About the Contributors

**T. Volkan Yuzer** is an associate professor in applied communication at the Department of Distance Education, College of Open Education, Anadolu University, Turkey. He undertook graduate studies at Anadolu University, Turkey. His research interests are new communication technologies, synchronous, asynchronous, and interactive communications, and transformative learning milieus in distance and online education. He has over 16 years of experience in exploring additional distance learning media and providing communication and technological support for distance learning programs as well as developing online learning courses. He has participated in projects related to distance learning, online synchronous learning, and virtual classrooms. He has been teaching courses in distance learning, communication, and information technologies.

**Gulsun Eby** is a professor in Distance Education at the College of Open Education of Anadolu University. Dr. Eby undertook graduate studies at Anadolu University, Turkey (MA. Educational Technology) and the University of Cincinnati, USA (Ed.D. Curriculum & Instruction), and also has worked a post-doctoral fellow at the College of Education at New Mexico State University, USA (2001-2002). Dr. Eby earned her B.S. degree in Computer Engineering from the College of Informatics Technologies and Engineering of Hoca Ahmet Yesevi International Turk-Kazakhstani University in the year 2012-2013. In addition, she is currently a graduate student in the Department of Computer and Instructional Technologies. Dr. Eby has over 27 years of experience in focusing on the egalitarian and ecological aspects of distance education, finding new answers, viewpoints, and explanations to online communication problems through critical pedagogy, and improving learner critical thinking skills through project-based online learning. She continues to manage and provide pedagogical support for distance learning programs.

**Simber Atay** was born in Gaziantep (1958). She finished primary and secondary schools there and completed her high school education in Izmir Namık Kemal High School. She graduated from Ege University, Faculty of Fine Arts, Department of Cinema-TV (1980). The subject of her Undergraduate Thesis was: “Kemal Sunal Comedy.” She began working as a research associate in the department of graduation in 1980. The subject of her Postgraduate Thesis was “The Early Period of Photography and Ottoman Photographers” (1983); the subject of Doctoral Thesis was “Manners of Approach in Turkish Film Critics” (1990). She took her Professorship in 2000 and currently lectures in Dokuz Eylül University, Faculty of Fine Arts, Department of Photography, and Department of Cinema. She lectured also, between 2006 – 2011 at Anadolu University, Faculty of Communication Sciences, Department of Journalism. She knows English, French, Italian, and Spanish.
Belgin Aydin is an Associate Professor in the ELT Department at Anadolu University, Eskisehir, Turkey. She conducts research in teacher training, distance learning, virtual classroom, and individual differences. Her research interests also focus on language anxiety, teaching reading, and individual differences. She has been teaching various courses including English language teaching methodology to adult and young learners, critical reading, and individual differences in language learning.

Sarabjeet Singh Bedi is Associate Professor of MJP Rohilkhand University, Bareilly (India), and an expert of Information Security and Network Management. Her current interest is A New Factorization Method to Factorize RSA Public Key Encryption, An Adaptive Data Hiding Technique for Digital Image Authentication, and Distance Learning.

Harold Bekkering (1965) is Professor in Cognitive Psychology at the Radboud University Nijmegen since 2002. Before he worked at Universities in Maastricht, St. Louis, and Groningen, and he was a senior scientist at the Mac Planck Institute for Psychological Research in Munich. At the moment, he is the Chair of the Board of Directors of the Donders Institute for Brain, Cognition, and Behaviour. Dr. Bekkering’s research interests cover the fields of Developmental and Cognitive Psychology, Cognitive Neuroscience, the implementation of Cognition in Robotics, and the Learning Brain in Education. He co-authored more than 150 peer-reviewed papers in journals like Science, Nature, Nature Neuroscience, and in many important Developmental and Cognitive Psychology journals. He has received prestigious national (VICI, TOP, Gravitation) and international grants (FP5, FP6) and he is leading a substantial research group called “Action and NeuroCognition,” http://www.dcc.ru.nl/anc/index.php.

Canan Blake is a researcher at the institute of Educational Technology at the Open University and the co-convener of Computers and Learning Research Group (CALRG). Her main research interest is technology enhanced learning environments. Within that broad topic, she is interested in collaborative learning and analyses interaction in computer supported learning environments (CSCL), mobile learning, technology enhanced learning in science and in work places and open learning and Open Educational Resources (OER).

