008. She holds a Master in Business Administration from the Universidad de Belgrano and in Educational Psychology from the Universidad Católica Argentina. She is a Doctoral Candidate in Sociology focused on gender perspective.

Loykie Lomine is a PhD in Sociology from the University of Essex. He is a Professor at the University of Winchester, UK. He current research projects involve new businesses in the creative industries, arts and cultural organizations in/around Winchester. His areas of publication include pedagogy and leisure activities (especially travel and tourism, cinema, literature).

Robin MacLean is a PhD candidate at the University of New Brunswick.

Maslin Masrom is an Associate Professor at Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia International Campus, Kuala Lumpur, Malaysia. She teaches Computer Programming, Database Systems, Information Technology Project Management, and researches in the area of Information Technology/Information System Management, ICT Ethical Issues, E-Governance, and Structural Equation Modeling.

Julianne E. Maurseth is an Associate Professor with the Green MBA Program, School of Business and Leadership, at Dominican University of CA. She received her Ph.D. in Organizational Psychology from the California School of Professional Psychology (now Alliant University). She also taught at Pepperdine’s Graziadio School of Business & Management (1995-2005), Claremont University’s Drucker School of Business and Management, and CSU Northridge, and served as an educational consultant and facilitator at the Museum of Tolerance. Since 1996 she has also had her own consulting business, Awake at Work – and is committed to serving organizations, teams, and leaders who want to develop consciously ethical, healthy, effective, and socially responsible work environments. She has over 20 years
of management experience in various industries and non-profit organizations, and is an expert in organizational psychology, group dynamics, and human behavior. She serves on the Board of Directors for the Olive View-UCLA Medical Center Foundation, and is a member of several professional organizations.

**Alois Agus Nugroho** is a Professor of Business Ethics at Atma Jaya Catholic University, Jakarta, Indonesia. He received his Ph.D. at the Catholic University of Leuven. He is the author of several books on business and ethics including: *Aspects of Power and Leadership* (2004), *Multiculturalism in Business* (2003), and *From Business Ethics to Eco-Business Ethics* (2001). He has also translated texts by Whitehead, Arendt, and Cassier into Indonesian.

**Miriam Núñez-Torrado** is a Professor of Economics and Business at the University of Seville.

**Win Phillips** has an educational background in Philosophy, Business, and Computer Science. He has industry experience working in healthcare information technology, systems development, marketing, and finance. His current research interests include electronic medical records, medical errors in healthcare technology, and normative and metaethical theories in healthcare.

**Cheryl Rathert** has an educational background in Organizational Behavior and Management. She has professional experience exploring and measuring patient-centered care and patient satisfaction in the U.S., Canada, and other countries. She has studied patient safety from the perspective of patients and health care providers. Her current research interests include health care work environments and how they relate to health care provider and patient outcomes; patient-centered care, its antecedents, and outcomes; the health care provider satisfaction - patient satisfaction relationship; and social issues in management, particularly ethics.

**Isabel Rimanoczy** is a Legacy Coach, and the founder of the NGO, Minerva, an organization to empower women to develop social action projects. Her areas of research are adult learning and sustainability. In adult learning, she researched and developed the first coding of the learning methodology Action Reflection Learning, published in her 2008 book. In sustainability, she researched corporate leaders championing sustainability initiatives and created a program to develop the sustainability mindset. She is a senior partner with LIM LLC, the director of the International Foundation of Action Learning USA and a collaborator of the UN initiative PRME, Principles for Responsible Management Education. She is the author of over 130 articles, papers, and contributed book chapters in the areas of action learning, organizational development and action research. She has a Degree in Psychology from the Universidad de Buenos Aires (1976-84), and an MBA from Universidad de Palermo, Buenos Aires (1993-94). She obtained her EdD at Teachers College, Columbia University, researching leadership and sustainability (2009).

