Table of Contents

Guest Editorial Preface

v Special Issue on Using the Medicine in Humanities to bring Humanity in Medicine
Tamkin Khan, Department of Obstetric and Gynecology, Aligarh Muslim University, Aligarh, Uttar Pradesh, India

Research Articles

1 The Significance of the Hidden Curriculum in Medical Ethics: Literature Review with Focus on Students’ Experiences
Annaswamy Nalini, Director of Education, Saveetha University, Thandalam, Chennai, Tamil Nadu, India

13 Proposal for Integration of Bioethics in Phase I Undergraduate Medical Curriculum in India
Chetana P. Hadimani, Department of Biochemistry, Jawaharlal Nehru Medical College, Belgaum, Karnataka, India

20 Infinite Ability: The Confluence of Disability and Medical Humanities
Satendra Singh, Department of Physiology, University College of Medical Sciences, University of Delhi, Delhi, India

24 Online Faculty Development: Experiences of a Journal Club Discussion
Chnimay Shah, Department of Physiology, Govt. Medical College, Bhavnagar, Gujarat, India
Rashmi Vyas, Department of Physiology, Medical Education Unit, Regional Centre for Medical Council of India, National Faculty Development, Christian Medical College, Vellore, Tamil Nadu, India

30 Introducing Medical Humanities—Use of Humour for Teaching Ethics: A Pilot Study at Hamdard Institute of Medical Sciences and Research, Delhi
Ayeshah Ahmad, Department of Obstetrics and Gynecology, Hamdard Institute of Medical Sciences & Research, New Delhi, Delhi, India
Tamkin Khan, Department of Obstetrics and Gynecology, Aligarh Muslim University, Aligarh, UP, India
Shridhar Dwivedi, Department Head of Medicine/ Preventive Cardiology, Hamdard Institute of Medical Sciences & Research, New Delhi, Delhi, India
Farah Kausar, Department of Anatomy, Hamdard Institute of Medical Sciences and Research, New Delhi, Delhi, India

37 Medical Student Introduction to ‘Patient Centred Healthcare’ Through a ‘Constructivist’ Learning Session in Cardiology: A Cross Sectional Evaluation
Monika Pathania, Department of Medicine, Vir Chandra Singh Garhwal Government Institute of Medical Science and Research, Srinagar, Pauri Garhwal, Uttarakhand, India
Aditi Chaturvedi, Department of Medicine, Vir Chandra Singh Garhwal Government Institute of Medical Science and Research, Srinagar, Pauri Garhwal, Uttarakhand, India
Rakesh Biswas, Department of Medicine, Peoples College of Medical Sciences, Bhopal, India

50 Reforming Medical Education: Some Eccentric Thinking
Jayesh Khaddar, School of International Studies (SIS), Jawaharlal Nehru University (JNU), New Delhi, India

56 Art of Healing, Medicine and Humanity: A Conceptual Discourse
Parvez Imam, F-20 Communications, New Delhi, Delhi, India

61 A Radiologist’s Art in CT Images
Piyu Deo Mahant, Department of Radio-diagnosis, Peoples College of Medical Sciences, Bhopal, Madhya Pradesh, India
INVITED COMMENTARY

67 The Significance of the Hidden Curriculum in Medical Ethics
Satendra Singh, Department of Physiology, Coordinator of Enabling Unit, University College of Medical Sciences, New Delhi, Delhi

71 ‘To Be or Not to Be’: Altruism Needed for Our Progeny A Commentary on “Reforming Medical Education- Some Eccentric Thinking”
Ranabir Pal, Elmer Villanueva Member, International Epidemiological Association & Department of Community Medicine and Family Medicine, All India Institute of Medical Sciences, Jodhpur, Rajasthan, India

NARRATIONS

74 Teaching: Learning Humanities in a New Perspective
M. Salman Shah, Department of Community Medicine, Jawaharlal Nehru Medical College, Aligarh Muslim University, Aligarh, Uttar Pradesh, India
Fatima Khan, Department of Microbiology, Jawaharlal Nehru Medical College, Aligarh Muslim University, Aligarh, Uttar Pradesh, India

81 Dam Burst of Emotion
Ayesha Ahmad, Department of Obstetrics and Gynaecology, Hamdard Institute of Medical Sciences and Research, Jamia Hamdard, New Delhi, Delhi, India

84 Handle With Care
Ranjana Srivastava, Medical Oncologist and Writer, Melbourne, Victoria, Australia

INTERVIEW

89 Movies and Medicine: An Interview with Dr. Agahse
Tamkin Khan, Department of Obstetric and Gynaecology, Aligarh Muslim University, Aligarh, Uttar Pradesh, India

92 Doctors without Borders
Sabahat Rasool, Department of OBGYN, Government Grant Medical College & Sir JJ Group of Hospitals, Mumbai, Maharashtra, India
Omar Salim Akhtar, DNB Urology Registrar, Department of Urology, Jaslok Hospital & Research Centre, Mumbai, Maharashtra, India

Copyright
The International Journal of User-Driven Healthcare (IJUDH) (ISSN 2156-1818; eISSN 2156-180X), Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of User-Driven Healthcare is indexed or listed in the following: Bacon’s Media Directory; Cabell’s Directories; INSPEC; JournalTOCs; MediaFinder; The Standard Periodical Directory; Ulrich’s Periodicals Directory