Herbert Blankson, Ph.D., received his bachelor’s degree in English and History combined from the University of Ghana Legon. He also obtained a Master’s Degree in Public Administration and a Master’s Degree in Business Administration and a Master’s Degree in Health Communication from Ohio University, Athens, Ohio. He also received his Ph.D. in Organizational Communication from Ohio University. He also served in a number of senior managerial roles in a Pharmaceutical Manufacturing plant in Ghana and also as a Resident Director at Ohio University. His research interests include Business Communication, Multicultural Education, Business Negotiations, and Health Communication. He is currently an Assistant Professor in the School of Business in Dalton State College.

Kathryn Kujawski Brown earned a Masters’ for School Administration from Appalachian State University (2007) and Bachelors in Middle Grades Education, Science and Language Arts, from The University of North Carolina at Greensboro, Greensboro, NC (1998). Her post-graduate work in Teacher Education and Development focused on co-constructing third space and hybridity in the classroom. These studies explored teacher and student connections as they related to building relationships accessing cul-
tural assets of diverse students. Her interests integrated literacy, culture, and human development within groups. She taught at Kernersville Middle School as a Science/Language Arts teacher with a particular interest in working with underserved populations of struggling students.

Janet Caruso is currently Assistant Vice President for Workforce Development and Lifelong Learning and an adjunct assistant professor at Nassau Community College. She has been involved in senior management leadership as a member of the academic administrative team in various aspects of college administration. She focuses on the development of strategic plans, and new programs, policies, and procedures. In addition, Janet oversees the promotion of customized training for organizations and companies to enhance the skills of their employees, and initiates change to address the current and future needs of the College and the surrounding community. She has been involved in higher education for over 25 years and has served in various academic and administrative positions including, Dean, Business and Professional Education; Dean of Faculty; Chair, Business Administration; and Director, Office of Adult Learning.

Irene Linlin Chen received her Doctor of Education in Instructional Technology from University of Houston Downtown. She previously served as an instructional technology specialist and computer programmer/analyst. As a Professor of Education at University of Houston Downtown, her current research interests are instructional technology, assessment and evaluation, multicultural education, urban education, business education, and curriculum and instruction. She has delivered K-12 in-service professional development activities for both faculty and staff. She is the co-author of Technology Applications for K-12 Teachers and a co-editor of Wired for Learning: An Educator’s Guide to Web 2.0.

Joanna Cullinane is a senior academic at the University of Greenwich in London, UK. She works in the Business School and has been the Faculty’s Director of Learning and Quality since 2008. Dr. Cullinane’s previous roles include Head of Department, Director of Quality Enhancement, Director of Undergraduate Studies, Programme Leader, and Principal Lecturer. Prior to the University of Greenwich, Dr. Cullinane worked at the University of Glamorgan in Wales, UK, and the University of Waikato in New Zealand. Dr. Cullinane teaches and supervises in the fields of human resource management and strategy, and researches areas related to organisational behaviour and change. She has a particular interest in the questions of industrial relations that accompany organisational change.

Betul Czerkawski has served as an Associate Professor of educational technology in the University of Arizona since 2008. Additionally, she is the Director for the Educational Technology Program. Dr. Czerkawski has taught and researched at the higher education level in a variety of roles; as Assistant Professor, Program Chair, Program Coordinator, Fulbright Grant Manager, Post-Doctoral Researcher, Distance Education Mentor, Course Designer, and Journal Editor. Her research interests include online instructional design, emerging technologies, and designing e-learning environments. Currently, she is the editor of a peer-reviewed journal, Issues and Trends in Educational Technology (ITET) at https://journals.uair.arizona.edu/index.php/itet/index.

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Anna Fedotova is Professor and Vice-rector for research of Astrakhan State University (Russian Federation). She is a professor in the department of Soil Science. She has authored over 160 refereed publications, including 6 books. Dr. of Biology Fedotova founded new scientific direction of physical of saline soils. Her current science interest is in higher mathematics, mathematical statistics, and mathematical models in natural science, soil physics, and soil evolution. Other interests include project management, new technologies in the educational sphere, and distance learning.

Dawn Panagiota Gonzales is a recent graduate of the Educational Technology Program at The University of Arizona. Ms. Gonzales is enjoying her second semester as a Adjunct Instructor for The University of Arizona South Educational Technology Program. Ms. Gonzales started her educational adventure later in life and is very excited to see what she may contribute to the field of Educational Technology. Her research interests include 21<sup>st</sup> Century Learners, life-long learning, emerging technologies, analytics, and big data.

