Index

A
abnormal discourse 69-70
acontextual teaching 267
action research 19, 47, 164, 242-243, 252-254, 256, 258, 297, 300
adult developmental theory 17
agency 182, 199
agents of change 86, 102, 139, 242-243, 245, 248, 252-253
agents of surveillance 242-243
Aporia 102
authoritative discourse 230-232

B
Bakhtinian dialogism 201
Bakhtin, Mikhail M. 110, 119, 155, 158, 211, 230, 238, 240
banking method 97
banking model 3
bifurcation point 268-269, 278
binary oppositions 176, 199
bodies and sexualities 136
boundary situations 231-233
Bruffee, Kenneth A. 68, 72
Burnham’s productive paradox 204
Butler, Judith 222, 224, 257

C
Cartesian Dualism 211
Cartesian rationality 237
Cartesian subjectivity 230-234, 237, 240
Christensen, Clay 258
circumtextual elements 112
classroom agendas 41
Client-based Projects 151, 153, 157, 159
Collaborative Leadership Learning Groups (CLLG) 46
collective laughter 115, 117
collective leadership 47, 59
collective learning 46-47, 49
collectivized engagement 161
Composition Pedagogy 83-84, 90, 93, 100, 132, 240
Conversion 49
critical classroom 95, 99-100
critical composition pedagogies 78, 123
Critical Friends Groups 33-40
critical friendship 32-34, 36, 38-44
critical literacy 105-106, 174-175, 177-181, 183, 185, 202, 209

critical multiliteracy 96
critical reflection 3, 35, 45, 49, 56, 70, 94, 235, 257, 275, 297
cross-appropriation 232, 237, 241
Cross-Cultural Communication 108, 117
cross cultural education 268
cultural borderlands 275, 278
cultural conflict 269
cultural hegemony 79, 81
cultural identity 116
cultural ignorance 115

cultural imperialism 114

cultural knowledge 110, 112-114, 119

Culturally and Linguistically Diverse (CALD) communities 189

cultural myopia 115

cultural relativism 278

cultural sensitivity 189

curriculum inquiry 293

curriculum leadership 290, 298, 301

curriculum transformation 290, 293, 298-299

curriculum worker portraits 290, 299-300

curriculum workers 297

cybernetics 102, 219

cycle of rupture 27

D
decentration 175
dependency-conflict model 203
deskilling of teachers 292

Disrupting Relationships 20

disruptive innovation 147-148, 256

disruptive pedagogies 49, 122-123, 169, 214, 236, 256, 290-291

Disruptive Values
discrimination 273
discourse 230
diversity 271
division 274
dissident 212, 221
dissident function 213-214
dissident thinking 212-214, 221, 224

E

emotional capital 174, 177, 185

emotional resistance 174, 176

English as a Second Language (ESL)

ESL classroom 186

ESL learners 190

ESL students 186, 192

Equal Opportunity approach 192

esoteric discourse 175, 177

Ethnomethodological perspectives 162

Evolutionary Development 30

Experiential Work-Based Learning 284

expressivists 201

Extratextual knowledge 112

F

felt difficulty 19, 21, 23, 27, 30

feminist composition pedagogies (FCPs) 78

and service-learning 85

feminist grounded theory 20

feminist pedagogy 14, 78, 81-82, 89-90

Feminist Post-Structuralist Theory 90, 135-137, 139, 145

feminist rhetorical theory 122

Foucauldian theory of power 201

Foucault, Michel 279, 289

Framing Theory 108, 112

functional literacy 177-178

functional multiliteracy 95

G

Gallop, Jane 235

genealogy 279-280, 286-288

Generation Y 94, 106

global popular culture 110

governmentality 280, 282, 284

governmentalization 280, 287

H

Hawkins, David 17

heteronormativity 87, 186-188, 194-196, 202, 211

Hevruta study 17, 30

Highly Qualified Teachers (HQT) 242

Historiographic Inquiry Method 30

history-making practices 241

hooks, bell 7, 34, 37, 97, 135

human development theory 17

human rights practice 271

I

immersion experience 17

instructional design 33

Interactive Learning Model (ILM) 46-47, 49-51, 59

internally persuasive discourse 230

International Literacy Competencies 114

Interpretive Community 30

intertextual framing 112, 114

intratextual framing 112

invitational pedagogy 122-123, 127-131, 134

invitational rhetoric 122-123, 126-133

I, Thou, It triangle - See Relational Triangle.

