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Wu Bing has been a lecturer with Shanghai TV University for numerous years – serving as the course coordinator and teacher for courses such as management information systems, operating systems, electronic commerce and network security. He also holds an administrative position as the Director of Database Center of Teaching Affairs Department and has been involving in various government and university-funded projects in the area of learning management systems, data mining systems and student enrolment systems. He possessed a Bachelor degree and a Master degree in Computer Application Technologies. At present, he is pursuing a PhD degree at College of Management, The University of Shanghai for Science and Technology. His research interests include information systems, data mining and multi-agent technology.
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Ingrid Kleist Clark, Master in Education, Graduation in Pedagogy and Technical Course in Informatics, studies mainly research in education and communication. Presently, she works as HR Analyst in one of the major Glass Industries of Brazil. She has experience in Internal Communication, Corporative Education, Train-
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Jenny Craven is a Research Associate at the Centre for Research in Library and Information Management at Manchester Metropolitan University. She has worked on a variety of library and information management related research projects, primarily concerned with web accessibility and usability, with a particular focus on access to information by blind or visually impaired people. She has facilitated workshops on this topic in Chile, Mexico, Vietnam, Brazil, Sabah, and Kenya. Jenny is currently working on an Erasmus Lifelong Learning funded project: web_access, which is developing a Joint Programme on Accessible Web Design with partners from 6 European countries. Jenny contributes to the teaching programme in the Department of Information and Communications.

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Kenneth Lightfoot is an Instructional Designer at Thomas Edison State College. He has several years experience in the field of education in the UK, the USA, and Germany. He was awarded the Postgraduate Certificate in Education (PGCE) from the University of Wales, an MA in history from the University of Connecticut, and a PhD in history from the University of Wales. For the past twelve years Dr. Lightfoot has been an active member of the American Association for Collegiate Independent Study (AACIS). He is a frequent presenter at AACIS conferences and is currently serving as the chair for both the Archives Committee and Awards Committee.

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Thomas K. Martin is Associate Vice President for Research and Institutional Effectiveness at Collin College in Texas’ north Dallas suburbs. He has 26 years’ experience in institutional research. He completed the PhD in educational administration with emphases in higher education, research methods, and organization studies at Brigham Young University in 1986. He has served as President of the Texas Association for Institutional Research, and has served on numerous committees and made presentations for the Texas Association for Institutional Research, the Southern Association for Institutional Research, and the Association for Institutional Research where he currently serves on the Professional Development Services Committee.

Hanne B. Mawhinney, Ph.D., is an associate professor in the Department of Education Leadership, Higher Education and International Education. She coordinates the Organizational Leadership and Policy Studies Program Area and teaches courses in education leadership, organizational theory, education governance and change, and qualitative research methods. Her research broadly explores the organizational dynamics of change and the politics of education governance at local, state, national, and international levels. She has presented over 130 papers at refereed national and international conferences. Dr. Mawhinney serves on the editorial boards of several national and international journals, and is currently Co Chair of the Maryland Professional Development Advisory Council and is a Commissioner on the Maryland Civic Literacy Commission, and is a member of the Steering Committee of the Education Leadership Constituent Council of the National Council for Accreditation of Teacher Education.

Christopher Thomas Miller is an Associate Professor of Education and coordinator of the online educational technology program at Morehead State University in Morehead, Kentucky, USA. He received his Ed.D in Instruction and Administration from the University of Kentucky in the instructional systems design program. Dr. Miller’s doctoral focus was on web-based instructional design and testing of the person-centered model of instruction. His research interests include web-based instructional design, games and simulations in education, classroom technology integration, and multimedia. He recently edited the book Game: Purpose and Potential in Education (2008) and is also an active instructional designer, trainer, and consultant.
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Ye Chun Ming holds a PhD and is currently a Professor, Deputy Dean and supervisor of doctoral students in School of Management, The University of Shanghai for Science and Technology. He is also the Secretary-General of the Shanghai Institute of Industrial Engineering. His research areas include industrial engineering, production and operations management, enterprise resource planning, supply chain management and enterprise information systems. He has been involving in numerous long-term research projects in production planning and scheduling. He has successfully completed a number of government-funded projects, published more than 80 papers in reputable local and international journals, and serves as reviewer to several journals.

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