About the Contributors

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About the Contributors

Roy Berko is the former Associate Director of the National Communication Association. He has authored or co-authored more than 25 communication textbooks and numerous professional articles and studies. Dr. Berko’s academic work in the fields of communication and counseling offer a unique perspective on interpersonal communication. Berko has been a professor (Lorain County Community College, Towson University, George Washington University, University of Maryland and Notre Dame College of Ohio), a mental health counselor in private practice, a crisis counselor, and a communication trainer.

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Giovanna Carloni is a lecturer at the University of Urbino, Italy. She earned her degree in Foreign Languages and Literature from the University of Urbino, Italy, and her Master of Arts in Italian Studies from The Ohio State University, USA. She teaches Second Language Acquisition, Content and Language Integrated Learning, English Linguistics, and Corpus Linguistics. She is the CLIL expert at the Content and Language Integrated Learning Center established at the University of Urbino. Her research interests include applied linguistics, Content and Language Integrated Learning, English linguistics, Corpus linguistics, translation, and e-learning.
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Keith E. Dilbeck is a doctoral student of Communication at the University of Wisconsin-Milwaukee. He has taught interpersonal communication, organizational communication, a variety of international communicative-English courses, debate, and public speaking. Currently he teaches cross-cultural communication. His work is published in Human Communication, the Journal of Intercultural Communication, and Communication Monographs. In addition to documentary work with UNESCO in Latin America, and work as a consultant for various government and nongovernment organizations in Southeast Asia, Keith works with the Center for International Education at the University of Wisconsin-Milwaukee.

Patrick J. Dillon (PhD., University of South Florida, anticipated 2013) is an Assistant Professor in the Department of Communication at the University of Memphis. His research interests include patient-provider interaction, health disparities, and research methodology. He teaches courses in family communication, health communication, and interpersonal communication.
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**Andrés Domínguez** is a PhD student of Communication Development at the University Complutense, Madrid (Spain), where he is also currently an instructor in the Sociology IV Department. Andrés Domínguez also works as a journalist and a consultant for NGOs and the UN in issues related to Communication and Development processes. Andrés’ ongoing focus is the use of indicators for evaluating communication empowerment.

**Ashley Drysdale** is an alumnus of Park University’s Masters in Communication and Leadership online program. She currently teaches online for Everest University and Colorado Community College. Interpersonal Communication is a course that she routinely instructs. Ashley also has been a teaching assistant for Ashford University for several years. As an Air Force wife and mother to two young children, Ashley hopes to continue to her career in online academia. Future areas of research that interest her include topics related to non-traditional students and the development of online classroom communities.

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**Dinah Esquivel**, raised in Price, Utah and is living in San Antonio, Texas since 1992. She graduated with honors, Cum Laude in 2004 from University of Texas at San Antonio (UTSA) with a B.A. in Communications, concentration in Public Relations and a minor in Business Administration. She completed a Master of Arts, Communication and Leadership, Park University. She founded her company, Esquivel Consulting, LLC, in 2007. With the support of her husband Nestor Esquivel and children, she provides writing, research, and communication services in her consulting business.
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**Kevin R. Meyer** (PhD, Ohio University) is an Assistant Professor and the Director of Forensics in the School of Communication at Illinois State University. His research interests include instructional communication with a particular interest in participation grades and student silence, communication education, the basic communication course, sports apologia, argumentation and debate, and health communication campaigns. He has published research in *Communication Research Reports, Basic Communication Course Annual, Communication Research, Health Communication, Communication Teacher, Clinical Transplantation,* and *Argumentation and Advocacy,* among other journals and edited books. He teaches the basic communication course, communication research methods, and undergraduate and graduate courses in small group communication.

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**James M. Perren** is an Assistant Professor of ESL and TESOL and a teacher trainer in the Department of World Languages at Eastern Michigan University in Ypsilanti, Michigan. As an early adopter of technology, James has been exploring the connection between English language education and computer technologies since 1998. He has combined 20 years of experience as an English language educator and his expertise teaching effective use of computer technologies in teacher training to assist educators and language users meet their learning goals. Dr. Perren holds a Master’s Degree in TESOL as well as an Educational Doctorate degree in Curriculum, Instruction, and Technology. He has authored book chapters on language teacher collaboration and service learning in applied linguistics as well as articles in *The International Journal of Technology, Knowledge, and Society,* and *The International Journal of the Humanities.*
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Mehrak Rahimi is assistant professor of Applied Linguistics. She has been working in the English Department of Shahid Rajaee Teacher Training University from 2004 up to the present. Her main areas of research are computer-assisted language learning (CALL), foreign language teacher education, and materials development. Some of the courses she has taught include Language Teaching Methodology, Practice Teaching, Applied Linguistics, Technology Use in Language Classes, and Curriculum Design and Materials Evaluation. She has published in international journals such as *Asian EFL Journal*, *Asia Pacific Education Review*, and *Computers in Human Behavior*. She is the reviewer of some international peer-reviewed journals as well.

Carmen Rivas is a Research Assistant on three federally-funded grants at the Center for Advanced Technology in Education. She coordinates the implementation of research projects in classrooms, develops student and teacher curriculum & training materials, including assessments and website content. Her research interests include professional development methods for successful technology integration and the creation of interactive tools to target a variety of learning needs. She has co-presented at regional and national conferences on behalf of the Collaborative Online Projects for English Language Learners in Science project. Ms. Rivas was an elementary teacher in Oregon for six years prior to joining the Center for Advanced Technology in Education at the University of Oregon. She completed her Bachelor’s degree with a focus on media, policy & communications in 2001 and obtained her Master’s degree in Teaching in 2007.

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Kevin A. Stein (PhD – University of Missouri-Columbia) is an Associate Professor in the Department of Communication at Southern Utah University. He has published numerous articles in the areas of political campaign communication as well as the rhetoric of *kategoria* (attack), *apologia* (defense), and *antapologia* (response to *apologia*). In addition, he has received his institution’s “Distinguished Educator of the Year” award and been a finalist for the “Professor of the Year” award given annually by students.
About the Contributors

**Heather Lee Strafaccia** was born in St. Paul, Minnesota. She has spent much of her life traveling throughout the United States and abroad. Today, she continues her travels and education career as a spouse of an Air Force pilot. Heather earned her Bachelor of Arts degree in Mass Communication: Public Relations from Winona State University as well as a Master of Arts in Communication and Leadership from Park University. She currently teaches communication for higher education and plans to pursue an advanced degree in communication.

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About the Contributors

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**Andrew Wolvin**, a Professor of Communication at the University of Maryland, is an internationally-recognized expert in listening behavior. Identified as one of the top-ranked active researchers in communication, Dr. Wolvin has published widely in the field. Director of the basic communication course at Maryland, Wolvin also has extensive experience as a listening and communication consultant in federal agencies and private corporations.

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