About the Authors

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Beverly Abbey earned her doctorate of philosophy from the University of North Texas in Information Science, specializing in Computer Education and Cognitive Systems. The idea for this book was conceived while she was an assistant professor in Educational Technology at Texas A&M University-Commerce teaching graduate courses in instructional design, instructional technology theories and multimedia authoring. She has a consultancy business specializing in instructional design and training serving the Dallas-Fort Worth area. Abbey is currently working on research in ethics, cognitive problem solving, instructional technology evaluation and multimedia instructional design. Currently, she is Director of Instructional Technology at Austin College in Sherman, Texas.

CHAPTER AUTHORS

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Zane Berge, Ph.D. and Mauri Collins are widely published in the field of computer-mediated communication used for teaching and learning. Most notably are seven books: Computer-Mediated Communication and the Online Classroom (Volumes 1-3) (1995) and a four volume series, Wired Together: Computer Mediated Communication in the K12 Classroom (1998). Dr. Berge is director of the Training Systems graduate program at UMBC. Ms. Collins is an instructional designer at Old Dominion University. They conduct research internationally in distance education.

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Curt Bonk is an associate professor in the Department of Counseling and Educational Psychology as well as adjunct in the Instructional Systems Technology Department at Indiana University. Currently, he is a core member of the Center for Research on Learning and Technology.
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Rhoda Cummings is a professor of counseling and educational psychology in the College of Education, University of Nevada, Reno. She received her Ed.D. at Texas Tech University. Her areas of expertise are human growth and development, cognitive development, and learning disabilities. She has written a number of books and articles about learning disabilities, cognition and technology, and adolescent development.

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Mercedes Fisher is an Assistant Professor with a specialization in Educational Technology, within the Department of Educational Policy and Leadership Studies, in the School of Education at Marquette University. She teaches both traditional and web-based educational technology courses. Her expertise lies in educational technology, project-based learning, instructional telecommunications models and experiential learning pedagogy. Dr. Fisher has published research articles in numerous international journals regarding teaching with technology. For three of the past four years, Dr. Fisher has been selected as a Marquette University Distinguished Scholar. In 1997, Dr. Fisher was selected as an International Group Study Exchange Team Member to study the development of online teaching and learning resources in Denmark and Germany. Prior to Marquette, Dr. Fisher was an Assistant Professor at the University of Southern Colorado (USC) and received the Outstanding Faculty Award in 1995. She served as the Director of USC’s Beck-Ortner Technology Center, and
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Marshall G. Jones is an assistant professor of Instructional Design and Technology at the University of Memphis. He teaches classes in the design and development of web-based instruction, and works with schools and businesses on the use of the web in education and training. He can be reached at mjones2@memphis.edu or http://www.people.memphis.edu/~mjones2/.

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Ron Oliver teaches in the School of Communications and Multimedia at Edith Cowan University in Western Australia. He has been teaching with, and researching innovative uses of, instructional technologies for the past 20 years in secondary schools and universities. His research interests include the design of effective learning strategies for Web-based learning, the development of generic and key skills, developing sustainable and scalable Web-based learning resources and scaffolding student learning using on-line technologies.

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