M. Banu Gundogan is an instructor in the Computer Education and Instructional Technology Department of Middle East Technical University. As an Industrial Design graduate, she started her career working on hands-on science exhibits and managed Turkey’s first science centre, Feza Gürsey Science Centre project in Ankara. Working on the development, implementation, and management of instructional design projects regarding interactive science education, she has developed a “bilimce” (science language) project and managed science school – and science camp projects. While transferring “bilimce” activities to the Web, she started studying distance education and is continuing her studies focusing on the ecology and sustainability issues regarding e-learning.

Wu-Yuin Hwang is Professor of National Central University (Taiwan) and an expert in the analysis of the educational paradigm shift from an industrial society to an educational paradigm of the information society and evaluated the role of modern technology, information and communication technologies in addressing the many challenges of this transition. Her current interests are distance learning, e-learning, instructional design, teacher training, and curriculum design.

Burcin Ispir has been working in Anadolu University since 1998 and was appointed to Assistant Professor to Radio and Television Technology program in Porsuk Vocational High School in 2012. Her education order: Anadolu University, PhD. Degree, 2008, Thesis: “Digitalization in Information Age and Adoption to New Technology: Digital Television Broadcasting in Turkey,” Eskisehir; Anadolu University M.A. Degree, 2003, Thesis: “Supporting Teaching Learning Process with Digital Television Broadcasting in Distance Education,” Eskisehir; Anadolu University B.A. Degree, 1998, Faculty of Communication Sciences, Cinema and Television Department. Ispir has various published articles in national and international journals.
About the Contributors

**Tomayess Issa** is a senior lecturer at the School of Information Systems at Curtin University, Australia. Tomayess completed her doctoral research in Web development and Human Factors. As an academic, she is also interested in establishing teaching methods and styles to enhance the students’ learning experiences and resolve problems that students face. Tomayess Issa is a member of an international conference program committee of the IADIS International Conference on Internet Technologies and Society and IADIS International Conference on International Higher Education. Furthermore, she initiated the IADIS conference for Sustainability, Green IT, and Education. Currently, she conducts research locally and globally in information systems, HCI, usability, the Internet, sustainability, green IT, cloud computing, social networking, and teaching and learning. Tomayess participated in a couple of conferences and published her work in several peer-reviewed journals, books, book chapters, papers and research reports.

**Cass Johnson** is a doctoral candidate in Literacy and Second Language Studies at the University of Cincinnati’s School of Education. His doctoral foci are in technology use in the classroom, both traditional and online, and in post-secondary studies. He has certifications in middle and secondary school Language Arts and Social Studies, as well as in developmental reading and writing at the college level. His research interests include technology use in education, including improvement of discussion, dialogue, and participation in online classroom environments; leveraging gaming and other non-traditional venues for educational purposes; and, the forms of literacy required of citizenry to meet the changing needs of democratic societies.

**Wayne Journell** is an assistant professor of education at the University of North Carolina at Greensboro. His research interests include social studies pedagogy and K-12 online learning, and he regularly teaches a graduate course on training teachers for online pedagogy. He is the author of *Online Learning: Strategies for K-12 Teachers* (Rowman & Littlefield, 2013), and his other recent publications on online learning include articles in *Theory and Research in Social Education*, *Phi Delta Kappan*, and *Educational Media International*, as well as chapters in *Teacher Education Programs and Online Learning Tools* (IGI Global, 2013) and *Digital Social Studies* (Information Age, forthcoming).

**Sercin Karatas** is an associate professor at the Department of Computer Education and Instructional Technologies, Gazi Faculty of Education, Gazi University. She undertook graduate studies at Gazi University Turkey (MSc. Computer Education) and at Ankara University, Turkey (Ph.D. Educational Technology). Dr. Karataş has over 15 years experience in focusing on the theoretical and applications of distance education. Her research area includes theories and applications of distance education, designing and developing story board and content for e-learning, instructional design, design principles for e-learning, interaction applications for e-learning, L(C)MS, and creativity for (e)learning.

**Mikhail Kataev** is Professor of Tomsk State University of Control Systems and Radio Electronics (Russian Federation) and Professor of National Research Tomsk Polytechnic University (Russian Federation). He has authored over 160 refereed publications, including 2 books and 5 patents. Dr. of Sciences Kataev is a specialist in the field of artificial intelligence, pattern recognition, and solution of inverse problems in various fields of science and practice. Professor Kataev develops various mathematical models of functioning of objects of nature and human. Her current interest is training in virtual educational space with help of Avatar.
Ilknur Kecik is a Professor in the ELT Department at Anadolu University, Eskisehir, Turkey. Her research interests include both face-to-face and distance teacher training, teaching methodology, and discourse analysis. She has been teaching various courses both at the graduate and undergraduate level. She has participated in various projects on language teaching and linguistics.

