About the Contributors

**Kathryn Kennedy** is the Director of Research for the International Association for K-12 Online Learning (iNACOL). In this position, she is responsible for providing multiple venues for disseminating research, establishing an annual research agenda, and conducting and coordinating research studies to help inform the field of K-12 blended and online learning. Her practical experiences include pre-service and in-service teacher, technology specialist, and school librarian professional development for technology integration and instructional design in traditional, blended, and online learning environments. Her research interests deal directly with her practical experience and concentrate mostly on education professionals and their preparation for next generation learning models, including but not limited to blended and online learning environments.

**Lucy Santos Green** has over a decade of experience as a classroom teacher and school librarian in both large, urban school systems and rural areas. Currently, she is an Assistant Professor of Instructional Technology at Georgia Southern University, where she designs and teaches graduate courses in school librarianship, Web design, and online pedagogy. Dr. Green received a doctorate in Instructional Technology from Texas Tech University, a Master of Library Science from Texas Woman’s University and a Bachelor of Music in Music Education from East Texas Baptist University. Her research and publications focus on school librarianship in the twenty-first century, the integration of Web 2.0 technologies in K-12 environments, and online pedagogy.

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**Brenda Boyer** is passionate about online learning, information fluency, and research. She is the high school librarian and chair of Information & Technology Resources for the Kutztown (PA) School District where she also serves as a coordinator of the school’s Moodle LMS. Brenda is excited about educational change and now instructs learners in brick-and-mortar, blended, and online settings. Brenda loves the broad scope of the library field and has taught graduate courses in children’s and young adult literature and storytelling and has provided numerous professional development workshops in technology integration. Brenda has presented at national and international conferences including ISTE and iNACOL. Among her research interests are embedded librarianship, curation, transliteracy, and instructional design. Brenda is currently completing her doctoral research in the field of Instructional Design for Online Learning at Capella University. She can be contacted at boyer.brenda@gmail.com, or followed @bsboyer on Twitter.
Kelly Bramblett is a special educator for the Cobb County School District where she has taught for over fifteen years. She received her Bachelor’s Degree in Special Education from Georgia State University in 1989 and was named Cobb County Teacher of the Year in 2009. She has presented at numerous state and national conferences including The Council for Exceptional Children, The Model Schools Conference, and The Consortium for Entrepreneurship Education. After co-authoring *Serving Up Success*, a vocational curriculum for special needs students, Mrs. Bramblett was named The Nobis Works Professional Advocate of the Year. The *Serving Up Success* curriculum focuses on teaching special needs students the critical job and social skills that will ensure their successful transition from school to the workplace. In addition, Mrs. Bramblett is an instructor for the Cobb new teacher institute and a presenter for *Teachers Leading Cobb*.

Constance Cassity is recently retired as Associate Professor Emeritus of Northeastern State University. She taught educational technology to teacher candidates and advanced educational technology and qualitative research to school library candidates for eleven years at the Broken Arrow, OK, campus. She was an Assistant Professor teaching educational technology and Instructional Design courses for National-Louis University in the Chicago metro area for 5 years before going to NSU. Cassity received her Ph.D. in Educational Technology from the University of Wyoming. Her research interests include technology integration in teacher preparation, visual literacy, and online/blended teaching and learning.

Jen Scott Curwood is a lecturer in secondary English and media studies at the University of Sydney in Australia. Prior to pursuing her doctorate at the University of Wisconsin – Madison, she was a high school English teacher. Her research focuses on adolescent literacy, technology, and teacher professional development, and her recent work has appeared in the *International Journal of Learning and Media*, *Journal of Adolescent and Adult Literacy*, *E-Learning and Digital Media*, and *Literacy*.

Alicia Gillean is the school librarian at Jenks West Intermediate School, part of the Jenks Public Schools District, near Tulsa, Oklahoma. She is passionate about guiding her 650 5th and 6th grade students to develop as thinkers, inquirers, and citizens who have the ability to answer their own questions and the power to impact the world. Prior to accepting her position as the school librarian, Mrs. Gillean taught 6th grade at Jenks West Intermediate and was an Education Specialist at the Oklahoma Aquarium. Mrs. Gillean has a Bachelor of Science degree in Elementary Education from Oklahoma Baptist University and a Master of Science degree in Library Media and Information Technology from Northeastern State University.

Jason Glampe is the K-12 library media specialist for the Plum City School District. In addition to serving as Plum City’s library media specialist, he also teaches social studies at the middle school level.

