About the Contributors

**Raj Selladurai** is an Associate Professor of Management in School of Business and Economics at Indiana University Northwest. He also serves as Small Business Institute (SBI) Director for the School of Business and Economics. His research focuses on the areas of management, leadership effectiveness, operations and supply chain management, high speed rail and supply chain management, and healthcare management and supply chain effectiveness. He has published in various management and operations management related business journals, and has over 27 years of academic and professional business experience including teaching operations management as Visiting Professor at universities in Austria and Switzerland. He has diverse leadership and administrative experience in various organizations including church, university, community, business, and other professional service organizations.

**Shawn Carraher** is the Oxford Journal Distinguished Research Professor and previously served as Professor of Management and Global Entrepreneurship as well as the Brewczynski Endowed Chair at Cameron University and Texas A&M University, Commerce, where he founded the Entrepreneurship programs which were rated in the top 10 in the nation by *Entrepreneur*. He has served as Division Chair of the Management History and Technology & Innovation Management Divisions within the Academy of Management as well as past President of SBI, the Association for Entrepreneurship, Family Business, and Franchising, the Association for Small Business & Entrepreneurship and the South West Academy of Management and Dean of the Counsel of Endowed Chairs and Past Division Chairs within the AOM TIM Division. He has held 20 leadership positions within the Academy of Management within three divisions and three regional affiliates. He completed two Fulbright trips to Latvia where he taught at Vidzeme University College and one in Ukraine where he taught at Luts’k Liberal Arts University. He also is a regular presenter at Oxford University including having presented the opening paper of the 20th Anniversary session of the Oxford Roundtables. He has been named a Fellow of the Allied Academies in 2009 and 2010 and of the Academy for Global Business Advancement in 2010. He is also a founding member of the China Association for the Management of Technology. His work has been cited more than 6400 times.

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**Tony Ammeter** is the Associate Dean for Undergraduate Programs in the School of Business Administration at the University of Mississippi and holds a joint appointment as an Associate Professor in the School’s Management Information Systems (MIS) and Management Departments. His particular research interests include ethics, moral identity, leadership, trust, and political skill in organizations and
he has studied teams from the fields of open source and traditional software development, engineering design, construction project management, and the military. Recent publications have appeared in the Academy of Management Learning and Education journal and the Journal of Business Ethics. In addition to working with doctoral students in MIS and Management, he has taught courses in the strategic management of technology and innovation, principles of information systems management, project management, and organizational behavior at the undergraduate, MBA, and PhD levels.

**Tiffany L. Beaver**, Ed.D., MBA, a birthright Quaker, is an avid learner who is motivated, responsive, and energetic with over 14 years of experience in the healthcare field. Dr. Beaver’s expertise has been focused in the area of regulatory affairs and compliance, with emphasis on Meaningful Use and PQRS. Dr. Beaver has held positions with Community Health Network, Vitalcor, Inc., and global pharmaceutical leader GlaxoSmithKline. She utilizes her passion and expertise in Organizational Leadership to cultivate collaborative environments mentoring and motivating team members and leveraging her strengths in strategic analysis, networking, research, and program development to maximize revenue and reduce costs. Dr. Beaver holds an MBA and Ed.D. from Indiana Wesleyan University, which integrated servant leadership principles into the professional environment.

**Kristen Bowers** earned a Bachelor’s degree in Business from Indiana University-Bloomington, IN; a Master’s of Business Administration degree from Butler University, Indianapolis, IN; and a Doctorate in Organizational Leadership from Indiana Wesleyan University, Marion, IN. She has 25 years of experience in upper-level management and executive leadership positions in both the non-profit sector and in the church. Dr. Bowers’ research interest is in volunteer leadership, specifically how individuals lead in non-paid positions. She currently works as a consultant for non-profit and faith-based organizations. She has experience leading organizations through strategic planning, governance structuring, leader development, mission clarification, and organizational structure design. In addition to her work as a consultant, Dr. Bowers is an adjunct instructor at Indiana Wesleyan University.