K

Kristeva, Julia 212-213
Index

L
Learning Connections Inventory 46, 50, 58
liberatory pedagogies 84, 87, 122-124, 130-131, 133-134
liminal spaces 35
Listening Guide 20, 28-29
lived curriculum investigations 290-291, 293-294, 299-300

M
Mae Tao Clinic (MTC) 268, 278
Magic “if” 153
managerialism 282, 284-285, 289, 292
Mathematics Anxiety 173
McKee, Robert 234
metacommentary 216
micropractices 216
Migrant Assistance Program (MAP) 270, 278
modality 215
monosexuality 186
Multiliteracies 95, 108, 121
multisexuality 186
Mutual Empathy 18, 31
Mutual Exploration 87-88, 93
Mutual Regulation Cycle 18, 31

N
narrative inquiry
   as pedagogy 1
   personal narrative 2, 9
   vulnerability 8
negative self-concepts 161
neo-liberalism 177, 279, 282
Neo-Socratic method 244
New Public Management (NPM) 279-282
No Child Left Behind (NCLB) 243, 246, 291, 300-302
nomadic thinking 213
normal discourse 68

O
online teaching 242, 247
othering 142
outside thought 213

P
   and female bodies 142
   and Feminist Post-Structuralist Theory 139
   and model of masculinity 136, 141
pedagogy of disruption 36, 161, 170, 173
performance of neutrality 90, 122-123, 125-126, 129-130, 132, 240
performative pedagogy 123, 125
performative request 227-229
Performativity 210, 228
personal academic argument 63
personal/social binary 198-199
personal-social matrix 200, 202
Perspective by Incongruity 225, 229, 233-235, 241
Phronesis 226, 232, 241
poststructuralism
   and discourse 140
   the body as a text 138
power economy 183
power/resistance binary 202
Practicum Writing 149, 159
pre-service teacher learning 162, 171
pre-service teachers 1, 4, 161, 164-167, 175-177, 179, 181-183, 256, 258-261, 263-265
   and math 164, 175-176, 180
   and the arts 167
Problem-based Learning 159, 259
Problem-posing Education 150, 159
process of internalization 181
pro-diversity discourse 192
professional learning communities (PLCs) 32
Project-based Learning 149, 159, 256
proprioception 214
Proprioceptive Question 212-215, 217-221, 224
Proprioceptive Writing™ 212-215, 218, 221, 224
protocols 42
public/private boundary 136

Q
queer theory 70, 187, 196

R
Reflective Practice 46-47, 52, 58-59, 173, 265, 302
Relational-Cultural Theory 18
   applied to learning 18
Relational Triangle 18
Relational Trust 31
Research Assessment Exercises (RAE) 284
resistance theory 123, 133
rhetorical inquiry 225-227, 229-234, 236-237, 241
rhetorical multiliteracy 96
rhetorical subjectivity 230-232, 234-235, 237, 241
Romantic Love 199-200, 202, 204-205, 207

S
Saussurean linguistics 201
scaffolded learning 161
self-actualization 282
self-in-practice 162
Sensemaking 48
  lessons 55
    Retrospective Sensemaking 53
sexual diversity issues 186
Social Constructionism 201, 209, 211
social empathy 272
social learning theories 161-163
social work education 267-269, 278
standardized management paradigm 290-292, 295, 299-300
Stanislavsky, Constantin 147, 149, 159
Stanislavsky System 151, 159
stereophony 176
student resistance 79-81, 88, 90, 122-123, 125-126, 129-132, 240
student transition 148
subjectification 279-280, 283, 285
subjective engagement 212, 214, 217-218, 224
subjugated knowledge 251-252
sustained innovation 256

T
teacher change 297
teacher identity 162, 187
experience of identity 162-164
identity formation 162
identity in learning 163
identity of mastery 175
identity theory 163, 172-173
personal identities 163
Racial/Ethnic Identity 249
role identity 163
social identities 163
teacher professional development 19, 32, 35
teacher research 3
teacher transformation 32
Teaching Quality Assessments (TQA) 284
Theatre of the Oppressed method 270
The Text Rendering Experience 40
thinking presence 217-218
transformative learning 22, 27, 35, 46, 49, 54, 57-59, 213, 223, 275, 290, 295, 297, 300-301
Transformative Learning Theory 49
transmissive teaching 170-171
Turner, Victor 35

U
utilitarian paradigm 290-291, 294, 299-300

V
virtual experience 264
virtual school community 256
virtual school culture 256
virtual school environment 256
Visual Arts Education 135, 137, 139-140

W
waste words 183
Weick, Karl 47
Writing Pedagogy 236
Written mathematical English 178