About the Contributors

**Arun Patil** has over 20 years of teaching, research, and managerial experience in higher and further education. He holds a PhD, the Master of Engineering Science, both from Monash University, Australia and a Master’s in Physics in the specialization of applied electronics from India. Dr. Patil has published widely, and his publications include edited books, book chapters, conference proceedings, refereed journals, and conference papers. He is a Founder Editor-in-Chief of the *International Journal of Quality Assurance in Engineering and Technology Education (IJQAETE)* and an Associate Editor of the *International Journal of Online Pedagogy and Course Design (IJOPCD)*. His recently published book, “Engineering Education Quality Assurance: A Global Perspective,” is highly accepted and cited scholarly publication in engineering education community around the globe. In 2004, Dr. Patil received a prestigious Silver Badge of Honour from the Monash University (the UNESCO International Centre) for his significant contribution to global engineering education. Dr. Patil has coordinated and organized several international conferences in various parts of world. He is an active member of several professional organizations including, Engineers Australia (EA), World Association for Cooperative Education (WACE), The Australian Collaborative Education Network (ACEN), The Australasian Association for Engineering Education (AAEE).

**Henk Eijkman** is a tertiary education learning solutions consultant specializing in outcomes-based, socially inclusive learning as well as social media oriented flexible learning. He is currently a visiting Fellow at the University of New South Wales, Canberra Campus, Australia, Editor-in-Chief of “The Learning Organization” and Co-Editor of the *International Journal of Quality Assurance in Engineering and Technology Education (IJQAETE)*. While innovation and organizational culture change in the service of socially inclusive adult learning is a central theme of his work he has a special interest in engineering education. His aspiration to make positive contributions to student-centered learning in tertiary education has taken him to South Africa, Malaysia, Palestine, and India. He publishes widely in international journals, and serves on a number of conference committees. His research agenda, grounded in a social theory of learning, currently focuses on the role of social media; the politics of knowledge in organizational and individual learning; the trans-nationalization of learning; and tertiary education in disrupted and post-conflict societies.

**Ena Bhattacharyya** holds the current position as a Senior Language and Communication Lecturer with the Management and Humanities Department at Universiti Teknologi PETRONAS, Tronoh, Bandar Seri Iskandar, Perak Darul Ridzuan Malaysia. At the university, she lectures Professional Communications Skills and is also the course coordinator for Critical Thinking Skills designed for the undergraduate
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degree program. Occasionally, she is required to impart her knowledge on critical and creative thinking component in the Research Methodology course delivered to postgraduate students. Prior to her experience in the university, she taught English language to various levels in different secondary schools in West and East Malaysia. She also held the position as the Head of the English Language Department in Victoria Institution, Kuala Lumpur, Malaysia. She served other schools like Sri Istana Secondary School in Selangor Darul Ehsan, Malaysia and Santubong Government Secondary School in Kuching, Sarawak, East Malaysia. She was involved as an examiner for various English Language oral and written public examinations. Ena is passionate in studies on rhetoric discourse analysis, oral communication skills, public speaking, research methodology, and competency skill requirement in higher education. She has presented papers at both local and international conferences and in journals.

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Ahmad Sofwan Nathan Abdullah is a Language Instructor attached to the School of Languages, Literacies and Translation. He graduated with a Bachelor of Arts (Hons) in English from the Universiti of Malaya in 1987 and obtained his post-graduate Diploma in Education in the Teaching of English as Second Language (TESL) from the same university in 1988. He joined the School of Languages, Literacies, and Translation in 2000 and has since authored or co-authored more than 15 book chapters, articles and papers in his areas of interest. His research interests are in reading, English for SPECIFIC PURPOSES, LITERACY, the use of ICT in language teaching, and issues pertaining to education.

Dayana Farzeeha Ali Miss Dayana is currently a tutor at the Department of Technical and Engineering Education, Faculty of Education, Universiti Teknologi Malaysia (UTM), Malaysia. She has an extensive expertise in the area of Technical and Vocational Education and Training (TVET). Dayana is also a member of K-Economy Research Alliance (RAKE) and The Technical and Vocational Education and Training Research Group (TVET) at UTM.

