RESEARCH ARTICLES

1 A New Method for Measuring Text Similarity in Learning Management Systems Using WordNet
   Bassel Alkhath, Faculty of Information Technology Engineering, Damascus University, Damascus, Syria & Syrian
   Virtual University, Damascus, Syria
   Anmar Alnahhas, Faculty of Information Technology Engineering, Damascus University, Damascus, Syria & Syrian
   Virtual University, Damascus, Syria
   Firas Albadawi, Faculty of Information Technology Engineering, Damascus University, Damascus, Syria & Syrian
   Virtual University, Damascus, Syria

14 A Quest about eQuest and Blended Learning in Teacher Education: An Indian Study
   A. Sivasankar, School of Education, SASTRA University, Kumbakonam, Tamilnadu, India
   K. Mohanasundaram, Government Arts College (Autonomous), Kumbakonam, Tamilnadu, India

32 Investigating the ICT Use and Needs of ‘Digital Natives’ In Learning English at a Taiwanese University
   Chao-Jung Ko, National Sun Yat-Sen University, Kaohsiung, Taiwan
   Siew Ming Thang, Universiti Kebangsaan Malaysia, Bangi, Selangor, Malaysia
   Shu-chen Ou, National Sun Yat-Sen University, Kaohsiung, Taiwan

46 E-Learning: A Means to Increase Learner Involvement in Research
   Marie de Beer, Department of Entrepreneurial Studies and Management, Durban University of Technology, Durban,
   South Africa
   Roger B. Mason, Department of Marketing and Retail, Durban University of Technology and Institute of Systems
   Science, Durban, South Africa

BOOK REVIEW

64 Cases on Higher Education Spaces: Innovation, Collaboration and Technologies
   Werner Beuschel, Institute of Business Application Systems, IBAW, Brandenburg, Germany & Silke Seehusen,
   Ratzeburg, Germany

Copyright
The International Journal of Web-Based Learning and Teaching Technologies (IJWLTT) (ISSN 1548-1093; eISSN
1548-1107), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher.
No part of this journal may be reproduced or used in any form or by any means without written permission from the
publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names
used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not
indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal
are those of the authors but not necessarily of IGI Global.