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Nilgun Ozdamar Keskin received her Ph.D. in Anadolu University Educational Sciences Institution, Department of Computer Education and Instructional Technologies in 2011. She served as visiting researcher at University of Central Florida (2009-2010), and as research assistant at Open Education Faculty, Anadolu University (2005-2012). She still continues to serve as assistant of professor at Anadolu University. She is currently working as an executive coordinator of Photography and Cameraman Associate Degree Program, an E-Portfolio System Coordinator of Public Service Practice Course for Preschool Teacher Training Program, and an assistant of Erasmus Coordinator for Open Education Faculty. In addition, she is managing an international project on mobile learning supported by British Council and several national projects. She has international and national articles on educational technology, mobile learning, massive open online course, and open and distance education. Over the past two years, she has co-authored research papers with his colleagues in the MobiMOOC Research Team (MRT). She got a best paper award at mLearn Conference 2011 in China. Her research interests include instructional design, online learning, mobile learning, open and distance education, multi-platform system design and e-portfolios.

Figen Kilic is an assistant professor in the Faculty of Education at Mersin University, Turkey. She graduated from the Department of Educational Sciences at the Faculty of Education of Anadolu University. She received her master’s degree in the Program Development in education and took on her PhD degree at Cukurova University. Her research interests focus on curriculum development and content arrangement as well as concept and generalization teaching. She has a lot of studies that have been published about distance education, teacher education, and arrangement content.

Apostolos Koutropoulos (“AK”) is the program coordinator for the online Master of Arts program in Applied Linguistics and a faculty member in the Instructional Design program at UMass Boston. Over the past two years, he has participated in many Massive Online Open Courses (MOOCs) and has co-authored research papers with his colleagues in the MobiMOOC Research Team (MRT). AK holds a BA in computer science, an MBA with a focus on human resources, an MS in information technology, an MEd in instructional design, and an MA in applied linguistics. His research interests include knowledge management, educational technology, communities of practice, linguistics, and epistemology.
About the Contributors

Alex Kumi-Yeboah, Ph. D., received his bachelor’s degree in social studies education from the University of Cape Coast, Ghana, and M.A.T (Masters of Arts in Teaching) in social sciences education from University of South Florida, Tampa. He received his PhD in curriculum and instruction from University of South Florida. Kumi’s areas of research include online and blended learning, transformative learning, urban education, multicultural education, and teacher education. He is currently an assistant professor of education in the School of Education at Dalton State College, Dalton, Georgia.

Jane Lund is the lead Learning Technologist for the Online Masters programmes in the Department of Social Policy and Social Work at the University of York, responsible for online pedagogy in its broadest sense. With a background in teaching IT, Jane has worked as a practitioner, developer, and collaborator in the use of learning technologies within Higher Education for 10 years. Her research interests include how groups develop into an online learning community (or not) and, in particular, the role of the online tutor.

Ben McFadyen partners with teachers and faculty to explore how the impetus of technology can be used to enhance teaching and student learning while providing effective ways to achieve academic goals. He also works with professors to provide formative feedback, such as mid-term focus groups and student surveys of their own learning progress. Ben also assists with academic and scholarly research projects, including teaching and student portfolios to exhibit accomplishments in teaching and learning. Currently, he is working to implement Quality Matters (QM) standards for evaluating, revising, and designing online instruction for North Carolina A&T State University, and is a Ph.D. student in Teacher Education and Library and Information Studies at the University of North Carolina Greensboro.

Marva S. Miller received her Bachelor of Science in Business Education from East Carolina University in 1990. After later transitioning into the field of education, she received her M.A.T in Special Education from North Carolina Agricultural and Technical University in 2008. Marva currently works full-time as an elementary Exceptional Children’s teacher in Guilford County, North Carolina, while pursuing her doctorate in Specialized Education Services at the University of North Carolina at Greensboro. Her research interests include examining how the preparedness of pre-service teachers for inclusive practices affects the implementation of equitable instruction.