Antonios Andreatos is a Professor at the Computer Engineering Division of the Hellenic Air Force Academy, Greece. He received the Diploma in Electrical Engineering from the Univ. of Patras, the M.S. from the Univ. of Massachusetts (Amherst), the M.Ed in Adult Learning from the Hellenic Open Univ., and the Ph.D. from the National Technical Univ. of Athens, Greece. His research interests include e-assessment, active learning methods, ICT & Web 2.0 in education, free & open-source software (FOSS) in education, informal learning in FOSS communities, and didactics of computer engineering. He has published over 60 papers in journals and conference proceedings, and a book. Professor Andreatos is also involved in the scientific committees of many conferences in his fields of interest.

Carmela Briguglio has extensive experience in language and literacy education, having occupied a number of relevant teaching and administrative roles, in both schooling and tertiary contexts. She has been a Languages Adviser, Curriculum Officer, and Consultant for ESL with the Western Australian Department of Education. In the tertiary context, she lectured in modern languages at Edith Cowan University between 1981 and 1984. She has been at Curtin University since 1993 and has held the positions of foundation Manager of the Western Australian Office of the National Languages and Literacy Institute of Australia and Cross-Cultural Education Coordinator. Carmela is currently Manager of the
Communication Skills Centre in the Curtin Business School. Her PhD focused on the role of English as a global language in multinational companies and the implications for business education.

**Richard K. Coll** is Professor of Cooperative Education at the University of Waikato, Hamilton, New Zealand. He holds a PhD in Chemistry from the University of Canterbury and has an EdD in Science Education from Curtin University of Technology. He is Pro-Vice Chancellor (Teaching & Learning), Deputy Dean of the Faculty of Science & Engineering, and Director of Cooperative Education.

**Guihua Cui** is currently a PhD candidate in the Centre for Educational Research, University of Western Sydney, where she is studying organisational innovations in Senior Learning (Year 10-12) and the articulation of school and work-based education and training.

**Katrina Falkner** is a Senior Lecturer in the School of Computer Science at The University of Adelaide and the Associate Dean for Learning and Teaching in the Faculty of Engineering, Computer and Mathematical Science. She is the leader of the Computer Science Education Research Group (CSER) based in the School of Computer Science. The CSER group aims to promote research and scholarship both within the field of computer science education and more broadly in the higher education sector. Katrina is also a founding member of the Education Research Group of Adelaide (ERGA). ERGA fosters collaborative education research through its varied activities: the ERGA Conference (2006-2011), the ERGA peer-reviewed journal, and a workshop and visiting seminar program, attracting international visitors. Katrina’s education research interests include transition support for engineering and computer science students, including the first year transition and articulation transition for international students, and the use of active learning techniques, including the application or collaborative and cooperative learning models in large classes and to increase student engagement. More recently, Katrina is applying her experience in working with active learning models to the development of new techniques for cooperative and active learning in online learning management systems.

**Shaik Abdul Malik Mohamed Ismail** started his career as an English Language teacher in 1981. In 1985, he joined Project InSPIRE, Universiti Sains Malaysia (an Educational Research Project funded by International Development of Research Canada and the Sabah Foundation) as a subject specialist. He completed his M.Sc and Ph.D in Curriculum & Instruction from the University of Wisconsin-Madison, USA. He was then appointed as a Lecturer in the School of Educational Studies. Currently, currently he is a Senior Lecturer and the Deputy for Research and Postgraduate Studies at the School of Languages, Literacies and Translation, Universiti Sains Malaysia. His areas of specialization are curriculum and instruction, educational administration, and English language studies. His areas of research are reading benchmarking, curriculum of the home, and school improvement plan.

**Sarjit Kaur** is Associate Professor and Programme Chairperson of the English Language Studies Section at the School of Humanities, Universiti Sains Malaysia. Widely published, her research areas include Teaching English to Speakers of Other Languages (TESOL), workplace literacies, postgraduate education and policy research in higher education. Her recent co-edited books include *Quality Assurance and University Rankings in Higher Education in the Asia Pacific: Challenges for Universities and Nations* (USM Press, 2010) with Morshidi Sirat & William G. Tierney, *Globalisation and Internationalisation*

Mohd Safarin Nordin is currently Head of the Department for Technical and Engineering Education, Faculty of Education, Universiti Teknologi Malaysia (UTM), Malaysia since May 2009. He has an expertise in the area of Technical and Vocational Education and Training (TVET), curriculum design, and development for TVET. Dr. Safarin has also considerable editorial experience. He is a member of researcher for SEAMEO-Voctech in Development of Teaching and Learning Materials for TVET through ICT.

