About the Contributors

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Thomas Koehler is professor for Educational Technology at the Institute for Vocational Education of Dresden University of Technology, and Director of the Media Centre, the largest Educational Technology centre in the Eastern part of Germany. Since 2007 he is head of the E-Learning Task Force of the Saxonian Rectors conference, and lecturing at the InterMedia Dept. of the University of Bergen (Norway). Dr. Koehler was Junior Professor for Multimedia Teaching and Learning at the Potsdam University. He studied psychology and sociology at Friedrich-Schiller-University Jena (Germany) and Swarthmore College (USA). He received his Ph.D. in communications psychology from FSU Jena. He was lecturing at Leopold-Franzens-Universität of Innsbruck (Austria). He has served as external assessor and reviewer for a number of research bodies, including the European Commission in the Programmes IST, eLearning, Comenius, Erasmus etc. His research interests include distance education, virtual organizations, computer user’s personality, and online research methods.

Reyes Llopis-García holds a European doctorate (Doctor Europeus) with Honors in “Linguistics Applied to Teaching Spanish as a Foreign Language” from the Universidad Nebrija in Madrid, Spain. Her areas of interest are Second Language Acquisition and Cognitive Linguistics, and she is also very active as a Teacher Trainer. Both her teaching and research have concentrated on various aspects of the linguistics-oriented classroom: reading, writing, speaking, or the teaching/learning of culture (CLIL). She is also interested in applying Information and Communication Technologies (ICT) to her classes, mainly through Email Tandem exchanges and Twitter. Her research has been published in several journals and conference proceedings.
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Metwaly Mabed is a lecturer at the Faculty of Education at Suez University in Egypt. He received his Bachelor and diploma degrees education from Menoufia University in Egypt and Master degree in education from Zagazig University in Egypt. Recently, he received his doctoral degree from the Faculty of Education at the Dresden University of Technology in Germany. From 1998 to 2007, he was in the Faculty of Industrial Education at Suez-Canal University, where he served as a demonstrator and afterward worked as an assistant lecturer. Metwaly moved to the Faculty of Education at Suez-Canal University in 2007, where he taught methods of teaching, educational technology, micro-teaching, and curriculum design. His research interests include e-learning platforms, blended learning, vocational education, and improving learner performances.

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Victor M. Martín-Pérez is also Associate Professor at the Faculty of Business and Economics in the University of Valladolid (Spain), where he teaches courses of Operations Management and Strategy. An expert in the organizational architecture of non-profits organizations, he earned his PhD in Business Economics (University of Valladolid, 2006), subsequently visiting the University of Texas- Pan American (Edinburg) for a postdoctoral research. Aside from studying the impact of business simulation games in students’ learning skills, he has mainly investigated how the processes of delegation and motivation affect knowledge transfer and efficiency in non-profits organizations.

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