Vardan Mkrttchian is Professor and Chief Execute – Rector at the Triple H Hamalsaran of HHH Technology Incorporation (HHH University) at Sydney, Australia. He is a Professor in the Department of Electro Engineering, Electronics, and Automation in Astrakhan State University (Russian Federation). He has authored over 270 refereed publications, including 8 books and 30 patents. Dr. of Sciences Mkrttchian is a recipient of the Award of Pioneering and Innovation in Internet Education System; he received the USSR Award for Innovation and the Russian Federation Award of Continuing Education. His current interest is in discourse theory; meta-communication model design, reflective practice, intercultural communication; Information Systems development; discourse ethics; avatar manager and student reflective conversations pedagogy theory; virtual teaching system; Web-based courses, cloud technology, virtual lab, and sliding mode control system and practices.
Seher Ozcan, who was born in 1983 in Balikesir, completed her bachelor’s degree in 2005 at Balikesir University. She completed her master’s degree in Computer Education and Instructional Technologies at Gazi University between 2006-2009. She is still a PhD student in Computer Education and Instructional Technologies at Gazi University. She worked as a teacher at Ministry of National Education between 2005-2010. She has been working as a lecturer at the Department of Informatics at Gazi University since 2005. Her research interests focus on creative thinking, distance education, instructional design, and Social Webs. She teaches courses in Information and Communication Technologies, informatics, and computer sciences.

Alaattin Parlakkilic is currently working in the Medical informatics Department in Gülhane Military Medical Academy in Ankara, Turkey. He received his PhD in Education Technology/Computer and Instructional Technology from Ankara University in Turkey in 2007. He has been working in Nato Medical Communications and Information Systems (Medcis) Expert Panel (Ep) and the Telemedicine Expert Team (Tmed Et) since 2009. Currently, he studies and gives lectures at the Medical Academy. He has played a major role in the development of Dynamic Web Portal of Medical Academy. He also studies Web design and Web programming. He teaches e-learning, education technology, health IT, information security, system and network administration courses in universities. His research focus is in the area of e-learning and educational design.

S. Marshall Perry, Ph.D., is an Assistant Professor at the Dowling College School of Education. He also consults with public schools involved in restructuring to improve student achievement. He holds a Ph.D. in Administration and Policy Analysis from the Stanford University School of Education and a B.A. with distinction in Political Science from Yale University. Previously, Dr. Perry taught adult basic education and worked at the former New York City Board of Education. Dr. Perry’s most recent publication, “Political Psychology in Evaluation: A Theoretical Framework,” in New Directions in Evaluation received the Invited Author Award from the Eastern Evaluation Research Society. He has also published technical research reports on online supplemental education and social-emotional training software. Dr. Perry has presented at conferences of the American Educational Research Association, the American Evaluation Association, and the World Educational Research Association. Upcoming publications include book chapters on online tutoring and professional development schools.

Erhan Polat was born in Gaziantep in 1980. After completing part of his undergraduate education at Mersin, he has completed his bachelor’s degree at Hacettepe University, Department of Computer Education and Instructional Technologies at Ankara. He then completed the MSc degree in Computer Engineering at Ahmet Yesevi University. He is still a student of Gazi University, Department of Computer Education and Instructional Technologies doctoral program. He worked temporary jobs when he was a student. His business life started as a teacher at a school in 2004 under the Ministry of National Education. He worked in different positions for central and provincial units of Ministry until 2010. He is still working as a lecturer at the Department of Computer Technology of Elmadağ Vocational School at Ankara University.

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and learner-centered professional development on teachers and students. He also facilitates professional development on technology integration and mathematics pedagogies.

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Libi Shen received her Ph.D in Instruction and Learning from University of Pittsburgh, PA, and an outstanding dissertation award in the field of college reading and study skills from IRA. Libi started her college teaching career in 1989. She designed the M.S.Ed program in ESL for Duquesne University, PA, in 2003. She used to work as an office administrator, dean’s secretary, department chair, assistant professor, and associate professor in a university in Taiwan before she moved to the U.S. Libi is the chief editor for two ESL textbooks: Reading and Writing Plus, and Window on U.S.A.: Listening and Speaking Plus. Libi has served as dissertation chair and committee member for University of Phoenix since 2010. Her research interests include reading education, classroom management, curriculum design, and instructional technology.

Carolyn Snell, a lecturer in Social Policy within the Department of Social Policy and Social Work, specialises in the links between social policy and the environment and qualitative research methods. Her main research interests are energy policy (most notably fuel poverty and climate policy), education for sustainable development, public participation in policy development, and environmental attitudes and behaviours. Between 2004-2007, she was employed as a researcher at the Stockholm Environment Institute before moving to the Department of Social Policy and Social Work as a lecturer. Carolyn developed courses and taught on the online Masters programmes in Public Policy and Management for three years and is co-editor of the Policy, Government, and Management Reader, published by the University of York. Carolyn is also on the academic advisory board for the Policy Press.

