## Index

### Symbols

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Book Challenge®</td>
<td>5, 121</td>
</tr>
<tr>
<td>ABC</td>
<td></td>
</tr>
<tr>
<td>abstract or adult thinking</td>
<td>226</td>
</tr>
<tr>
<td>academic magnet schools</td>
<td>189, 207, 210</td>
</tr>
<tr>
<td>Accelerated Reader™ program</td>
<td>199</td>
</tr>
<tr>
<td>Adequate Yearly Progress (AYP)</td>
<td>33</td>
</tr>
<tr>
<td>Apple® Computer, Inc.</td>
<td>4</td>
</tr>
<tr>
<td>Apple Classrooms of Tomorrow (ACOTSM) project</td>
<td>48, 58</td>
</tr>
<tr>
<td>Apple Computer</td>
<td>5, 48, 58, 165, 260</td>
</tr>
<tr>
<td>Apple computer</td>
<td>169</td>
</tr>
<tr>
<td>ARPAnet, creation of</td>
<td>5</td>
</tr>
</tbody>
</table>

### A

<table>
<thead>
<tr>
<th>Term</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>balanced literacy</td>
<td>33, 42, 121</td>
</tr>
<tr>
<td>balanced literacy, in first grade classrooms</td>
<td>116</td>
</tr>
</tbody>
</table>

### B

<table>
<thead>
<tr>
<th>Term</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>computer center</td>
<td>102, 115, 116, 131, 153, 157, 177, 180, 212, 213, 266</td>
</tr>
<tr>
<td>computer center, in first grade classroom</td>
<td>115</td>
</tr>
<tr>
<td>computer removal, response to NCLB legislation</td>
<td>212</td>
</tr>
<tr>
<td>computers, adoption of in Kindergarten classrooms</td>
<td>105</td>
</tr>
<tr>
<td>computers, from passive learning modalities to active learning practices</td>
<td>260</td>
</tr>
<tr>
<td>computers, history of</td>
<td>2</td>
</tr>
<tr>
<td>computers, infusing into project based learning</td>
<td>169</td>
</tr>
<tr>
<td>computers, in teaching</td>
<td>150</td>
</tr>
<tr>
<td>computers in education, brief history of</td>
<td>8</td>
</tr>
<tr>
<td>computer terminology</td>
<td>235</td>
</tr>
<tr>
<td>computer use, constructivist approach</td>
<td>114</td>
</tr>
<tr>
<td>computer use, to complement curriculum</td>
<td>150</td>
</tr>
</tbody>
</table>

### Change

<table>
<thead>
<tr>
<th>Term</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>change within implementation of an educational innovation, five dimensions of</td>
<td>238</td>
</tr>
<tr>
<td>classroom computing, history of</td>
<td>260</td>
</tr>
<tr>
<td>collaborative work, of students</td>
<td>234</td>
</tr>
</tbody>
</table>

### C

<table>
<thead>
<tr>
<th>Term</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD-ROM technology</td>
<td>11, 246</td>
</tr>
<tr>
<td>change theory</td>
<td>47, 182, 262, 263</td>
</tr>
<tr>
<td>Computing in Philadelphia Schools</td>
<td>18</td>
</tr>
</tbody>
</table>
concerns based adoption model (CBAM) 36, 141, 182, 222, 238, 262
concrete operational, Piaget classification 201
continuous practice improvement (CPI) system 60
CPI, and change in teacher behaviors 263
CPI, collaboration with other teachers 178
CPI Kindergarten teachers 90
CPI model, initial implementation of 63
CPI pilot program 190, 191
CPI professional development model 61
CPI program, five goals of 68
CPI program, increasing technology knowledge 152
CPI program, new ways to engage students 140
CPI program director, support provided by 141
CPI training, changes to instructional style 243
CPI training, description of 179
CPI visitation 69, 217

D

DIBELS 114, 126, 130
DIBELS®2 testing, software support 112
diffusion of innovations 32, 34, 40, 105, 140, 163, 183, 222, 252, 264
digital cameras 97, 98, 100, 135, 156, 159
digital literacy 31, 41, 89, 109, 127, 149, 209, 225, 241