**Maurice A. Buford** is a Naval Chaplain currently serving as the Chaplain Corps Officer Community Manager in Millington, TN. He has earned a Ph.D. in Organizational Leadership from Regent University, a Doctorate of Ministry and a Masters of Divinity from the Interdenominational Theological Center as well as a Bachelors of Science from Tuskegee University. He is an Adjunct Professor at Webster University and continues to provide ethical leadership workshops to the service members of the United States Marine Corps and the Navy. His areas of interest include Servant Leadership, Emotional Intelligence, Organizational Behavior, Organizational Development, and Spirituality.

**Howard Coleman** is an Associate Professor in the Spadoni College of Education. His previous experiences include serving as an associate professor at UNC Wilmington, a school superintendent, a research director, and a high school principal. Dr. Coleman has taught graduate courses in leadership, research, school law and educational policy. He has published articles and book chapters on effective instructional programs, assessment, and technology. Dr. Coleman provides leadership training and staff development for public schools, government agencies and corporations. He currently serves as a Board Member for the Southwest Regional Educational Laboratory for Research and Evaluation.
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Thomas A. Conklin is an associate professor in the J. Mack Robinson College of Business at Georgia State University. His research interests are in calling/careers, phenomenology, appreciative inquiry, leadership, and pedagogy. He has published articles in Journal of Management Inquiry, Journal of Management Development, Advanced Management Journal, Advances in Developing Human Resources, Organization Management Journal, and Journal of Management Education. He holds a Ph.D. in Organizational Behavior from Case Western Reserve University, an MBA in Finance and an MS in Counselor Education from Illinois State University, and a BA in Psychology from Eastern Illinois University.

Gregory Geer is an assistant professor in educational leadership. He earned a master’s degree in economics from Syracuse University, a bachelor’s degree from SUNY at Potsdam, and a Ph.D. in educational administration and policy studies from the University at Albany. Geer served as the superintendent of the Byron-Bergen school district in upstate New York. He also served five years as the superintendent’s liaison to New York State Public High School Athletic Association and was a faculty member of the New York State Council of School Superintendent’s superintendent development program. A career educator, Geer also was a social studies teacher, assistant principal, and middle school principal in school districts in western and central New York. His research interests include the efficacy of the administrative internship, applications of technology to schooling, and leadership and organizational theory.

Doris Gomez earned her master’s degree at the University of Economics and Business Administration in Vienna. After several years in the business world and years of experience in global trade, retail, manufacturing and consulting, she completed her Ph.D. in Organizational Leadership at Regent University’s School of Business & Leadership. Upon completion of her Ph.D. she moved into the role of director for the M.A. in Organizational Leadership program. She teaches in the school’s masters and doctoral programs. Her research interests include leadership development in the online environment, online education and student retention, cross-cultural leadership issues, spiritual formation and leadership formation, character formation in leaders and the inner life of leaders. She resides with her family in the Hampton Roads area of Virginia. On July 1, 2013, she stepped into her newest role as the interim dean of Regent University’s School of Business & Leadership.

Nathan S. Hartman received his PhD from Virginia Commonwealth University. He is an Associate Professor of Management and Human Resources at Illinois State University. His research interests include organizational citizenship behaviors, employee selection, and leader development.

Mario Hayek is an assistant professor in the College of Business and Entrepreneurship at Texas A&M University-Commerce. He obtained a Ph.D. in Management from the University of Mississippi. His research interests include management history, entrepreneurial cognition, social responsibility and ethics. He has published in the Journal of Applied Management and Entrepreneurship, Journal of Family Business Management, Journal of Management History, and Journal of Management Research. He has been teaching entrepreneurship and strategic management at the undergraduate and graduate levels for over 13 years. In addition, he has acquired over 15 years of experience as an international entrepreneur.
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Wafa Hozien is an Assistant Professor at Virginia State University in Education Administration and Supervision, where she teaches masters and doctoral courses related to principal preparation, administration, and supervision. Dr. Hozien’s research interest of Understanding the ethical nature of the school Principalship is one that she has approached diligently. She studies principals, from rural, urban, and suburban areas, for the purpose of breaking down their decision making processes and better understand the challenges they face on a daily basis. Her other research interests include Educating minorities, focusing on Arab Americans, using Social Media in the graduate classroom, and the role that Social Networking has on identity. While on campus, she works to ensure implementation of the latest higher education studies and policies creating a more effective educational experience for present day and future faculty and students.