Brad Green, a well-known choral composer, has served as a music educator in elementary, secondary, and higher education settings, where he supervised music student teachers and taught courses in music education, music theory, and composition. Today he teaches elementary and middle school music in Reidsville, Georgia, and continues to research and publish in the areas of music education, composition in the elementary classroom, and the integration of world music in American K-12 music curriculum. He holds a Bachelor of Arts in Music Theory from Ouachita Baptist University, a Master of Music Composition from Southwestern Baptist Theological Seminary, and a PhD in Fine Arts and Music Education from Texas Tech University. Dr. Green’s choral compositions are available through Hal Leonard, Alfred, and Abingdon Press.
Susan K. S. Grigsby earned her Master of Library Media Technology at Georgia State University (GSU) in December 1997. She is currently the library media specialist at Elkins Pointe Middle School in Georgia’s Fulton County. Before this, Susan worked in the entertainment industry. She was the top graduate of her class at The Music Business Institute and earned a B.S. in Commercial Music Recording and Production from GSU. She was a live sound technician and operations manager of an Atlanta recording studio. She worked in video production as an audio technician, videographer, and producer. Susan has been President, Treasurer, Communications Chair, Library Media Specialist of the Year Chair and Independent Schools Representative for the Georgia Library Media Association (GLMA). She was the 2011 Georgia Library Media Specialist of the Year and currently serves GLMA as the Professional Development Chair, producing an annual 2-day state conference known as Summer Institute.

Vickie Horman is the library media specialist for all students in grades 6 through 12 in the Tomah Area School District in Tomah, Wisconsin. She also has been a middle school English teacher and coordinator of the gifted and talented program in other school districts. She has a bachelor’s degree in elementary education and a Masters degree in gifted and talented education as well as her library media certification.

Rhonda Huisman has a Masters in Education from Briar Cliff University, and a Masters in Information Science and Learning Technology from the University of Missouri-Columbia. She is an Assistant Librarian at Indiana University Purdue University Indianapolis, and serves the School of Education. She has many years’ experience in education as a 7-12th grade teacher, academic librarian, adjunct faculty, and grant activity director. She has published, presented, and taught on information literacy, assessment, instructional technology, first year seminars, and faculty-librarian relationships. Her research includes examining library impact on transition to college in urban high school students and programmatic review of library instruction and engagement.

Rebecca D. Hunt, PhD, is an Assistant Professor of Instructional Technology at the Department of Educational Technology, Research, and Assessment at Northern Illinois University, DeKalb, IL. She holds a master’s degree in Library and Information Science from the University of Alabama and a doctorate in Curriculum and Instruction from the University of Toledo. In 2008, she was selected as an ALA Spectrum Scholar. Her research interests focus on school library services for K-12 students; virtual schooling for K-12 learners, and literature for children and young adults. She has served as a committee member for the ALA Stonewall Book Award Committee and the American Association of School Libraries Research and Statistics Committee.

Stephanie A. Jones is an assistant professor in the online Instructional Technology program at Georgia Southern University, where she teaches future school librarians. She received a Ph.D. in Instructional Technology from the University of Georgia and a Master of Librarianship from Emory University. Her previous work experience included one year as a youth librarian in a public library and 14 years as a school library media specialist and a staff-development instructor. Dr. Jones is a co-editor of the Educational Media and Technology Yearbook. Her current research interests include virtual school librarianship, online teaching and learning, and storytelling pedagogy.
Rebecca Kelly currently serves as the high school librarian in the Quakertown Community School District. She has served as the principal intern and administrative liaison at the high school level while completing her principal certification at Pennsylvania State University, and has also served as an instructional technology coach and librarian at the middle and high school level. She holds a Master of Library and Information Science from the University of Pittsburgh, and teaching certifications in library science and secondary social studies. Professionally, she serves as the iNACOL Northeast Regional Committee Co-Chairperson and was chosen as an ASCD Emerging Leader for 2013. She has presented at local, state, and national conferences in the areas of educational leadership, libraries, blended and online learning, Web 2.0 and social media, and is passionate about ensuring all students achieve in the blended and online environment.

Sue C. Kimmel received her M.S.L.S. from The University of North Carolina at Chapel Hill. She served as the bibliographer and a selector for The Elementary School Library Collection. She was a practicing school librarian for over fifteen years and achieved National Board Certification. In 2010, she earned her doctorate in Curriculum and Instruction from the University of North Carolina at Greensboro. She is an active member of ALSC and AASL and has served on the Caldecott, Newbery, and Notable Books Committees. She is currently Assistant Professor at Old Dominion University in Norfolk, VA, where she teaches courses in school librarianship, literature for children and youth, and curriculum and instruction.

