About the Contributors

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**Qinghua Zhu** is Professor of Library and Information Science in the School of Information Management at Nanjing University, China. He was a research student at Keio University (1990-1991) and a visiting scholar at Tsukuba University (1997-1998) in Japan. He was also a guest professor at Soochow University (April 2009-May 2009) in Taiwan, and a visiting professor at University of Saskatchewan (June 2013-August 2013) in Canada. Dr. Zhu is nationally known for his work in the Library and Information Science field in China. He is a member of the executive council of the China Society for Scientific and Technical Information, a member of the executive council of China Society for Social Science Information, a member of the American Society for Information Science and Technology, and a member of the Association for Information Systems. His research interests include information resource management, human information behavior, and information service. Dr. Zhu has published in *Journal of the China Society for Scientific and Technical Information*, *Journal of Library Science in China*, *Scientometrics*, *Online Information Review*, as well as other journals and refereed conference proceedings, such as iConference, ICIS, and PACIS.

**Andy Koronios** is the Head of the School of Information Technology and Mathematic Sciences at the University of South Australia, Australia. Professor Koronios has extensive experience in both commercial and academic environments and has interests in electronic commerce, information quality, IT-mediated business models, enterprise architecture, and information governance. He also has a keen interest in the changing role of the modern CIO and the development of IT professionals.

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Kanwal Ameen is Chairperson of the Dept. of Library and Information Science and Doctoral Program Coordination Committee, University of the Punjab. Prof. Kanwal is a dynamic, innovative, committed person who is known nationally and internationally in the area of LIS. She has got a number of international and national awards/scholarships such as Research Fellowship as Professor, University of Tsukuba, Japan (2013), Fulbright Post-Doc, University of Missouri, Columbia, USA (2009-2010), Fulbright Pre-Doc, University of Texas, Austin, USA (2000-2001), and Higher Education Commission of Pakistan’s Best teacher Award (2010). She has produced more than nearly 80 publications for international refereed journals, conference proceedings, and as book and book chapters. She was the Chief-Editor of Pakistan Journal of Library and Information Science from 2005-2009. Dr. Kanwal has served on organizing committees of various international conferences and has chaired their sessions. She is member of Higher Education Commissions’ Sub Committee on LIS Curriculum, and various other academic and administrative committees of the Universities. In addition, she is member of American Library Association, Special Library Association, USA, American Society of Information Science and Technology (ASIS&T), Chartered Institute of Library and Information Professional (CILIP, UK).

Christine S. Bruce, BA, Grad Dip Lib Sc MEd (Res), Ph.D., is Professor in the Information Systems School at the Queensland University of Technology, Australia. Christine is interested in the experience of information literacy, with particular emphasis on the relational approach, and regularly contributes keynote addresses in this area. She has developed key models including the Seven Faces of Information Literacy, and the Six Frames for Information Literacy Education. Christine’s research interests incorporate workplace, community, and academic information literacy, including contexts such as health, faith, and content creation. She is also extensively involved in higher education research, incorporating teaching and learning in a range of contexts including higher degree research and supervision.

Hsin-Liang Chen is an Associate Professor in the Department of Library and Information Science in the School of Informatics and Computing, Indiana University-Indianapolis. His research interests center on the applications of Information and Communication Technologies (ICTs) to assist users in accessing and using information in different environments. He teaches the courses of Library Systems, AV Sources, Digital Libraries, Human-Computer Interaction, Digital Media, and Systems Analysis and Design. Dr. Chen received his Ph.D. in Library and Information Science from the University of Pittsburgh in 1999, his MA in Educational Communication and Technology from New York University in 1995, and his BA in Library Science from Fu-Jen Catholic University in 1992.

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Helen Cooper, Ass., Dip MRA, B.Bus (Marketing), GradDipEd, MTM is an Adjunct Academic with Health Services Management in the School of Public Health at the Griffith University, Australia. Her research interest areas include health information literacy, health data quality, and health information management. Helen has more than 25 years experience in the public and private health sectors. She has extensive experience in the management of small and large health information projects and services, case-mix information and management systems, health services planning, and data analysis. Helen also has experience in tertiary education, teaching both undergraduate and postgraduate programs.

Amanda Cossham is a lecturer in Information and Library Studies at the Open Polytechnic of New Zealand, where she has worked since 2000. She teaches cataloguing and classification, information sources and services (covering knowledge organisation, information seeking, and information products), and information literacy courses. She is the Book Review Editor (and an Associate Editor) of Library Review, a Ph.D. student in the Caulfield School of Information Technology, Monash University, Melbourne, Australia, and on the editorial boards of New Zealand Library and Information Management Journal and Information Research, for which she is also an editorial associate.