Milorad M. Novicevic (Ph.D. University of Oklahoma) is an Associate Professor of Management at the University of Mississippi. His research focuses on the areas of management history and international management. He has published more than 100 articles in various peer-reviewed journals including the Leadership Quarterly, Organizational Behavior and Human Decision Processes, Academy of Management Learning and Education, Human Resource Management, Journal of Vocational Behavior, Journal of World Business, and Journal of Business Ethics.

Kathleen Patterson has been at Regent University since 1999 and is noted as an expert on servant leadership both domestically and internationally. She coordinates an annual Servant Leadership Research Roundtable on the east coast in Virginia Beach, VA, where both scholars and practitioners meet together to engage in servant leadership discourse. As well, she has co-coordinated two Global Servant Leadership Roundtables at Erasmus University in Rotterdam, The Netherlands (2008), as well as at Monash University in Melbourne, Australia (2012). She has spoken about servant leadership in North American, South America, Asia, Europe, and Australia. Dr. Patterson serves on the board of directors for the Larry C. Spears Center for Servant Leadership, is the editor of the Journal of Virtues & Leadership, and serves on the editorial board of the International Journal of Servant Leadership. In addition, she is involved in numerous consulting projects locally, nationally, and abroad.

Claudio E. Pousa earned his Doctor in Business Administration (DBA) degree in Marketing from Université de Sherbrooke (Canada). Prior to receiving his degree, he worked as a Product and Marketing Manager for international companies, and provided consulting services in management, coaching, and training for American and European corporations in Latin America. He has also taught for more than 10 years at graduate and undergraduate levels in Latin America (Argentina and Uruguay) and Canada (British Columbia, Quebec, and Ontario). He is presently Assistant Professor at Lakehead University (Canada). His research interests are focused in the areas of sales coaching and salesperson’s motivation and behaviors. His research has been presented at prestigious international events like the conference of the Administrative Sciences Association of Canada (ASAC), and published in the International Journal of Bank Marketing and the International Journal of Evidence-Based Coaching and Mentoring.
**Timothy Puls** is Director of Alumni and Church Relations at Concordia Theological Seminary (CTS) in Fort Wayne, IN, where he has served 17 years. He was Dean of Students 10 years and Assistant VP of Church Relations 4 years. Prior to that, he was a pastor in two congregations in Western Colorado over 8 years. He completed his Master of Divinity (M.Div.) and Master of Sacred Theology (S.T.M.) at CTS and his Doctorate of Education in Organizational Leadership (Ed.D.) through Indiana Wesleyan University, Marion, IN. He was a Board Member of Grace Place Lutheran Wellness Ministries 12 years and a member of the Commission of Ministerial Growth and Support of the Lutheran Church – Missouri Synod 6 years. He is an adjunct faculty member of Indiana Wesleyan University, Marion, IN. Dr. Puls and his wife, Beth, have four sons, Christian, Jacob, Asher, and Micah.

**Roshan Selladurai** is a Junior studying Finance, Marketing, and International Studies at the Indiana University Kelley School of Business. He is passionate about analyzing data to solve complex business problems. Roshan’s academic focus in finance and marketing is derived from his keen interest in consumer behavior, specifically on how it moves the capital markets and drives demand for products and services. He is pursuing a career in management consulting, specifically in growth and strategy consulting with consumer-facing companies. Roshan has previously interned at Bank of America Merrill Lynch, Ameriprise Financial, and as a Research Assistant at the Kelley School. These positions have allowed him to apply classroom learning in a day-to-day manner, providing sound recommendations based on analysis.

