About the Contributors

Kadir Beycioglu is a lecturer at Inonu University (Malatya, Turkey). He is the Editor-in-Chief of the International Journal of Cyber Ethics in Education and co-editor of the INUJFE (Inonu University Journal of the Faculty of Education). He serves as an editorial board member or reviewer for some leading journals such as International Journal of Educational Development, Computers & Education, International Journal of Technoethics, the Qualitative Report, International Journal of Teacher Leadership, International Journal of Education and Development using Information and Communication Technology, and the International Journal of Education Policy and Leadership. He has presented papers at international refereed conferences and published several articles in international and national journals. He has been a referee for international conferences such as i-Conferences/i-Schools, Canadian Association for the Study of Educational Administration, International Conference on Education and Information Systems, Technologies and Applications, and AERA (American Educational Research Association) Conferences. His study topics include educational administration & leadership, educational change, ICT and education, cyber ethics in education, teacher leadership, and school improvement.

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Samer Alhawari has a PhD in Management Information Systems from the Arab Academy for Banking and Financial Sciences, Amman-Jordan. He is an assistant professor in the Department of Management Information System at the Applied Science Private University, Jordan. His research interest includes Knowledge Management, Customer Relationship Management, Customer knowledge Management, Risk Management, Strategic Management, Information Systems, Data mining, and Text Categorization. Dr. Alhawari has published 28 articles in refereed journal as well as national and international conference proceedings.

Stephen Asunka holds MA and Ed.D degrees in Instructional Technology and Media from Teachers College, Columbia University, New York, and is currently the Head of Informatics Department and Director of Instructional Technology at Regent University College of Science & Technology in Ghana. Stephen is passionate about online (distance) learning, particularly as it pertains to higher education in developing countries that are grappling with inadequate technology infrastructure and resources. His research work therefore focuses on evolving best practice online pedagogical strategies and instructor/learner activities that will not only make higher education more accessible, but also result in more positive learning outcomes under developing world conditions.
Bill Boyd is the Professor of Geography and Chair of both the Human Research and Animal Ethics Committees at his University. He has published widely on environmental history and issues, heritage and archaeology, and teaching and learning in higher education. He is currently the Director of the Southern Cross Environmental Innovations Research Centre, a transdisciplinary group of academics that conducts research across the science and social science disciplines to address the urgent environmental and social needs of the 21st century.

Charlotte Carey has a creative background which includes working as a freelance artist and filmmaker followed by seven years co-running an internet consultancy. She has worked as a lecturer in new media, multi-media design and web design in learning organisations across the West Midlands (UK). For the past seven years Ms Carey has worked as a researcher and now senior lecturer within the Business and Marketing Department at Birmingham City Business School, where teaching and research focus on, amongst other things, digital and interactive marketing. She contributed to the 2008 RAE, has spoken at many conferences, written research papers and has a growing body of work published in academic peer-reviewed journals related to this work.

Gonçalo Jorge Morais da Costa is a PhD student in Knowledge Management and Ethics, through the doctoral programme of the Centre for Computing and Social Responsibility at De Montfort University, with supervision of Professor Mary Prior and Professor Simon Rogerson. He is also a member of ILID Research Group at Lusíada University of Lisbon, and lecturer in several universities as an inherent consequence of its academic background (Degree in Economics, Master in E-Business and IT, and MBA in Management) along with its professional background (Key Account Manager in Finance and ICT). Beyond the challenging PhD, its current research areas are all the major appliances regarding ICT and ethics, which is demonstrated throughout his published work in several journals or books chapters, as well as presented in several conferences.

Tak Cheung Chan, Professor of Educational Leadership, Kennesaw State University, is a former school teacher and administrator in Hong Kong School System, Greenville County School District in South Carolina, Cobb County Public Schools and Gwinnett County Public Schools in Georgia. He also served as an Assistant Professor of Educational Leadership at Valdosta State University and an Associate Professor of Educational Leadership at Georgia Southern University. His areas of academic interest include educational planning, school facilities planning, school business management, technology integration and international education.

