About the Contributors

Mohammed Nasser Al-Suqri is an assistant professor and the Head of the Department of Information Studies, College of Arts and Social Sciences, Sultan Qaboos University. He received his Ph.D. in Library and Information Management from Emporia State University, School of Library and Information Management, Emporia, USA; a Master’s degree in Library and Information Science from Pratt Institute, School of Information and Library Science, New York, USA; and a Bachelor’s degree in Library and Information Science from Sultan Qaboos University, Department of Library and Information Science, Sultanate of Oman. Mohammed Nasser Al-Suqri conducts research in the area of user studies, knowledge management and sharing, information industries, impact of new technology on academic libraries, digital divide, digital libraries, and LIS education and collaboration in the Middle East.

Linda L. Lillard holds undergraduate and graduate degrees in Business Education and an M.L.S. and Ph.D. in Library and Information Management from Emporia State University in Kansas. She was on the faculty at University of Central Missouri, University of Kentucky, and Emporia State University before she came home to Pennsylvania to Clarion University. Dr. Lillard’s dissertation research was on the information seeking behaviors and information needs of people working in online environments, specifically eBay entrepreneurs. As an entrepreneur herself on several occasions: Taos Candy Factory in Taos, New Mexico, and Pak-n-Ship in Emporia, KS, Dr. Lillard has always been interested in the information needs of entrepreneurs. The advent of the online environment broadened her research interests to people working in an online environment and thus she has also studied embedded librarianship and worked with LIS students to embed them in online courses to assist other students with their information needs.

Naifa Eid Al-Saleem is an assistance professor at the Department of information studies and the assistant dean of training and community services, Sultan Qaboos University. He has a BA in Library Science and Documentation (1993). In 2001, she obtained her MA in Information Management from the University of Sheffield in the United Kingdom. She got her Ph.D. from the University of Exeter in the United Kingdom in 2006. Dr. Naifa’s areas of interests are: e-learning, research methodology, and information seeking behavior. She published several articles in both Arabic and English in refereed journals.

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Ismail Abdullahi is a Professor of Global Library and Information Science. He is a graduate of the Royal School of Library and Information science in Denmark. He has an MLS from North Carolina Central University and a Ph.D. from the University of Pittsburgh. Dr. Abdullahi is a recipient of many
awards. Among them are: The Harold Lancour Award for Excellence in International and Comparative Study in Library and Information Science; The Meyers Center Award for the Study of Human Rights in the United States; Emerald Literati Award for Internationalization of Library Education in Europe and North America. Dr. Abdullahi has published two books, E. Josey: an Activist Librarian, Scarecrow, 1992; Global Library and Information Science: A Textbook for Students and Educators, IFLA Publications 136-137, K.G. Saur 2009 and numerous chapters in books and articles. His research interest includes Global Library and Information Science, Management and Leadership, Internationalization of Library Education, and Diversity and Intercultural Communication.

Simon Aristeguieta-Trillos was born in Caracas, Venezuela. In 1984, he graduated from the University of California, Berkeley. In 2002, he contributed to establishing the Scientific Electronic Library Online (SciELO), the Sistema Regional de Información en Línea para Revistas Científicas de América Latina, el Caribe, España y Portugal (Latindex) and the Curriculum Vitae en Ciencia y Tecnología (CVLAC). In 2003, he traveled to San Juan, Puerto Rico, where he studied Information Science at the University of Puerto Rico. There he focused his attention on citation analysis and bibliometric research. In 2010, he finished a Ph.D in Communication and Information from the University of Tennessee, Knoxville. His research led to develop a model of scholarly communication in a context of dependency. In 2011, he joined the Library Science faculty at Clarion University of Pennsylvania.

Stephen Asunka holds MA and Ed.D degrees in Instructional Technology and Media from Teachers College, Columbia University, New York, and is currently the Dean/Director of the Kumasi Campus of the Ghana Technology University College, Ghana. Stephen is passionate about the integration of digital technologies into all levels of education, with particular emphasis on higher education in the developing world where institutions have to contend with inadequate technology infrastructure and limited resources. His research work therefore focuses on evolving best practice frameworks and strategies for the efficient deployment of technology tools and resources in ways that will not only make knowledge and skills acquisition more accessible, but also result in more positive learning outcomes under developing world conditions.

Gail E. Bader, an assistant professor at Ball State University, received her Ph.D. from Brown University (Providence, Rhode Island, USA) in 1984. Bader, a cultural anthropologist, currently studies issues related to education and informational technology in contemporary American and Romanian life.