E
e-mail, student submission of assignments through 246
E-rate program 41
E-Rate program, for schools 24
Educational Products Information Exchange (EPIE) 15
educational technologist (ET) 51, 69, 116
Education Rate (E-Rate) 259
eight graders, description of 241
English as a Second Language (ESL) 134

F
fifth grade 188
fifth grade classrooms, description of 188
first grade 109
first grade, level of instruction 109
First in Math®, second grade computer program 130
formal operations, Piaget’s stage of development 226
fourth grade 168

G
Gardner’s theory of multiple intelligences 128, 150
graphical user interface (GUI) 4

H
Headsprout.com™, to teach phonics 131

I
IBM 59, 215, 240
individual education plan (IEP) 241
Inspiration, use of in Second Grade Classroom 129
International Business Machines (IBM®) Company 3
International Society for Technology in Education (ISTE®) 220
Internet, access to 94
Internet, browser access to 5
Internet access 13, 20, 27, 41, 49, 57, 61, 76, 103, 172, 190, 273
Internet access, in U.S. public schools and classrooms 41
Internet protocol (IP) 5

K
Kidpix software program 152
Kidspiration® 137
Kindergarten 89
Kindergarten, keyboarding practice and mousing skills 102
Kindergarten classroom, computers in 92
M
microcomputers, effect on business 7
microcomputers, impact of on teaching and learning 13
microcomputers, in schools 9
microcomputer technology 58
middle schools, phasing out in Philadelphia 209
middle school teachers, description of 242
mobile computer lab, in third grade classroom 165
MS-DOS® 4
multiple intelligences, concept of 109

N
No Child Left Behind (NCLB) Act of 2001 33
No Child Left Behind Act (Department of Education, 2001) 104

O
office of technology assessment (OTA) 13, 48
opportunistic approach to participation 123

P
peer coaching 46, 106, 122, 124, 141, 160, 174, 199, 249, 265
Perceptual Control Theory 52, 181
Philadelphia, School District of 2, 91
Philadelphia schools, brief history of computing in 18
PowerPoint, use of in Second Grade classroom 129
professional development 47
professional development program 24, 43, 45, 53, 61, 120, 122, 124, 141, 151, 167, 169, 175, 179, 181, 199, 201, 203, 204, 210, 240, 253, 261, 263, 269, 270

R
reform, five streams of 32
Reinventing Education (RE) initiative 59
resident teacher rotation 76
Robotics 23, 228
robotics 191
robotics, seventh grade science component 228
Rogers’ diffusion of innovations theory 222, 252
Rogers’ diffusion of innovation theory 261
Rogers’ stages of adoption 237

S
school district’s core curricula, barriers to technology use 195
School House Rock® videos, on CD-ROM 117
second grade 127
second grade classroom, economically disadvantaged 134
second grade classroom, ethnically diverse 134
seventh grade 225
seventh grade classroom, description of 225
sixth grade 209
sixth graders, description of 210
student-centered approach, teaching style 118
student slideshow projects 197

teachers, establishing a community of 46
teachers, professional development for 42
technology, and teaching practice 215
technology, history of 1
technology, used for enhancing communication skills 204
technology in classrooms, potential of 228
technology integration into the classroom and curriculum 259
Technology Literacy Challenge Fund grants 240
technology teacher leader (TTL) 21, 85
Tesselmania 195, 201, 203
The Quality Classroom, four characteristics of 72
third grade 149
third grade classroom, description of 149
transmission control protocol (TCP) 5

V
visiting teachers 62, 63, 64, 65, 66, 67, 68, 69, 70, 72, 73, 74, 77, 80, 81, 91, 92, 113, 115, 122, 135, 137, 141, 144, 162, 196, 228, 233, 261, 264, 265

W
Web, navigating 152
Web page development, for classroom 115
Web site design 191
What You Need Now (WYNN) 63

Z
zone of proximal development 150