**Barbara Ritter** completed her Ph.D. in industrial and organizational psychology at the University of Akron. In addition, she holds a B.A. from Grand Valley State University and an M.A. from the University of Akron. Barbara currently serves as the Blanton Endowed Associate Professor of Management at Coastal Carolina University. Her teaching responsibilities include undergraduate and MBA courses in international management, human resource management, and organizational behavior. Barbara’s re-
search interests include the effects of cultural variables on ethical and leadership behavior. She has been teaching and studying these and other related issues for over 10 years and has led training exercises for MBA students, local organizations, and national and international conferences, including the Academy of Management and Organizational Behavior Teaching Conference. Her recent publications appear in *The Journal of Applied Psychology*, *The Journal of Business Ethics*, and *Human Relations*.

**Paul Roberts** has worked in the field of organizational and leadership development, sustainable development, and teamwork for over 25 years. Before this, he had a background in social work, counselling and psychotherapy. He has consulted widely in the public, private and not-for-profit sector and his major clients have included Shell, Nike, Volvo Cars PLC, Tetrapak, Bang & Olufsen, Body Shop International, the Financial Services Authority, the University of Manchester, and Thames Valley University. He has taught courses at many English Universities including Roffey Park Management Institute, City University Business School, Warwick University, the University of Buckingham, the University of the West of England, and the Royal Agricultural College. He has a Degree in Social and Political Sciences from Cambridge University (1972-75) and an MSc in Human Resource Development from South Bank University (1994-95). He completed an action research based PhD programme at Bath University in July 2003. For the last seven years he has been living in Mexico. He currently works as Profesor Honorifico at the University of Guadalajara. He has recently become Director of Education and Organizational Development for Alianza Arkana, a new NGO working in Peru concerned with the conservation of the Peruvian Amazon and the Shipibo indigenous people.

**Mercedes Sánchez-Apellániz** is a Professor of Economics and Business at the University of Seville.

**Ravi Subramaniam** is Instructor of Accounting and Finance and a doctoral student at Maharishi University of Management pursuing research on auditor’s objectivity and moral development stages. His research interests include ethical behavior of accountants, ethical psychology, green awareness, green reporting, and lean accounting. He acquired his Master’s degree from University of Madras. He has volunteered as a paper reviewer for the American Accounting Association Annual Conference, 2007, 2008, and 2009.

**Roman Sukholutsky** is a PhD Candidate at the International Relations Department of the Hebrew University of Jerusalem. The title of his dissertation is *The Intellectual Origins of the Opposition to the Idea of Humanity’s Unity*. It deals with the ideological oppositions to the implementation of the Cosmopolitan idea and analyzes the basic anti-cosmopolitan components of such influential modern political ideologies, as Liberalism, Marxism, and Communitarianism. This research was presented during the international workshop: “World Orders: Change and Continuity” held in Hebrew University of Jerusalem on November 4th and 5th, 2009. The workshop was jointly organized by The Hebrew University of Jerusalem, The Einstein Center (Social Science Group), The Department of International Relations, The Davis Institute for International Relations, The Free University of Berlin, and Frankfurt Peace Research Institute.

**George Tsogas** is a Senior Lecturer in Management at Cass Business School, City University London. He has a Ph.D. from Birkbeck College, University of London; an M.A. in Labor Studies from Rutgers
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University, USA; and a B.Sc. in Production and Management Engineering from the Technical University of Crete, Greece. His research interests are in labour standards in international trade, corporate social responsibility, social responsibility in public service industries, diversity management, and private sector in development.

Dave Webb has held numerous international academic and industry positions in Germany, the Far East, the United States, and the United Kingdom together with an executive position at a management consultancy firm in South Africa. He is currently Associate Professor at the University of Western Australia. While his research is varied, his primary interests lie in the broad area of macromarketing focusing in particular on quality of life (QOL) issues, well being, societal marketing and public policy. Among others, David is a member of the Board of Directors for the International Society for Quality of Life Studies (ISQOLS); he is the Senior Personal Well-Being (PWB) researcher for the Tibetan ethnic regions of Western China, Co-editor of the Religion, Spirituality and Quality of Life section of the Applied Journal for Research in Quality of Life Studies (USA), co-editor of the Social Indicator Research Series Book Subjective WellBeing and Security (in progress) and the editor for the Best Practice in Quality of Life Studies (Springer) book series. His current research interests include all aspects of human trafficking, child exploitation, well being management in various health-related contexts, and theory development in regard to self determination and social behavior.