Lisa Block has worked as an academic librarian in the areas of access services, instruction, reference, and law. She has worked as a medical information consultant and is currently the Medical Librarian at the Atlanta Medical Center. Ms. Block earned her Master of Science degree in Library & Information Studies from Florida State University and her Bachelor’s degree from Ohio University. She also works as a freelance writer and is a book reviewer for Library Journal. Her research interests include information needs of library users, barriers to information access, “library as place,” eBooks, and digital publishing.

Collence Takaingenhamo Chisita is a principal lecturer of Library and Information Science. He is a graduate of the National University of Science and Technology Zimbabwe. He has an MLS from NUST and is completing a Ph.D. in Information Science. Chisita is a well renowned Information Science...
specialist who has done collaborations with a number of scholars within and outside Southern Africa. Chisita has raised the profile of LIS Education and profession in Zimbabwe and beyond. He strongly believes in the immense potential of collaboration. Collence Chisita has published the book *Perceptions shaping preferences: Print versus Electronic resources*. His papers are included in the *La solidarité intergénérationnelle dans les bibliothèques, The Road to Information Literacy*, all IFLA Publications K.G. Saur 2012 series and various other articles. Chisita’s research interests include digital literacy, Use of social media, information retrieval, convergence of technology, and culture, curriculum, Digital preservation and access, comparative librarianship, knowledge Management intercultural communication.

**Maria Cristina Pérez Giffoni** was born in Montevideo in 1951. She graduated in Library Science, School of Library Science and Related Areas (EUBCA), Universidad de la República (UdelaR, Uruguay). She received a Graduate Diploma in Library and Archives, Scuola Vaticana di Biblioteconomia, and Scuola di Paleografia, Diplomatica e Archivistica, Città del Vaticano (1981-1982). She is an associate professor and researcher in the Department of Reference, Bibliography, and User Information Studies. She is an Academic Coordinator of Bachelor in Library Science, EUBCA. She is a researcher in the Scholar Development Program of Information and Communication. PRODIC–UdelaR. She has presented papers at national and international events and is the author of several publications. Her recent book is *Los estudios de usuarios de información: Construcción de una línea de investigación y docencia en el Uruguay* (Information user studies: constructing a research and teaching field in Uruguay), co-author: Martha Sabelli. Montevideo: CSIC /UdelaR, 2010.

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**YooJin Ha** earned a Ph.D. in Library and Information Science from Rutgers University in 2008 and an MLS at the State University of New York at Buffalo in 2003. She also has a Bachelor’s of Art in Library and Information Science from Yonsei University, Seoul, Korea, in 1991. Currently YooJin Ha works in the Department of Library Science at Clarion University of Pennsylavna, USA, since Fall 2009. Her work experience includes serving as a reference librarian at the East Brunswick Public Library in New Jersey, a metadata indexer for two digital library projects at the Scholarly Communication Center (SCC) within the Rutgers University Library system, and a cataloger at the central library of Yonsei University in Korea. Her research interests include users’ information seeking behavior, user studies including needs assessment, access to multilingual bibliographic information, library system evaluation, evaluation of online retrieval systems, and information organization.

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Cheryl Klimaszewski is a librarian and researcher based in Philadelphia, Pennsylvania. She has been studying various issues in ICT policy, information use, and cultural heritage preservation in Romania since 2007. She holds an MS-LIS from the iSchool at Drexel University and currently works as the Digital Collections Specialist at Bryn Mawr College.

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Rebecca L. Miller holds a MLS and Ph.D. in Library and Information Management from Emporia State University, Emporia, Kansas, USA. During her doctoral work, she was a lead organizer on an international library conference held biennially in Sofia, Bulgaria. This work led her to study the diffusion of professional knowledge between American and Bulgarian librarians for her dissertation. She has been a director of an undergraduate information studies program, an assistant professor in library science, and currently is working with a think tank in Afghanistan. She is Founder and Principal of Realm Advising, LLC, a research consultancy firm.

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Thomas Scheiding is an Assistant Professor of Economics and the Chair of the Business Administration Program at Cardinal Stritch University in Milwaukee, Wisconsin. His research interests are in the social studies of science in the 20th century. His focus specifically is on how the research infrastructure in a country and in a discipline is the result of contested negotiations between scholars, research administrators, and librarians. His future research interests remain centered on changes to the academic infrastructure in Mongolia and specifically on how the discipline of economics has changed in an environment of wider economic and social changes.

Borchuluun Yadamsuren is a user experience researcher at the School of Information Science and Learning Technologies of the University of Missouri. Her research focus is information behavior of different user groups in everyday life information seeking context, serendipitous information discovery, and scholarly communication. With her ongoing research in scholarly communication, she aims to explore what obstacles scholars in developing countries face in order to participate in the global scholarly communication process and what needs to be done to overcome these challenges.