Kevin Curran BSc (Hons), PhD, SMIEEE, FBCS CITP, SMACM, FHEA is a senior lecturer in Computer Science at the University of Ulster. His achievements include winning and managing UK & European Framework projects and Technology Transfer Schemes. He has published over 600 published works to date. He is the Editor in Chief of the International Journal of Ambient Computing and Intelligence (IJACI). Dr Curran is a Fellow of the Higher Education Academy, a Fellow of the British Computer Society and is listed by Marquis in their prestigious Who’s Who in Science and Engineering. He is also listed in the Dictionary of International Biography and by Who’s Who in the World.
About the Contributors

Carla Ganito is a PhD candidate in Communication Sciences at the Catholic University of Portugal. Her thesis addresses questions of gender and technology, focusing on the gendered use and representation of the mobile phone. Ganito has lectured Digital Communication and Marketing courses at the Human Sciences Faculty of the Catholic University of Portugal since 2001. Ganito holds an MBA on Information Management and Marketing and an MA on Information Management, being her dissertation on “The Impact of Mobility on the Content Industry: Mobile Entertainment Trends in Portugal”. Her research interests are new media, gender and technology, technology and education and mobile communications. She is the author of the book “Mobile Phone as Entertainment”.

Lisa Harris is a Senior Lecturer in Marketing in the School of Management at the University of Southampton. She is Course Director of the MSc programmes in Digital Marketing and Marketing Analytics. Her research interests lie in the disruptive role of technology in marketing and education.

Ciaran Harrison is an undergraduate student studying Computer Science at the University of Ulster. His research interests include programming and security.

David Hoffman is a researcher at the Finnish Institute of Educational Research at the University of Jyväskylä, Finland. David has published on issues related to international comparative higher education, international migration and ethnic relations and intercultural communication, as well as being regularly invited to present his research to higher education scholars and stakeholders including the European Science Foundation, professional associations, the Finnish Ministry of Education, Academy of Finland and student unions. David is currently the Co-PI and Project Manager of a comparative study of changes in networks, higher education and knowledge societies, coordinated by the European Science Foundation.

Peter Holtz received his PhD in psychology from Friedrich Alexander University, Erlangen-Nuremberg, Germany, in 2005. Presently he works as research coordinator (post-doc) at the Institute of Education (department of Teacher Education; “Zentrum für Lehrerbildung”) at Friedrich Schiller University Jena, Germany. The research presented within this paper was conducted while he was a researcher (post-doc) at the department of Social and Economic Psychology at Johannes Kepler University, Linz, Austria. His main research interests are in the fields of teacher education, Cyberethics in education, racism and xenophobia, psychological essentialism, social discourses within online communities, adolescent internet and video game use, and public understanding of biotechnology.

Hugo Horta currently works at the Ministry of Science, Technology and Higher Education of Portugal. He also develops research on the internationalization of higher education, the effects of mobility on scientific productivity, collaboration patterns and networks, and national research systems at CIES, ISCTE-IUL, Portugal, and at IN+, IST-UTL, Portugal. Geographically, his research focuses on Europe (mainly Portugal), North America and Asia (mainly Japan). At the time this work was performed, he was a post doctorate at the Center for the Advancement of Higher Education, Tohoku University, Japan, collaborating with the Center for Ethics, Business and Economics, Portuguese Catholic University, Portugal.
Vanessa Hammler Kenon is a graduate of Trinity University San Antonio where she earned degrees in Communications and English. She served on the Trinity University San Antonio Chapter Board of Directors for two years and the university’s National Alumni Board for six years. Kenon earned a Master of Arts Degree in Education with a concentration in Adult and Higher Education and recently completed her Doctorate in Educational Leadership, both at the University of Texas at San Antonio. Access to global education, technology, and social justice issues in education serve as Kenon’s areas of personal and professional interest and research (Project Director for Upward Bound Math and Science).