Kate Davis is a Lecturer in the Queensland University of Technology’s Information Studies Group. Kate’s background as an information professional is in online collections and services management, and she has worked in academic and public libraries and at the National Library of Australia. Kate teaches in the Master of Information Technology and her teaching centres around technology and its role in information service provision, particularly in online services and program development and delivery. Kate is currently researching in the emerging domain of information experience and this work informs her teaching. Her research and teaching interests also include use of social media in information services and she is broadly interest in the way people experience social media as part of their everyday lives. Kate also has an interest in teaching and learning research and is particularly interested in blended learning environments for dual mode cohorts. Kate is currently undertaking her Ph.D. with a program of research designed to explore the information experience of new mothers in social media spaces. Find Kate online at www.katedavis.info.

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**Debbie Faires** is the Assistant Director for Distance Learning at the School of Library and Information Science (SLIS). She earned her MLIS at San José State University in 2001. Since that time, she has taught for the School as a lecturer on Web development. She was honored as Outstanding Lecturer at SLIS and in the College of Applied Science and Arts. She has also worked in the areas of faculty development and Web administration.

**Nosheen Fatima Warraich** joined faculty of department of Library and Information Science in 2008 and is a motivated and committed young scholar. She received her Ph.D. from University of the Punjab in 2011, on the topic of “Human Resource Management in the University Libraries of Punjab.” Currently, she is working as Assistant Professor Tenure Track in DLIS-PU. She has more than 15 international publications and 7 international conference papers to her credit. Her papers have been accepted in prestigious conferences of her field, held in countries like USA, Canada, Sweden, Malaysia, Singapore, and Pakistan. Her research has been published in popular journals like *Electronic Library*, *Education for Information and Library Management*, etc. She has the honor of winning the info-share award twice, for the years of 2010 and 2011, from American Society for Information Science and Technology (ASIST). She is vibrant professional as she is Secretary PULISAA (Punjab University Library and Information Science Association), 2012-2014, Joint Secretary Pakistan Library Automation Group and Chair Continuing Professional Development Committee of PULISAA. Besides that, she is a member of many professional as well as academic organizations and committees like Quality Enhancement Cell DLIS-PU, American Society for Information Science and Technology (ASIST), Literati Club Emerald insight, Department Doctorate Programme Committee (DDPC) in DLIS-PU.

**Schubert Foo** is Professor of Information Science and Director of the University Scholars Programme, Nanyang Technological University, Singapore. He received his B.Sc. (Hons), M.B.A., and Ph.D. from the University of Strathclyde, UK. He is a Chartered Engineer, Chartered IT Professional, Fellow of the Institution of Mechanical Engineers, and Fellow of the British Computer Society. He has authored more than 250 publications in the areas of multimedia technology, Internet technology, multilingual information retrieval, digital libraries, information literacy, and knowledge management. He served as Member of the Editorial Advisory Board of the *Journal of Information Science, Journal of Information*
Lyndelle Gunton, B.Bus, Grad Dip Lib Sc, MInfotech (LIS), is a Ph.D. student in the Information Systems School at the Queensland University of Technology, Australia. Lyndelle is an information professional with experience in academic, vocational, and public libraries. She is interested in community experiences of information literacy and is currently researching the ways in which Australian grey nomads use information.

Insa Haidn has worked in several academic libraries in Australia over the past nine years. This has included a variety of roles in different library sections, including reference, information services, lending and collection access. Insa supervised the Queensland University of Technology (QUT) Document Delivery team for two years before taking on her current role as a Library Adviser at QUT Library. This position involves supporting the Science and Engineering faculty liaison team in providing information resources and research/academic skills support to undergraduate and postgraduate students and staff. Insa has completed a Master of Information Management (Information and Knowledge Management Major) (QUT) and a Bachelor of Psychology (QUT).

Alice Hines is Associate Dean of the College of Applied Sciences and Arts at San José State University. Prior to this, she served as Director of the School of Social Work (SSW) for seven years. Dr. Hines has published extensively and received external grant support in three substantive areas: substance abuse and risk of AIDS; methodological issues in research; and, research on child and family-related issues – all with a particular focus on diverse ethnic and cultural groups. In 2006, she was elected Vice President and conference chair of the Society of Social Work and Research. Through her leadership, SJSU has been involved in creating partnerships with universities and research institutes in Vietnam to assist in developing social work education and the profession of social work in the county. She is currently Principal Investigator and Director of the USAID funded Social Work Education Enhancement Project (SWEEP), a consortium of Vietnamese universities, government ministries, and Cisco Systems, Inc.

Sandra Hirsh is Professor and Director of the School of Library and Information Science (SLIS) at San José State University. SLIS has been teaching its graduate programs 100% online since 2009. Before joining SJSU in 2010, Hirsh leveraged her knowledge as an information professional to pursue career opportunities with leading global companies for more than a decade – as a senior user experience manager at Microsoft and director of the Information Research Program at HP Labs. Formerly serving on the faculty at the University of Arizona, she earned her Ph.D. from UCLA and a MLIS from the University of Michigan. Her research focuses on information-seeking behavior and understanding the information needs of a broad spectrum of users, and has been funded by the National Science Foundation and IMLS. She holds five U.S. patents. She will serve as President of the Association of Information Science and Technology (ASIS&T) in 2015.