Alison Kocis-Westgate is passionate about teaching literacy strategies for lifelong learning. Her current educational interests include literary theory in the secondary classroom, authentic vocabulary instruction, and co-teaching models for inter-disciplinary instruction. She has piloted several reading, writing, and technology initiatives for her school. In addition to teaching tenth grade language arts and AP English Literature at Kutztown Area High School, she serves as the LA Department Leader (Grades 6-12) and is a PA Certified Reading Specialist.

Susan Kowalski is the middle school librarian at Pine Grove Middle School in the East Syracuse Minoa School District. She is a 2003 graduate of the LMS program at Syracuse University. Sue has served for several years on the NYLA-SSL Board and is currently the President of this organization. Additionally, she continues to serve on various committees and task forces through AASL and ALA. In 2011, Pine Grove Middle School received the AASL National School Library Program of the Year under Sue’s leadership. Sue was named as a “Visionary Leader” by Teacher Librarian magazine in 2012. Also, in 2012, Sue received recognition as a “I Love my Librarian” recipient sponsored by the Carnegie Foundation, ALA, and the New York Times. Ms. Kowalski writes frequently about best practices in libraries and continues to share via presentations and workshops.

Michelle Kowalsky is a Learning Design Librarian at Rowan University who assists undergraduates, graduate students, and their faculty in learning the art and science of research. She has been a teacher and librarian for twenty years, also at the K-12 level, and is a National Board Certified Teacher of Library Media who is renewed through 2022. She has worked in college libraries, school libraries, corporate libraries and public libraries throughout her career, and contributes to the profession as an
Education and LIS professor. Her interests focus on the intersections between libraries and technologies, and also between learning and technologies. The communication of librarians and teachers, their work in information literacy and lesson design, and the results these efforts have on student learning are her current areas of investigation.

**Angel Kymes** is an Assistant Professor at Oklahoma State University, in Stillwater, Oklahoma. She works in the College of Education, School of Educational Studies, where she teaches courses in both Library Media and Educational Technology. She holds a bachelor’s degree in English from Harding University, a Master of Library and Information Studies from the University of Oklahoma, and a PhD in Professional Education Studies (Literacy and Technology) from Oklahoma State University. She has also worked as a school librarian and a public librarian. Her current research interests include the use of skill and strategy in online research environments, online learning, teacher technology use, and media literacy.

**Joan Lange** has a MS in Information Science, University of Tennessee, Knoxville, and a BFA in Art, Webster University, St. Louis, MO. She received the Academic Achievement Award for excellence in research and publications, and her graduate research involving students and media literacy can be viewed at http://www.cci.utk.edu/files/langeposter08.pdf. An elementary and high school librarian for over 18 years, Ms. Lange collaborates with educators and showcases student projects at conferences, including Tennessee Library Association, National Council of Teachers of English, and The Lausanne Learning Institute. As a collaborative partner with teachers, her library provides resources and opportunities for a community of learners to build connections to knowledge. Her interests include digital citizenship and media literacy. Ms. Lange is the librarian at Pope John Paul II High School in Hendersonville, Tn. She resides in Nashville, TN, and her daughter is a lawyer and her son is a graduate student.

**Lara M. Luetkehans**, PhD, is an Associate Professor of Instructional Technology and Chair of the Educational Technology, Research and Assessment Department at Northern Illinois University, DeKalb, IL. She holds a master’s degree in Library and Information Science from Dominican University and a doctorate in instructional technology from the University of Georgia. Her current research focuses on technology and teacher education, P-20 virtual learning and pedagogy, technology affordances for individual differences in learning, and P-20 technology leadership. She is currently the president-elect of the Teacher Education division of the Association of Educational Communications and Technology (AECT).

**Michelle Maniaci** is the Library Media Specialist at Luther Elementary in the School District of Fort Atkinson, Wisconsin. Since joining the staff in 2004, her focus has been transitioning from a fixed to a flexible library schedule, creating opportunities for teacher-librarian collaboration and integrating information and technology literacy skills with the core curriculum. She obtained a Master’s degree from the University of Wisconsin – Madison School of Library and Information Studies in 2007 and has 14 years of teaching experience in both elementary and middle school libraries. Under her direction, Luther Elementary was the Wisconsin recipient of the AASL Vision Tour Outstanding School Library award in March 2011.
**Judi Moreillon** is an assistant professor in the School of Library and Information Studies at Texas Woman’s University. She has served as a school librarian at every instructional level. She has also been a classroom teacher, literacy coach, district-level librarian mentor, and preservice classroom teacher educator. Judi currently serves as the chair of the Knowledge Quest Editorial Board. She is the author of two professional books for school librarians and classroom teachers: Coteaching Reading Comprehension Strategies in Elementary School Libraries: Maximizing Your Impact (ALA Editions, 2013) and Coteaching Reading Comprehension Strategies in Secondary School Libraries: Maximizing Your Impact (ALA Editions, 2012). She served as the chair of the AASL School Librarian’s Role in Reading Task Force. Judi has written numerous articles and several chapters focused on the school librarian’s instructional partner role. Along with Susan Ballard, she co-edited the Best of KQ: Instructional Partnerships: A Pathway to Leadership (AASL, 2013).