Marjaana Korhonen is a researcher at the Unit for Science, Technology and Innovation Studies (TaSTI), at the University of Tampere in Tampere, Finland. Her doctoral dissertation is focused on academic mobility in Finnish universities. In addition, Marjaana is interested in the role of social capital in international academic environments. In 2008/2009 Marjaana worked on the study “Is Internationalization Worth It?”, in a joint team with co-authors David Hoffman and Mika Raunio, financed by the Finnish Ministry of Education and Culture.

Wanbil Lee's field is Information Systems, which is grounded in Mathematics, Operations Research, and Management. His experience spans the government, business and academic arena, in Hong Kong, Australia and other countries. His research and publications concentrate on information security management (computer audit and information governance) and ethical computing. His practice is confined to consulting in strategic design, systems diagnosis and fine tuning, and training. His career can be marked by three waves: Industry, Academia, Self-actualization. In the First Wave (1962-1983), Dr Lee started his career and contributed, as Mathematician cum Programmer, to the construction of the Sydney Opera House (1962-63). Then, he made his contribution, as on-site software advisor, to the design and implementation of the first banking system in Australia – The Westpac System (1964-68), as Chief Programmer to the production of the first on-line banking system in Hong Kong – the Chartered Bank System (1968-70), as a strategic designer to building the national network of the Australian Healthcare Claims System – the Medibank System (1973-75). He also directed the implementation of clinical systems in the public hospitals for the Canberra Health Commission (1975-80) and Australia’s foreign aids control system – the ADAP System (1981-82). In addition, Dr Lee, as a Founder, made a long-lasting contribution to the computer profession in Hong Kong when he convened the establishment of the Hong Kong Computer Society in 1970. In the Second Wave (1983-2006), Dr Lee served five tertiary institutions in Hong Kong playing pioneer roles in institutional reviews, course validation, and professional accreditation, and leadership roles in curriculum design and development. In the (current) Third Wave starting mid-2006, Dr Lee is devoting his effort to selective teaching and research as well as consulting through his own firm on legacy systems, strategic planning & review, and ethical computing issues.

J. K. Lewis is an adjunct faculty member of the Business Studies and Economics Department and the Digital Services Librarian at Salve Regina University. His background includes a Juris Doctorate and a previous career as an attorney, a master’s in Library & Information Science and a master’s in Information Systems Science. Dr. Lewis teaches classes in Business Law, Sports Law and Legal Research. Research interests include the selection and usage of electronic and print resources in an academic setting.
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Diane Newton is a Lecturer (Teaching & Learning) at Southern Cross University. She is currently the Project Manager for the University-wide “Converged Delivery Project”, which is investigating innovative learning and teaching approaches to enable on and off-campus students to access and engage with the core learning experiences. Her previous position included leading the trial of Turnitin at the University. Diane research focuses on the influence of organizational culture on the design and delivery of online learning, and factors influencing students’ access and use of technologies in learning.

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Mika Raunio (Lic. Ad. Sc.) currently works in the Unit for Science, Technology and Innovation Studies (TaSTI) at the University of Tampere, Finland. His main fields of study include the international mobility of the highly-skilled labor and regional economic development. Recently his has been working also with issues related to the transnationalization of innovation systems and developing countries in this context.

Simon Rogerson is Professor Emeritus and former Director of the Centre for Computing and Social Responsibility at De Montfort University. He is Europe’s first Professor in Computer Ethics. He received the 2000 IFIP Namur Award for outstanding contribution to the creation of awareness of the social implications of ICT and the ACM 2005 SIGCAS Making a Difference Award. He is co-editor of the Journal of Information, Communication and Ethics in Society. He conceived and co-directs the ETHICOMP conference series on ethical impacts of ICT. He is current Chair and Vice President of the Institute for the Management of Information Systems.

Taina Saarinen has studied Finnish and European higher education policy since the early 1990s. She holds a PhD from the University of Jyväskylä in applied language studies, and has specialized in the discursive construction of higher education policies. Her current research interest is language education policy, and especially the links between higher education internationalization and language education. Her recent articles deal with discursive construction of “quality” in Finnish and European higher education, the use of textual methodologies in higher education policy studies, and the invisibility of language in Finnish internationalization policies for higher education.

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