About the Editor

Robert Z. Zheng is an Associate Professor of Educational Psychology at the University of Utah in Salt Lake City, Utah. His publications included edited books, book chapters, and journal papers covering the topics of online learning, multimedia, cognition, and educational technology for lifelong learning. He is the editor and co-editor of many books, including Understanding Online Instructional Modeling: Theories and Practices, Cognitive Effects of Multimedia Learning, Adolescent Online Social Communication and Behavior: Relationship Formation on the Internet, and Engaging Older Adults with Modern Technology: Internet Use and Information Access Needs. He was the former Editor-in-Chief of the International Journal of Cyber Behavior, Psychology and Learning. His work appears in academic outlets such as British Journal of Educational Technology, Journal of Educational Computing Research, Educational Technology Research & Development, and Journal of Technology, Instruction, Cognition and Learning.