About the Contributors

Olen Gunnlaugson is an Assistant Professor in Leadership and Organizational Development within the Department of Management in the Business School at Université Laval, in Quebec City, Canada. Olen finds teaching and research to be deeply rewarding and views business education as a key societal vehicle for developing and transforming the next generation of self-aware, sustainably minded leaders and managers. He brings an increasingly multidisciplinary background to his research and consulting interests in leadership, communication in groups and teams, and executive coaching, which have been published across several books as well as numerous peer-reviewed academic journals and presentations at international conferences.

Charles Baron is a counseling psychologist and an Associate Professor in the Department of Management at Laval University. Charles’s funded research revolves around the spiritual and personal development of leaders, the practices that foster it (mindfulness, dialogue, presencing, action inquiry, etc.), and ways to support the emergence of empowered and more conscious communities. His last publications appeared in the Journal of Business Ethics and the Journal of Management Development.

Mario Cayer holds a Doctorate in Organizational Psychology and is a Full Professor in the Department of Management at the Business School (Faculté des Sciences de l’Administration) at Université Laval. For the last ten years, he has been the director of the Complexity, Consciousness, and Management training-research program, which is designed to help managers and leaders more rapidly develop the skills that will enable them to better cope with the complexity of organizational life and maintain balance in their lives. Dr. Cayer’s research interests are mainly related to change management, developing management skills, exploration-through-action, dialogue, and mindfulness. He holds seminars and presents at symposia in Quebec, the United States, and Europe.

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Louis D. Cox is a licensed Clinical Psychologist who has been practicing for 45 years. Dr. Cox has consulted to different types of teams, such as executive teams, management teams, musical bands, and community organizing teams around developing and maintaining high performance strategies through what he calls “conscious conversations.” Clients have included The Disney Corporation, AT&T, American Airlines, Sony Corporation, International Creative Management, Big Foote, as well as numerous successful rock and roll bands, including Aerosmith, REM, and Bon Jovi. Dr. Cox is trained in a variety of psychotherapeutic techniques including psychoanalysis, Gestalt therapy, psychodrama, and cognitive therapy. He is an expert in the area of alcoholism and addictions. He is experienced in the techniques known as “interventions” designed to enable family groups or business colleagues to deal effectively with the destructive power of addictive disorders.

Lotte Darsø is researcher, author, and an acknowledged conference speaker both nationally and internationally. Her main areas of interest are innovation, creativity, and artful approaches in educational and organisational settings. As one of Denmark’s leading experts in creativity and innovation, her distinct focus is on the “human factor” and its significance for leading and succeeding with innovation. Lotte Darsø is one of the founders of the executive master program: Leadership and Innovation in Complex Systems (www.laics.net). Lotte Darsø received The Industrial PhD Fellowship Prize 2000 for her research on innovation. In 2004, she published the book *Artful Creation: Learning-Tales of Arts-in-Business*, which led to her being invited to World Economic Forum in Davos as workshop leader and panel discussant. Her 2011 book on Innovation Pedagogy will be translated into English.

Geoff Fitch is a coach, trainer, and facilitator of growth in individuals and organizations, and has been facilitating transformative leadership education programs worldwide for the past 12 years. He has been studying and practicing diverse approaches to cultivating higher human potentials for 20 years, including somatic and transpersonal psychology, mystical traditions, innovation and creativity, leadership, integral theory, and collective intelligence. Geoff also has over 20 years experience in leadership in business. Geoff is currently founder and partner at Pacific Integral. He holds a Masters degree in Transpersonal Psychology from Sofia University and B.S. in Computer Science, magna cum laude, from Boston University, and has additional studies in jazz music, philosophy, and management.

Thomas Fundneider is founder and CEO of the innovation and knowledge architects theLivingCore (www.thelivingcore.com), specializing in the areas of strategy, innovation, and transformation. Having his background in landscape architecture, his focus for many years is on establishing an innovative and entrepreneurial culture and mindset in organizations. He co-developed leading-edge innovation methods and practical frameworks, such as “Enabling Spaces,” “leap,” and “Emergent Innovation.” Moreover, Thomas Fundneider is lecturing at several universities in Europe on the topics of (game-changing) innovation, entrepreneurship, and enabling spaces. He is member of the Board of the Austrian chapter of the PDMA, the world’s largest support organization for product development and innovation. For further information see http://www.thelivingcore.com.
Sue Guttenstein, PhD. is co-founder of the ADIEWA Centre. After getting a PhD. in Applied Social Psychology from Columbia University, she did evaluation and policy research at a U.S. mental health center, at the University of Toronto’s Child in the City Program, and then through her own consulting business. For the last 20 years, she has been a psychotherapist helping people recover from severe childhood trauma. Her therapeutic approach increasingly involves working in the body as a way to access memory. It has been a natural evolution to now work with the body as a conduit for information from the larger field. She is committed to using the deep presencing and embodied consciousness processes developed at the ADIEWA Centre to serve individual and collective transformation. She is also committed to bringing these practices to the larger community in the service of a positive emerging future.