Safirotu Khoir is currently a Ph.D. student at School of Information Technology and Mathematical Sciences, University of South Australia, Australia. Her research is on information behaviour of Asian immigrants in South Australia. Earlier, she was one of the faculty members at Graduate School of In-
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Chang Liu is now an assistant professor in the Department of Information Management at Peking University. She received her Ph.D. degree from Rutgers, the State University of New Jersey in USA. Her research interests include interactive information retrieval, human information behavior, and information services. Her recent research focuses on personalization of information retrieval systems based on users’ search interactions and search context, in which she generated predictive models of search context and users’ information preferences so that to personalize the search results to individual users.

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Robin A. Moeller is an Assistant Professor of Library Science at Appalachian State University in Western North Carolina. She received her Ph.D. in Curriculum Studies from Indiana University in 2008 and formerly served as a high school librarian in a suburban community in the American Midwest. Dr. Moeller’s research interests center on the visual representations of information as they relate to schooling and youth. Currently, she is examining how students and teachers consider the validity of graphic texts as they are used in school curricula.

Bhuva Narayan teaches in the Information and Knowledge Management program at the Faculty of Arts and Social Sciences at the University of Technology Sydney, where she is the Undergraduate Coordinator for B.A. Communications (Information and Media), an accredited undergraduate-level Library and Information Science degree in Australia. Bhuva researches information ecologies (including information interactions and information behaviours), human learning, and information psychology, and is one of the core researchers at the Cosmopolitan and Civil Societies Research Centre, an interdis-
disciplined centre for research into all aspects of contemporary civil life. Specifically, Bhuva investigates the cognitive, emotional, interpersonal, socio-cultural, and behavioural aspects of human interactions with information sources and information technologies (including social media) in everyday life using both qualitative and quantitative methodologies. Bhuva’s current grant-funded research focuses on the ecologies and practices around information-intensive and self-care-oriented chronic health conditions such as diabetes at the Centre for Health Communication.

Helen Partridge is a Professor in the Information Systems School at the Queensland University of Technology (QUT). She is co-leader of QUT’s Information Studies Group, a research team with a multi-disciplinary focus crossing the boundaries of people, information, and technology. The group has established an international reputation for its unique qualitative work exploring people’s information experiences. Helen also coordinates QUT’s Library and Information Science (LIS) education programs. She has published widely in the area of teaching and learning and has received a number of teaching awards including a Teaching Fellowship in 2008 from the Australian Learning and Teaching Council (ALTC) that explored the impact of social media on the LIS profession and its education. She is an active member of the Australian and international library and information profession. She has twice been elected to the Board of Directors of the Australian Library and Information Association and was appointed a Fellow of the Association in 2012.

Ida F Priyanto is currently a Ph.D. student in Information Science, University of North Texas, USA. His master’s degree is from Loughborough University of Technology, UK. He is currently the chair, library development board, State of Yogyakarta and secretary general of Indonesia associations of academic libraries. He was director of Universitas Gadjah Mada Library (2002-2012) and teaching staff in Graduate School of Information and Library Management (2003-2012). He has presented several papers at IFLA and other international conferences.

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Ian Stoodley, DipTeach, BEd, GradDipLib&InfoStudies, Ph.D., is a researcher at the Queensland University of Technology. His work includes qualitative research into information use, specializing in the investigation of people’s experience. His research has embraced the experience of professional ethics, information technology research and higher degree research supervision. Ian was conferred an IT Faculty Dean’s Award for Excellence for his doctoral work on professional ethics, which included a Model for Ethical IT based on his relational study of IT professionals’ experience of ethics.
**Sarah Welland** has worked with archives and records since 1988. She has a post graduate Diploma in Information Management (Archives Administration) from the University of New South Wales, and her various roles have included sole-charge records manager, archivist, organising the classification and storage of over a quarter of a million maps and plans, and archives management training and support. For the past ten years, she has worked as a records and archives management consultant for private and public sector businesses, and since 2000, as a lecturer in Information and Library Studies at the Open Polytechnic of New Zealand, where she teaches records and archives management. An advocate of community archives, Sarah is a member of the Archives and Records Association of New Zealand and manages her community’s local history collection on a voluntary basis.

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**Xiumei Zhang** currently holds the position of Associate Dean of WanFangdata Academy of Technology and General Manager of WanFangdata Healthcare Department. She is also the Chief-Editor of *Digital Library Forum*, a leading Chinese journal within the library science and a master’s advisor in ISTIC (Institute of Scientific and Technical Information of China). She has been working in WanFangdata Co. Ltd. for more than 14 years in various departments. WanFang Med Online is her latest new product in the last five years. She received her bachelor and master’s degree from Capital Normal University majored in Biology education and Genetic Engineering, respectively, and she is pursuing her Ph.D in the school of Information Resources Management of Renmin University of China presently. Her interesting area includes medical information service, knowledge organizing system, information architecture, and digital library. She has published more than ten research papers and translated a book together with her team members.
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