Ambigapathy Pandian is currently the Dean at the School of Languages, Literacies, and Translation and Head of International Literacy Research Unit, Universiti Sains Malaysia in Penang, Malaysia. He completed his BSc in and MA from University of Indiana, USA and Doctoral Degree from Universiti Kebangsaan Malaysia. His areas of specialization are sociolinguistics, research methods in language studies, critical reading & writing, and English for specific purpose. His areas of research are literacy studies and sociolinguistics. He also serves as a research Fellow at the National Higher Education Research Institute, Ministry of Education Malaysia. He is the author and editor of more than 20 books and many articles featured in local and International journals.

Noor Raha Mohd Radzuan is a Senior Lecturer at the Centre for Modern Languages and Human Sciences, Universiti Malaysia Pahang, Malaysia. Currently, she is pursuing her Doctoral degree in Universiti Sains Malaysia, Malaysia. She holds a Master’s Degree in English Language Teaching from the University of Nottingham, United Kingdom and a Bachelor’s Degree in TESL from Universiti Kebangsaan Malaysia, Malaysia. She has presented a number of papers in both local and international conferences held around the globe. She was appointed as a member for International Scientific Advisory Board for International Conference on Education and New Learning Technologies (EDULEARN) 2010 which was held in Barcelona, Spain. Her research interests include technical oral presentations, communication competence, second language anxiety, issues in engineering education, and English for professional purposes.

Shyamli Rathore is a seasoned manager with over 20 years of experience in learning and development field related to communication and leadership, talent acquisition and management, and customer engagement across diverse industries. She has now started her training company and facilitates Harvard Workshops in South Asia. In her last assignment, she was consulting with YPO in the position of the Regional Director - South Asia.
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Carol Russell is a Senior Lecturer in the Teaching Development Unit at the University of Western Sydney. After an early career in engineering and later in engineering education in the UK, predominantly in support for distance education at the Open University, she moved to Australia. Since then she has worked in campus universities: initially across disciplines in use of educational technology. In recent years she has returned to specialise in engineering education, including the use of educational technology in an engineering context, at the University of New South Wales. She has degrees in Applied Physics and Management, and was awarded her PhD for a thesis on “E-learning adoption in a campus university as a complex adaptive system: mapping lecturer strategies.”

Anjanee Sethi is a Senior Academician, Researcher, and Consultant in organizational, managerial and cross-cultural communication. She is currently Area Chairperson, Business Communication at The Management Development Institute India, one of the leading B-Schools of the country. Anjanee is a Gold Medalist of the University of Delhi, and an M. Phil and Ph.D. in Linguistics from the University of Delhi. She is also a certified Management Trainer, and a certified Neuro-Linguistic Programming Practitioner. Anjanee also happens to be a prolific writer who has over 27 published books on communication skills, personality development, and other related areas, which are prescribed and recommended by major Universities and B-Schools of the country. Her research aptitude takes her to various national and international destinations, presenting research papers and chairing specific sessions at various conferences apart from publishing in national and international journals.

Michael Singh (PhD) is currently Professor of Education, in the Centre for Educational Research, University of Western Sydney, where he leads a research team of 8 researchers and over 30 research higher degrees candidates, focusing on the theme of knowledge work democracy.

Chan Chang Tik is a Senior Director of the Centre for Instructional and Technology Support (CITS) at INTI International University, Malaysia. His area of specialization is education technology, in particular instructional design with mastery learning. Dr. Tik has carried out research in blended learning with podcast and reciprocal peer tutoring (RPT). In the area of education technology, he has conducted seminars and workshops in his university and other INTI campus. He was invited as a guest speaker in an international conference and has published articles in journals, books and conference proceedings. He has written an online moderation course for e-instructor which runs for 10 weeks. This course is completely Web based consisting of 6 modules. Other courses developed by Dr. Tik are Postgraduate Certificate and Diploma in Teaching and Learning as well as Master in Teaching and Learning.

Karsten E. Zegwaard is a Senior Lecturer at the University of Waikato, Hamilton, New Zealand. He holds an MSc (Hons) and PhD in Earth Sciences from Waikato University, and is a Placement Coordinator for Science and Engineering in the Faculty’s Cooperative Education Unit.