**David Starr-Glass** is an adjunct faculty member of the University of New York in Prague, Czech Republic, and also a senior mentor with the International Programs of SUNY Empire State College, currently attached to their unit in Prague in the Czech Republic. He facilitates a wide range of distance learning courses in business administration, including cross-cultural management and organizational behavior. He also serves as a student mentor and supervisor for undergraduate dissertations. He has earned master’s degrees in business administration (Notre Dame de Namur University, California), organizational psychology (Birkbeck College, University of London), and online education (University of Southern Queensland, Australia). His research interests include mentoring, the cross-cultural aspects of organizational culture, and the process dynamics and outcomes of distance online learning. He publishes regularly in the business administration, online distance learning, and mentoring literature.

**Bob Stilger** is the Founder and Co-President of New Stories, a nonprofit that uses the power of story to help people create thriving resilient communities. After leading a local community development corporation for 25 years, Bob’s work has stretched to many parts of the world including Japan, Zimbabwe, South Africa, Brazil, and Australia. Co-President of The Berkana Institute from 2005-2009, Bob teaches in the Masters of Leadership Program at St Mary’s College of California and in the PhD in Leadership Studies Program at Gonzaga University. Bob is a speaker, consultant, dialog host, teacher, and writer. He has a Ph.D in Learning and Change in Human Systems from CIIS. His virtual base is www.newstories.org.

**Christopher H. Thomas** is an Assistant Professor of Management at the University of Mississippi. His research focuses on mentoring, leadership development, employee engagement, and personal learning interventions in the workplace, along with secondary interests in scale development and advanced structural equation modeling techniques. His work has appeared in journals such as *Personnel Psychology*, *Human Resource Management*, *Journal of Management*, *Journal of Vocational Behavior*, *Leadership*
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**David Whitfield** studied organizational leadership at the University of San Francisco; he wrote his dissertation after researching computer literacy of four-year college professors and graduating high school seniors in the 1980s. While living in Frankfurt, Germany, he established Integral Leadership: a consulting, training, and career coaching company; he led it for some twenty years. He worked with seven of the NATO partners: Germany, Belgium, Greece, The Netherlands, England, Iceland, and Italy, providing training workshops and consulting. He teaches Intercultural Leadership, Leadership and Social Justice, Leadership and Economics, Leadership and Diversity, and Statistics at the doctoral level. David stresses personal and professional development of individuals, groups, and nations. He is a senior consultant for Intercultural Leadership, focusing on awakening the minds of leaders and challenging the status quo by inviting us to embrace cultural differences, make ambiguity our companion, and lead from the heart.

**Wallace (Alex) Williams, Jr.** is an assistant professor in the College of Business and Entrepreneurship at Texas A&M University – Commerce. He earned a Ph.D in Management at The University of Mississippi and a BA from Morehouse College. His research interests include leadership & management history, particularly related to helping behaviors and ethics. He has published papers in Management and Organizational History, Leadership & Organization Development Journal, Journal of Management History, and Business Horizons. Additionally, he has over 10 years of experience as both a social entrepreneur and a business professional.

**Bruce Winston** has been a part of Regent University since 1991. He has led the school as dean for seven years. Under his leadership, SBL experienced growth in its program and publication offerings, and earned prestigious accreditations for its MBA and leadership programs, including ACBSP and ASEL. Dr. Winston stepped away from his position as dean in 2013 to focus on teaching, mentoring and writing. He currently serves as a professor teaching in the Ph.D. in Organizational Leadership and Doctor of Strategic Leadership programs. As a lecturer and consultant in the U.S., Canada, Europe and South Africa, Dr. Winston’s expertise is in leadership, organizational development, university administration and strategic foresight. Prior to his academic career of more than 22 years at Regent University, he led organizations in the commercial printing industry for 13 years.