John Hardman’s ongoing teaching, research, and consulting work focuses on the theory and practice of leadership for sustainability he has called “Leading for Regeneration: Going beyond Sustainability in Business, Education, and Community.” This conceptualizes and correlates the developmental experiences of successful leaders of sustainability across the three domains of business, education, and community, and the strategies they have developed to drive their organizations towards greater degrees of sustainability and regenerative practice. His book of the same name was published by Routledge in 2011. John specializes in training leaders and facilitating the shift of their organizations toward sustainability and regenerative practice in business, community, and education. He is the founder of Regenerative Organizations, a process-consulting firm that brings together a network of experts in sustainability leadership, legislation, construction, engineering, energy efficiency, and community and business development. In addition to his studies and work in leadership and sustainability, John is a licensed facilitator of the AtKisson Group’s ISIS Accelerator for sustainability strategic planning. He is also licensed as a sustainability business professional in S-CORE (Sustainability – Competency, Opportunity, and Rating Evaluation), and he has undergone further training in Sustainable Community Development with the Homes and Communities Academy, UK.

Patricia Hardman has practiced holistic healing arts for over 20 years. She has trained and led groups in processes of learning, meditation, and reflection to raise the level of consciousness in individuals and communities. Her background includes degrees in Counseling, Psychoanalysis, and Group Dynamics from the Universidad de Belgrano and the School of Pichon Riviere, Buenos Aires. She is a Master Reiki and meditation expert. Merging Eastern and Western philosophies and practices, Pat brings to her work years of study and practice in Reiki, yoga, energy healing, painting, and drama. She has implemented corporate and school improvement programs using contemplative practices and group dynamics processes in South America. She continues to lead meditation and study groups in southeast Florida. In 2012, she and her husband John founded PureField (see http://purefieldWeb.com), through which they have expanded their work on personal and social transformation through a broad range of practices that promote “the activation of the evolutionary journey from the zero-point field of the heart.”
About the Contributors

Lyn Hartley, with a Doctorate in Human and Organizational Development, specializes in working with teams, interpersonal dynamics, and organizational effectiveness. For over 20 years, Lyn has lived and worked across Canada’s North, helping groups build healthy and engaged workplaces. Lyn has a keen interest in understanding the complexity of what makes organizations “tick.” Lyn philosophy is “building on the best through grassroots action with global wings.” She actively works with Northerners to learn from the best thinking from around the world as well as identifying what is working well within the organization itself. To all her work, Lyn naturally brings the qualities of curiosity, humor, and engagement.

Jay Martin Hays is a senior lecturer at Swinburne University of Technology, where he teaches leadership, teamwork and collaboration, and related organisational behaviour units. Jay previously taught at the Australian National University in Canberra, Australia, and at Boston University in the United States, and he has worked in Germany, Italy, New Zealand, Spain, and Zambia as well. His research interests encompass learning, change, team and organisational performance, and leadership development. Jay’s efforts to improve his own teaching and to enrich and make higher education more relevant have been recognised by nominations for international honours including the American Order of Merit, International Educator of the Year, and Gold Medal for Australia. His current research focus is on the development of reasoning, judgement, and reflective action, and he is seeking to reform university curricula to better promote higher-order skills in critical thinking, complex problem solving, and strategic decision-making.

Annemarieke Hoekstra is currently senior educational research officer at the Northern Alberta Institute of Technology (NAIT), Canada. She conducts research on faculty learning in the workplace and supports faculty in researching their own teaching practices. In addition, she helps foster applied research amongst faculty at NAIT. She received her PhD from Utrecht University in The Netherlands. Her dissertation was on teachers’ informal workplace learning. After she moved to Canada in 2007, she started teaching at the JR Shaw School of Business. From 2008 until 2012, she worked for NAIT’s Department of Teaching and Academic Development. She currently works for NAIT’s Applied Research Office. In addition, she works part time for Cape Breton University, tutoring MBA students who are working on their Applied Research Projects.

