## Index

### A
- academia response 119
- academic information systems programs 118
- accreditation 120
- accreditation disadvantages 123
- accreditation obstacles 123
- action learning 27, 40
- action learning approach 28
- action research 55, 216
- actor-network 251
- actual form 59
- algorithms 149
- amensalism 253
- American Assembly of Collegiate Schools of Business 121
- animation 66
- application alternatives 11
- application programming 12
- applications-oriented 23
- apprentice approach 140
- approach to learning 190
- appropriate learning arena 27
- artificial intelligence 149
- asset management 220
- Association for Information Systems (AIS) 151
- associative information 97

### B
- behavioral theory of learning 96
- behaviour optimisation 254
- brain divide 72
- brain modality 74
- brain orientation 75
- Broad Spectrum Ecological Model 251
- business core curriculum 119
- business education 118
- business environment 130
- business process redesign 216
- business studies 137

### C
- career value 88
- case studies 55, 199
- catalog description 12
- cell concept 22
- certification 120
- “chalk and talk” 102
- Chief Executive Officers (CEOs) 131
- Chief Information Officers (CIOs) 46, 131
- Chief Technical Officers (CTOs) 131
- classrooms 50
- client-server application alternatives 11
- cognitive skills 177
- cohort approach 174, 175
- College Computer Literacy Course 49
- ‘Colonial Echo Model’ 250
- commensalism 253
- competition 253
- competition-collaboration dimension 271
- Competitive Forces model 133
- computer applications 119
- computer information science (CIS) graduates 11
- Computer Information Systems 82
- computer literacy requirement 49, 52
- computer program 96
- computer science 119, 146
Computer Science Accreditation Commission (CSAC) 155
Computer Science Model Curricula 146
Computer Technology Department (CPT) 17
Computer-Mediated Communication 228
computing architectures 16
computing courses 18
constructivism 264, 267, 279
constructivist 267
Constructivist theory of knowledge 175
content evaluations 90
content scores 91
content values 90
continuing evolution 11
corporate strategies 82
course partnership 214, 215
creative problem solving 242, 234
critical appraisal skills 234
critical self-appraisal 245
critical skills 235
CUCEI Instrument 58
curriculum 8
curriculum change 250
curriculum design principles 162
curriculum goals 277
curriculum innovation 249

data access alternatives 11
Data Base Concepts course 93
data collection 64
data communications 18
data manager 12, 14
data modeling 234
data modeling techniques 237
data sharing 67
data structures 149
Day & Zimmermann, Inc. 214
deep approach 190
deep learning approaches 187, 203
deschooled 4
design project 149
design technique 236
detail-view window 14
distance learning 109
distance moderation 114
doctoral program 85

E
e-commerce 159
E-Commerce Curriculum 159
E-R diagram 236
ecological metaphor 250, 254
ecological niche 253, 258
ecology 252
ecosystem 252
education providers 1
educational accreditation 120
educational interventions 68
educational systems 3
educational technology 264, 265, 266, 267, 268, 273, 277
emergent forms of education 265, 268, 272, 273
emergent forms of teaching and learning 273
Enterprise Network Management 19
entity-relationship (ER) 237
entry level value 88
entry qualifications 8
Epistemological Differences 138
ethics 149
experiential learning 238
exploitation of resources 253
keyboard/mouse/monitor (KMM) switches 22

F
faculty offices 51
faculty resources 164
feedback channels 278
flexibility of learning 7
flexible delivery 273
flexible education 265, 268
flexible exploration 273, 274, 275
flexible interaction 273, 274
flexible learning 264, 269, 279
flexible teaching and learning 271
fuzzy expert/information system 66

G
Gaia hypothesis 252
gender issue 81
global communication 206
Global Information Officer (GIO) 46
graduate education 171
graduate research degree programs 172, 173
group education 272
group learning 139

H

habitat 253
hardware terms and concepts 51
“head-hunt” 45
Help Desk Call Response 221
HI/PD/DM framework 12
homework 54, 56
human interface 12
Human Learning Models 64
humanisation 137

I

impartial observer 136
individualisation 59
industrial advisory board 23
Industry-University Gap 214
Industry-university partnerships 215
information and communication technologies (ICT) 264
Information Resource Management (IRM) 37
Information Resource Management (IRM) course 37
Information Resources Management Association (IRMA) 148
information retrieval 149
information systems 17, 36, 44, 75, 118, 119, 136, 146, 181, 249
Information Systems Curriculum 249
Information Systems Development 201
Information Systems Students 70
Information Systems Tutorials 54
Information Technologist 130
information technology 26, 36, 44, 64, 81, 85, 146, 147
Information Technology and Architecture 18
information technology managers 84
innovative management program 35
input-process-output nature 66
institutional accreditation 120
integrated learning process 275
Internet 51
internship 149
involvement 59
IRM 37
IRM course 38, 39
IS education 44, 47
IS management 36
IS planning 37
IS professional 45
IS program 118
IS skills debate 70
IS skills issue 71
IT education 186
IT Education Research Literature 193
IT management 36
IT professionals 45
IT/IS experts 39
item information 97

