James “TJ” Wang has done extensive research on the development of design learning environments that are sensitive to culturally ethical issues and the development of context-recognition pedagogies and design strategies for ubiquitous computing environments in the traditional design studio. His current research concerns inquiry-oriented design education with an emphasis on how technology can support simultaneous teacher and student learning. Dr. Wang is directing students in postgraduate work at universities around the world. He is the author of a number of books and articles on architecture and education issues. Professor Wang’s recent publications include a chapter on social identity and professional architects in the book Social Identity (2012) and a chapter on the culture of military dependents’ villages in Taiwan in the book Building Walls and Dissolving Borders: The Challenges of Alterity, Community and Securitizing Space (2011).