Table of Contents

SPECIAL ISSUE FROM THE IADIS 2013 MOBILE LEARNING CONFERENCE

GUEST EDITORIAL PREFACE

iv  Inmaculada Arnedillo-Sánchez, Trinity College, Dublin, Ireland

RESEARCH ARTICLES

1   A Historical Materialist Analysis of the Debate in Swedish Print Media on Mobile Phones in School Settings
    Torbjörn Ott, University of Gothenburg, Gothenburg, Sweden

15  Implementing Linguistic Landscape investigations with M-learning for Intercultural Competence Development
    Jacek Tadeusz Waliński, Institute of English Studies, University of Lodz, Lodz, Poland

26  Mobile Learning in Secondary Education: Teachers’ and Students’ Perceptions And Acceptance Of Tablet Computers
    Hannelore Montrieux, Department of Educational Studies, Ghent University, Ghent, Belgium
    Cédric Courtois, iMinds Research Group for Media and ICT, Department of Communication Sciences, Ghent University, Ghent, Belgium
    Frederik De Grove, iMinds Research Group for Media and ICT, Department of Communication Sciences, Ghent University, Ghent, Belgium
    Annelies Raes, Department of Educational Studies, Ghent University, Ghent, Belgium
    Tammy Schellens, Department of Educational Studies, Ghent University, Ghent, Belgium
    Lieven De Marec, iMinds Research Group for Media and ICT, Department of Communication Sciences, Ghent University, Ghent, Belgium

41  ‘Talking Tools’: Sloyd Processes Become Multimodal Stories with Smartphone Documentation
    Annika Wiklund-Engblom, MediaCity, Åbo Akademi University, Vasa, Finland
    Kasper Hiltunen, Faculty of Education, Åbo Akademi University, Vasa, Finland
    Juha Hartvik, Faculty of Education, Åbo Akademi University, Vasa, Finland
    Mia Porko-Hudd, Faculty of Education, Åbo Akademi University, Vasa, Finland
    Marlène Johansson, Faculty of Education, Åbo Akademi University, Vasa, Finland

58  LingoBee: Engaging Mobile Language Learners Through Crowd-Sourcing
    Sobah Abbas Petersen, SINTEF Technology and Society, Trondheim, Norway
    Emma Procter-Legg, Study Group, Bellerbys College, Oxford, UK
    Annamaria Cacchione, Department of Social Science and Linguistic Centre, University of Molise, Campobasso, Italy

Copyright

The International Journal of Mobile and Blended Learning (IJMBL) (ISSN 1941-8647; eISSN 1941-8655), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.