Kim Hyunsook Song is Associate Professor of College of Education at University of Missouri – St. Louis (UMSL) in America. Dr. Song is a director of TESOL (Teaching English to Speakers of Other Languages) program at UMSL. She has had three U. S. Federal grants as a PI and/or a CoPI. Currently, she is running a five-year National Professional Development grant as a PI. Another significant achievement is online course development for the six TESOL courses with the grant by UM-system. She has published 2 books, 17 articles, 4 chapters, and 2 book reviews, and presented more than 40 papers in regional, national, and international conferences. Her most current research interests are teachers’
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**Arif Cem Topuz**, who was born in 1984 in Dörtyol/Hatay, completed his higher education between 2003-2007 at Dokuz Eylül University. He received his master’s degree in Computer Education and Instructional Technologies at Marmara University between 2007-2010. He is still a PhD student in Computer Education and Instructional Technologies at Atatürk University. After he worked in academic organizations in 2007, he began as a lecturer in Computer Programming in Ardahan Technical Sciences Vocational School in 2010. He was also the assistant director in vocational school and Chief of Department of IT.

**Jurjen van der Helden** (1972) is a lecturer and researcher in cognitive and social neuroscience and, until recently, a postdoc researcher at the Radboud University Nijmegen. Before this, he worked at the Universities of Groningen and Twente. Dr. van der Helden’s research interest is in Social and Cognitive Neuroscience. His research foci are on Sequence Learning, Human Action Learning, Observational Learning, Visual Attention, and Embedded Cognition. His expertise is in Electrical Encephalographic (EEG) recordings, functional Magnetic Resonance Imaging (fMRI), and behavioral design and analysis. He co-authored papers in journals as *Cerebral Cortex, PLoS One*, and *Frontiers in Human Neuroscience*. He has coordinated the lab of the Donders Institute for Brain, Cognition, and Behaviour.

**Inge de Waard** is a Doctorandus at the Open University of the United Kingdom. She has started and coordinated multiple mobile and online projects. Inge has a background in IT and education, and has been involved in mobile and eLearning from 1999 onward. In 2011 and 2012, Inge de Waard organized MobiMOOC, a free Open Online Course on mLearning. She has been given a number of awards related to corporate and academic excellence in eLearning: 2010 Gold Medal Award for Excellence in Mobile Learning from Brandon Hall, 2012 Excellence in Research Award from Athabasca University, 2013 the Gold medal for Academic excellence provided by the Governor General of Canada. And above all, she likes to connect with inspiring people.

**Yakup Yılmaz**, who was born in 1977 in Tokat, completed his higher education in 1999 at Sakarya University. He received his master’s degree in Electronic and Computer Systems at Selçuk University in 2004 and his Ph.D. in Educational Technology at Gazi University in 2013. After he worked in academic organizations in 1999, he began as a Computer Teacher in Rize Tevfik İleri Vocational School in 1999. Later, he began as a research assistant at Computer Education and Instructional Technologies (CEIT) in Selçuk University in 2001. He worked as the research assistant for Ph.D. program at Gazi University between 2005-2013. He is assistant professor of CEIT at Ereğli Faculty of Education, Necmettin Erbakan University.

**William Young III**, Ed.D., received his B.S. in Business Education from Indiana University of Pennsylvania and his M.Ed. in Distributive Education from the University of Pittsburgh. He completed his Ed.D. in Higher Education from The Pennsylvania State University. He has held faculty appointments at University of Illinois College of Medicine and Northern Illinois University. He has served in a number of administrative roles to include Assistant Dean for Continuing Medical Education at the University of
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Christina Yuknis, Ph.D., teaches in the Department of Education at Gallaudet University in Washington, DC. Gallaudet is the world’s only university established to educate deaf and hard-of-hearing people. Dr. Yuknis is a former middle school teacher of students with academic, emotional, behavior, and sensory disabilities. Her work focuses on the ways in which policies intersect with disability, providing high quality inclusive education to students with disabilities, and preparing pre-service teachers to work with students with varying abilities in a classroom. Dr. Yuknis enjoys learning new technologies and incorporating them into her instruction, and as such, she coordinates and teaches in a fully online certificate program.