J

Java 95
Java Abstract Windowing Toolkit (AWT) 96
Java tutoring system 105
Job Course Content Scores 91

K

Key Person University (KPU) 221
keyboard/mouse/monitor (KMM) 22
Keyboard/Mouse/Monitor Switch 22
knowledge 52

L

large class teaching 112
learning 41, 57
learning communities 109
learning environments 109, 111
learning exchanges 5
learning graduate research skills 170
‘learning’ literature 137
learning objectives 198
learning outcome 191
learning places 110
learning situation 191
lecture-based course 30
left brain modality 74
left brain thinking 71
left hemisphere 75
literature survey 78
LiveNet 109, 112
LiveNet system 110
local area networking 18
local area networks (LANs) 16
lone scholar 140
lone scholar approach 174, 175
lone scholar extreme 174

M
management information systems 26, 49
management information systems (MIS) program 26
master-detail window 14
media richness theory 228
MIS curriculum 92
MIS program 88, 89
model (M) 65
model accounts 77
modeling framework (MF) 65
models and metaphors 250
module content 240
module objectives 238
module structure 238
multi-species communities 253
mutualism 253

N
NaLER (Natural Language for Entity-Relationship Mo 245
“nerd-hunt” 45
network security 19
networking 67, 149
networking models 67
networking technology 16
neural networks (NN) 66
neutralism 253
New Employee Account Set-Up 221

O
object-oriented design techniques 11
“oops factors” 30
open computing labs 50
open discourse 278
Open Learning System 142, 272
open-ended questions 207
operating systems 51, 148

P
paradigm 170, 172, 175
paradigmatic issues 172
parasitism 253
PC connectivity 18
personal computer 16
personalisation 59
Personalized System of Instruction (PSI) 95, 106
Ph.D. Examination 136
Position Course Content Scores 91
post-graduate (honors) programs 170
post-lecture tutorial 55
predation 253
predator-prey interactions 253
preferred form 59
presentations 52
principle of convergence 254
problem domain (PD) 12, 14
problem solving sessions 55
problem-solving skills 234
program satisfaction index 91
programmed instruction technology 96
programmed knowledge 41
programmed questioning 41
project management 149
project work steps 30
proposed assignments 14
proto-cooperation 253
PSI methodology 96
psychological determinism 266

