About the Contributors

Victor C. X. Wang, Ed.D., is an associate professor at Florida Atlantic University. Dr. Wang’s research and writing activities have addressed workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, instructional/administrative leadership, assessment and evaluation of learning, and curriculum development. He has published more than 160 journal articles, book chapters and books, including two encyclopedias and three handbooks of research in 11 years and has been a reviewer for five national and international journals. Currently he serves as the editor in chief of the International Journal of Adult Vocational Education and Technology. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award. Dr. Wang has taught extensively as a professor in Chinese universities (1989-1997) prior to coming to study and work (Kansas, Arkansas and California, 1997-2011) in the United States. He has taught across the curriculum for the past 23 years in university settings. He has had extensive experience in chairing and mentoring doctoral dissertations. Three of the books he has written and edited have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including some Ivy League Universities have cataloged his books and journal articles.

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Cynthia J. Benton is Professor of Education at the State University of New York College at Cortland, where she teaches curriculum and instruction, fine arts integration, and research methods. Her research has focused on professional development, teachers as researchers, and male elementary teachers’ career choices. Dr. Benton has extensive experience with articulating theory-to-practice integrated curriculum paradigms in a number of national and international teacher education programs, including the University of California at Los Angeles, The College of New Jersey, Grove City College (PA), and LeMoyne College (NY). She is a recipient of the State University of New York Chancellor’s Excellence in Teaching Award.

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Lesley Farmer, Professor at California State University Long Beach, coordinates the Librarianship program. She earned her M.S. in Library Science at the University of North Carolina Chapel Hill, and received her doctorate in Adult Education from Temple University. Dr. Farmer has worked as a teacher-librarian in K-12 school settings as well as in public, special and academic libraries. She serves as SLA Education Division Chair-Elect, CSLA Research Committee Chair, International Association of School Librarianship Vice-President of Association Relations, and Editor for the IFLA School Libraries and Resource Centers Section. A frequent presenter and writer for the profession, she won ALA’s 2011 Phi Beta Mu Award for library education. Dr. Farmer’s research interests include information literacy, assessment, collaboration, and educational technology. Her most recent books are Youth-Serving Libraries in Japan, Russia, and the United States (Scarecrow, 2012) and Instructional Design for Librarians and Information Professionals (Neal-Schuman, 2011).
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Valerie A. Storey is associate professor and director of the Ed.D. Education and Executive Ed.D. Educational Leadership programs in the School of Teaching, Learning & Leadership in the College of Education at the University of Central Florida. She received her undergraduate degree from Leeds University (UK), her master’s degree from Manchester University (UK), and her Ph.D. in Educational Leadership, Policy and Organizations from Peabody College at Vanderbilt University. In the public schools she has served as an administrator at the school and district level. Valerie’s research focuses on leadership preparation, ethical decision making, and policy.

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