Tom Karp is professor in leadership at Oslo School of Management in Norway. His research areas are leadership, change, self-leadership, personal mastery, and leadership development. In addition to lecturing and research, he also consults and conducts leadership training, as well as works with performance and mastery activities. Tom has published widely and written several books, as well as chapters in others. He has held top-level positions within industrial companies, led consultancies, and co-initiated entrepreneurial start-ups.
Fred A. J. Korthagen is a professor emeritus of teacher education at Utrecht University, The Netherlands, specializing in professional development and coaching. He has published many research articles and books, for example on the promotion of reflection in professional development. Now working in his private organization Korthagen Professional Development, he gives workshops and lectures all over the world. He is co-developer of the Core Reflection approach and has worked with many organizations, both national and international, on this approach. He received international awards for his scientific work, for example from the American Association of Teacher Educators (ATE) and the American Educational Research Association (AERA). For more information visit www.korthagen.nl.

Lars Mortensen Lægreid is the founder of Emergence School of Leadership in Norway. He consults and conducts leadership training all over the world. In October 2011, he interviewed Aung San Suu Kyi, at her political headquarter in Rangoon, Burma, in celebration on the 20th anniversary of her Nobel Peace Prize. In year 2000, Lars chaired the session on the future of leadership education at the State of the World Forum. He wrote a chapter in the book Enterprising Europe: A New Model for Global Business, foreword by Romano Prodi, former President of the European Commission, published in 2002. He has been a member of Fast Company’s brain trust.

Jane Lindsay, M.S.O.D., is co-founder of the ADIEWA Centre. For over 25 years, she was an organization development consultant, leadership coach, and collaborative, whole systems change facilitator in private, public, and volunteer sectors. Today her focus is on guiding deep development work and innovative “presencing” processes for individuals and teams using ADIEWA approaches, teaching and coaching with the Enneagram, and facilitating community-level change and development initiatives. She is committed to supporting individuals, teams, and communities to experience and realize sustainable, life-affirming ways of being and doing. Jane has a Masters of Science in Organization Development from Pepperdine University, a Human Resource Development Diploma in Group and Organization Development (University Associates Graduate School of Human Resource Development), and a Bachelor of Arts (Queen’s University).

David McCallum is a Jesuit priest. He serves as Chief Mission Officer at Le Moyne College, is an Assistant Professor of Management and Leadership, and is currently the Interim Dean of the Madden School of Business at Le Moyne. He obtained his Ed.D in Adult Learning and Leadership at Columbia University in 2008. His research interests include adult learning and development, leadership and organizational development, action inquiry, and integral theory. Fr. McCallum provides consultation, facilitation, and leadership development internationally, as well as directing spiritual retreats and workshops. He helped to found the Jesuit Collaborative, an initiative to promote Jesuit/Ignatian Spirituality in the Northeast of the US, and the Contemplative Leaders in Action (CLIA) program for young professionals. He has also been involved in strategic development work on behalf of the US Assistancy of the Society of Jesus, and facilitated the strategic planning process for Le Moyne College.
Paulien C. Meijer is professor in the field of teacher learning and development at Radboud University Nijmegen, The Netherlands. Being a former teacher in secondary education, she has been a teacher educator for many years at several leading universities in The Netherlands. She publishes in various scientific journals about teacher learning, in primary, secondary, and higher education, with a specific focus on identity learning and development of expertise. She supervises a range of PhD students in this area. Since 2009, she is chair of the International Study Association on Teachers and Teaching (ISATT), and she joins a variety of international projects in the European Union and beyond.

Jens O. Meissner, Prof. Dr. rer. pol., is member of the core team of the Creative Living Lab, Professor for Organization Studies and Innovation, and Deputy Head of the Competence Center “Management and Law” at Lucerne University of Applied Sciences and Arts. He is Visiting Lecturer at the Universities of Hanover and St. Gallen. He received his Doctoral degree in Organizational Communication from Basel University. His research interests lie within the intersection of organizational design work, risk, and innovation management. Strongly influenced by the concepts of Newer Sociological Systems Theory, his research is based primarily on qualitative research methods.

Pierre Guillet de Monthoux is Professor of Management Philosophy at Copenhagen Business School, Denmark, and Guest-Professor to University of St. Gallen, Switzerland. He has published The Art Firm: Aesthetic Management and Metaphysical Marketing (2004, Stanford University Press) and co-edited Aesthetic Leadership (2007, Palgrave-MacMillan). In connection with the European reception of the Carnegie Report for Rethinking Business Education, Professor Guillet de Monthoux is currently engaged in research and educational programs bridging humanities and liberal arts to management.