Q
qualitative feedback 202
quantitative evaluations 200

R
Rapid Application Development (RAD) 251
raw score 60
<table>
<thead>
<tr>
<th>Index</th>
<th>289</th>
</tr>
</thead>
<tbody>
<tr>
<td>real-world learning approach</td>
<td>33, 40, 41</td>
</tr>
<tr>
<td>reflective group learning</td>
<td>139</td>
</tr>
<tr>
<td>relational data modeling</td>
<td>237</td>
</tr>
<tr>
<td>relational learning perspective</td>
<td>203</td>
</tr>
<tr>
<td>repeated testing</td>
<td>96</td>
</tr>
<tr>
<td>research degree</td>
<td>170, 171</td>
</tr>
<tr>
<td>research degree programs</td>
<td>172</td>
</tr>
<tr>
<td>Research, Development and Dissemination</td>
<td>250</td>
</tr>
<tr>
<td>Research Environment</td>
<td>58</td>
</tr>
<tr>
<td>Research Methods</td>
<td>181</td>
</tr>
<tr>
<td>Research Methods course</td>
<td>179</td>
</tr>
<tr>
<td>research partnership</td>
<td>215</td>
</tr>
<tr>
<td>research process</td>
<td>172, 173, 174, 176</td>
</tr>
<tr>
<td>research programs</td>
<td>178</td>
</tr>
<tr>
<td>research skills</td>
<td>170, 171, 172, 173, 174, 176</td>
</tr>
<tr>
<td>research techniques</td>
<td>177</td>
</tr>
<tr>
<td>research training</td>
<td>171, 173, 174, 179</td>
</tr>
<tr>
<td>research training program</td>
<td>176</td>
</tr>
<tr>
<td>research-based view</td>
<td>187</td>
</tr>
<tr>
<td>Revan’s formula</td>
<td>40</td>
</tr>
<tr>
<td>revolutionaries</td>
<td>2</td>
</tr>
<tr>
<td>Rich Pictures (RPs)</td>
<td>199</td>
</tr>
<tr>
<td>right brain modality</td>
<td>74</td>
</tr>
<tr>
<td>right brain thinking</td>
<td>71</td>
</tr>
<tr>
<td>right hemisphere</td>
<td>75</td>
</tr>
<tr>
<td>Robotics</td>
<td>149</td>
</tr>
<tr>
<td>role of education</td>
<td>47</td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>satisfaction</td>
<td>59</td>
</tr>
<tr>
<td>SBM program</td>
<td>41</td>
</tr>
<tr>
<td>SBM students</td>
<td>39</td>
</tr>
<tr>
<td>scholar approach</td>
<td>174</td>
</tr>
<tr>
<td>search-by window</td>
<td>14</td>
</tr>
<tr>
<td>self assessment test</td>
<td>73</td>
</tr>
<tr>
<td>self-appraisal</td>
<td>245</td>
</tr>
<tr>
<td>self-awareness</td>
<td>240</td>
</tr>
<tr>
<td>self-directed learners</td>
<td>278</td>
</tr>
<tr>
<td>self-paced progression</td>
<td>96</td>
</tr>
<tr>
<td>serial order information</td>
<td>97</td>
</tr>
<tr>
<td>serial stream interfaces</td>
<td>98</td>
</tr>
<tr>
<td>simulated case-based course</td>
<td>30</td>
</tr>
<tr>
<td>simulations</td>
<td>55</td>
</tr>
<tr>
<td>SLA (Service Level Agreement) Development</td>
<td>221</td>
</tr>
<tr>
<td>small and medium sized companies</td>
<td>33</td>
</tr>
<tr>
<td>Small Business Management program</td>
<td>33, 34</td>
</tr>
<tr>
<td>small group learning</td>
<td>139</td>
</tr>
<tr>
<td>small group “teaching”</td>
<td>54</td>
</tr>
<tr>
<td>social agencies</td>
<td>28</td>
</tr>
<tr>
<td>social interactionism</td>
<td>266, 267, 268, 271, 279</td>
</tr>
<tr>
<td>sociological determinism</td>
<td>265</td>
</tr>
<tr>
<td>Software Tools</td>
<td>148</td>
</tr>
<tr>
<td>“split brain” syndrome</td>
<td>71</td>
</tr>
<tr>
<td>“split brain” patients</td>
<td>70</td>
</tr>
<tr>
<td>spontaneous questioning</td>
<td>41</td>
</tr>
<tr>
<td>spreadsheets</td>
<td>51</td>
</tr>
<tr>
<td>step by step discussion</td>
<td>55</td>
</tr>
<tr>
<td>Strategic Information Systems (SIS)</td>
<td>131</td>
</tr>
<tr>
<td>Strategic Information Systems Planning (SISP)</td>
<td>131</td>
</tr>
<tr>
<td>strategic IT perspective</td>
<td>130</td>
</tr>
<tr>
<td>strategic thrusts</td>
<td>133</td>
</tr>
<tr>
<td>strategic thrusts model</td>
<td>133</td>
</tr>
<tr>
<td>strategies for women</td>
<td>84</td>
</tr>
<tr>
<td>Student Cohesiveness</td>
<td>59</td>
</tr>
<tr>
<td>student exploration</td>
<td>274</td>
</tr>
<tr>
<td>student groups</td>
<td>115</td>
</tr>
<tr>
<td>student learning</td>
<td>187, 188</td>
</tr>
<tr>
<td>Student Learning Goals</td>
<td>163</td>
</tr>
<tr>
<td>students’ perceptions</td>
<td>188</td>
</tr>
<tr>
<td>surface approach</td>
<td>190</td>
</tr>
<tr>
<td>survey</td>
<td>76, 124</td>
</tr>
<tr>
<td>Systems Administration</td>
<td>18</td>
</tr>
<tr>
<td>Systems Analysis</td>
<td>149</td>
</tr>
<tr>
<td>systems analysts</td>
<td>28</td>
</tr>
<tr>
<td>systems development life cycle (SDLC)</td>
<td>30</td>
</tr>
<tr>
<td>Systems Development Practicum course</td>
<td>93</td>
</tr>
<tr>
<td>T</td>
<td></td>
</tr>
<tr>
<td>task orientation</td>
<td>59</td>
</tr>
<tr>
<td>teacher credibility</td>
<td>6</td>
</tr>
<tr>
<td>teaching methods</td>
<td>38</td>
</tr>
<tr>
<td>teaching research</td>
<td>171</td>
</tr>
<tr>
<td>teaching styles</td>
<td>77</td>
</tr>
<tr>
<td>team teaching</td>
<td>258</td>
</tr>
<tr>
<td>technical readings</td>
<td>13</td>
</tr>
</tbody>
</table>
Index

technological determinism 266
technology 52
Telecommunications and Networking Technology (TNT) 17
Temple University 214
Tertiary Entrance Ranks (TER) 201
testing labs 50
text string 101
The Cohort Approach 175
The Hornsey Affair 2
“third world” programs 123
TNT Industrial Advisory Board 23
TNT program 19, 22, 23, 25
tool monitoring 67
Total Quality Management 195
traditional classroom 27
traditional education 272
tutorials 54
tutoring system design 97

U

undergraduate curricula 186
uniformity-diversity dimension 271
unit perfection 96
University of the Future 8
usage 52
user interface 14

V

Value Chain model 133
verbal information paradigms 97
virtual universities 109

W

Web-based collaboration technologies 214, 218
Web-based education 264, 265
Web-based instruction 267
Web-based technologies 218, 264
Web-delivered education 1
Web-enabled course partnership 214
wholebrain modality 74
wholesale partnerships 217
wide area networks (WANs) 16, 18
wireless course sequence 24
word processing 51
work based learning 109
workshop approach 178
workshops 198
workspaces 110