About the Contributors

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Christophe Choquet has a special interest in defining how to collect, represent and analyze students’ activity data in order to provide significant feedback to pedagogical designers on the uses of their learning systems. The main purpose is to increase the awareness and the integration of designers into the educational software lifecycle by allowing the comparison between designers’ intentions and observed uses and by supporting the pedagogical reengineering process. He has authored around 40 peer-reviewed articles and is involved in several international program committees. He is a member of the Computer Laboratory of the University of Maine (LIUM, France) and was the leader of the project called “Design Patterns for Recording and Analyzing Usage of Learning Systems” in the European Network of Excellence KALEIDOSCOPE (http://www.noe-kaleidoscope.org/pub/).

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