**Barbara J. Ray** is program chair for the Master of Science in Library Media and Information Technology at Northeastern State University in Broken Arrow, OK. She received her MLIS from the University of Oklahoma and her doctorate from Oklahoma State University. She worked as a school librarian serving elementary, middle school, and high school students and their teachers for fifteen years prior to joining NSU. She teaches qualitative research and school library courses. She has served in various capacities representing school librarians in the Oklahoma Library Association. As a member of the American Association of School Librarians, she served as the AASL Board member from Region VI, and is an NCATE program reviewer. Her research interests include young adult literature, developing culturally responsive educators, and collaborative partnerships.

**Jodie Sanken** is a junior and senior high English teacher for the Pittsville School District. She received her Media Specialist License in 2012 and is currently working with technology professional development for her district. Jodie is a certified SmartBoard Trainer and working to become a Google Certified Teacher. Her main areas of interest include literacy, profession development and technology integration skills.

**Eileen E. Schroeder** is an Associate Professor in Educational Foundations at the University of Wisconsin – Whitewater and teaches in the school library media program. Her areas of interest are information literacy, use of technology in teaching and learning, and online learning. She has been co-principal investigator of a Laura Bush 21st Century Librarian Program grant from the Institute of Museum and Library Services that provides scholarships to teachers seeking to become school librarians. She also teaches in the University of Wisconsin System School Library Education Consortium online education program for school librarians.

**Michael Slowinski** is the Library Media and Technology Coordinator for the West De Pere School District in De Pere, Wisconsin. Prior to working in libraries and technology, he was a high school Language Arts teacher for the same district. Mike’s main areas of academic interest include literacy, information fluency, social networking, game-based learning, and professional development models.
Judith C. Stanton entered the field of education after her younger child entered middle school. She received her BA in Anthropology, before completing her master’s degree in library media technology from Georgia State University. During the following years, she was a library media specialist in both high schools and elementary schools. She was a member of the Leadership team, collaborating with teachers and other media specialists to teach information literacy skills across the curriculum. She and a fellow media specialist collaborated to create monthly lesson plans for fellow educators that they posted to the school system’s intranet. The successes she engendered while teaching with an interactive whiteboard led to her returning to college for her Ed.D. She is about to complete her dissertation at Walden University, where her research interests include multimodal instruction with interactive whiteboards, social constructivism, and multiliteracies.

Elizabeth K. Turner, National Board Certified Teacher, MLIS, has been a teacher librarian for ten years at a middle school and for six years before that at a high school. She began her teaching career as a high school English teacher. She feels that the most critical part of her job where she can have the greatest impact for students at the school is planning, developing lessons, and co-teaching lessons with teachers. She works to stay abreast of technology trends and to bring new ideas to the school. In addition to presenting at various professional conferences over the years, she also frequently conducts training for her school and the school system. Mrs. Turner has also served for five years on the state visitation team for the NC Middle School Association, affording her the opportunity to observe excellent teaching and leading by media coordinators all over the state.

Kathi Vanderbilt is currently working as a high school librarian but has also worked in urban and rural districts and at elementary and middle school levels. Dr. Vanderbilt received a Ph.D. in Instructional Technology and a Masters in Library Media Technology from Georgia State University. She is an advocate for teachers, students, and school library professionals. As the Past President of the Georgia Library Media Association, Dr. Vanderbilt served on the Georgia Congress of Media Organizations steering committee to help plan the state media conference GACOMO. After a three-year term on the Georgia Peach Book Award for Teen Readers selection committee, she was honored to be asked to chair the committee. Dr. Vanderbilt teaches instructional technology and school library graduate courses at various Georgia universities. Her current research interests include collaborative instructional design, the use of technology in teaching and learning, and online instruction.

E. Anne Zarinnia came to the United States in the sixties on a Fulbright in geography. She taught for a dozen years in the public schools and retired from Educational Foundations at the University of Wisconsin-Whitewater. Her interests are information in all forms, its discovery, organization, and use, and ways in which technologies can further these purposes. She has been co-principal investigator of a Laura Bush 21st Century Librarian Program grant from the Institute of Museum and Library Services that provides scholarships to teachers seeking to become school librarians.