Aliki Nicolaides is Assistant Professor of Adult Education at the University of Georgia, Athens. Dr. Nicolaides’s scholarship and teachings focus on leading adult learning and practicing a developmental action inquiry approach to creating conditions for adults to advance their capacity (complexity of knowing) and competencies (skillful means) to engage paradox, uncertainty, and the ambiguity generated by early 21st century demands in work, life, and society. In both teaching and research, Dr. Nicolaides is interested in generating conditions for adults, groups, and systems to learn, grow, and develop the skillful means for mutual inquiry, timely action, and mutually transforming power.

Terri O’Fallon is a researcher, a teacher, a coach, a spiritual director, and a designer of transformative containers and curriculum for children and adults. Her most recent research project involves the integral developmental stages of humans using Ken Wilber’s quadrants, levels, lines, states, and types as the basis for their measurement. She has taught a wide range of ages, from prenatal through seniors, educational levels from preschool through post PhD, and is presently a partner of Pacific Integral, which designs and creates transformational programs for adults. Terri holds a Masters degree in Special Education, Spiritual Direction, and a PhD in Transformative Learning and Change.
Markus F. Peschl is a Professor for Cognitive Science and Philosophy of Science at the Dept. of Philosophy and is Head of the Cognitive Science Research Platform. He spent several years at the University of California, San Diego (UCSD), at the University of Sussex, and studied philosophy in France. His focus of research is on the question of knowledge (knowledge creation/innovation, construction, and representation of knowledge) in various contexts: in natural and artificial cognitive systems, in science, in organizations, in educational settings, as well as in the context of knowledge technologies and their embedding in social systems. Currently, he is working in the field of radical innovation where he developed the concepts of Emergent Innovation and Enabling Spaces as an approach of “socio-epistemological engineering.” M. Peschl has published 6 books and more than 110 papers in international journals and collections. Furthermore, he is co-founder and the head of the scientific advisory board of the innovation agency theLivingCore. For further information see http://www.univie.ac.at/knowledge/peschl/.

Simone Schweikert, Prof. Dr. oec. HSG, was the initiator of the Creative Living Lab at Lucerne University of Applied Sciences and Arts. She was director of the Competence Center “General Management” and Professor for General Management at the same university, and one of its brightest and most visionary thinkers. In January 2010, she died of cancer.

Nancy Southern, Ed. D, is an executive faculty member at Saybrook University and Chair of the Organizational Systems graduate programs. She is a research member of the Society of Organizational Learning and serves on the editorial boards of the Journal of Transformative Education and the Organizational Development Practitioner. Her research interests intersect culture, collaboration, community, and innovation using qualitative methodologies including action research, hermeneutics, and other interpretative and transformative approaches. Nancy’s work is focused on creating cultures of collaboration in public, private, and non-profit organizations and local communities. She has worked with senior and mid-management teams to help build their capacity for engaging in meaningful conversations and appreciative, critical inquiry to address their challenges and create the organizational changes they desire.

Matt Statler serves as the Richman Family Director of Business Ethics and Social Impact Programming and Clinical Assistant Professor of Management and Organizations at NYU Stern School of Business. Previously, Matt served NYU’s Center for Catastrophe Preparedness and Response as the Director of Research, and as Associate Director of the International Center for Enterprise Preparedness. He worked as Director of Research and as a Research Fellow at the Imagination Lab Foundation in Lausanne, Switzerland, following several years as a management consultant in New York City. His organizational research has been published in journals such as Leadership, the Journal of Business Ethics, and the Journal of Management Inquiry, and he is the co-editor (with K. Bradley Penuel) of the Encyclopedia of Disaster Relief (2010, Sage), the Encyclopedia of Crisis Management (2013, Sage), and Learning from the Global Financial Crisis: Creatively, Reliably, Sustainably (2011, with Paul Shrivastava, Stanford University Press).
William Timothy Walker is an educator, writer, researcher, guide, and philosopher. His research has focused on the discipline of leadership where he has explored how to enhance leadership education (e.g. leadership coaching) by applying transrational learning theories (e.g. transformative learning) as well as spiritual practices (e.g. mindfulness). He has taught graduate level courses in adult education and leadership studies within the department of education at Concordia University. He holds a Masters degree in Business Administration from the University of Leicester and a bachelors degree in Recreation and Leisure Studies from the University of Ottawa.

Patricia Wolf, Prof. PD Dr. rer. pol., is director of the interdisciplinary program “Creative Living Lab” at Lucerne University of Applied Sciences and Arts (Switzerland). At the same university, she is Professor for Organizational development and Change as well as Research Director of the Institute of Management and Regional Economics. At the same time, she is Private Lecturer at the Centre for Organizational and Occupational Sciences at ETH Zurich (Switzerland). She holds a Doctor degree in Business Administration from University Witten Herdecke, Germany. Her main research interests cover knowledge transformation and innovation management in social systems (regions, organizations, groups).